

**North Carolina Wesleyan College**  
**ADP Course Syllabus**

***Professor Information***

Professor Name                      Stephanie E. Freeman

Professor Phone/Cell              (919) 616-0333 Voice or Text

**Short Bio**

Stephanie Freeman has over 20 years of teaching experience, including law enforcement and corrections in-service and instructor training and seated and online criminal justice courses. She is currently employed by the North Carolina Department of Public Safety as the Director of the Office of Staff Development and Training.

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***Course Information***

Course Title:                      JUS 301 - Criminology

Course Start Date:              January 6, 2020

Course End Date: February 28, 2020

Required Text (s)                Criminology Today. Schmallegger (9<sup>th</sup> ed., 2018)  
ISBN-13: 978-0134749730  
ISBN-10: 0134749731

**Electronic Resources**

<http://my.ncwc.edu>

*Online Forum:*                      \* *Forums:*              Open discussion questions posted by the Professor

   \* *Coursemates:* Registered students and instructor with pictures (optional).

***Course Changes***

There are no anticipated changes to this syllabus. Any changes will be communicated to <http://my.ncwc.edu>. It is your responsibility to check <http://my.ncwc.edu> on a regular basis.

## ***Course Description***

This course is designed to give students an understanding of various theories that relate to the causes of criminal behavior. The theories are presented in a chronological format, complete with explanations of how the theories relate to others that came before and after them. Sensing the relationships between the major theorists, and their works, is an important step in building your confidence in your understanding of criminological theory, and how theory explains criminality. Students will be required to complete assigned readings before arriving at class. Student participation in online discussion forum is required. This course is a writing-intensive course.

## ***Course Objectives:***

- Understand what criminology is and the role of theory
- Understand the relevance of criminological theory to the study of crime and criminals
- Recognize the major principles of the Classical School of criminological thought
- Recognize the importance of biological, psychological, and sociological explanations of criminal behavior
- Develop an understanding of the theoretical explanations for crime in the modern school of criminology
- Recognize the importance of contemporary perspectives on crime

## ***Topics and Learning Objectives***

### ***Week 1***

Chapter 1 – Introduction

Section 1 – The Roots of Criminology (Chapters 2-3)

### ***Week 2***

Section 2 – The Foundations of American Criminology (Chapters 4, 5, 6)

### ***Week 3***

Section 3 – Building on the Foundation (Chapters 7-8)

### ***Week 4***

***MIDTERM EXAM (Ch. 1-8)***

### ***Week 5***

Section 4 – Modern Criminology (Chapters 9-10)

### ***Week 6***

Section 4 – Modern Criminology (Chapters 11, 12, 13)

### ***Week 7***

Section 5 – Contemporary Perspectives (Chapters 14-15)

### ***Week 8***

***FINAL EXAM (Ch. 9-15)***

## **Grading-Point Values for Course Assignments**

The grading system will be a ten-point scale as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 or less

1. **Weekly written homework assignments and quizzes** (25% of grade). You will be given homework assignments and quizzes throughout the course. This is a writing-intensive course, which your homework assignments will reflect. You will be expected to submit them by the due date given.
2. **Midterm Exam** (25% of grade)
3. **Final Exam** (25% of grade) There will be TWO exams in this course - a midterm and a final. These exams will consist of an essay portion and a section of objective questions (T-F, multiple choice).
4. **Online participation** (25% of grade). This will entail participation in class, attendance, and participation on all online discussion forums and activities.

## **Grade Interpretation**

**A .....Clearly stands out as excellent performance.** Has unusually sharp insight into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines; anticipates next steps in progression of ideas.

**B .....Grasps subject matter at a level considered good to very good.** Represents an active listener and participant in class discussion. Speaks and writes well. Accomplishes more than the minimum requirements. Work in and out of class is of high quality.

**C .....Demonstrates a satisfactory comprehension of the subject matter.** Accomplishes only the minimum requirements, and displays little or no initiative. Communicates orally and in writing at an acceptable level for a college student. Has a generally acceptable understanding of all basic concepts.

**D .....Quality and quantity of work in and out of class is below average and barely acceptable.**

**F .....Quality and quantity of work in and out of class is unacceptable.**

**W .....WITHDRAWAL.** Students who attend at least one night of a course, miss at least two class sessions and officially withdraw prior to completing the course will receive a "W", if the faculty member determines that the student was passing the course or cannot make a determination whether the student was passing or failing at the time of the withdrawal. *This grade is not calculated in the GPA.*

**Notes:** Good grades are usually correlated with regular attendance and with assignments (written, reading, design projects, computer programs, and all other kinds) completed and on time. On the other hand, poor grades are often correlated with frequent absences and incomplete and/or missing assignments.  
*Plus or minus grades indicate a high or low end grade that has been assigned.*

**NOTE:** NC Wesleyan College seeks to fully comply with the Americans with Disability Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Students with disabilities who believe that they may need accommodations in this class are encouraged to speak privately with the instructor and contact the Counseling and Disability Services at 252-985-5369 or 252-985-5178 as soon as possible to coordinate and implement accommodations in a timely fashion. Counseling and Disability Services is located in the Hardee's Building on the Rocky Mount campus. Students requesting accommodations must contact the Counseling and Disability Services Office who will determine the appropriate accommodations.