

PSY 304 Cross Cultural Psychology



PSY 304 CROSS CULTURAL PSYCHOLOGY (3)

This course will provide an overview of the impact of cultural effects on human behavior by focusing on similarities and differences from a global perspective utilizing theories of personality. The purpose of this course is to enhance student sensitivity and awareness of diversity aimed at reducing ethnocentric thinking while sharpening critical thinking skills. Fall, annually.

The mission of McKendree University is to provide a high quality educational experience to outstanding students.

- ~Responsible Citizenship ~Engagement
- ~Academic Excellence ~Lifelong Learning

**COURSE NUMBER AND COURSE TITLE: PSY 304
Cross Cultural Psychology**

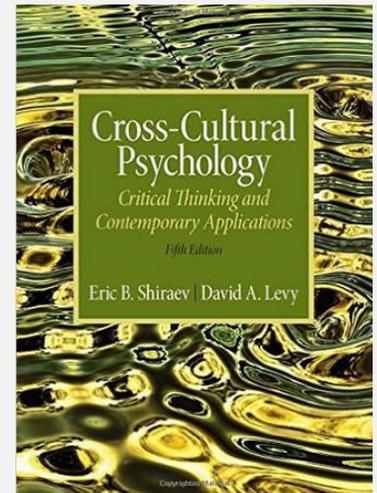
ONLINE COURSES REQUIRE:

Required Text

**Cross-Cultural Psychology:
Critical Thinking and
Contemporary Applications,
Fifth Edition 5th Edition**

by Eric B. Shiraev
& David Levy

ISBN-13: 978-0205253234
ISBN-10: 0205253237



Course Objectives:

1. Critically evaluate information (take concepts to the higher order thinking) taking into consideration cross cultural issues and concerns.
2. Describe and explain cross cultural psychological concepts.
3. Identify and explain salient issues regarding diverse cultures.
4. Synthesize various cross cultural experiences into a cumulative signature assignment project.
5. Become an engaged thinker, responsible citizen and lifelong learner.

Teaching Philosophy:

My teaching philosophy is to inspire students to engage in the learning process. I truly believe learning is a lifelong journey and my goal is to assist each student to develop personally and grow professionally. The goal of this class is to reach beyond the borders to gain knowledge and understanding of the many influences and factors that invoke differences in the human behavior of people throughout the world. My hope is that you will find this journey rewarding, interesting and fun.

Misc Info:

- Discussion Boards (DB) are a place for all people to discuss and share. There is an all-class DB and a team/group DB.
- A blog is an individual post but all people can see it!
- A journal is a private place for you to write and only you and the instructor can see.
- When you take a quiz, shut down all other applications (e.g., email, Facebook, etc.). You have to finish the quiz once you start and you only have one hour.



How to Succeed:

We have various resources to help students succeed at McKendree University, please visit the website or Blackboard for information.

Read your e-mails!

Don't Procrastinate!

Have FUN!

Work Hard!

Be respectful to your peers!

Set specific times each week to do your work for the class!

"When we enlarge our view of the world, we deepen our understanding of our own lives." -- [Yo-Yo Ma](#)

"I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today."

-- [Martin Luther King, Jr](#)

SELECTED MCKENDREE UNIVERSITY COURSE POLICIES:

Academic Honesty:

Any student detected of cheating or engaging in plagiarism on any exam or paper, or participating in any other form of academic dishonesty, will receive the appropriate sanctions, which can include a failing grade ("F") for the course. In cases of serious violations, additional sanctions (such as academic probation or suspension) are possible.

ADA Policy:

A student requiring assistance with the technical portions of the course should contact the Instructor or the Academic Support Center. Services for Students with disabilities are provided through the McKendree Academic Support Center (MASC) in order to help the student integrate into the entire university experience. MASC provides coordination and implementation of special accommodations for students with documented disabilities.

Challenges to Academic Decisions:

Students who think that their work has been improperly evaluated or who think that they have been unfairly treated in any academic decision may use the grievance procedures found in the catalog.

Course Deletions/Additions:

Students may drop or add courses according to the schedules posted by the Office of Academic Records for each semester. Drops and adds are not effective until recorded by the Registrar. A course may not be added after one week from the first class meeting.

Email:

Every student is issued a McKendree email account, which is one of the major means of communication from departments such as the Office of Academic Records, Student Affairs and the Business Office. All students are responsible for checking their McKendree email accounts regularly, and are accountable for information disseminated to their email accounts. Failure to read university communications sent to McKendree email accounts does not absolve students from knowing and complying with the content of these communications.

Learning Opportunities



The instructor reserves the right to make adjustments to the grading criteria. All students will be notified of any changes to the criteria. ALL assignments must be done on time. A major part of this class is taking responsibility and time management. Any late assignments will lose points. Also don't work too far ahead. 😊

1. Quizzes

(8 X 10=80 POINTS total)

You will have 8 quizzes, one for each module. You can use your book and any notes, but you will only have 1 hour to complete the quiz. Don't try to take the quiz without first doing the reading, the discussion board, and going through the power points. When you take an online quiz, close all other websites and pages. Once you start the quiz you can't save and go back, you must complete it all in one setting.

2. BLACKBOARD DISCUSSION BOARDS (DBs)

(8 X 5=40 POINTS total)

You will have 8 discussion boards. You must also imbed 2 references into your answer. Please answer the question and also respond to at least two other posts. Impress me by using information from the book, think critically and creatively, and use appropriate grammar and spelling (it is OK to have some fun too).

0 = No Post

1=Post but did not use book or any critical or creative thinking (LATE)

2=Post, did not respond to others

3=Average post, with average responses to at least 2 other students

4=Good post, used book, good responses

5=Excellent post and thorough, insightful responses (great critical and creative thinking!)

Grading Criteria

100 (Journal Projects)

80 (8 X 10 pts for each quiz)

50 (Around the World Blog)

40 (Blackboard discussion board and participation)

30 (Professionalism, attendance, timeliness, participation, helpfulness, attitude, engaged with the class)

Total = 300

PLEASE NOTE: SIMPLY DOING THE MINIMUM WILL NOT GET YOU FULL POINTS. It is completion AND quality for grades.

Grades will be determined on a percentage. If you get an 89.5% that is an, A- as I do round up.

A 94-100%

A- 90-93%

B+ 87-89%

B 83-86%

B- 80-82%

C+ 75-79%

C 70-74%

C- 65-69%

D 50-64%

F Below 50%

3. Individual Journal (100 points)

The Blackboard Journal in this class is a cumulative project that includes 4 main entries. You will work on this project during the entire class. Just doing the journal is not enough to get the full points, you must put effort and thought into the journal. I STRONGLY SUGGEST YOU WRITE YOUR JOURNALS IN WORD AND THEN COPY THEM INTO THE JOURNALS. Please don't attach, but rather copy and paste.

For the Blackboard Journals you must have the following:

a.) Four individual entries. Each entry should be approximately 4 paragraphs (about 2 pages).

You should include a summary of what you did, what you learned, and your reaction. Each entry MUST include at least 2 references from the book and at least 2 references from outside the book (e.g., another book, article, or website). These references also must be cited in the papers. Include your references at the bottom of your entry.

For example: In the movie Shrek, it shows stereotypes. According to Smith, 2007 on the website www.stereotypes.com, approximately 85% of people clearly hold stereotypes.

References

Smith, T.P (2007). Stereotype Perception. www.stereotypes.com Retrieved January 5, 2016.

b.) The 5 and final entry will include a table of contents, a summary and conclusion of your experiences, you will state what you learned and how the things all integrate. Prove to me that you learned something valuable in the class and in your journal project and also try to synthesize your knowledge. So you will end up with 5 journal entries (4 event entries, and the TOC with the summary and conclusion). **You will have one journal due roughly every two weeks. You must select FOUR different entries for your journal. With Journals 4 and 5 due the final week of class**

i.) Movie Summary

Select a foreign film that has English subtitles. Write a summary paper and reaction paper to the movie, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relate. Try to pick a movie that also has some significant cultural significance so you can learn about another country by watching the movie (e.g., don't pick a science fiction, action-adventure movie, etc.). Reflect on the experience of watching a foreign film. Please note, it is OK to watch a movie with other people in the class, but your papers should still be different!

ii.) International food/meal

For this project, you have two choices. You can either go a restaurant that serves authentic international food (NOT Mexican or Italian because most of you have experienced that, go outside of your comfort zone!) OR you can go online and find an authentic international recipe and cook it at home. If you cook at home, do an internet search, go to "You Tube" to find the recipe, etc. If you go to a restaurant or if you cook at home, you must write a reflection paper about what you ate and research the "origin" of the dish. Include at least two references in your paper. Also, take a picture of the meal once it is prepared (or purchased) and a picture of you and the meal. Also include the recipe in your presentation. If you go out to eat, you will have to research a similar recipe. Bon appetite! Have a wonderful meal!

In your paper, include a "reflection" of the experience. Include but not limited to the following: What did you know about the food in your country before this assignment? What were you expecting the food to taste like? How difficult was it to find the ingredients (or would it be) and why? What did it taste like? Was the taste what you expected? Tell us anything interesting you want to tell us about the preparation of this dish. Please note, it is OK to go with other people in the class if this works based on location and time!

iii.) Religious Experience

For this project, attend a religious service that is not what you are familiar with. Truly try to step out of your comfort zone. For example, if you are Methodist, attending a Lutheran service would not seem that different to your experience. Of course, be respectful, courteous, and dress appropriately for the environment. Please note, it is OK to go with other people in the class if this works based on location and time!

iv.) Get involved at McK: Speaker, Brown Bag, Hett events, or Play

Some people may not be able to visit the McKendree University, Lebanon campus, but if you live close enough to come to campus, any of the events (e.g., speakers, Hett movies, Hett events, brown bags, plays, etc.) that have a cultural component could work in your journal. This is NOT required, but if it works with your schedule, it is always wonderful to get involved with campus life. Write a summary paper and reaction paper, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relate to your experience with the speaker or event.

v.) "AHA" Critical incident moment reflection and additional research Paper

Hopefully there will be moments in the class where you will learn something particularly exciting, surprising, or personally relevant. Do some more research on this topic, write a paper, include 2 references from the book, and two additional references.

vi.) Interview

A wonderful skill in psychology is the art and science of interviewing and learning from others. While we want to learn from others, of course, never hurt or upset an individual by being insensitive or being too intrusive. For this optional journal entry, interview someone over 18 who was born and lived in another country. Ask them at least ten questions and make sure that they relate to the book. Include the questions, the answers and then a summary of your interview experience. I prefer the

interviews are done in person but they could be phone interviews (but not emails or texting—you need the flexibility to ask questions and get to know each other).

vii.) Book Summary

Select a foreign book that has been translated into English. Write a summary paper and reaction paper to the book, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relate. Try to pick a book that also has some significant cultural significance so you can learn about another country by reading the book (e.g., don't pick a science fiction, action-adventure, etc.). Reflect on the experience of reading a foreign book.

viii.) OTHER

Based on your community and location, you may have the opportunity to participate in a diversity or cultural event. For example, St. Louis has many speakers, events, etc. If you have an opportunity to experience any of these events, attend, write a 2 page paper about the event and include 2 references from the book, and two additional references.



4.) AROUND THE WORLD BLOG! (50 points)

On the class discussion board, pick a country you want to learn about. Every student must pick a DIFFERENT COUNTRY, so first come, first served. Pick your country early if you wish.

Then go to the BLOG section and create an informative and interesting BLOG. On this blog you can add fonts, photos, etc. All students can see all blogs. Be informative and be creative. You must include the following information: Include at least 5 references, do NOT just copy and paste from Wikipedia, gather data, summarize, and write in your own words.

Your presentation should include the following but not limited to:

History (founded and by whom), Economy (main jobs, etc.), People (population, education), politics (what type of government, etc.), and at least five interesting pieces of CURRENT cultural information or norms of the MAJORITY of the population, 2 maps (one map that shows where it is located- the countries on its borders, the other map shows it location with regards to its distance from the US)

5. Professionalism, Attendance, and Participation (30 points):

Students should complete work on time, participate in the discussion boards, and be engaged, responsible team members.

Module Week Dates	<u>Chapter</u>	<u>DB</u> All DB Posts by Thurs and 2 Responses by Sunday @ MIDNIGHT	<u>Quiz</u> All Quizzes due by Sunday	<u>Journal</u> One journal due every 2 weeks on SUN (Can work ahead!)	<u>Blog</u> One Blog and 5 responses due Week 7	
1:	Chapter 1 Introduction	Intro DB & DB 1	Q1			
2:	Chapter 2 & 3 Research, Critical Thinking	DB 2	Q2	Journal # 1		
3:	Chapter 4 & 5 Cognition, Intelligence	DB 3	Q3			
4:	Chapter 6 & 7 Emotion, Motivation	DB 4	Q4	Journal # 2		
5:	Chapter 8 Development	DB 5	Q5			
6:	Chapter 9 Disorders	DB 6	Q6	Journal # 3		
7:	Chapter 10 & 11 Social Perception, Interaction	DB 7	Q7		BLOG & responses	
8:	Chapter 12 Applications	DB 8	Q8	Journal # 4 Journal #5 Conclusion		Course Eval