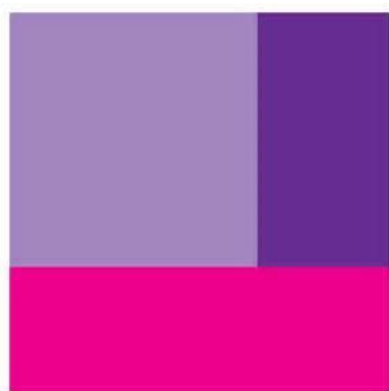


# Psychology Cornerstone



This course is an introduction to the psychology major. The class will provide an overview of APA-style writing, service learning, interviewing skills, subfields of psychology, career opportunities, journal article reading, and psychological research. Prerequisite or concurrent enrollment: PSY 153.

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The mission of McKendree University is to provide a high quality educational experience to outstanding students.

~Responsible Citizenship    ~Engagement

~Academic Excellence    ~Lifelong Learning

**COURSE NUMBER AND COURSE TITLE: PSY 201**

**Psychology Cornerstone (1)**

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**Your Tour Guides for  
Learning:**

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Welcome to Psychology!

This course will require:

ORGANIZATION

TIME MANAGEMENT

RESPONSIBILITY

and a true willingness to EXPLORE, GROW, and LEARN!



### How to Succeed in this Course:

We have various resources to help students succeed at McKendree University, please visit the website or Blackboard for information on these resources.

Read your e-mails!

Don't Procrastinate!

Have FUN!

Work Hard!

Be respectful to your peers!

### Course Objectives Students Will:

Describe the requirements and objectives of the psychology major

Write using APA style

Demonstrate engagement in community service

Utilize interviewing techniques

Describe the subfields of psychology and psychology careers

Create a personal action plan

Read and summarize general ideas and conclusions from psychology journal articles

## SELECTED MCKENDREE UNIVERSITY COURSE POLICIES:

### **Academic Honesty:**

Any student detected of cheating or engaging in plagiarism on any exam or paper, or participating in any other form of academic dishonesty, will receive the appropriate sanctions, which can include a failing grade ("F") for the course. Please visit with me regarding any questions. In cases of serious violations, additional sanctions (such as academic probation or suspension) are possible.

### **ADA Policy:**

A student requiring assistance with the technical portions of the course should contact the Instructor or the Academic Support Center. Services for Students with disabilities are provided through the McKendree Academic Support Center (MASC) in order to help the student integrate into the entire university experience. MASC provides coordination and implementation of special accommodations for students with documented disabilities.

### **Challenges to Academic Decisions:**

Students who think that their work has been improperly evaluated or who think that they have been unfairly treated in any academic decision may use the grievance procedures found in the catalog.

### **Course Deletions/Additions:**

Students may drop or add courses according to the schedules posted by the Office of Academic Records for each semester. Drops and adds are not effective until recorded by the Registrar. A course may not be added after one week from the first class meeting.

### **Email:**

Every student is issued a McKendree email account, which is one of the major means of communication from departments such as the Office of Academic Records, Student Affairs and the Business Office. All students are responsible for checking their McKendree email accounts regularly, and are accountable for information disseminated to their email accounts. Failure to read university communications sent to McKendree email accounts does not absolve students from knowing and complying with the content of these communications.

## Assignments

The instructor reserves the right to make adjustments to the grading criteria. Any late assignments will lose points.

### APA Style Writing QUIZ (25 points)

Each student will take a basic APA style QUIZ. You will need the APA manual to learn the basics of APA style.

### Research Journal Article Project (25 points)

Each student will use the McKendree Holman Library Website to find a peer-reviewed psychology journal article that reports an empirical research study (i.e., it presents new data). Each student will complete a brief summary of the selected article. They will also discuss the conclusions that can be drawn from the research study. This is submitted as an ASSIGNMENT in the module!

### Advising/Resume/Action Plan JOURNAL (25 points)

Each student will print out their program evaluation and create a 2, 3, or 4 year plan plotting out ALL classes they plan to take to graduate. Each student will also complete a resume and an action plan of 5 things each student plans to do to prepare for graduate school or careers in the next two years. Put this information all into an Action Plan JOURNAL. Your journal will have your class plan, your resume, and your action plan for a total of 3 parts or 3 pieces.

### Service Learning BLOG (25 points)

Participate in a service project or volunteer activity. Complete a BLOG post about when and where you went, what you did and what you learned. You may utilize the Lyn Huxford Center for Service to help you find good locations if you wish. Clearly state how your experience is related to psychology. Ideally it would be best to volunteer in an area you may interested in for future careers.

### Final POWER POINT PRESENTATION (25 points)

Each student will create a power point on one of the following topics (approximately 5-10 slides with 5 references on last slide):

- 1.) Psychology Career (Information about education, experience, income, duties, job market, etc.)
- 2.) Graduate School (Admission information, classes, programs, pre-requisites, pros, cons, etc.)
- 3.) Other topic of interest (Must be approved by instructor)



## Grading Criteria

APA Style Writing QUIZ (25 points)

Service Learning BLOG (25 points)

Advising/Resume/Action Plan JOURNAL (25 points)

Research Journal Article ASSIGNMENT (25 points)

Final PROJECT (25 points)

5 DISCUSSION BOARDS

Attendance/Participation (25 points)

Total= 150 points

**PLEASE NOTE: SIMPLY DOING THE MINIMUM WILL NOT GET YOU FULL POINTS. Grade Percentages**

**A 94-100    A- 90-93**

**B+ 87-89    B 83-86    B- 80-82**

**C+ 77-79    C 73-76    C- 70-72**

**D 60-69    F Below 60**

## DETAILED SCHEDULE AND ASSIGNMENTS

MODULE/WEEK	TOPIC	DB  (Your initial post by Thursday, respond to at least 2 others by Sunday at midnight)	ASSIGNMENT DUE  (Midnight on Sunday)
<b>Module 1</b>	Introductions	DB # 1	Read the syllabus, Get organized
<b>Module 2</b>	APA/Writing		APA QUIZ
<b>Module 3</b>		DB # 2  (Plans)	
<b>Module 4</b>	Research/Journal Articles		Journal Assignment
<b>Module 5</b>		DB # 3  (Subfields)	
<b>Module 6</b>	Action Plan		Action Plan/Resume Journal
<b>Module 7</b>	Service & Interviewing	DB # 4  (Interview)	Service Learning BLOG
<b>Module 8</b>	Final Project	DB # 5	<b>Final Power Point Project Due Friday by midnight</b>