

**ES 482 Global Sport Issues**  
**January 2023**  
**3 Credit Hours**

**Dates/Time:** December 19-January 20  
**Location:** online  
**Professor:** Thad Walker MS, ATC, CSCS  
**Office Number:** ESS Pavilion  
**Phone Number(s):** 217-424-3508  
**Email:** tbwalker@mail.millikin.edu  
**Office Hours:** per student request

**Course Purpose:**

This seminar will address the intertwined relationship between globalization, mega-sport events and development. The focus will be on global sport and local economy, sport and global capital, sport and identity, sport and inter-racial relations, youth and sport and sport and social agency in the context of ethical decision making.

**Department Learning Goal Coherence:**

Developing skills, habits and attributes that promote health and wellness is strongly recommended for all students. The Department of Exercise Science and Sport prepares professionals to provide care for athletes, direct physical education in a school setting and lead fitness and sport organizations.

**Learning Outcomes:**

The course meets the content standards for sports ethics as identified by the North American Society for Sport Management. Specifically, the course approaches sport industry issues from a moral reasoning perspective with the belief that the focus on core values will develop ethical sport managers.

1. Have a general knowledge of the international sport environment.
2. Discuss why internationalism in sport grows in importance as the world becomes “smaller”
3. Be aware of regional, national and geographic sport cultures.
4. Develop an understanding of international sports competitions, including detailed view of FIFA World Cup and Olympic Games and their importance on the overall landscape of sport.
5. Identify major social, cultural, ethical, economic and competitive issues facing international sport organizations.
6. Apply moral reasoning to sport issues.
7. Perform reasoned inquiries to case studies in sport.

**Course Organization:**

Class discussion/chat postings, readings, student presentations, debates, and reflection papers are several of the instructional methods of the course.

**Course Materials:** readings supplied by instructor

**Prerequisites:** Junior level students. The course is required for all sport management majors and is an elective for all other students.

### **Landmark Events, Assessments and Due Dates:**

#### **Moodle Discussion Board postings (16 at 10 points each = 160 points)**

The Discussion Board will have postings related to an international sport issue or an ethical controversy. Each student is responsible for responding and posting comments to the Discussion Board each week. Each posting must use correct grammar and punctuation, and should be at least 500 words in length. Student must respond to a minimum of two classmates posts per discussion as well. Content of the posting is important to earn full credit.

#### **Publicly Financing Sport paper (40 points)**

Student will produce a 2-3 page paper with at least four resources in APA format. Specific paper requirements are outlined in the Moodle classroom.

#### **Global Sports Organization paper (50 points)**

Student will produce a 3-5 page paper with at least four resources in APA format. Specific paper requirements are outlined in the Moodle classroom.

#### **Final Paper: The Value of Sport (50 points)**

Each student will produce a final paper. The final paper must be 4-6 pages in length, include at least 5 references, and must use APA format. Specific paper requirements are outlined in the Moodle classroom.

### **GRADE DISTRIBUTION**

Grades will be earned through the requirements above.

A 94-100%   A- 90-93.9%   B+ 87-89.9%   B 83-86.9%   B- 80-82.9%   C+ 77-79.9%  
C 73-76.9%   C- 70-72.9%   D+ 67-69.9%   D 63-66.9%   D- 60-62.9%   F 0-59.9%

### **Missed Assignments:**

Missed assignments/late work will be assessed a 10% deduction in points per day for up to five days. Credit will not be awarded for late work submitted beyond five days after the published due date.

### **University Policies**

#### **Distance Delivery Components**

Millikin University is committed to providing support for students using technology resources in pursuit of academic success. The Department of Information Technology resides in Shilling Hall and offers walk-in support. Please visit <<http://millikin.libguides.com/ed-tech>> for link, resources, and additional information that aid in the use of technology in distance/hybrid delivery and technology policies.

#### **University Commitment to Student Success**

Millikin University is committed to the success of all students. As such, the University provides a variety of services devoted to academic support of both undergraduate and graduate students, although some service provision may vary by degree level. The Center for Academic and Professional Performance serves as the hub for these services. Services include, but are not limited to, the following:

- Tutoring

- Supplemental Instruction
- Study Skill Assistance
- One on One Advising
- Major Change Assistance
- Development of Personalized Academic Growth and Success Plans
- Support of Exploratory Studies majors
- Support for students on Academic Probation or Progress Warning
- Accommodations for Students with special learning needs
- Online Resource Library

In addition to the Center for Academic and Professional Performance, the University Writing and Math Centers offer students intensive support in these subject areas.

### **Engagement and Attendance Policy:**

Students or faculty that are ill should NOT attend or hold face-to-face classes or meetings. If you experience any combination of the following symptoms, you should contact your primary care provider or the DMH Health Clinic at 217-424-6360.

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

People with COVID-19 have had a wide range of symptoms reported, ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19. You should explain your symptoms to your primary care provider or the DMH Health Clinic so they can determine whether you should be tested for COVID-19, and how long you should self-quarantine. You are not required to show documentation that you have seen a healthcare professional. Faculty who hold face-to-face class who are symptomatically ill or under quarantine should be reported to their academic chair or dean. You will not be penalized for missing a face-to-face class due to symptomatic illness or under quarantine, but are still required to complete assigned work. You may be assigned additional work to engage in course material missed during class. You should take note of the Academic Dishonesty policy in this syllabus as it relates to lying to or misleading faculty as it relates to course engagement and attendance.

### **For Students Who Need to Attend Remotely:**

If you have an underlying health condition or have increased risk factors, you may choose to engage in this class remotely without meeting face-to-face. Alternative activities will be required to measure your engagement in the course. To elect this option, contact the instructor for more details.

### **Classroom Health and Safety - Required for face-to-face instruction:**

It is the shared responsibility of everyone in this course to maintain health and safety guidelines to reduce the risk of spreading COVID-19 and other illnesses. To that end, you have the responsibility to not only adhere to the safety guidelines listed below, but also to hold your classmates and faculty accountable. With compassion, bring noncompliance to their attention and remind them that it is to everyone's benefit to follow the health and safety guidelines outlined. The instructor reserves the right to ask noncomplying students to leave the classroom at any time. You have the right and responsibility to report non-compliance of the instructor to their department chair, director, or dean.

- Students and faculty are required to wear a face mask, shield, or use an appropriate barrier at all times.
- Students and faculty are required to maintain 6 feet of social distance from one another at all times.
- Students and faculty will jointly clean and sanitize equipment, furniture, instructional and meeting spaces with supplies provided by the University. At the end of each class, you will be expected to wipe down surfaces and ensure that the area you used is free of any papers, wrappers, bottles, trash, etc.

If you have an underlying health condition or increased risk factors, you may wear additional personal protective equipment (PPE) beyond a mask. In doing so, you will not be discriminated against. It is possible, however, that assignments or projects may be modified to accommodate additional PPE.

### **Academic Integrity Standards**

The intellectual and moral integrity of an academic community depends upon an uncompromising commitment to honesty which guides the actions of all its members. Any disregard for this threatens the unrestricted and honest exchange of knowledge. The Faculty has the right and the responsibility to hold students to high ethical standards in conduct and in works performed, as befits a scholar at the university. Violations of academic integrity include, but are not limited to:

- Cheating
- Collusion
- Electronic Dishonesty
- Grade Falsification
- Plagiarism

**Given the aforementioned leniency regarding attendance policies, the instructor is placing inherent trust in you to report missed class meetings accurately and truthfully. Misrepresenting your symptoms or quarantine status will be treated as an act of academic dishonesty as outlined in the university bulletin. You are not allowed to share or reproduce any electronic content from this course. Doing so will result in a failing grade or an XF for egregious incidents. For example, sharing clips of video or audio to social media (even if it is very funny!) is prohibited and will result in an F for the course.**

Faculty members have the responsibility to investigate all suspected breaches of academic integrity that arise in their courses and shall have the authority to decide whether the student(s) has violated the Academic Integrity Policy. If it is determined that the violation occurred, the faculty member will decide the consequences, taking

into account the severity and circumstances surrounding the violation, and will inform the student in writing, forwarding a copy of the letter to the Registrar and to the Dean of Student Development.

Consequences to an academic integrity violation include, but are not limited to:

- A letter in the student's academic file
- Failure on assignment(s)
- Failure in the course
- Issuance of an XF for the course
- Conduct hearing with Student Development

If a student received an XF, this remains as a permanent grade and cannot be removed from the official transcript. Some programs and majors have more explicit ethical standards, which supersede this Policy, and violation of which may result in dismissal from some programs or majors within the University. The complete policy may be found at <<https://www.millikin.edu/student-development/student-handbook>>.

### **Disruptive Behavior Policy**

Students who exhibit behaviors that are considered to obstruct or disrupt the course goals or learning environment are subject to student conduct action per the University Standards of Conduct. Behaviors that are considered disruptive include, but are not limited to: tardiness, sleeping, inappropriate use of mobile or electronic devices, use of language that is offensive or discriminatory, excessive interruption, and/or repeated violation of faculty or classroom expectations which are stated in the course syllabus. Students who exhibit such behavior may be dismissed from the class on a temporary basis and referred to Student Development.

### **Dropping a Course and the University Withdrawal Policy**

There is an add/drop deadline for each academic term. During the allowed period, students may elect to add or drop courses by completing the proper form and requesting signature from the instructor or department chair as required. (Forms are available in Registrar's Office). Faculty members reserve the right to permit dropping or adding courses after the set deadline. Courses dropped during the appropriate period result in a W on the student transcript. Courses dropped after this period will result in the earned grade at the time of drop.

Students who leave the University during or at the end of the semester must report to the Registrar's Office to complete the necessary procedures and forms. Students who withdraw from the University may be eligible to receive a refund of charges assessed by the University in accordance with the refund schedules (undergraduate traditional, accelerated, or graduate) posted in the Academic Bulletin. Students may also be involuntarily withdrawn if they engage or threaten to engage in behavior which poses a danger of causing physical harm to self or others. The Involuntary Withdrawal Policy may be found in the Student Handbook.

### **Course Evaluations**

Millikin University utilizes online course evaluations which are available beginning in the last week of each course term. Students may log into their MyMillikin portal to complete course evaluations. Evaluations are considered an important part of the teaching environment and students are encouraged to give thoughtful and honest feedback.

### **Creating an Equitable and Inclusive Learning Environment**

Dignity and respect for individuals, and dedication to a diverse and inclusive community are among the core values that shape the work we do at Millikin University including our work together in this class. All employees of the university strive to assure that we live by these core values and abide by the requirements of the law to protect people against discrimination or mistreatment. This requires active attention and involvement from every member of the Millikin community, and that all members of the community, especially students, are empowered and comfortable sharing information and reporting concerns. Faculty members work with students as teachers, mentors, and advisors, but there are also times when faculty members are required to report information that may be shared with them, especially if it involves gender-based violence and sexual misconduct or

information about a crime that may have occurred on the Millikin campus. It is very important for you to know about the University policies and reporting mechanisms available to you help assure that Millikin is the best university community it can be. The following paragraphs detail specific information about university commitments and ways in which you can report problems of this type.

### **Title IX, Sexual Misconduct, and Gender-Based Violence**

Millikin University is committed to creating a campus culture of respect that is free from discrimination, sex discrimination and sexual misconduct of all forms. Sexual misconduct is unlawful and will not be tolerated. Title IX makes it clear that violence and harassment based on sex and gender are subject to the same rights and support as other protected categories. Gender-based violence is defined by any action (sexual or not) that is motivated by the gender-identity of the victim. Gender-related violence includes domestic violence, dating violence, and stalking. The sexual misconduct guidelines in the student handbook govern these offenses as well. If you or someone you know is a victim of sexual misconduct or gender-based violence, or you know of an alleged incident, you can speak to someone CONFIDENTIALLY by contacting Growing Strong Sexual Assault Center 217-428-0770, and can file a report directly to any one of the following:

- Diane Lane, Director of Human Resources/Title IX Coordinator @ [dlane@millikin.edu](mailto:dlane@millikin.edu) ; 217-362-6416;
- Raphaella Prange, Vice President for Student Affairs/Deputy Title IX Coordinator for Students @ [rpalm-er@millikin.edu](mailto:rpalm-er@millikin.edu) ; 217-424-6395;
- Electronic reports can be submitted confidentially to [TitleIX@millikin.edu](mailto:TitleIX@millikin.edu). Electronic reports will be responded to within 12 hours.
- Campus Conduct Hotline, an anonymous reporting line, 866- 943-5787 or the online system: <http://www.intouchwebsite.com/CCH1959>

It is important to remember that all Millikin University employees are designated as mandatory reporters under Title IX. This means that if you share information related to an incidence of sexual misconduct or gender-based violence, any faculty member will be required to report that information to our Title IX coordinators. The University's initial concern is for the survivor's physical well-being. Students who have been victims of sexual misconduct or gender-related violence are strongly encouraged to seek medical treatment immediately at the emergency room at Decatur Memorial Hospital or St. Mary's Hospital. Students may also seek support through our Student Mental and Behavioral Health Services staff at 217-424-6360. For more information and resources go to: <https://millikin.edu/campus-life/student-resources/policies-standards/sexual-misconduct>

### **Disability Accommodation Policy**

Please address any special needs or special accommodations with me at the beginning of the semester or as soon as you become aware of your needs. If you are seeking classroom accommodations under the Americans with Disabilities Act, you should submit your documentation to the Center for Academic and Professional Performance at Millikin University, located in University Commons 312.

### **Gender Expression and Identity**

At Millikin you have the right to define your own identity. You have the right to be called by the name you wish, and for your name to be pronounced correctly. You have the right to ask to be referred to by the pronoun that makes sense to you. You have the right to adjust those things at any point in your education. Students whose preferred names do not match their state issued identification may have their preferred name placed on their Millikin student identification card, their student email account, and diploma. Students must make these requests by contacting the Dean of Students Office at 217-424-6395. If you find that there are aspects of course

instruction, subject matter, or classroom environment that result in barriers to your inclusion, please contact your instructor privately without fear of reprisal.

### **Bias Incidents or Discriminatory Practices**

Millikin University respects and values diversity. At Millikin, diversity is understood in broad terms, including race, ethnicity, socio-economic status, gender, disability, national origin, religion, sexual orientation, and age. Through ongoing efforts to recruit diverse students, staff, faculty, and administrators and by creating an environment that values diversity, Millikin seeks to provide an engaged learning community in which diversity enhances the total educational experience.

Any student that feels belittled, disrespected, threatened, or unsafe because of their identity or background needs to report such incidents. Millikin's response will include engagement in educational dialogue and constructive action to address bias incidents. Confidential reporting options include utilizing the Campus Conduct Hotline via toll-free phone (866) 943-5787 or the online system: <http://www.intouchwebsite.com/CCH1959>. In addition, for faculty/staff related complaints, students may file a grievance with Human Resources, 217-362-6416. For student related complaints, students may also contact the Vice President for Student Affairs, 217-424-6395.

### **Student Well-Being**

As a student, you may experience a range of issues that can negatively impact your learning, such as anxiety, depression, interpersonal or sexual violence, difficulty eating or sleeping, loss/grief, and/or alcohol/drug problems. These mental health concerns or stressful events may lead to diminished academic performance and affect your ability to participate in day-to-day activities. In order to support you during such challenging times, Millikin provides free and confidential counseling and resources to all enrolled students through Student Mental and Behavioral Health Services located in the Millikin/DMH Clinic, 217-424-6360.