

Course Syllabus

HCA300 Foundations of Healthcare Law

Syllabus Overview

This syllabus contains all relevant information about the course: its objectives and outcomes, the grading criteria, the texts and other materials of instruction, and weekly topics, outcomes, assignments, and due dates. Consider this your roadmap for the course. Please read through the syllabus carefully and ask questions if you would like anything clarified. Please print a copy of this syllabus for reference.

Course Description

3 Credits

Prerequisite: HCA210 Medical Law and Ethics

This course discusses healthcare law fundamentals, including emerging issues in healthcare, such as: insurance; patient rights and responsibilities; medical devices and clinical trials; and information and privacy.

Course Outcomes

At the completion of this course, students should be able to:

- Analyze fundamentals of healthcare law necessary for real-life application;
- Apply current and emerging issues in the healthcare space;
- Compare and contrast the current state of providers in healthcare;
- Evaluate the current issues with pharmaceutical companies and medical device manufacturers;
 and
- Summarize legal principles and concepts that define fundamental healthcare law as it applies to healthcare services.

Communication with Your Instructor

You will receive a welcome email from your instructor prior to the start of class. This email will contain your instructor's contact information. Your instructor will also be communicating with you via several methods in the course, including:

Announcements – This communication tool, located on the navigation menu within your course
in Canvas, contains important updates. Be sure to check for new announcements from your
instructor each time you access your course.

- **Q&A** Use this discussion board, located on the Home screen in your course, to communicate with your instructor and classmates regarding general course questions (i.e. missing links, assignment clarification, etc.).
- **Inbox** Use the Inbox, located in the top right corner of Canvas, to send a message to your instructor or classmates.

Materials and Resources

Required or Supplemental Text or Resources:

Healthcare Management and The Law, Second Edition.

Hammaker/Knadig. Jones&Bartlett Learning. Main Text ISBN: 9781284117349

Bookstore Information

The bookstore can be located in the left-hand navigation of any Canvas course.

Library Services

Detailed information about the eLibrary can be found in the Student Resource Center. This is a course that all students have access to during their academic career.

Canvas Help Desk and Technical Questions

If you experience technical issues in your course, please contact the Canvas Help Desk by clicking the Help link (top right corner within Canvas). There are 3 ways to contact them:

- Phone (888-628-2749)
- Live chat
- Report a problem (submit a ticket)

Be sure to notify your instructor of any technical difficulties you are experiencing.

Additional resources are available in the Student Resource Center and the Canvas Guides website: https://community.canvaslms.com/docs/DOC-4121

Weekly Schedule

Week 1	Access to Affordable Healthcare
Outcomes	 Relate the fundamentals of healthcare law as to why individuals lack insurance; Analyze the fundamentals of healthcare law as to what the purpose of insurance is; and Summarize legal principles and concepts of health risks associated with lack of insurance coverage.
Readings	Chapter 3
Lectures	Access to Affordable Health Insurance
Discussion	Assessing this week's readings, should individuals have the same rights to healthcare, regardless of income? In other words, should the same types of healthcare benefits be offered under private insurance v. Medicaid insurance? Additionally, demonstrate what the purpose of having different types of insurance are.
	Doing your own research, and factoring in this week's readings, find a real-life situation and analyze the fundamentals of this week's reading. At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.
	Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.
Assignment	Individual Assignment Read the case summary of Prescott v. Rady Children's Hospital – San Diego and describe whether equal access to healthcare had been given in this case. Use class readings (and your own research) to support your answer. Hint: What Does the Affordable Care Act afford individuals with and how does one's gender factor into the argument? At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.
	This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S. Eastern Time).
Week 2	Patient Rights and Responsibilities

Outcomes	Compare and contrast current and emerging rights and privileges in the healthcare debate;	
	Analyze how providers are third-party beneficiaries between the health insurance industry and patients; and	
	Demonstrate how the Affordable Care Act established new patient rights and responsibilities.	
Readings	Chapter 7	
Lectures	Patient Rights and Responsibilities	
Discussion	Should people who refuse to maintain healthy lifestyles have the same rights to medical treatment as those who maintain healthy lifestyles? Compare and contrast how providers benefit, and insurance companies, in having to treat individuals who maintain healthy lifestyles v. those who do not? Support your answer using outside research and applying this week's readings to your answer. At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.	
	Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.	
Assignment	Individual Assignment Instructions: Read the article (link here: https://www.ehealthinsurance.com/resources/affordable-care-act/history-timeline-affordable-care-act-aca) and demonstrate how the Affordable Care Act established new patient rights and responsibilities.	
	This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S. Eastern Time).	
Week 3	Trends in Healthcare	
Outcomes	Compare and contrast trends in managed care and consumer-driven healthcare;	
	Evaluate emerging issues in healthcare and Illustrate incentives to improve upon it;	
	Illustrate legal principles and concepts within the hierarchy of healthcare delivery; and	

	Compare and contrast the current state of providers of healthcare.	
Readings	Chapter 12 Trends in Health Care Restructurings	
Lectures	Trends in Healthcare Restructurings	
Discussion	Based on this week's reading (and your own research) is the hierarchy of healthcare delivery a sound model for providing healthcare? In your perfect world, how would a healthcare delivery model look? What incentives may be implemented to improve upon our healthcare system? Use outside articles to support your argument. At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.	
	Your initial response should is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.	
Assignment	Individual Assignment Instructions: Read the article (link here: https://www.pbs.org/wgbh/pages/frontline/shows/doctor/care/capitation.html) and summarize incentives as to how physicians get paid.	
	This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S. Eastern Time).	
Week 4	Pharmaceuticals	
Outcomes	Evaluate why the pharmaceutical industry prices drugs based on economic value;	
	Assess current and emerging issues with pharmaceutical companies and makers of medical devices; and	
	Demonstrate how litigation forces the pharmaceutical industry to protect consumers.	
Readings	Chapter 16 - Pharmaceuticals	
Lectures	Pharmaceuticals	
Discussion	Describe how litigation against pharmaceutical companies may, or may not, protect the consumer. Give your opinion and use outside resources to support your answer. At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.	

Assignment	Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion. Individual Assignment Instructions: Read the article (link here: https://www.healthcaredive.com/news/health-systems-wade-into-drug-manufacturing-with-eye-on-reducing-shortages/515131/) and find an article (of your choosing) that contradicts the article here. Compare and contrast both viewpoints. This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S.)
	Eastern Time).
Week 5	Medical Devices
Outcomes	Evaluate the current issues with pharmaceutical companies and makers of medical devices and major uses associated of medical devices;
	Analyze the current issues with malpractice claims against device manufacturers; and
	Assess the future of the medical device industry.
Readings	Chapter 18
Lectures	Medical Devices
Discussion	Based on your readings (and own outside research), do you think the medical device industry is helping to shape future trends in delivery of healthcare? Hint: How is the rise of wearable-tech shaping the industry? At a minimum, you should identify one (1) source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.
	Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.
Assignment	Individual Assignment
	Instructions: Based on your own research (finding one article or case law) do malpractice claims against device manufacturers support, or hurt, the patient? At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library.

	This assignment is Due Monday (6 AM, U.S. Eastern Time).		
Week 6	Clinical Trials		
Outcomes	Define legal concepts and principles of the main elements of clinical trials and participants in each drug phase; Evaluate advantages and disadvantages of international drug trials; and Illustrate the problems of informed consents and the role of the institutional review board.		
Readings	Chapter 19		
Lectures	Clinical Trials		
Discussion	Based on your reading this week (and the article here: https://www.forbes.com/sites/amino/2016/03/28/not-all-doctors-get-informed-consent-heres-why-its-hurting-patients/#4d3748a0496c) how is the informed consent process helping, or hurting, patients? Does the process provide adequate knowledge to the patient to determine what his or her best course of action is for treatment? At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library. Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.		
Assignment	Instructions: Write six (6) thought-provoking questions that you will ask a project (or product manager) at a pharmaceutical, or medical device company, who is involved with clinical trials in their day-to-day job. Be sure to indicate, the individual's role, what company they work for, and the individual's name. Questions, should touch on areas already discussed during the course, i.e. pharmaceutical and medical device industry and what challenges may occur in running a clinical trial, including developing the study protocol, obtaining patient informed consents, and interacting with the institutional review board. Conduct your interview with a project (or product) manager, asking the questions you developed and write a summary of your overall interview with the individual. Students should follow ABA style formatting. This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S. Eastern Time).		

Week 7	Health Information and Privacy	
Outcomes	Evaluate current and emerging issues around electronic health record systems;	
	Analyze current and emerging trends regarding health information on the Internet; and	
	Define legal principles and concepts that affect fundamental healthcare law as it applies to healthcare services.	
Readings	Chapter 20	
Lectures	Health Information and Telehealth Technologies	
Discussion	How are data privacy laws, i.e. HIPAA, the EU General Data Protection Regulation ("GDPR"), affecting how healthcare is being administered throughout the world? How do such privacy laws impact sharing information over the Internet? Reference this week's reading and find outside articles to support your answer. At a minimum, you should identify one (1) additional source used to support your argument, outside of your textbook or Wikipedia. You may access additional sources found in the library. Your initial response is due no later than Thursday (6:00 AM, U.S. Eastern Time). Follow-up responses, to at least two (2) of your peers' comments, are due no later than Sunday (6 AM, U.S. Eastern Time). In your follow-up responses, you may choose to respond to students who have opposite view points than you or offer an additional element your initial response did not focus on, i.e. an additional, interesting insight that provides for a meaningful discussion.	
Assignment	Individual Assignment Instructions: Read this article (https://www.healthcare-informatics.com/article/privacy/new-european-union-data-privacy-regulation-could-impact-us-patient-care) and find an article (of your choosing) that contradicts the article here. Compare and contrast both viewpoints. This assignment should be between 2-3 pages long and is Due Monday (6 AM, U.S. Eastern Time).	
Week 8	Title of the Week	
Outcomes	Students should be able to supply a summary of what they have learned throughout the course.	
Discussion	Summarize and discuss three (3) areas that stood out for you in this course and describe why they had a meaningful impact on you. Your response should be no more than 500 words and is due no later than Thursday (6:00 AM, U.S. Eastern Time).	

Grading and Evaluation

Your grades will reflect the way in which you present and support your topics and positions in the various learning activities used in this course. The grades will be based on the quality and quantity of your comments and responses in the various activities.

Be sure to review the discussion and assignment rubrics in the course for specific grading criteria.

The various graded activities are weighted as follows:

Course Element	% of Final Grade
Assignments	60
Discussions	40
Total	100%

Students will be expected to meet all the deadlines of the class as indicated throughout the course and in the syllabus. This is primarily so we don't get behind in the course. In addition, discussions cannot overlap from one week to the next. This is to ensure that all discussions and submissions take place within the week they are scheduled in order to be of value to the entire class as well as to help you not get behind. If there are extenuating circumstances, you will need to communicate that to the instructor and make arrangements accordingly, if appropriate.

Late Assignments: Exceptions are to be determined by the instructor on a case-by-case basis. There will be no opportunities for extra credit.

Learner Success Guidelines

These guidelines are provided to help you succeed in your coursework:

- Participate in the class introduction activity on the first day of class.
- Submit ALL assignments by the posted due dates and times.
- Check your emails daily.
- Contact Portal Help for logon problems or Canvas Help for technical issues with Canvas.
- Participate fully in all threaded discussions.
- Contact your instructor if you have questions about an assignment or need additional help completing your work successfully.

Academic dishonesty is grounds for dismissal from the program.

Academic Policies

The following Academic Polices can be found in the **Student Resource Center**.

- Grading Criteria
- Reasonable Accommodations Policy
- Student Attendance Policy
- Academic Honesty and Integrity Policy
- Student Engagement and the Granting of Academic Credit

• Copyright Policy

Caveat

The above schedule, content, and procedures in this course are subject to change. All policies are superseded by the latest College Catalog available on our website:

https://www.cambridgecollege.edu/student-rights-complaints-grievances/student-code-conduct