

**JUS 300 OL1 – Victimology (ONLINE)**  
**Fall 2019**  
**2019-20 Academic Year**

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**Instructor Name:** Stephanie E. Freeman (Adjunct)

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**Course Credit:** 3 Semester Hours

**Course Description:** The relationship between the victims of crime and the agencies in the criminal justice system is the focus of this course. Included will be victim assistance programs, restitution, and the study of the characteristics of victims (writing intensive).

**Required Textbook:** Crime Victims: An Introduction to Victimology. Andrew Karmen (10th ed.)  
Cengage Unlimited with MindTap

**Other Requirements:** Students must have a college email account with access to Wesleyan's Learning Management System. Check daily for assignments or important course information.

**Student Learning Objectives:** Upon successful completion of this course, students will:

- Be introduced to the theories and research regarding victimology
- Become familiar with sources of victimization statistics
- Explore risk factors and the concept of shared responsibility
- Gain an understanding of the association and connection between many victims and their aggressors
- Contrast the concepts of stranger violence versus intimate violence
- Explore the relationship between victims and the Criminal Justice System

**Attendance:**

Although this is an online course, attendance is critical. Attendance will be taken weekly and students are required to make one post in the weekly "Attendance" forums in order to be counted present. Repeated failure to post may result in being dropped from the class.

**Accommodation for Students with Disabilities:**

North Carolina Wesleyan College seeks to fully comply with the Americans with Disabilities Act (ADA). Students requesting accommodations based on a covered disability must go to the Coordinator of Disability Services located in the Student Success Center, PCB 192A to verify the disability before any accommodations can occur. The telephone number is 252-985-5216.

**Inclement Weather:**

In the event of a weather or other emergency, information about the status of classes at NCWC will be posted on the NCWC home page ([www.ncwc.edu](http://www.ncwc.edu)) and distributed to major TV and radio stations in the area.

**Evaluation:**

Specify your grading and testing policy, including dates for tests and announced quizzes and your policy about make-up exams and late work.

Requirement	Point Value	% of Grade
Homework #1	100	15
Icebreaker	10	Forums are worth 10%
Homework #2	100	15
Week 2 Forum	15	Forums are worth 10%
Homework #3	100	15
Week 3-4 Forum	15	Forums are worth 10%
Midterm Exam	100	15
Weeks 5-6 Forum	15	Forums are worth 10%
Homework #4	100	15
Final Exam Part I	100	Final Exam is 17%
Final Exam Part II	10	
	Total Possible Points 665	100%

**Provide specific information describing written assignments, quizzes, tests, exams, oral presentations, etc.:**

**Grade Determination:**

A	93 to 100%	A-	90 to 92%	B+	87 to 89%
B	83 to 86%	B-	80 to 82%	C+	77 to 79%
C	73 to 76%	C-	70 to 72%	D+	67 to 69%
D	60 to 66 %	F	59% and below		

**Statement on Academic Honesty:**

For example: The instructor and students share responsibility for the integrity of the academic process. The definition of cheating is “giving or receiving of information illicitly with intent to deceive the instructor in his or her effort to grade fairly any academic work,” and the definition of plagiarism is “to take and use as one’s own the thoughts, writings, or inventions of another” (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit. The penalty for academic dishonesty is severe. (Refer to the college catalog, pp.82-84.)

**Classroom Behavior:**

Even though we are not meeting face to face, I expect you to treat each other with dignity and respect on the discussion boards. No “shouting” (typing in ALL CAPS), no name-calling or insults. We are all responsible for creating an online environment that is civil and courteous, and is an optimal environment for learning. Any behavior which disrupts the learning process may lead to disciplinary action and/or removal from class as specified in college policies.

**TENTATIVE SCHEDULE**

<b>Class Session</b>	<b>Topic/Textbook Pages</b>	<b>Assignments Due/Tests</b>
Week 1	History of Victimology - Theories of Victimology - The Victim’s Rights Movement; Measurement & Effects of Crime (Karmen Chapter 1, Chapter 2 pp. 40-53, Chapter 3)	Icebreaker HW #1
Week 2	Comparative & Differential Risks/Shared Responsibility (Karmen Chapter 5) Role of the Victim – Violent Crimes (Karmen Chapter 4)	HW #2 Week 2 Forum
Week 3	Workplace Violence - Road Rage – School Violence – Hate Crimes (Karmen Chapter 4-5 cont’d, Chapter 11, & Supplements)	HW #3 Week 3-4 Forum
Week 4	MIDTERM	MIDTERM EXAM
Week 5	Typologies of Victims - Intimate Violence (Karmen Chapter 8-10 & Supplements)	
Week 6	The Criminal Justice System (Karmen Chapter 6-7)	Week 5-6 Forum
Week 7	Compensation & Restitution of Victims (Karmen Chapter 12) Trends in Victimology (Karmen Chapter 13)	Homework #4
Week 8	FINAL	FINAL EXAM PART I & II