



**DIVISION OF ADULT LEARNING**

**SYLLABUS**

**ICSP-250: Introduction to Missions**

Date: 06/14/2016

<b>Table of Contents:</b>	
<b>UNIVERSITY MISSION STATEMENT:</b>	<b>3</b>
<b>CATALOG DESCRIPTION:</b>	<b>3</b>
<b>REQUIRED TEXT(S) AND/OR SUPPORTING RESOURCES:</b>	<b>3</b>
<b>PREREQUISITE SKILLS AND KNOWLEDGE:</b>	<b>3</b>
<b>COURSE GOALS AND LEARNING OUTCOMES:</b>	<b>3</b>
<b>MAJOR TOPICS:</b>	<b>4</b>
<b>COURSE ASSESSMENTS:</b>	<b>4</b>
<b>EVALUATION:</b>	<b>5</b>
<b>GRADING SCALE:</b>	<b>5</b>
<b>LETTER GRADE EQUIVALENCIES:</b>	<b>6</b>
<b>UNIT AND TIME DISTRIBUTION:</b>	<b>6</b>
<b>POLICIES</b>	<b>6</b>
<b>ATTENDANCE POLICY:</b>	<b>6</b>
<b>ACADEMIC HONESTY POLICY/INFORMATION:</b>	<b>6</b>
<b>LATE POLICY:</b>	<b>7</b>
<b>EXPECTATIONS</b>	<b>7</b>
<b>FACULTY EXPECTATIONS OF STUDENTS:</b>	<b>7</b>
<b>STUDENTS' EXPECTATIONS OF FACULTY:</b>	<b>8</b>
<b>IMPORTANT STUDENT INFORMATION</b>	<b>8</b>
<b>SPECIAL NEEDS:</b>	<b>8</b>
<b>BIBLIOGRAPHY</b>	<b>9</b>
<b>KNOWLEDGE BASE/WORKING BIBLIOGRAPHY (READING LIST):</b>	<b>9</b>

**University Mission Statement:**

Lee University is a Christian institution which offers liberal arts and professional education on both the baccalaureate and graduate levels through residential and distance programs. It seeks to provide education that integrates biblical truth as revealed in the Holy Scriptures with truth discovered through the study of arts and sciences and in the practice of various professions. A personal commitment to Jesus Christ as Savior is the controlling perspective from which the educational enterprise is carried out. The foundational purpose of all educational programs is to develop within the students knowledge, appreciation, understanding, ability and skills which will prepare them for responsible Christian living in a complex world.

**Catalog Description:**

This course is an introduction to the world mission of the church including its biblical and theological foundations, historical development, cultural perspectives and present practices.

**Required Text(s) and/or Supporting Resources:****Required Text:**

A. Scott Moreau, Gary R. Corwin, and Gary B. McGee, editors. *Introducing World Missions: A Biblical, Historical and Practical Survey*, 2<sup>nd</sup> edition. Grand Rapids, MI: Baker Academic, 2004. ISBN: 9780801049200.

Ralph D. Winter and Steven C. Hawthorne, editors. *Perspectives on the World Christian Movement: A Reader*, 4<sup>th</sup> edition. Pasadena, CA: William Carey Library, 1999. ISBN: 9780878083909.

Another book of your choosing with the instructor's approval.

**Additional Supporting Resources:**

Resources provided in the Learning Management System (LMS).

Bakke, Ray. *A Theology as Big as the City*. Downers Grove, IL: Intervarsity Press, 1997. "Chapter 1: A Journey to the City" (Pp. 16-30).

Engen, Charles Van and Tiersma, Jude, editors. *God So Loves the City*. Monrovia, CA: MARC World Division Intl., 1994. Print. "Toward Redefining Urban Poverty" (Jayakumar Christian, Pp. 195-220).

Linthicum, Robert C. *City of God, City of Satan*. Grand Rapids, MI: Zondervan Publishing House, 1991. "Chapter 1: Our City: God's Creation" (Pp. 17-39).

Hiebert, Paul G. and Frances F.Hiebert, editors. *Case Studies in Missions*. Eugene, OR: Wipf and Stock Publishers, 2002. "How Should Bashir Be Buried?" (Syed Rafque Uddin, Pp 109-112).

**Prerequisite Skills and Knowledge:**

None

**Course Goals and Learning Outcomes:****PURPOSE**

This course is intended to provide students with a basic understanding of the world mission of the church as it is: presented in the Bible, understood theologically, developed historically and practiced by the church today. The course will also assist learners discover and explore the many aspects of urban mission and ministry in the light of the increasingly urban world in which we live.

**General Learning Objectives (Course Goals):**

*This course seeks to:*

1. Introduce the students to a biblical perspective on the cross-cultural ministry of the church.
2. Provide a theological understanding of the worldwide dimensions of the church's task.
3. Survey the historical expansion of the Christian movement.
4. Explore the cultural and anthropological dimensions of the spread of the Christian movement.
5. Relate world missions to the local church.
6. Present an overview of the biblical and theological foundations for urban ministry.
7. Define the mission of the church in the midst of urban realities.
8. Guide students in developing a theology of ministry based on biblical and contemporary models for evangelization and discipleship of people in urban settings.

**Specific Behavioral Objectives (Learning Outcomes):**

*As a result of the activities and study in this course, the student should be able to:*

1. Explain the essential missionary nature of the church.
2. Identify sources in the Bible which mandate the church's involvement in cross-cultural evangelism.
3. Demonstrate an understanding of the numerical dimensions of the church's unfinished missions task.
4. Identify significant individuals and occurrences in the historical development of missions.
5. Describe the relationship between mission and the local church.
6. Explain the differences between rural and urban worldviews.
7. Develop a biblical and theological framework for urban ministry.
8. Evaluate contemporary urban ministries in light of biblical principles.

**Major Topics:**

- A. Biblical Perspectives on World Missions
- B. Theological Foundations for Missions
- C. Historical Expansion of the Christian Faith
- D. Cross-Cultural Communication of the Gospel
- E. Strategies for World Evangelism
- F. Organization/Operation of Church of God World Missions
- G. Local Churches and World Missions
- H. Resource Materials for Missiology
- I. Functions and characteristics of a city
- J. Biblical and theological perspectives of urban ministry
- K. Strategies and biblical models of urban ministry
- L. Biblical Understanding of Shalom
- M. Social transformation in the city

**Course Assessments:**

- A. **Text/Media.** All text/media is evaluated in the threaded discussions and assignments.
- B. **Threaded Discussions.** The threaded discussions are an opportunity for students to demonstrate their knowledge of the course material and interact with fellow students. Just doing an initial post and/or response will not guarantee any point value. Discussions will be evaluated as follows: a) on the depth of engagement with the discussion topic and/or issue; b) on the depth of understanding of the topic and/or issue; and c) on the depth of interaction

with the other students. An initial post is required (evaluation of “a” and “b” above) and then response posts interacting to other students’ initial posts (evaluation of “c” above). Once the discussion deadline is reached, there will be no further opportunity to attain points for that discussion. If you have further questions on how these are evaluated, please contact your instructor.

- C. **Unit Assignments.** There will be two response papers required. One is a case study, and the other is a response to an article. The case study will be included in the respective lesson in which it is assigned and due within that week’s lesson. Further directions and information will be provided within the specific assignment.
- D. **Exams.** There will be 2 exams: a Mid-Term and Final. The material on the exams will be taken from the lectures and required readings. They will be essay questions. A comprehensive study guide will be provided before the exams. All exams must be taken during the time assigned, as the Learning Management System (LMS) will only allow entrance during the allotted time. Be sure to have a good internet connection (*not* Wi-Fi) and save every five minutes.
- E. **Course Projects.** Students will choose a church with an inner-city ministry or a mission organization serving people in the inner-city near you. If there is not an inner-city ministry near you, then you may watch the movie, *Second Chance*, and write a paper as though that is your visitation. This paper should be 2 pages in length and written in narrative form. Further instructions are included in the assignment.

#### Evaluation:

A. Threaded Discussions	300
B. Unit Assignments	100
C. Exams	500
D. Course Projects	100

#### Grading Scale:

The standardized grading scale provides a uniform foundation from which to assess your performance.

Grade	Quality Points per Credit	Score
A	4.0	930 - 1000
A-	3.7	900 - 929
B+	3.3	870 - 899
B	3.0	830 – 869
B-	2.7	800 – 829
C+	2.3	770 – 799
C	2.0	730 – 769
C-	1.7	700 – 729
D+	1.3	670 – 699
D	1.0	600 – 669

F	.0	0 - 599
<b>Letter Grade Equivalencies:</b>		
<p><b>A</b> = Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.</p>		
<p><b>B</b> = Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for a cohort member. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.</p>		
<p><b>C</b> = Quality and quantity of work in and out of class is average. Has average comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.</p>		
<p><b>D</b> = Quality and quantity of work is below average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.</p>		
<p><b>F</b> = Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.</p>		
<b>Unit and Time Distribution:</b>		
<p>The time to complete each unit is approximately 17 hours per week on average for a three hour course. Actual assignment completion times will vary. A more detailed breakdown of each assignment can be found within the course.</p>		

**POLICIES**

<b>Attendance Policy:</b>
<p>At Lee University student success is directly related to the student actively attending and engaging in the course. Online courses are no different from classroom courses in this regard; however, participation must be defined in a different manner.</p> <p>Online courses will have weekly mechanisms for student participation, which can be documented by submission/completion of assignments, participation in threaded discussions, and/or specific communication with the instructor as outlined within the syllabus.</p>
<b>Academic Honesty Policy/Information:</b>
<p>Cheating is defined as the use or attempted use of unauthorized materials or receiving unauthorized assistance or communication during any academic exercise.</p> <p>Examples of cheating include:</p> <ul style="list-style-type: none"> <li>▪ Submitting work for academic evaluation that is not the your own.</li> <li>▪ Receiving assistance from another person during an examination.</li> </ul>

- Using prepared notes or materials during an examination.
- Permitting another student to copy your work.
- Plagiarism.
- Falsification.
- Other misrepresentations of academic achievement submitted for evaluation or a grade.

As stated in the LEE UNIVERSITY Catalog, plagiarism is presenting as your own work the words, ideas, opinions, theories, or thoughts which are not common knowledge. Students who present others' words or ideas as their own without fair attribution (documentation) are guilty of plagiarizing. Unfair attribution includes, but is not limited to, a direct quotation of all or part of another's words without appropriately identifying the source. It is also unfair attribution to have included a source within a Works Cited page without having carefully cited the source within the text of the document. Plagiarism also includes, but is not limited to, the following acts when performed without fair attribution:

- a. directly quoting all or part of another person's words without quotation marks, as appropriate to the discipline.
- b. paraphrasing all or part of another person's words without documentation.
- c. stating an idea, theory, or formula as your own when it actually originated with another person.
- d. purchasing (or receiving in any other manner) a term paper or other assignment, which is the work of another person, and submitting that work as if it were one's own.

#### Late Policy:

- No credit is available for postings of any kind made in the **Threaded Discussions** after a given Unit ends.
- If your faculty approves your submission of late assignments, each assignment score will be penalized 10% per day up to five days late. After the fifth day, late assignments will not be accepted. (Note: An assignment is a paper, a project, a team presentation, etc., **not** a discussion)
- No late assignments will be accepted after the close of the final Unit.

## EXPECTATIONS

#### Faculty Expectations of Students:

- Have consistent access to a computer and possess baseline computer and information skills prior to taking online courses.
- Log into their courses within 24 hours of the beginning of the session to confirm their participation. (Students who register after the session has begun will be responsible for any assignments or material already covered.)
- Take an active role in each unit, participating fully in discussions, assignments and other activities throughout the entire session. If some event interferes with that participation, the student is responsible for notifying the instructor in advance.
- Review the course syllabus and other preliminary course materials thoroughly as early as possible during the first few days of the course.

- Be responsible for raising any questions or seeking clarification about these materials, if necessary, within the first week of the session.
- Frequently check the course calendar for due dates.
- Submit assignments and papers on time, and take tests by the posted dates. Acceptance of late work and any penalties for late submissions are up to the discretion of the instructor, based on the expectations outlined in the course syllabus.
- Contribute meaningful, timely comments to online discussions according to guidelines provided.
- Contribute substantively to group assignments (if required in course).
- Check for University announcements each time you log onto the LMS. These postings are critical.
- Use Lee email address.
- Complete the "Student Survey of Instruction" for each course to evaluate the instructor and the course.

#### Students' Expectations of Faculty:

- The opportunity to be active participants in a stimulating and challenging education that is global in scope, interactive in process and diverse in content and approach.
- A friendly, respectful, open, and encouraging learning environment.
- A course outline or syllabus that clearly provides information regarding course content, teaching methods, course objectives, grading, attendance/participation policies, due dates, and student assessment guidelines.
- Instructors who are responsive and available to discuss within 48 hours students' progress, course content, assignments, etc. at mutually convenient times from the first day of the session through the last day of the session. (Check the faculty contact information regarding weekends and holidays.)
- Individual instructor's contact information, schedules, availability, and procedural details are located within the course.
- To have access to instructor feedback and grading on projects, exams, papers, quizzes, etc., within ten (10) days of assignment due date so students are able to determine where they have made errors or need additional work.
- Final grade/feedback provided within ten (10) days after the last date of course.

### IMPORTANT STUDENT INFORMATION

#### Special Needs:

Lee University, in conjunction with the Academic Support Office, works to ensure students with documented disabilities have access to educational opportunities. Students who need accommodations based on a disability should visit the Academic Support Office, call (423) 614-8181, or email [academicsupport@leeuniversity.edu](mailto:academicsupport@leeuniversity.edu). It is the student's responsibility to share the Accommodations Form with the instructor in order to initiate the accommodations.



## BIBLIOGRAPHY

### Knowledge Base/Working Bibliography (Reading List):

#### Global Missiology

- Allen, Roland. *Missionary Methods: St. Paul's or Ours?* Grand Rapids, Michigan: William B. Eerdmans Publishing Company, 1962.
- Anderson, Allan. "Pentecostal Pneumatology and African Power Concepts: Continuity or Change?" *Missionalia* 19 (April 1990): 65-74.
- Anderson, Gerald H. ed. *Asian Voices in Christian Theology*. New York: Orbis Books, 1976.
- Anderson, Gerald H et. al. Eds. *Mission Legacies: Biographical Studies of Leaders of the Modern Missionary Movement*. Maryknoll, N. Y.: Orbis Books, 1996.
- Anderson, Norman. *Christianity and World Religions: The Challenge of Pluralism*. Downers Grove, IL: InterVarsity Press, 1984.
- Barrett, David B. *Schism and Renewal in Africa: An Analysis of Six Thousand Contemporary Religious Movements*. Nairobi: Oxford, 1968.
- Barrett, David B. & Todd M Johnson. *Our Globe and How to Reach It*. Ala: New Hope, 1990.
- Bavinck, J. H. *An Introduction to the Science of Missions*. Philadelphia: Presbyterian and Reformed Publishing Company, 1960.
- Beaver, R. Pierce. *Ecumenical Beginning in Protestant World Mission*. New York: Thomas Nelson & Sons, 1962.
- Bediako, Kwame. *Theology and Identity: The Impact of Culture upon Christian thought in the Second Century and in Modern Africa*. Oxford: Regnum, 1990.
- Blauw, Johannes. *The Missionary Nature of the Church*. London: Lutterworth Press, 1962.
- Bosch, David. *B Transforming Mission: Paradigm Shifts in theology of Mission*. Maryknoll: Orbis Books, 1990.
- Bosch, David. *Witness to the World: The Christian Mission in Theological Perspective*. Atlanta: John Knox, 1980.
- Braaten, Carl E. "Who Do We Say That He Is? On the Uniqueness and Universality of Jesus Christ." *Occasional Bulletin of Missionary Research* (January 1980).
- Brown, McAfee Robert. *Unexpected News: Reading the Bible with Third World Eyes*. Philadelphia: Westminster Press, 1984.
- Burgess, Stanley M. & McGee, Gary, eds. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan, 1988.
- Burnett, David. *Clash of Two Worlds*. Nashville: Nelson Publishers, 1992.
- Carpenter, Joel A. & Wilbert R. Shenk, eds. *Earthen Vessels: American Evangelicals and Foreign Missions, 1880-1980*. Grand Rapids: William B. Eerdmans Publishing Company, 1990.
- Coleman, Robert. *The Master Plan of Evangelism*. Grand Rapids: Fleming H Revell, 1990.
- Coleman, Robert. *The Great Commission Lifestyle*. Grand Rapids: Fleming H Revell, 1990.
- Conn, Charles W. *Like a Mighty Army: A History of the Church of God*. Cleveland TN: Pathway Press, 1996.
- Conn, Harvie. "Contextualization: A New Dimension for Cross-Cultural Hermeneutic." *Evangelical Missions Quarterly* 14 (January 1978).

- Conn, Harvie. *Eternal Word and Changing World: Theology, Anthropology and Mission in Trialogue*. Grand Rapids: Zondervan, 1984.
- Costas, Orlando. "Contextualization and Incarnation," *Journal of Theology for Southern Africa* 29 (1979), 1976.
- Costas, Orlando. *The Integrity of Mission: The Inner Life and Outreach of the Church*. San Francisco, Calif.: Harper & Row, 1976.
- Crim, Keith, General Ed. *The Perennial Dictionary of World Religions*. San Francisco: Harper Collins Publishers, 1981.
- Dayton, Edward R., and David A. Fraser. *Planning Strategies for World Evangelization*. Grand Rapids: William B. Eerdmans Publishing Company, 1976.
- Dempster, Murray A, Byron D. Klaus & Douglas Petersen Eds. *Called & Empowered: Global Mission in Pentecostal Perspective*. Peabody, Massachusetts: Hendrickson Publishers.
- Glasser, Arthur. "The Missionary Task: An Introduction." In *Perspectives on the World Christian Movement*, ed. Ralph D. Winter and Steven C. Hawthorne (Third Edition), 1999.
- Glasser, Arthur. "The Apostle Paul and the Missionary Task." In *Perspectives on the World Christian Movement: A Reader*, ed. Ralph Winter and Steven C. Hawthorne (Third Edition), 1999.
- Green, Michael. *Evangelism in the Early Church*. Grand Rapids: William B. Eerdmans, 1968.
- Greenway, Roger S. ed. *Discipling the City: A Comprehensive Approach to Urban Mission*. Grand Rapids: Baker Book House, 1990.
- Greenway, R. S. & T. M. Monsma. *Cities: Missions' New Frontier*. Grand Rapids: Baker Book House, 1989.
- Haneef, Suzanne. *What Everyone Should Know About Islam and Muslims*. Des Plaines Ill: Library of Islam, 1985.
- Hesselgrave, David J. *Communicating Christ Cross-Culturally: An Introduction to Missionary Communication*. Grand Rapids: Zondervan, 1991.
- Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand Rapids: Baker Book House, 1985.
- Hiebert, Paul & Frances F Hiebert. *Case Studies in Missions*. Grand Rapids: Baker Book House, 1987.
- Hunsberger, George R. *Bearing the Witness of the Spirit: Leslie Newbegin's Theology of Cultural Plurality*. Grand Rapids: WM. B. Eerdmans Publishing Company, 1998.
- Hunsberger, George B., and Craig Van Gelder, eds. *Church Between Gospel & Culture*. Grand Rapids: William B. Eerdmans Publishing Company, 1996.
- Hunt, T. W. *Music in Missions: Discipling Through Music*. Nashville, Tenn.: Broadman Press, 1987.
- Hunter, George G. III. *The Contagious Congregation: Frontiers in Evangelism and Church Growth*. Nashville, Tenn.: Abingdon Press, 1979.
- Hunter, George G. III. *Church for the Unchurched*. Nashville, Tenn.: Abingdon Press, 1996.
- Johnstone, Patrick. *The Church is Bigger Than You Think* Pasadena, California: William Carey Library, 1998.
- Kane, J. Herbert. *A Global View of Christian Missions*. Grand Rapids: Baker Book House, 1972.
- Kane, J. Herbert. *A Concise History of the Christian World Mission*. Grand Rapids: Baker Book House, 1978.
- Kane, J. Herbert. *The Christian World Mission: Today and Tomorrow*. Grand Rapids: Baker Book House, 1979.
- Kennedy, Richard Ed. *The International Dictionary of Religion*. New York,: The CrossRoad Publishing Company, 1984.
- Knipe, David M. *Hinduism: Experiments in the Sacred*. Illinois: Waveland Press Inc., 1991.

- Kraft, Charles H. *Christianity in Culture: A study in Dynamic Biblical Theologizing in Cross-Cultural Perspective*. Maryknoll, N. Y.: Orbis Books, 1978.
- Larkin, William J. Jr., and Joel F. Williams, eds. *Mission in the New Testament*. Maryknoll, N. Y.: Orbis Books, 1996.
- Latourette, Kenneth Scott. *A History of the Expansion of Christianity*. 7 Vols. New York: Harper & Brothers, 1937.
- Lausanne Committee for World Evangelization. *The Thailand Report on New Religious Movements: Christian Witness to New Religious Movements*. Wheaton: Lausanne Committee for World Evangelization, 1978.
- Luzbetak, Louis J. *The Church and Cultures: New Perspectives in Missionary Anthropology*. Maryknoll, NY: Orbis Books, 1968.
- McGavran, Donald. *The Bridges of God*. New York: Friendship Press, 1955.
- McGavran, Donald. *Understanding Church Growth*. Grand Rapids: William B. Eerdmans Publishing Company, 1989.
- McGrath, Alister E. *Evangelicalism and the Future of Christianity*. Downers Grove, IL: InterVarsity Press, 1990.
- Müller Karl et. al Eds. *Dictionary of Mission: Theology, History, Perspectives*. Maryknoll: Orbis Books, 1997..
- Neill, Stephen. *A History of Christian Missions*. Baltimore, Md.: Penguin Books, 1962.
- Newbigin, Leslie. *Christian Witness in a Plural Society*. London: British Council of Churches, 1977.
- Newbigin, Leslie. *Foolishness to the Greeks*. Grand Rapids: William B. Eerdmans, 1986.
- Newbigin, Leslie. *The Gospel in a Pluralistic Society*. Grand Rapids: William B. Eerdmans, 1989.
- Newbigin, Leslie. *The Open Secret: An Introduction to the Theology of Mission*. Grand Rapids: William B Eerdmans Publishing Company, 1990.
- Ogden, Greg. *The New Reformation: Returning the Ministry to the People of God*. Grand Rapids: Zondervan, 1989.
- Peters, George W. *A Biblical Theology of Missions*. Chicago, IL: Moody Press, 1968.
- Rausch, David A. Carl Hermann Voss. *World Religions: Our Quest for Meaning*. Valley Forge, PA: Trinity Press International, 1993.
- Robert, Dana L. *American Women in Mission: A Social History of their Thought and Practice*. Macon, GA: Mercer University Press, 1997.
- Terry, John Mark, Ebbie Smith & Justice Anderson Eds. *Missiology: An Introduction to the Foundations, History, and Strategy of World Missions*. Nashville, Tennessee: Broadman Press, 1998.
- Tucker, Ruth. *From Jerusalem to Iran Jaya: A Biographical History of Christian Missions*. Grand Rapids: Zondervan, 1983.
- Tucker, Ruth. *Guardians of the Great Commission: the Story of Women in Missions*. Grand Rapids: Zondervan, 1987.
- Van Engen, Charles. *God's Missionary People: Rethinking the Purpose of the Local Church*. Grand Rapids: Baker Book House, 1989.
- Van Gelder, Craig, Ed. *Confident Witness—Changing World: Rediscovering the Gospel in North America*. Grand Rapids: WM. B. Eerdmans Publishing Company, 1999.
- Verkuyl, Johannes. *Contemporary Missiology: An Ecumenical Introduction*. Grand Rapids: William B. Eerdmans Publishing Company, 1977.
- Verstraelen, F. J., Ed. *Missiology: An Ecumenical Introduction*. Grand Rapids: William B. Eerdmans Publishing Company, 1990.
- Wagner, Peter. *Your Spiritual Gifts can Help your Church Grow*. Glendale, Calif.: Regal, 1977.

- Woodberry, Dudley J. Ed. *Muslims & Christians on the Emmaus Road*. Monrovia, California: MARC, 1987.
- Wouk, Herman. *This is my God: The Jewish Way of Life*. New York: Simon & Schuster, 1970.
- Zahniser, A. H. Mathias. *Symbol and Ceremony: Making disciples across cultures*. Monrovia, CA: MARC, 1997.
- Urban Missiology**
- Bakke, Ray. *A Theology as Big as the City*. Downers Grove: InterVarsity Press, 1997.
- Bakke, Ray. *The Urban Christian: Effective Ministry in Today's Urban World*. Downers Grove: InterVarsity Press, 1987.
- Batey, Richard. *Jesus and the Forgotten City*. Grand Rapids: Baker Books, 1991.
- Bissinger, Buzz. *A Prayer for the City*. New York: Random House, 1997.
- Bosch, David. *Witness to the World: The Christian Mission in Theological Perspective*. Atlanta: John Knox Press, 1990.
- Conn, Harvie M. *The American City and the Evangelical Church: A Historical Overview*. Grand Rapids: Baker Books, 1994.
- Conn, Harvie M., et. al., eds. *The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World*. Downers Grove: InterVarsity Press, 2002.
- Conn, Harvie M. and Manuel Ortiz. *Urban Ministry: The Kingdom, the City, and the People of God*. Downers Grove: InterVarsity Press, 2001.
- Duncan, Michael. *Costly Mission: Following Christ into the Slums*. Monrovia: WorldVision Publications, 1996.
- Dyrness, William A. *Invitation to Cross-Cultural Theology: Case Studies in Vernacular Theology*. Grand Rapids: Zondervan Publishing House, 1992.
- Elmer, Duane and Lois McKinney, eds. *With an Eye on the Future: Development and Mission in the 21<sup>st</sup> Century*. Monrovia: WorldVision Publications, 1996.
- Frick, Frank. "Cities: An Overview." In *The Oxford Encyclopedia of Archaeology in the Near East*, vol. 2, Eric M. Meyers, ed. pp. 14-19. New York: Oxford University Press, 1997.
- Fuder, John, ed. *A Heart for the City: Effective Ministries to the Urban Community*. Chicago: Moody Press, 1999.
- Green, Clifford. *Churches, Cities, and Human Communities: Urban Ministry in the United States*. Grand Rapids: William B. Eerdmans Publishing Company, 1996.
- Greenway, Roger S. & Timothy M. Monsma. *Cities: Missions' New Frontier*. Grand Rapids: Baker Books, 2000.
- Grittens, Anthony J. *Ministry at the Margins*. Maryknoll: Orbis Books, 2002.
- Gugler, Josef. *The Urban Transformation of the Developing World*. New York: Oxford University Press, 1996.
- Hugo, Graeme. "Urbanization in Indonesia: City and Countryside Linked." In *The Urban Transformation of the Developing World*, Josef Gugler, ed. New York: Oxford University Press, 1996.
- Kemper, Robert. "Theological Education for Urban Ministry: A Survey of U.S. Seminaries." *Theological Education* 34, no. 1 (1997) 51-72.
- Kolb, Robert A. ed. "Urban Missions" in *Missio Apostolica* 7 (Mar 1999) 2-66.
- Kritzinger, J.J. "Missiology and the Challenge of Urbanization in South Africa." *Missionalia* 23, no 2 (1995) 201-15.
- Lincoln, Eric C. and Lawrence Mamiya. *The Black Church in the African American Experience*. Durham: Duke University Press, 1990.
- Linthicum, Robert C. *City of God/ City of Satan: A Biblical Theology of the Urban Ministry*. Grand Rapids: Zondervan Publishing House, 1991.

Martin, Bruce, ed. "Urban Ministry in Canada" *Urban Mission* 15 (S 1997) 3-63.

McClung, Floyd. *Seeing the City with the Eyes of God*. Tarrytown: Chosen Books, 1991.

Morse, Richard and Jorge Hardoy, eds. *Rethinking the Latin American City*. Washington, D.C.: The Wood Print. row Wilson Center Press, 1992.

Ortiz, Manuel. *One New People: Models for Developing a Multiethnic Church*. Downers Grove: InterVarsity Press, 1996.

Palen, J. John. *The Urban World*. New York: McGraw-Hill, 1992.

Rusk, David. *Cities Without Suburbs*. Washington D.C.: The Woodrow Wilson Center Press, 1993.

Van Engen, Charles and Jude Tiersma. *God So Loves the City: Seeking a Theology for Urban Mission*. Monrovia: WorldVision Publications, 1994.

Villafañe, Eldin, et. al. *Transforming the City: Reframing Education for Urban Ministry*. Grand Rapids: William B. Eerdmans Publishing Company, 2002.

Winter, Bruce. *Seek the Welfare of the City*. Grand Rapids: William B. Eerdmans Publishing Company, 1994.