

Human Sexuality

PSY 370

An investigation of human sexual behavior, including but not limited to sexuality in its cultural, biological, and social contexts. Examined will be such topics as conception and contraception, physiological and anatomical factors, sexual dysfunction, and variations in sexual behavior.

The mission of McKendree University is to provide a high quality educational experience to outstanding students.

~Responsible Citizenship ~Engagement
~Academic Excellence ~Lifelong Learning

COURSE NUMBER AND COURSE TITLE: PSY 370 Human Sexuality

INSTRUCTOR:

CONTACT INFORMATION (e.g., phone, email):

SEMESTER/YEAR/TIME:

OFFICE HOURS: VIA EMAIL

I will try to check email the Blackboard discussion board M-F. I will try to respond within 24 hours to emails and questions on Blackboard. Some weekend response times may be 48 hours.

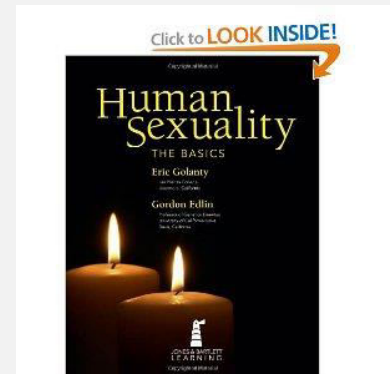
COURSES REQUIRE:

ORGANIZATION, TIME MANAGEMENT, & RESPONSIBILITY

Your Tour Guide and Coach for Learning:

Required Text

Golanty, E., & Edlin, G. (2012). Human Sexuality: The Basics. Jones and Bartlett: Sudbury, MA. ISBN 10:0-7637-3652-X



Course Objectives:

- 1.) Students will have an understanding of the theories and research methods of human sexuality.
- 2.) Students will learn how psychology influences birth control, STDs, and relationships.
- 3.) Students will successfully work in teams and will be able to analyze these group experiences.
- 4.) Identify current events in the news that have psychological content and make connections to the book information.
- 5.) Become an engaged thinker, responsible citizen and lifelong learner.

Teaching Philosophy: I am passionate about psychology and teaching and I want to share the love of learning I have with my students. In my classes, I utilize a variety of teaching methods to engage students with the content including technology, service, team projects, unique individual assignments, and presentations. My goal in every class is to educate, engage, and inspire. Finally, I truly believe that teaching and learning can be rewarding and fun.

Misc Info:

- Discussion Boards (DB) are a place for all people to discuss and share. There is an all-class DB and a team/group DB.
- A blog is an individual post but all people can see it!
- The Wiki is a shared page for a group to work on.
- A journal is a private place for you to write and only you and the instructor can see.
- When you take a quiz, shut down all other applications (e.g., email, Facebook, etc.). You have to finish the quiz once you start and you only have one hour.



How to Succeed in this Course:

We have various resources to help students succeed at McKendree University, please visit the website or Blackboard for information on these resources.

Read your e-mails!

Don't Procrastinate!

Have FUN!

Work Hard!

Be respectful to your peers!

Set specific times each week to do your work for the class!

"Sex without love is as hollow and ridiculous as love without sex."

— [Hunter S. Thompson](#)

SELECTED MCKENDREE UNIVERSITY COURSE POLICIES:

Academic Honesty:

Any student detected of cheating or engaging in plagiarism on any exam or paper, or participating in any other form of academic dishonesty, will receive the appropriate sanctions, which can include a failing grade ("F") for the course. Please visit with me regarding any questions. In cases of serious violations, additional sanctions (such as academic probation or suspension) are possible.

ADA Policy:

A student requiring assistance with the technical portions of the course should contact the Instructor or the Academic Support Center. Services for Students with disabilities are provided through the McKendree Academic Support Center (MASC) in order to help the student integrate into the entire university experience. MASC provides coordination and implementation of special accommodations for students with documented disabilities.

Challenges to Academic Decisions:

Students who think that their work has been improperly evaluated or who think that they have been unfairly treated in any academic decision may use the grievance procedures found in the catalog.

Course Deletions/Additions:

Students may drop or add courses according to the schedules posted by the Office of Academic Records for each semester. Drops and adds are not effective until recorded by the Registrar. A course may not be added after one week from the first class meeting.

Email:

Every student is issued a McKendree email account, which is one of the major means of communication from departments such as the Office of Academic Records, Student Affairs and the Business Office. All students are responsible for checking their McKendree email accounts regularly, and are accountable for information disseminated to their email accounts. Failure to read university communications sent to McKendree email accounts does not absolve students from knowing and complying with the content of these communications.

Learning Opportunities

The instructor reserves the right to make adjustments to the grading criteria. All students will be notified of any changes to the criteria. ALL assignments must be done on time. A major part of this class is taking responsibility and time management. Any late assignments will lose points. Also don't work too far ahead. ☺

1. Quizzes

You will have 8 quizzes, one for each module. You can use your book and any notes, but you will only have 1 hour to complete the quiz. Don't try to take the quiz without first doing the reading, the discussion board, and going through the power points. When you take an online quiz, close all other websites and pages. Once you start the quiz you can't save and go back, you must complete it all in one setting.

2. BLACKBOARD WEB PAGE—DISCUSSION BOARDS (8 X 5=40 POINTS total)

You will have 8 discussion boards, and you will choose one of the two for each module. There will be a scenario where a person asks a question in the form of "DEAR BOGEY." You must answer the question not with your own opinion but in a meaningful, helpful way. **You must also imbed 2 references into your answer.** Please answer the question and also respond to at least two other posts. Impress me by using information from the book, outside references, think critically and creatively, and use appropriate grammar and spelling (it is OK to have some fun too).

0 = No Post

1=Post but did not use book or any critical or creative thinking

2=Post, did not respond to others

3=Average post, with average responses to at least 2 other students

4=Good post, used book, good responses

5=Excellent post and excellent responses



Grading Criteria

25 (STD POSTER!)
+50 (Community Education Wiki Outline and Event)
+40 (Blackboard discussion board and participation)
+ 50 (Journal Project)
+ 20 (Current Events Individual Blog)
+ 80 (8 X 10 pts for each quiz)

+20 (Professionalism, timeliness, participation, helpfulness, attitude, engaged with the class)

Total = 285

PLEASE NOTE: SIMPLY DOING THE MINIMUM WILL NOT GET YOU FULL POINTS. It is completion AND quality for grades.

Grades will be determined on a straight percentage. If you get an 89.5% that is a B+, I do not round up.

A 94-100%		A- 90-93%
B+ 87-89%	B 83-86%	B- 80-82%
C+ 75-79%	C 70-74%	C- 65-69%
D 50-64%	F Below 50%	

3. Individual Journal (50 points)

The Blackboard Journal in this class is a cumulative project that includes 4 main parts components. You will work on this project during the entire class. Just doing the journal is not enough to get the full points, you must put effort and thought into the journal. I STRONGLY SUGGEST YOU WRITE YOUR JOURNALS IN WORD AND THEN COPY THEM INTO THE JOURNALS.

For the Blackboard Journals you must have the following:

- a.)A table of contents so I can quickly see what you have included
- b.)Four individual entries. Each entry should be approximately 4 paragraphs.

You should include a summary of what you did, what you learned, and your reaction. Each entry MUST include at least 2 references from the book and at least 2 references from outside the book (e.g., another book, article, or website). These references also must be cited in the papers. Include your references at the bottom of your entry.

For example, In the movie Murderball, it shows athletes with disabilities. According to Smith, 2007 on the website www.exceptionalathletes.com, approximately 10% of athletes have a sexual dysfunction.

References

Smith, T.P (2007). Exceptional athletes. www.exceptionalathletes.com Retrieved
January 5, 2009.

- c.)A conclusion entry of what you learned and how the things all integrate. Prove to me that you learned something valuable in the class and in your portfolio. So you will end up with 6 journal entries (4 entries, the conclusion, and TOC).

You will have one journal entry due (see syllabus) and then the final syllabus at the end.

Movie Summary (Can do up to 3 movies)

Write a summary paper and reaction paper to each video, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relates to each of the videos. Some good human sexuality videos include Crazy Stupid Love, Brokeback Mountain, Transamerica, Normal, Juno, Boys Don't Cry, Philadelphia, Angels in America, Lars and the Real Girl, Philadelphia, Milk, The Kids are Alright, Easy A, The Crying Game, and Kinsey. If you have another movie idea, post it on Bb and I will approve or not.

Observation/Community Service (only one)

You can participate in any service project sponsored by the center for public service. It is great if you are doing other service at home, at your church, for your grandma, etc. But this has to be something sponsored and verified by the CPS. Write a summary paper and reaction paper, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relates to your experience. Note, the experience must have enough sexual or gender related information for you to make it work for this class.

Get involved at McK: Speaker, Brown Bag, or Play (two)

Write a summary paper and reaction paper, include 2 references (with page numbers from the text book) and two additional references (journal or website) that relate to your experience with the speaker or event...sometimes you have to be a bit creative to find links to sexuality, gender, love, etc.

“AHA” Critical incident moment reflection and additional research Paper (only one)

Hopefully there will be moments in the class where you will learn something particularly exciting, surprising, or personally relevant. Do some more research on this topic, write a paper, include 2 references from the book, and two additional references.

ALL IN THE FAMILY—FAMILY INTERVIEW (only one)

I think it is interesting to share class information with our friends and family and to get to know our family members on a deeper level. Pick a family member (mom, dad, grandpa, aunt, cousin, etc) who has an interesting story to tell about dating, gender, marriage, divorce, sexuality, or pregnancy. For this paper include the questions you asked and the responses. Also include at least two references from the book and two outside references. After the actual questions and responses include a summary of your experiences. I prefer the interviews are done in person but they could be phone interviews (but not emails or texting—you need the flexibility to ask questions and get to know each other).



4.) Individual Current Event Blog (20 points)

Sex, Gender, and Love in the NEWS! On our shared class Blog, each student will have to post a summary overview and reaction post about something that is currently happening in the news (and something that is “big” enough that most people have heard about it), include 2 references (with page numbers from the text book) and two additional reference (journal or website) that relates to the news event. Each student must also comment to at least 5 other Blogs. Once one person posts on a current event, you can’t also do that event unless something significant and new happens. In other words, each Blog post will be about something unique. The current events have to happen AFTER the start of the class. In the title of your BLOG, include the date and brief news story (e.g., September 25, Tiger Woods attends sex addiction rehab.) This should be a NEWS story not just a research study or something that pops up on MSN (e.g., cheating is bad for marriage). Do NOT plagiarize and simply copy from a website, you MUST write in your own words!

5. EDUCATION & WIKI (50 points)

One of the most important aspects of this class is learning to communicate with others about sexual issues and relationships. I will put you in teams based on interest to brainstorm about a an education program you could do. Then individually you will find a church, a school, a youth group, a womens' club, a local health club, etc. to provide an educational event for. You will need to prepare a brief proposal on the blackboard page of what you will do, where you will do your talk, when you will do your talk, who will be the audience (include ages), and finally what you plan to do. Then you will post a brief summary of how your education went. The team wiki will just allow you to brainstorm ideas with other class members. A wiki is just a shared space where you can create a document and brainstorm. You will create your outline using the Blackboard Wiki and create the following headings:

TOPIC

Ice breaker

Information (Include 5 references)

Activity/Discussion/Small Group Activity/Hand Out

Conclusion/Lessons Learned

You can also add fonts, pictures, etc. to make your page more interesting

Each individual will select one of the following topics

Dating—How to find Mr. or Mrs. Right
Communication—The importance of talking and listening
Love—What does it mean to fall in LOVE?
E-Love—How Facebook, twitter, and technology influence relationships
Tough talks—Birth Control, Abstinence, Abusive Relationships
Sexual Anatomy and Pregnancy basics
STDS
Birth Control
How to make LOVE last, best practices for relationships



TEAMS/GROUPS/COLLABORATION

Tips for the GROUP WIKI project:

Yes, I KNOW that working in groups is challenging. But it is also really important to learn to work in groups, especially in a psychology class. Here are some tips to help your groups succeed.

1. Go to the GROUP button (group for wiki and group db) and go to the group discussion board and say what parts/jobs you will do. For example, "I will do the 5 websites", "I will find 2 photos", etc.
2. Then go to the Group button and click on the "WIKI" link and you can go post on that page. It is just a shared page that you can add everything you need. The neat thing is everybody can edit it. A Wiki is just a shared page. (Think Wikipedia!) This is our own little Wikipedia page just for our class.

6.) POSTERS! 25 points

Go to Glogster.com and set up a FREE login to create an STD poster. Pick any STD, do some research and include: what the STD is, the rates of infection, what the symptoms are, and treatments; then post your glogster link on our Blackboard page.

7. Professionalism and Participation:

I expect a positive attitude towards learning. This is not the same as participation points. Attitude means that you respect me and other members of the class. This respect can be exhibited by respecting different attitudes and opinions. A positive attitude is exhibited by having assignments completed on time, participating in group work, and being an engaged learner. I insist that class members respect the diversity in the classroom and learn to cooperate and work with others. Finally, attitude is exhibited in maturity; some of the topics we will discuss in psychology are very personal and sensitive. I expect that you try to approach topics in a mature, professional manner.

COURSE OUTLINE: Human Sexuality

This is a tentative schedule. If we miss class for any reason (weather, etc.) the schedule will be readjusted (assume that everything will be pushed back 1 week). Please check Bb for updates!

MODULE	TOPIC	LEARNING OPPORTUNITIES
MODULE 1	Chapter 1 Intro., Theories, Research	DB 1 a or b Quiz 1 (For each module pick ONE DB!)
MODULE 2	Chapters 2 & 3 Male & Female Biology	DB 2 a or b Quiz 2 JOURNAL # 1 DUE
MODULE 3	Chapters 4 & 5 Pregnancy Birth Control	DB 3 a or b Quiz 3 Start Team Wiki Sharing/Brainstorming
MODULE 4	Chapter 6 STDs and Sex Ed	Db 4 a or b Quiz 4 Community Ed Proposal DUE on DB STD Glogster link DUE on DB
MODULE 5	Chapter 8 Development	Db 5 a or b Quiz 5 JOURNAL # 2 DUE
MODULE 6	Chapter 9 Self, Gender, Orientation	Db 6 a or b Quiz 6 JOURNAL # 3 DUE
MODULE 7	Chapter 10 Sexual Arousal, Dysfunction	Db 7 a or b Quiz 7 BLOG due
MODULE 8	Chapter 11 Love, Jealousy, Comm.,	Db 8 a or b Quiz 8 COMPLETE JOURNAL Due Final Community Ed Post DUE on DB