

Western Civilization II

HIS 102 OL2

Spring II, 2019

Dr. Marjon Ames

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Office Hours: I will not have office hours, but will check email regularly. If you need to speak with me, email and I will arrange a time to discuss your questions.

Required Readings

Textbook: Joshua Cole. *Western Civilizations, Brief Combined*. 4th edition. W.W. Norton & Company, / 978-0-393-61487-9.

Sourcebook: James M. Brophy. *Perspectives from the Past: Primary Sources in Western Civilizations*, Volume 2, 6th edition, W.W. Norton & Company, 978-0-393-26540-8

****Additional readings may be posted on the class page at my.ncwc.edu.****

Course Description

Purpose: This course introduces students to the main political, social, and cultural developments in Western Civilization through the early - late modern periods. Students are expected to acquire an understanding of the important people and events that shaped modern European history.

General Course Objectives: By the end of the semester, students should be able to:

- Summarize the narrative arc of Western civilization in the modern period
- Recount the main events, developments, figures, and themes of this era
- Analyze primary sources of various genres and periods within the history of the West
- Craft organized, lucid, and persuasive historical arguments that draw on pertinent primary sources, lecture material, and textbook readings

Academic Honesty Policy: Academic dishonesty includes, but is not limited to: cheating, plagiarism, fabrication, falsification, forgery, stealing, buying, or selling information. Cheating is taking credit for work, which has been completed by another person, or assisting others in the misrepresentation of their academic work. If you are still unsure what constitutes academic honesty, see the college's policy regarding plagiarism and cheating, pages 76-78 of the 2014-15 Catalogue.

ADA Act: Students with a documented disability who believe that they may need accommodations in this class should contact the Director of Counseling and Disability Services in the Student Success Center as soon as possible to coordinate and implement accommodations in a timely fashion.

Email Attachments: Everything that you send to me as an email attachment must be sent as an **.doc or .docx** file. If you submit an assignment that cannot be opened because it is formatted incorrectly, it will be considered late even if it is sent before the deadline.

Lecture Summaries: Lectures are posted under each unit of our course under “Handouts.” This assignment requires you to select one lecture from each unit, read, and then put the lecture into your own words. These summaries must, in full sentences, do **all four of the following**:

- Summarize the contents of the lecture in 1-2 double-spaced typed pages.
- What was the overall argument of the selected lecture? (i.e. What is the overall point of lecture?)
- What was the single most important thing you learned from the lecture?
- What question(s) do you have about this material?

Lecture Summaries are due on Wednesdays by 11:59 pm (see the schedule below). Please contact me in advance of the deadline if you have any questions.

Lecture summaries should be uploaded onto the class page under “Coursework.” Name the file including your last name and the number of the assignment. For example: AmesLS1.doc for the first Lecture Summary, AmesLS2.doc for the second, etc...

You will complete FOUR lecture summaries – one from each unit of the course. You are responsible to turn in one lecture summary for each unit, however, if you wish **you may complete more than four** of these assignments, and **your four highest grades will be retained**. Lecture summaries are worth up to 50 points each and students must complete four summaries throughout the course. In total, lecture summaries are worth 200 points or 20% of your total grade.

Discussion Posts: Each Sunday you will see that new discussion questions will be posted on our class page. Click on “Collaboration” and then “Forums” to access the questions. You must respond to the questions posted the week that you are responding. You may post at any point during the week but they **MUST** be done by each Tuesday at 11:59 pm. You will **NOT** receive credit for answering questions posted from a previous week. It is **your responsibility** to keep track of how many discussion posts you have completed and have remaining to complete by the deadlines.

While the purpose of these posts is to encourage a thoughtful, engaging discussion, everyone must be respectful of one another. These posts should be scholarly and thoughtful – therefore it is necessary that you read earlier posts to make sure that your comments are relevant. You will be graded not only on the timeliness of your post but also the quality of your response. Mean-spirited, disrespectful, or culturally insensitive posts will not be accepted.

Students must complete EIGHT total posts throughout the course. Discussion posts are worth up to 25 points each and students must complete eight posts throughout the course. In total, discussion posts are worth 200 points or 20% of your total grade.

Exams: Tests will cover the material from the unit we have most recently covered. Exam material will come from lectures, the textbook, and the sourcebook. Exams will include short answer (1-2 paragraph answers) and matching questions.

Exams will be made available at 11:59 pm on Mondays and be due by 11:59 pm on Thursdays – this means that you have a 72 hour window to complete your exams. You may access the exams by clicking on “Coursework,” then “Unit,” and “Exam.”

Make-up exams and extensions to due-dates will be granted only to students who have well documented health, family, or work-related emergencies. If you fail to take an exam, you fail the class. Make-up exams or missed assignments must be dealt with within TWO DAYS of missing exam or assignment. After that point, regardless of reason, you will receive a 0 for the assignment.

Keep These Points in Mind:

- As this is an online class, students must be well organized and stay on top of readings and assignments. It is your responsibility to contact the instructor if you have questions – you cannot expect that I am aware of difficulties you may be having in the course, so be in frequent communication to help yourself if you have trouble or fall behind.
- The course is divided into four learning units. There will be an exam over each unit’s material.
- The main sources of information for the course are the textbook, sourcebook and posted lecture notes – you should read the text and notes thoroughly.
- Just like in any history course, all of your answers – in discussion posts, lecture summaries, and exams – **MUST BE IN YOUR OWN WORDS**. Failure to do this is **PLAGERISM** and will result in an F for the course and you will be reported to the Office of Academic Affairs.
- It is your responsibility to check your my.ncwc email regularly because this is the primary means of finding out about announcements and changes to the schedule.
- Also, all email communications must include a salutation (Dear Dr. Ames) and a signature (your name).
- Finally, and I cannot stress this enough, **YOU MUST HAVE ACCESS TO A RELIABLE INTERNET CONNECTION**. Poor internet connections are not sufficient reasons for late assignments or missed assessment deadlines. Failure to meet this basic requirement would be like missing class because your alarm clock didn’t go off. **UNACCEPTABLE!**

Grading Schema:

Exam 1	100
Exam 2	150
Exam 3	150
Exam 4	200
Discussion Posts	200 (8x25 points each)
Lecture Summaries	200 (4x50 points each)
TOTAL	1000 Points

Grading Scale:

A = 900 – 1000%

B = 800 – 899 points

C = 700 – 799 points

D = 600 – 699 points

F = Below 600 points

Class Schedule

March 2 - April 25

Unit 1: Pre-Revolutionary Europe – March 1 - 14**Topics and Readings:**

Introduction: Review Syllabus and Class Page

Lectures:

European State Consolidation

New Direction in Thought and Culture in the Sixteenth and Seventeenth Centuries

Society and Economy Under the Old Regime in the Eighteenth Century

Transatlantic Economy and Trade Wars

The Enlightenment

The French Revolution

Textbook Chapters:

15: Absolutism and Empire, 1660-1789

16: The New Science of the Seventeenth Century

17: The Enlightenment

18: The French Revolution

Sourcebook Chapters:

15: Absolutism and Empire, 1660-1789

16: The New Science of the Seventeenth Century

17: The Enlightenment

18: The French Revolution

Assessment:

Discussion Post 1: Due by Tuesday, March 2

Discussion Post 2: Due by Tuesday, March 9

Lecture Summary 1: Due by Wednesday, March 10

Exam 1: Due by Thursday, March 11

Unit 2: Nineteenth-Century Transformations – March 15 - 28

Topics and Readings:

Lectures:

Napoleon and the Triumph of Romanticism

The Conservative Order and the Challenges of Reform (1815-1832)

Economic Advance and Social Unrest (1830-1850)

The Age of Nation States

The Building of European Supremacy

The Birth of Modern European Thought

Textbook Chapters:

19: The Industrial Revolution and Nineteenth-Century Society

20: From Restoration to Revolution, 1815-1848

21: What is a Nation? Territories, States, and Citizens, 1848-1871

22: Imperialism and Colonialism, 1870-1914

23: Modern Industry and Mass Politics, 1870-1914

Sourcebook Chapters:

19: The Industrial Revolution and Nineteenth-Century Society

20: From Restoration to Revolution, 1815-1848

21: What is a Nation? Territories, States, and Citizens, 1848-1871

22: Imperialism and Colonialism, 1870-1914

23: Modern Industry and Mass Politics, 1870-1914

Assessment:

Discussion Post 3: Due by Tuesday, March 17

Discussion Post 4: Due by Tuesday, March 24

Lecture Summary 2: Due by Wednesday, March 25

Exam 2: Due by Thursday, March 26

Unit 3: Era of World Wars - March 29 - April 11

Topics and Readings:**Lectures:**

Imperialism, Alliances, and War

Political Experiments of the 1920s

Europe and the Great Depression in the 1930s

World War II

Textbook Chapters:

24: The First World War

25: The Turmoil Between the Wars

26: The Second World War

Sourcebook Chapters:

24: The First World War

25: The Turmoil Between the Wars

26: The Second World War

Assessment:

Discussion Post 5: Due by Tuesday, March 31

Discussion Post 6: Due by Tuesday, April 7

Lecture Summary 3: Due by Wednesday, April 8

Exam 3: Due by Thursday, April 9

Unit 4 – Post-War Europe – April 12 - 25**Topics and Readings:****Lectures:**

The Cold War Era and the Emergence of a New Europe

The West at the Dawn of the Twenty-First Century

Textbook Chapters:

27: The Cold War World: Global Politics, Economic Recovery, and Cultural Change

28: Red Flags and Velvet Revolutions: The End of the Cold War, 1960s-1990s

29: A World Without Walls: Globalization and the West

Sourcebook Chapters:

27: The Cold War World: Global Politics, Economic Recovery, and Cultural Change

28: A World Without Walls: Globalization and the West

Assessment:

Discussion Post 7: Due by Tuesday, April 14

Discussion Post 8: Due by Tuesday, April 21

Lecture Summary 4: Due by Wednesday, April 22

Exam 4: Due by Thursday, April 23

****This syllabus can be adjusted as needed throughout the term.****