

English 145 Online

English Composition

SYLLABUS

English Department Mission Statement

In the Department of English we cultivate the gifts of language and story. These gifts are close to the heart of our humanity: they are tools by which we process our own experiences, understand other people and other cultures, hear God's word, and act upon the world each day. By helping students grow in their facility with language and literature, we prepare them for thoughtful and effective lives, better serving Christ's kingdom in the communities where they live, worship, and work.

Catalog Description

Emphasizes writing as a recursive process and offers practice in reading and responding to expository essays. Students explore language as a means of discovering and communicating truth.

Malone University Major General Education Goals:

The Mission of Malone General Education is to develop wise and thoughtful students who are broadly educated in the liberal arts as well as in Christian scriptures and traditions to serve as faithful agents of transformation in the communities in which they live and work.

Students who complete this course will grow in:

Comprehend central concepts and employ key methods of inquiry of the fine arts and humanities. (General Education Outcome A)

- Assessed through paper assignments, including MLA documentation, thesis statement, and use of primary and secondary sources

Understand and respond to Christian approaches to ethical and social issues inherent in learning and living. (General Education Outcome B)

- Assessed through paper assignments and informal discussions

Read and listen to the ideas of others with understanding and discernment. (General Education Outcome C)

- Assessed through quizzes, informal discussions, and peer review evaluation

Speak and write clearly and effectively. (General Education Outcome D)

- Assessed through paper assignments and peer review

Develop relationships characterized by love, compassion, and service to others. (General Education Outcome E)

- Assessed through paper assignments, informal discussions, and peer review

Course Objectives

1. Develop various strategies for reading academic essays and analyzing rhetorical strategies
2. Understand and practice the recursive nature of the writing process: prewriting, drafting, revising, and editing
3. Employ various strategies (such as free writing, brainstorming, questioning) for discovering and exploring ideas
4. Understand how to engage in writing as a way to generate and sustain thinking
5. Plan, organize and produce writing that is logical, coherent, and shows evidence of a dialectical process
6. Integrate sources smoothly into the text and use them strategically and effectively
7. Develop greater sophistication in writing style through consideration of syntax, mechanics, and diction

Textbooks

Graff, Gerald, Cathy Birkenstein, and Russel Durst. *They Say/I Say: The Moves That Matter in Academic Writing*. 4th ed. W.W. Norton & Co. 2018.

Texting

I have signed up for a service that allows me to text all of you at once. To activate this service, please send a text to 81010 with the message @eng145.

Late Assignments

Each calendar day (NOT class day) an assignment is late results in the loss of a letter grade. If ANY essay is not turned in, you will not receive credit for the course even if the total points would otherwise indicate a passing grade.

No excuses related to computer, printer or disk failure will be accepted.

Grading

My grading scale is as follows:

94-100% A 83-86% B 73-76% C 63-66% D

90-93% A- 80-82% B- 70-72% C- 60-62% D-
87-89% B+ 77-79% C+ 67-69% D+ below 59% F

Academic Integrity

We will be collaborating on your drafts and assisting one another with revisions, but the writing you submit for evaluation should be representative of your own thinking and writing, not “borrowed” from someone else. Plagiarism is a serious offense and will be treated harshly if caught. The Malone Student Handbook outlines disciplinary measures.

Accessibility Accommodations

If you are a student with a physical, learning, and/or psychological disability and plan to request any academic accommodations for this class, you are required to bring me an authorization letter from Malone’s Center for Student Success (CSS) listing the permitted accommodations. I will work with you to arrange your accommodations from the point in time that you deliver and discuss such an authorization letter with me. The Director of Accessibility Support Services in the CSS will keep your disability documentation confidentially in that office. Please note that reducing assignments, extending the due dates of assignments, or reducing the class attendance requirement are never permitted as accommodations for a disability at the college level. The Center for Success is located in Founders Hall 68.

CLASS SCHEDULE

Week 1

Activity

M Aug 27

Did You Know PowerPoint

Video: Why Everyone Should Take an English Class in College

Video: How to Survive Freshman Composition

Why English Class is the Most Important Class

Assignment: Write an email to me introducing yourself

T Aug 28

Writing Process PowerPoint

Myths of Correct Writing PowerPoint

Assignment: Write ungraded diagnostic essay

W Aug 29

Introductions and Conclusions PowerPoint

Introductions and Conclusions Assignment

H Aug 30

Paragraph Transitions PowerPoint

Paragraph Transitions Assignment

F Aug 31 Writing and Documentation Skills Day
Sentence Variety PowerPoint
Sentence Variety Quiz
MLA Parenthetical Citations PowerPoint
MLA Parenthetical Citations Assignment

Week 2

M Sep 3 Narrative within an Essay PowerPoint
Narrative Paragraph Assignment

T Sep 4 Narrative Stories Discussion Forum 1
Narrative Stories Discussion Forum 2

W Sep 5 Descriptions within an Essay PowerPoint
More and More Description Homework

H Sep 6 Descriptions in Arguments Discussion Forum

F Sep 7 Writing Skills Day
Periodic and Cumulative Sentences PowerPoint
Periodic and Cumulative Sentences Quiz
Descriptive/Narrative Essay Homework
Works Cited Guidelines
Works Cited Assignment

Week 3

M Sep 10 Process Essay PowerPoint
Process Essay Writing Video
Process Essay Quiz

T Sep 11 Process Essay Paragraph Assignment

W Sep 12 Cause/Effect Essays PowerPoint
Cause/Effect Essays Video Parts 1-3
Cause/Effect Video Reading Guide Assignment

H Sep13 Cause/Effect Paragraph Assignment

F Sep 14

Writing Skills Day

Parallelism and Balance PowerPoint

Parallelism and Balance Assignment

Integrated Quotations PowerPoint

Integrated Quotations Assignment

Week 4

M Sep 17

Comparison/Contrast PowerPoint

Read Comparison/Contrast Examples—Jessica Figueroa and

Comparison/Contrast of “A&P” and “Soldier’s Home”

Comparison/Contrast Essay Guide

T Sep 18

Comparison/Contrast Outlines Assignment

W Sep 19

Classification PowerPoint

Read Classification Essay Example—Classification of Whales

Classification Essay Reading Guide

H Sep 20

Classification Essay Organizer Assignment

F Sep 21

Writing Skills Day

Repetition and Emphasis PowerPoint

Repetition and Emphasis Assignment

Citing Scripture PowerPoint

Citing Scripture Assignment

Week 5

M Sep 24

Persuasive Essays PowerPoint

Read Sample Persuasive Essay

Sample Persuasive Assignment

T Sep 25

Emotional Appeal PowerPoint

Emotional Appeal Assignment

W Sep 26-

T Sep 27

Persuasive Essay Outline Assignment

F Sep 28

Writing Skills Day

Tone PowerPoint

Tone Quiz
Paper Format PowerPoint
Paper Format Quiz

Week 6

M Oct 1	Researching Books Screencast Spend some time looking for possible books to use
T Oct 2	Researching Journal Articles Screencast Spend some time looking for possible journal articles to use
W Oct 3	Evaluating Websites .pdf Selecting Sources PowerPoint Spend some time looking for possible websites to use
H Oct 4	Work day—work on bibliography assignment
F Oct 5	Bibliography Assignment due

Week 7

M Oct 8	Form peer review groups Work Day to write rough draft of persuasive essay
T Oct 9	Send rough draft of to peer group members and to professor Fill out Peer Review Sheets, send to original writers and to professor
W Oct 10	Work day to revise final draft
H Oct 11	Final, polished persuasive due