

**McKENDREE UNIVERSITY**  
**LDR-101 Recognized Leadership**

The mission of McKendree University is to provide a high quality educational experience to outstanding students.

~Responsible Citizenship      ~Engagement  
~Academic Excellence      ~Lifelong Learning

**COURSE INFORMATION**

*Blackboard will be used to share information and documents.  
Also, monitor your McKendree University email daily for course information.*

**Teaching Philosophy:**

My goal is to engage students in active and dynamic learning that enriches their experience at McKendree University and adequately prepares them for real-world scenarios in the work place.

**How to Succeed in this Course:**

Success in this course comes easily with the right attitude. Students should come to class eager to learn, and they should participate in all of the learning and assessment activities with an open mind, as well as a positive attitude. I am eager to help students who are proactively engaged in the process.

**Course Description:**

This course is designed to offer undergraduate students the opportunity to explore their values, beliefs, and attitudes as a first step toward understanding themselves and their potential for leadership. This course introduces students to the academic study of leadership theory and research.

**Course Objectives:**

- Identify the purpose of leadership and its role in driving change in organizations.
- Identify traits and skills that compose good leadership.
- Identify styles and theories that inform effective leadership.
- Identify opportunities to actualize leadership in society at large

## COURSE DELIVERABLES

### Quizzes

Every week, you will have a quiz for each chapter covered in the module. Each quiz is will have T/F, as well as multiple-choice questions, and will be worth 15 points (240 points total).

### Self-Assessment Journals

In modules 1, 3, 5, and 7, you will complete one of the many leadership self-assessments provided for the chapters up to those points. Then you will complete the journal assignment according to the instructions and rubric on Bb. The instructions and rubric for these assignments are embedded in the submission links in Bb. Each journal assignment is worth 40 points (160 points total).

### Discussion Boards

In modules, 2, 4, 6, and 8, you have Discussion Board (DB) assignments. The discussion topics relate to the material covered in the chapter. The instructions and rubric for these assignments are embedded in the submission links in Bb. Each DB assignment is worth 50 points (200 points total).

### Leadership Case Study

In module 6, you will complete a case study related to the topic of leadership. The objective of the assignment is to help you recognize, analyze, and solve leadership problems in the real world. You are provided a properly-formatted template/outline, instruction video, rubric, and instructions (embedded in the submission links) in Bb. This assignment it worth 100 points.

### Final Reflection Paper

In module 8, you will complete your final reflection paper, the purpose of which is to summarize the major points/elements into a frame work for understanding leadership. You are provided a properly-formatted template/outline, instruction video, rubric, and instructions (embedded in the submission links) in Bb. This assignment it worth 100 points

Assignments	Points
Quizzes- 16 x (15 points each)	240 points
Self-Assessment Journals- 4 x (40 points each)	160 points
Discussion Boards-4 x (50 points each)	200 points
Leadership Case Study-2 x (100 points each)	200 points
Live Chats 8 x (25 points each)	200 points
<b>Total</b>	1000 points

## GRADING

930 Points for an	<b>A</b>
900 Points for an	<b>A-</b>
870 Points for a	<b>B+</b>
830 Points for a	<b>B</b>
800 Points for a	<b>B-</b>
770 Points for a	<b>C+</b>
730 Points for a	<b>C</b>
700 Points for a	<b>C-</b>
600 Points for a	<b>D</b>
Below 600 points for an	<b>F</b>

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## COURSE CALENDAR

Module	Module Activities	Assignment
Module 1	Course Intro Chapter 1 Live Chat	Chapter 1 Quiz  Self-Assessment Journal
Module 2	Chapters 2-5 Live Chat	Chapters 2-5 Quizzes  Discussion Board
Module 3	Chapters 6-7 Live Chat	Chapters 6-7 Quizzes  Self-Assessment Journal
Module 4	Chapters 8-9 Live Chat	Chapters 8-9 Quizzes  Discussion Board  Leadership Case Study#1
Module 5	Chapters 10-11 Live Chat	Chapters 10-11 Quizzes  Self-Assessment Journal
Module 6	Chapters 12 Live Chat	Chapter 12 Quiz  Discussion Board

Module 7	Chapters 13-14 Live Chat	Chapters 13-14 Quizzes  Self-Assessment Journal
Module 8	Chapters 15-16 Live Chat	Chapters 15-16 Quizzes  Discussion Board  Leadership Case Study #2

## GENERAL CLASS POLICIES

### **Blackboard:**

Blackboard is a critical tool for this course. The syllabus, lectures, discussions, external links, and a grade book are available for student use. To use Blackboard on a computer outside McKendree, you must have “Java Runtime Environment” installed. Certain popup blockers will also interfere with Blackboard. You should also make McKendree a “trusted site”. If you have questions, email Erin Campbell or call her at 618-537-6822.

### **“Classroom” Behavior:**

Although this is an online course, there are still expectations of us all as citizens of this forum. Please be respectful of your classmates. Do not use this forum as a means for bullying, name calling, or other forms of discourteous behavior.

### **Participation:**

Online courses can be as robust and engaging as face to face courses. We all have to commit to being active and present in the course. Your presence in the course adds to the experience for everyone. Thus, it is important to participate in the weekly “Live Chats”, as well as the discussion boards for this course. Please participate with the general idea and intention to engage, stimulate, and provoke critical thought from your classmates.

### **Late Assignments:**

This is a Competency-Based Course. In part, this means that you can move at your own pace. For the most part, there are no due dates for this course. However, all of the work for this course must be completed by the end date for the course. Additionally, while the Discussion Boards do not have weekly due dates, they must all be completed by the Sunday of Module 7 in this course. This will ensure that you have time to engage, rather than to rush to get the discussions posted.

### **Communications:**

Communication can be a challenge in this format, but if we establish some rules, it can make things much easier. There is no “contact the instructor” forum in this course, because there are better ways to communicate. Most issues can be resolved via text or email. So, the first option should be to text for quick issues, and email for more complex issues. I realize that we

are all on different schedules, so you can text me at anytime. If I am awake, I will usually respond quickly. Sometimes, I will request a phone call or zoom session if the issue requires a richer response. If you contact me, expect a response within 24 hours. If I do not respond within that window, please assume I did not get the message and reach out again. Note that in some situations, I might get inquiries from students that will prompt an announcement or mass emails. These constitute a response. If you are dissatisfied with group response, please reach out again.

## **McKendree University Policies**

### **Academic Honesty:**

The value of your education and degree are partially dependent on the way that you approach them. Cheating defeats the purpose of pursuing these things. In today's environment, there are many tools to detect plagiarism and cheating. Please do not try it. Any student detected of cheating or engaging in plagiarism on any exam or paper, or participating in any other form of academic dishonesty, will receive the appropriate sanctions, which can include a failing grade ("F") for the course. Please visit with me regarding any questions. In cases of serious violations, additional sanctions (such as academic probation or suspension) are possible. I know that plagiarism is tricky sometimes and it is possible to accidentally plagiarize. In this course, you will complete a plagiarism tutorial as part of the pre-course requirements. Please let me know if you have any questions about these topics.

### **ADA Policy:**

A student requiring assistance with the technical portions of the course should contact the Instructor or the Academic Support Center. Services for Students with disabilities are provided through the McKendree Academic Support Center (MASC) in order to help the student integrate into the entire university experience. MASC provides coordination and implementation of special accommodations for students with documented disabilities.

### **Challenges to Academic Decisions:**

Students who think that their work has been improperly evaluated or who think that they have been unfairly treated in any academic decision may use the grievance procedures found in the catalog.

### **Course Deletions/Additions:**

Students may drop or add courses according to the schedules posted by the Office of Academic Records for each semester. Drops and adds are not effective until recorded by the Registrar.

### **Email:**

Every student is issued a McKendree email account, which is one of the major means of communication from departments such as the Office of Academic Records, Student Affairs and the Business Office. All students are responsible for checking their McKendree email accounts regularly, and are accountable for information disseminated to their email accounts. Failure to read university communications sent to McKendree email accounts does not absolve students from knowing and complying with the content of these communications. Additionally, announcements in this course will also be emailed to you, so if there is information that I would like for you to have, I am assuming you will get the message through your email.

