

NORTH CAROLINA WESLEYAN COLLEGE
Bachelor of Arts in Criminal Justice
JUS 293: Criminal Law

Course and Instructor Information	
Course Information	Semester: SPRING 2020
	Location: ONLINE
	Meeting Times: ONLINE POSTS/REPLIES on WEDNESDAY & FRIDAY
	Office Hours: See Professor's Door Schedule Virtual Hours: See Professor's Door Schedule
Instructor Information	Christopher R. Lusby, JD
	Phone: 252.985.5584
	Email: clusby@ncwc.edu Responses are provided within 24 hours
Nature of Course Content and Goals	
Program Mission	The mission of the criminal justice program at North Carolina Wesleyan College is to educate students in the criminal justice areas of law enforcement, courts, and corrections. The theoretical and legal basis upon which the system is founded is also examined. The degree prepares students for advanced degrees and for positions within the criminal justice system and related fields of study. Students are encouraged to participate in lifelong learning and community engagement.
Program Goals	The Bachelor of Arts, Criminal Justice Program will: <ol style="list-style-type: none"> 1. assist students in understanding the complexity of the criminal justice system as it addresses criminal behavior through prevention and intervention strategies. 2. provide instruction and guidance to assist students in understanding the theories and issues related to criminal justice, 3. provide students with opportunities for critical analysis of situations, including application of relevant theoretical and legal explanations in the development of appropriate action.
Learning Outcomes	Students will be able to: <ol style="list-style-type: none"> 1. identify and define the three components of the Criminal Justice System and their interrelatedness. 2. demonstrate an understanding of the applicability of theoretical explanations to issues encountered by the Criminal Justice professionals. 3. demonstrate an understanding of how the Criminal Justice System utilizes various parts of the United States judicial system. <p>These outcomes will be measured by tests, quizzes, role plays, papers, field trips, internships and practical exercises.</p>
Course Description	Introduce students in the criminal justice curriculum to the main principles of American criminal Law by exploring court opinions and legislative acts that illustrate the current status of those principles of American criminal law.
Course Objectives	<ol style="list-style-type: none"> 1. Understand the basic concepts of criminal law 2. Identify the different crimes and elements of those crimes against the person. 3. Identify the different crimes and elements of those crimes against property. 4. Discuss and explain the concepts of other criminal conduct.

Requirements and Policies	
Book:	Required Text: Gardner, Thomas J. & Anderson, Terry M. (2017). <i>Criminal Law (Thirteenth Edition)</i> . Cengage Learning.
Attendance Policy:	Course enrollment and participation will be monitored and verified for all students during the semester. Lack of participation and attendance may jeopardize enrollment status AND CLASS GRADE . Each student is expected to meet course expectations by completing the coursework required. Active participation and staying abreast of the material is essential to success in the class. .
Note on Participation and Attendance:	<p>Study after study has linked successful academic performance with good class participation. Students who assume positions of responsibility must “show up” in order to be effective. Students are expected to be attentive to the course content by completing assigned readings, and submitting all work on course assignments in a complete and timely fashion.</p> <p>Attendance is required and expected and will impact your ability to succeed and obtain a satisfactory grade in this class. ATTENDANCE FOR ONLINE CLASSES WILL BE DETERMINED BY PARTICIPATING IN THE WEEKLY FORUM DISCUSSIONS.</p> <p>ALL STUDENTS START WITH A CLASS PARTICIPATION GRADE OF 70/100 AND IT IS YOUR JOB AS A STUDENT TO EARN THOSE EXTRA 30 POINTS.</p>
Assignment Policy:	Assignments are to be completed according to the timeline posted in the syllabus or as indicated by the professor. It is important to keep up and complete work on time.
Late Work:	Late work MUST BE SUBMITTED BY THE NEXT CLASS MEETING for partial credit. Work completed after this time, will not be awarded credit. This is applied to all students, regardless of the reason for their class absence.
Academic Integrity/ Plagiarism:	<p>Academic Integrity: North Carolina Wesleyan College and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the College community must work together to prevent their occurrence (NCWC, 2007). Students are encouraged to the section Academic Standards in the College handbook. Specific attention should be given to the section regarding “Plagiarism and Cheating.”</p> <p>Acts of cheating, plagiarism, falsification or attempts to cheat, plagiarize or falsify will not be tolerated. Cheating is defined as the giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work. Plagiarism is to take and use as one’s own the thoughts, writings, or inventions of another (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without written proper credit.</p> <p>The professor reserves the right to submit student’s work through plagiarism software to determine the authenticity and ownership of the information.</p> <p>If the professor becomes aware of a potential academic integrity violation, the student will be contacted using the procedures outlined in the College Catalog. If an academic integrity violation has taken place, the instructor reserves the right to assign a grade penalty up to and including an F for the course.</p> <p>If you include material in your work that is not your own original thought, then a citation must be included in the text of the document and in the reference list. Failure to cite sources will be viewed as a violation of the academic integrity policy. Note: It is better to over cite sources, than to be questioned regarding your integrity. If you have question, concerns, or need clarification, please let the professor know.</p>

	<p>Plagiarism includes copying and pasting material from the internet or other sources into assignments without properly citing the source of the material.</p> <p>Episodes of academic dishonesty are reported to the Vice President for Academic Affairs. The potential penalty for academic dishonesty includes a failing grade on a particular assignment, a failing grade for the entire course, or charges against the student with the appropriate disciplinary body.</p>
Appropriate Behavior	<p>Classroom Etiquette: Pagers, cell phones, and other electronic devices are to be TURNED OFF or SILENCED during class time. Please note that the vibrate mode is NOT an acceptable alternative. Cell phones are not to be kept on the desk top during class time, but should be stored in a book bag, purse, etc.</p> <p>Students are expected to be respectful of each other and the professor by arriving on time and remaining for the entire class period. It is strongly suggested that you not schedule appointments that conflict with the class meeting time. Additional respect is expected by speaking one at a time and not having private conversations with classmates while class is in session.</p> <p>Prohibited learner conduct includes, but is not limited to the following:</p> <p>Theft: Students may not post, transmit, promote, or distribute content that violates copyright or other protected intellectual property rights. Unauthorized use of university property is prohibited. Theft or abuse of computer resources is prohibited.</p> <p>Disrespect: Students may not harass, threaten, or embarrass others. Students may not post, transmit, promote, or distribute content that is racially, religiously, or ethnically offensive or is harmful, abusive, vulgar, sexually explicit, or otherwise potentially offensive. Students must refrain from behavior that may be perceived as inappropriate, offensive, and unfair and must treat all other learners, faculty, staff, and administrators with respect at all times.</p> <p>Dishonesty: Students may not intentionally provide false information, forge, alter, or falsify documents. Students may not represent the academic work of others as their own. Students engaging in prohibited conduct will be subject to disciplinary action, including, but not limited to: course failure, probation, suspension, or expulsion. Such sanctions may lead to additional academic and financial consequences.</p>
Knowledge Demonstrations	<p>Student comprehension of the material covered in this class will be measured by two tests (Mid-Term and Final Exam) and a research paper. The format of exams may consist of multiple choice, essay, short answer, true false, and case study. Professor reserves the right to have pop-quizzes to measure student comprehension throughout the semester.</p> <p><i>There will be NO makeup exams or knowledge demonstration unless emergency, which is not inclusive of oversleeping, forgetting, not enough preparation time, other tests, tired, break-up with significant other, car trouble, missed flight or train, etc.</i></p> <p><i>Those arriving after the class has started will not be allowed to take the knowledge demonstration.</i></p>
Criminal Law Research Paper	<p>Students will be required to complete a 5 page research paper in APA format with a minimum of 6 references with only 3 being internet web sites. It should be an original work that demonstrates the student's learning. A handout will be provided later in the semester outlining the research paper assignment and expectations.</p>

Jenzabar (my.ncwc.edu)	Jenzabar will be used for this course. Therefore, students should check the announcement site daily for additional information regarding course requirements, unannounced quizzes, class meetings, assignments, and other pertinent information. In addition, grades for this course will be posted via the online grade book and thus are accessible to the student at all times. IF I POST IT ON JENZABAR OR SEND A CLASS-WIDE EMAIL YOU ARE ASSUMED TO HAVE NOTICE OF THE ANNOUNCEMENT.—NO EXCUSES.					
Academic Appeals:	Should a student have a dispute about a course grade, the student should first address the concern with the course instructor. If discussions with the course instructor, program coordinator and division chair do not lead to a satisfactory conclusion, there is a process for filing an academic appeal. Please reference the NCWC Catalog for more information.					
Writing Expectations:	<ul style="list-style-type: none">• Written assignments must be typed, double-spaced, with one-inch margins and 12-point Times Romans font.• The Criminal Justice program uses only the APA format and style of notation to credit all sources that are not the student’s own.• There is an art to writing. Spelling, grammar, punctuation and word usage are all tools of that art. Writing should show careful attention to these elements. Work that does not exhibit care with regard to these elements will be considered as inadequate for undergraduate writing and graded accordingly.					
Extra Credit	Do not rely upon the opportunity for extra credit to supplement your final grade. Therefore, students should be mindful of their grades from the beginning of the semester as extra credit opportunities cannot be guaranteed.					
Disability Accommodations	North Carolina Wesleyan College seeks to fully comply with the American Disability Act (ADA). <i>Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Counseling & Disability Services at 985-5369 as soon as possible to coordinate and implement accommodations in a timely fashion. Their office location is 110A Hardee’s Building (across from the cafeteria.)</i> Students requesting accommodations based on a covered disability must go to the Counseling & Disability Services Office to verify the disability before any accommodations can occur. This is the student’s responsibility. http://ncwc.edu/bishop-life/resources/health-services/					
Links to Support:	Library: 985-5250: http://ncwc.edu/library/ Writing Center: 985-5325: http://annex.ncwc.edu/writing_lab APA Writing Assistance: http://owl.english.purdue.edu/owl/resource/560/01/					
Evaluation of Student Learning						
Points and Grading Scale:	EXAMS (2 @ 100 points)		200 points			
	Case Analysis & Replies		190 points			
	Research Draft & Paper		110 points			
	Attendance		<u>50 points</u>			
	Total		550 points			
	Grade	Range	Grade	Range	Grade	Range
	A	93-100	B-	80-82	D+	67-69
	A-	90-92	C+	77-80	D	60-66
	B+	87-89	C	73-77	F	59 or less
	B	83-86	C-	70-72		

Homework Expectations	
<p>Case Analysis and Writing Exercises</p> <p>ALL GRADING related questions MUST BE IN WRITING</p>	<p>THERE IS A MINIMUM WORD REQUIREMENT FOR ALL ONLINE GRADED POSTING OF AT LEAST 50 WORDS.</p> <p>Also, at the end of each chapter are some fact patterns that ask you to apply the concepts you read about and apply those concepts to the facts in a critical thinking exercise. Answer these questions in the best way you can and note when the original responses are due and when your reply to classmates' responses are also due.</p> <p>IN ORDER FOR ME TO ENTERTAIN OR LOOK INTO A GRADE QUESTION IT MUST BE SUBMITTED TO ME IN <i>WRITING</i>. This means you can email me, write me a note or print of a letter addressed to me. I will review your grading question or concern and respond with my answer or change the grade, if necessary, within one week of the grading written notice provided by the student.</p>
Professional Expectations	
<p>Professionalism is Expected</p> <p>Professionalism in Practice</p>	<p>As a college student you are preparing for a career in a professional work environment. Each profession and place of work have different professional cultures. Criminal Justice happens to have a professional culture often referred to as "<i>Para-Military</i>." This means the community of criminal justice professionals expect certain acts of professionalism without having to train the up and comers in the field of some basic skills, attitudes, and professional actions. While in my classroom I will be expecting from my students these same basic professionalism skills and attitudes.</p> <p>What does this mean?</p> <ol style="list-style-type: none"> 1. This means that I expect you to address me as your supervisor in a professional manner, i.e. Mr. Lusby or Prof. Lusby (I have a Doctor Degree, but I don't like being called Dr.). 2. When emailing or writing me I expect you to follow the formal rules of letter drafting. This means: proper salutation, body of the letter, and a complimentary close. 3. To be filled
<p>EMAILING THE PROFESSOR</p>	<p>ALL EMAILS ARE TO CONTAIN THE COURSE AND SECTION NUMBER IN THE SUBJECT LINE.</p> <p>FOR EXAMPLE: "JUS 293 Sec. 1- Question about chapter 3"</p>

Calendar of Assignments ONLINE		
DUE DATES	DESCRIPTION/TOPIC	ASSIGNMENTS
UNIT 1	Part ONE Introduction: Basic Concepts of Criminal Law	
Wednesday 1/8	CH. 1 Criminal Law: Purpose, Scope, and Sources CH. 2 Jurisdiction	Read: CH. 1 (pg. 2-32) CA 1 Read: Ch. 2 (pg. 34- 53) CA 1
Friday 1/10	<i>Chapter 1 and 2 ONLINE POSTS DUE (Critical Analysis= CA)</i>	
Wednesday 1/15	<i>Chapter 3, 4 & 5</i>	Read: Ch. 3 (54-84) CA 1 Read: Ch. 4 (86-112) CA 1, 2 Pg. CH. 5 114-140 CA 2, 4
	<i>Chapter 3,4,5 Online Posts Due</i>	
Friday 1/17	Ch. 6 (Use of Force) Ch. 7 (Criminal Defenses) Research Paper Assigned (Instructions Posted Online)	Read: CH. 6 142-167 CA 1, 2, 3 Read: CH 7 168-201 CA 1 & 2
	<i>Chapter 6 & 7 Online Posts Due</i>	
Wednesday 1/22	Ch. 8 (Criminal Punishments) Chapter 9 (1 st Amendment Issues)	Read: CH. 8 202-231 CA 1, 2, & 3 Read: CH. 9 232-265 CA 4
	<i>Chapter 8 & 9 Online Posts Due</i>	
UNIT 2	Part TWO: Crimes Against the Person	
Friday 1/24	Ch. 10 Homicide	Read: Ch. 10 266-299 CA 2, 3, 4
	<i>Chapter 10 Online Posts Due</i>	
Wednesday 1/29	Assault, Battery & Other Crimes Against the Person <i>Chapter 11 Lecture</i>	Read: Ch. 11 300-333 CA 2 & 4
	<i>Chapter 11 Online Posts Due</i>	
Friday 1/31	CH. 12 (Sexual Assault, Rape, Prostitution and Related Sex Crimes)	Read: CH. 12 334-365 HW: CA 1
	<i>Chapter 12 Online Posts Due</i>	
Wednesday 2/5	MID-TERM EXAM	
UNIT 3	Part THREE: Crimes Against Property	
Friday 2/7	<i>Chapter 13- Theft</i>	Read: Ch. 13 (366-395) CA 1 & 4
	<i>Chapter 13 Online Posts Due</i>	

Wednesday 2/12	Ch. 14 Robbery, Burglary & Related Crimes Ch. 15 White Collar Crime, Cybercrime & Commercial Crime	Read: Ch. 14 396-421 CA 1 & 3 Read: Ch. 15 422-453 CA 2
	<i>Chapter 14 & 15 Online Posts Due</i>	
UNIT 4	Part FOUR: Other Criminal Conduct	
Friday 2/14	CH. 16 Drug Abuse and Alcohol Related Crimes CH. 17 Terrorism	Read: Ch. 16 (454-481) CA 1, 2, 3 Read Ch. 17 (482-505) CA 3&4
	<i>Chapter 16 & 17 Online Posts Due</i>	
Wednesday 2/19	Ch. 18 Organized Crime and Gangs CH. 19 Immigration Crimes, Contempt, and other Crimes Against Gov't	Read: Ch. 18 506-531 CA 4 Read: CH. 19 532-552 CA 2, 3, 4
	<i>Chapter 18 & 19 Online Posts Due</i>	
Friday 2/21	Research Paper DUE	
Wednesday 2/26	FINAL EXAM	

Syllabus Disclaimer: This syllabus is intended as a set of guidelines for this course and the instructor reserves the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within conditions affecting this course. Any changes to the syllabus will be discussed with the students.

Statement of Understanding: I have read the syllabus and understand the requirements for JUS 293 with Professor Lusby

Printed Name

Signature

Date

PRINT OUT AND TURN THIS PAGE IN TO PROF. LUSBY
For Online Classes Please Email This Page to clusby@ncwc.edu

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