



Course Syllabus

United States History to 1865

HIST 111

NOTE: This is a 8-week class

Class: <http://my.ncwc.edu/ics>

Hours: Online

Instructor: Kim Richardson, PhD

Office: Virtual (see below)

Office Hours: M-Thurs, 12-12:50 PM

And by appointment

Cell Phone: 803-979-6792

E-Mail Address: KRichardson@NCWC.EDU

BRIEF COURSE DESCRIPTION

In this course we will be examining the history of the United States to 1865, beginning with the Age of Exploration and Discovery (mid-15th century) to the end of the Civil War. This course highlights the social, political, economic, and cultural development of the United States in an attempt to understand out how our past has influenced our present.

EXPECTED LEARNING OUTCOMES

1. Identify the steps taken which led to the colonization and development of North America
2. Analyze the importance of social developments (such as religion) in the development of North America (to 1865)
3. Analyze the effects the economy has had on American history to 1865 and, perhaps more importantly, how this affects our lives today.
4. Identify important historical events and characters throughout the first half of American history.
5. Outline the pros and cons of the Bill of Rights and complete and analytical essay on the topic.

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6. Write essays on various historical topics, most particularly how the historical events of the past have influence our understanding of the present and out this can lead to future policy and social decisions in both the government as well as society.

METHODS FOR ASSESSING THE EXPECTED LEARNING OUTCOMES

Expected Learning Outcomes will be assessed through six quizzes, two term projects, six discussions, a statement noting you have understand the syllabus and an Attendance Assessment.. Online quizzes will cover materials directly from the chapters and videos, Your writing will be assessed through completion of the five class discussions and two term papers, which will also serve to assess the development of your analytical skills.

TEXTBOOK

Liberty, Equality, and Power, Murrin, 7th edition, 2019. ISBN: 1337699748. NOTE: for this particular class, you only need volume 1.

THE COURSE: JENZABAR (MY.NCWC.EDU)

Jenzabar (my.ncwc.edu): Jenzabar will be used for this course. Therefore, students should check the announcement site daily for additional information regarding course requirements, unannounced quizzes, class meetings, assignments, and other pertinent information. In addition, grades for this course will be posted via the online grade book and thus are accessible to the student at all times.

Internet Connection for Online Quizzes: Students should ensure that they are connected to a reliable internet connection when taking the online quizzes. Internet interruptions, toggling between multiple screens (programs), and answering IM will cause Jenzabar to terminate a student's access to the online quiz, and thus negatively impact the student's grade for that quiz. Should the internet interruption occur at NCWC, and can be validated by same, then the quiz will be reset for all students.

Submission of Course Assignments: Students will submit all class work via Jenzabar (my.ncwc.edu). Hard copies and email attachments of class work will NOT be accepted. Feedback on work completed for this class will be individualized and students have an opportunity, which is encouraged, to dialogue with the professor at any time via email.

Given the prevalence of computer viruses and technical problems, students are strongly encouraged to maintain an electronic copy of all completed work as well as an electronic confirmation of submission. If for whatever reason, the professor does not receive the original submission of the course work, the student can re-submit the assignment with a copy of the electronic confirmation attached, without penalty. If an electronic confirmation is not available, assignments may be submitted after the due date, but a penalty for lateness will be incurred.

Early submission of assignments is welcomed and encouraged unless there is a specific date when the assignment is available. Please note that course work will only be graded after the due date. Be sure to place your name and class work description on all submissions.

Note: Because this is an Internet class, you can work at your own pace regarding readings, research paper etc. However quizzes must be completed by the due date noted in the syllabus. Therefore, if you fall behind the scheduled due date with some of the assignments, please do not panic. Submit the work after the due date, but understand that points will be deducted for tardiness.

All course work must be received by the professor by the due date noted on the syllabus for full credit. It is not uncommon for there to be a delay between your time of submission and receipt time by the professor, therefore remember to allow sufficient time for submission.

Time Management: The advantage of an online class is the ability to work at your own pace as you juggle multiple responsibilities such as work, family and social life. However this is also a disadvantage as these factors often interfere with and present obstacles for attainment of your final goal which is the successful completion of this course. Therefore, you are strongly encouraged to not wait until the end of the week to begin working on the assigned tasks. *Online quizzes can only be completed during the assigned time, with no exceptions.* Failure to manage your time wisely is not an acceptable reason for an extension.

Remember also that technical support is not available from NCWC from Friday 5:00 PM until Monday 8:00 AM. Thus should you elect to wait until the weekend to access the course, and then encounter an issue, this is also not an acceptable reason for an extension. If the access issue is caused by professor error or server issues, then a feasible alternative or extension will be given.

Grades will be determined based on:

Introductory Assignment (EVA)	5%
Syllabus	5%
Quizzes (6)	40%
Discussions (6)	25%
Term Project (2)	25%
Total	100%

Grading Scale	
A+	97-100
A	94-96
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	65-66
F	0-64

**Please note: I grade every assignment/quiz on a percentage from 0-100%.
 When tallying your score, keep that in mind rather than numerical points.**

Introductory Assignment (EVA, or Enrollment Verification):

This Introductory Assignment has two parts. I put the two parts at the end of this syllabus so that you would review all of the syllabus before completing the assignment.

However, please note: *This assignment must be completed no later than Wednesday at 11:55 pm.*

Class Discussions

To pass this course, you must visibly participate three separate days each week. In addition to completing the assignments, you must read, analyze, and respond to the questions and comments from me and your other classmates. The posting of initial Discussion Question (DQ) responses count as graded items for each student, but does not count toward the participation credit. However, three days of responding to your classmates' initial DQ responses, and other course discussions, does count for participation. This participation creates a learning environment where the learning experience comes alive. Contribution of "I agree" or "good point" without elaboration would not be acceptable as participation credit. I suggest you try to relate course concepts and critical thinking as much as possible to our activities and discussions. Your comments should add significantly to the discussion by building on others' comments, suggesting alternative solutions, pointing out problems, and even at times, constructively disagreeing. Both quantity and quality are critical when evaluating participation.

Class Discussion must be completed by the following dates:

Intro	
DQ 1	

DQ 2	
DQ 3	
DQ4	
DQ5	

Rubric for grading discussions:

Content: 50%	Respond to initial post with at least two paragraphs. Must properly address the initial inquiry with information from text.
Participation: 25%	Must participate three separate days, responding to at least two different classmates on two of those three days (and the instructor on another) This also includes proper netiquette.
Spelling/grammar 25%	Must include proper grammar and spelling; no text speak.

Quizzes

You will have five quizzes throughout the course, taken directly from your textbook reading. They will be mostly multiple choice, with a few matching and true/false.

Quizzes must be taken online and must be completed by the due dates as outline below.

Quiz 1	
Quiz 2	
Quiz 3	
Quiz 4	
Quiz 5	

Term Projects

You will have two term projects throughout the course.

Midterm Research Project: With this project you will be analyzing each of the ten Bills of Rights and then proposing another Bill of Rights, thus submitting eleven forms to me in a single file. More specifics about this project as well as the worksheets you will need to submit can be found in Jenzabar. *Please be sure and keep a backup on your hard drive.*

Rubric for assessing Midterm Research Project

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Content: 50%	Each question on the form adequately answered for each Bill (10). Student created his/her own bill and answer all but question #3.
Delivery: 50%	Grammar and Spelling correct. This is especially important in this type of assignment.

Final Research Project: Throughout this course, you will be reading a *narrative* history textbook. One of the themes is the events leading up to the Civil War. For your final project/paper, you are to take the information learned (from the book) and in a three-page paper*, double-spaced, Times New Roman 12-point font, explain what caused the Civil War. More information can be found in Jenzabar

Format: 20%	Introduction, body, conclusion.
Delivery: 60%	Grammar and Spelling correct. Paragraphs correspond with one another. Organization is acceptable.
Length: 20%	Three FULL pages. Five would be better.

*NOTE: I used to have a requirement of 4 or 5 pages, but decided to reduce this to 3 or 4 pages this year (I teach this particular course annually). Therefore, if I accidentally mess up and say 4 or 5, please know I really mean 3.

Below is the Course Outline divided into weeks. Be sure and review each week taking note that your midterm and final projects due dates.

Pre-MODULE Introduction.

Dates: (Monday through Wednesday)

Read/Study	Review the syllabus and course materials.
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Assessment:	<ul style="list-style-type: none"> • Submit Syllabus Assignment Email (see bottom of this syllabus) • Introductory Assignment (EVA; Introduce yourself to your classmates—this is worth 5% of your grade and must be done by October 7th).
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Module 1: Conquest and Colonization

Dates: (one week; Thursday through Wednesday)

Read/Study	<ul style="list-style-type: none"> • Chapter 1, The Collision of Cultures • Chapter 2, Britain and Its Colonies
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Assessment:	<ul style="list-style-type: none"> • Quiz 1 • Discussion 1
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Module 2: Colonial America

Dates: (one week)

Read/Study	<ul style="list-style-type: none"> • Chapter 3, Colonial Ways of Life • Chapter 4, From Colonies to States
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Assessment:	<ul style="list-style-type: none"> • Quiz 2 • Discussion 2
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Module 3: Independence

Dates: (two weeks)

Read/Study	<ul style="list-style-type: none"> • Chapter 5, The American Revolution • Chapter 6, Shaping a Federal Union • Chapter 7, The Federalist Era • Chapter 8, The Early Republic
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Assessment:	<ul style="list-style-type: none">• Quiz 3• Discussion 3• Submit Midterm Project this week.
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Module 4: Growth and Ascendancy

Dates:

Read/Study	<ul style="list-style-type: none">• Chapter 9, The Dynamics of Growth• Chapter 10, Nationalism and Sectionalism• Chapter 11, The Jacksonian Era
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Assessment:	<ul style="list-style-type: none">• Quiz 4• Discussion 4
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Module 5: National Division

Dates:

Read/Study	<ul style="list-style-type: none">• Chapter 12, The Old South• Chapter 13, Religion, Romanticism, and Reform• Chapter 14, An Empire in the West
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Assessment:	<ul style="list-style-type: none">• Quiz 5• Discussion 5
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Post-MODULES wrap-up.

Dates:

Read/Study	Finish up term paper
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Assessment:	<ul style="list-style-type: none">• Submit term paper no later than November 20th.
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Late Policy

Late assignments are deducted 10% for each day they are late unless you have received prior permission from the instructor. Except: religious holidays.

Americans with Disabilities Act (ADA)

North Carolina Wesleyan College seeks to fully comply with the American Disability Act (ADA). Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Disability Support Services (DSS) at 985-5369 as soon as possible to coordinate and implement accommodations in a timely fashion. The Office of DSS is located in the Student Support Center, PC 188.

Standards of conduct

North Carolina Wesleyan College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the College community must work together to prevent their occurrence (NCWC, 2007). Students are encouraged to the section Academic Standards in the College handbook. Specific attention should be given to the section regarding “Plagiarism and Cheating.”

Acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify will not be tolerated. Cheating is defined as the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. Plagiarism is to take and use as one’s own the thoughts, writings, or inventions of another (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without written proper credit.

The professor reserves the right to submit student’s work through plagiarism software to determine the authenticity and ownership of the information.

If the professor becomes aware of a potential academic integrity violation, the student will be contacted using the procedures outlined in the College Catalog. If an academic integrity violation has taken place, the instructor reserves the right to assign a grade penalty up to and including an F for the course.

If you include material in your work that is not your own original thought, then a citation must be included in the text of the document and in the reference list. Failure to cite sources will be viewed as a violation of the academic integrity policy. Note: It is better to over cite sources, than to be questioned regarding your integrity. If you have question, concerns, or need clarification, please let the professor know.

Assignment 1 (Syllabus Assignment mentioned in Pre-Module Introduction; Two Parts):

1. Email the following statement to krichardson@ncwc.edu. I have read the syllabus and understand the requirements for HIS 111 OL2 during XXX Semester with Dr. Kim.

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2. Introduce yourself to the class and post ONE comment about the requirements for the course.
For example, you may say that each week we will have an assignment. **Remember: this is due Wednesday of week one, at 11:55 pm.**