

INB420: Global Politics and Organizations

Syllabus Overview

This syllabus contains all relevant information about the course: its objectives and outcomes, the grading criteria, the texts and other materials of instruction, and weekly topics, outcomes, assignments, and due dates. Consider this your roadmap for the course. Please read through the syllabus carefully and ask questions if you would like anything clarified. Please print a copy of this syllabus for reference.

Course Description

3 Credits

Prerequisite: None

This course provides the framework for critical thinking and theories of global and economic politics of organizations applied to 21st century world. Describes the theories, complexities of countries and organizations associated with understanding global politics to help define the challenges and opportunities moving forward into the century. The course provides real-world scenarios from several international perspectives to challenge assumptions, creates critical analysis of global political and economic issues, theories, and nuances that impact people, organizations and countries throughout the world.

Course Outcomes

At the completion of this course, students should be able to:

- Describe the range of actors that operate in the current global political systems.
- Evaluate the level of analysis applied to modern international relations.
- Identify the sources of power in global politics and the relationship of human rights and environmental issues.
- Illustrate the elements of nationalism and its impact on operations and evolution of nation states.
- Examine globalization including a comparison of the economic, cultural, organizational and political influences.
- Evaluate the relationship of state security and international organizations.
- Describe the relationship of politics in managing international law and conflict.
- Identify the economic institutions and their subsequent impact on the global political economy
- Analyze human rights standards and describe how governments and global institutions utilize the standards to set policies in the international community.
- Identify global environmental resource issues and sustainable development goals.

Communication with Your Instructor

You will receive a welcome email from your instructor prior to the start of class. This email will contain your instructor's contact information. Your instructor will also be communicating with you via several methods in the course, including:

- **Announcements** – This communication tool, located on the navigation menu within your course in Canvas, contains important updates. Be sure to check for new announcements from your instructor each time you access your course.
- **Q&A** – Use this discussion board, located on the Home screen in your course, to communicate with your instructor and classmates regarding general course questions (i.e. missing links, assignment clarification, etc.).
- **Inbox** – Use the Inbox, located in the top right corner of Canvas, to send a message to your instructor or classmates.

Materials and Resources

Required or Supplemental Text or Resources:

Boyer, Mark A., Hudson, Natalie F. & Butler, Michael J. (2019). Global Politics. Oxford University Press. ISBN: 9780190655532 (paper)

Bookstore Information

The bookstore is located in the left-hand navigation of any Canvas course.

Library Services

Detailed information about the eLibrary can be found in the Student Resource Center. This is a course that all students have access to during their academic career.

Canvas Help Desk and Technical Questions

If you experience technical issues in your course, please contact the Canvas Help Desk by clicking the Help link (top right corner within Canvas). There are 3 ways to contact them:

- Phone (888-628-2749)
- Live chat
- Report a problem (submit a ticket)

Be sure to notify your instructor of any technical difficulties you are experiencing.

Additional resources are available in the Student Resource Center and the Canvas Guides website: <https://community.canvaslms.com/docs/DOC-4121>

Weekly Schedule

Week 1 Global Power & Complexities	
Outcomes	<ul style="list-style-type: none"> • Identify the range of actors operating in the global system. • Describe the two mainstream theoretical approaches of realism and liberalism in relation to global politics. • Explain the “levels-of-analysis” approach and its utility for the distribution and use of power in global politics.
Readings	<p>Textbook: • Boyer, et al., Chapter 1: Thinking about Global Politics Chapter Chapter 3: Interpreting Power: A Levels-of-Analysis Approach Articles:</p> <ul style="list-style-type: none"> • Technology and Global Politics: The modern experiences of Bertrand Russell and John Herz https://www.tandfonline.com/doi/abs/10.1080/07075332.2012.742445?src=recsys&journalCode=rinh20 • 21st-Century Diplomacies: The State Department's Identity Crisis https://www.worldpoliticsreview.com/articles/13378/21st-century-diplomacies-the-state-departments-identity-crisis
Lectures	Week 1 Video Lecture: The elements and actors of global politics in the modern context using the core theories
Multimedia	Global politics in the 21st century: will regions count? http://www.youtube.com/watch?v=HEvZrc4OznY
Discussion	<p>Discussion Topic Found in Classroom</p> <p>Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.</p>
Assignments	<p>Individual Assignment</p> <p>Topic Found in Classroom</p> <p>Due Monday (6:00am, Eastern Time).</p>
Week 2 21st Century Nation States and Nationalism	
Outcomes	<ul style="list-style-type: none"> • Describe the aspects and differences between nations, states, and nation-states, including the significance of each in global politics. • Identify how the differences in home country and nuclear family values impact cross-cultural interactions. • Illustrate the origins, dynamics, advantages and disadvantages of nationalism.

	<ul style="list-style-type: none"> • Distinguish the key requisites of statehood and state sovereignty, explaining fundamental differences in regime types among states in the contemporary global political system. • Describe the implications of identity politics and the “goodness of fit” problem between nations and states in modern global politics.
Readings	Textbook: <ul style="list-style-type: none"> • Boyer, et al., Chapter 4: Nations, States, and Identity
Lectures	<ul style="list-style-type: none"> • Week 2 Video Lecture: The modern nation state and the nationalism dynamic
Discussion	Discussion Topic Found in Classroom Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.
Assignments	<p>Individual Assignment Topic Found in Classroom Due Monday (6:00am, Eastern Time).</p> <p>Group Project: Check-in While no group assignment is due this week, check-in with your group, introduce yourselves, and start discussing the selection of a region and country that will be used in Weeks 4 and 7 group assignments.</p>
Quiz	Quiz 1 The 20 question quiz covers chapters 1, 3 and 4 of Boyer, et al. Due Monday (6:00am, Eastern Time).
Week 3	The Pace and Consequences of Globalism
Outcomes	<ul style="list-style-type: none"> • Explain the factors that are accelerating globalization and their relationship with the various forms of economic and cultural interchange. • Describe the theoretical explanations, causes and consequences of globalization, particularly along economic and cultural lines. • Identify the various actors that constitute global civil society, the organizations, and the range of transnational strategies that they employ in affecting change from below. • Compare, contrast, and assess several different transnational movements in terms of their purpose, the nature of their advocacy, and their complex—and at times contradictory—relationship with the state.
Readings	Textbook: • Boyer, et al., Chapter 5: Globalization: Politics from Above and Below Article:

	<ul style="list-style-type: none"> • The New Rules of Globalization
Lectures	Week 3 Video Lecture: The intersection of globalization and politics
Multimedia	Globalization: What does it really mean? http://www.youtube.com/watch?v=LtmvksvSvtc
Discussion	Discussion Topic Found in Classroom Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.
Assignments	Individual Assignment Topic Found in Classroom Due Monday (6:00am, Eastern Time).
Quiz	Refer to your course
Week 4	International Organizations and the Security Environment
Outcomes	<ul style="list-style-type: none"> • Identify a minimum of three theoretical perspectives on why intergovernmental organizations form and how these organizations function in the global system. • Evaluate the success of international organizations as systems in providing governance for regions and nations. • Compare and contrast the differences in the conceptualization and provision of security from the differing reference points of the national, international/global, and human security approaches.
Readings	<ul style="list-style-type: none"> • Boyer, et al., Chapter 6 : International Organizations: Global and Regional Governance • Boyer, et al., Chapter 8 : Pursuing Security
Lectures	<ul style="list-style-type: none"> • Week 4 Video Lecture: The effectiveness of IGO's and the evolving role of security
Multimedia	A Navy Admiral's thoughts on global security. http://www.ted.com/talks/james_stavridis_how_nato_s_supreme_commander_thinks_about_global_security

Discussion	<p>Discussion Topic Found in Classroom</p> <p>Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.</p>
Assignments	<p>Group Assignment Topic Found in Classroom Due Monday (6:00am, Eastern Time). Due Monday (6am, Eastern Time).</p>
Quiz	<p>Quiz 2 The 20 question quiz covers chapters 5, 6 and 8 of Boyer, et al. Due Monday (6:00am, Eastern Time).</p>
Week 5	International Law & Conflict Management
Outcomes	<ul style="list-style-type: none"> • Describe aggregate patterns and the prevailing trends in the incidence, type, intensity, and qualitative nature of armed conflict. • Identify transnationalism, war and armed conflict, intrastate conflicts and global terrorism. • Determine the significance and differences between international law from national (domestic) law in global politics today.
Readings	<p>Boyer, et al., Chapter 7: Conflict and Conflict Management Boyer, et al., Chapter 9: International Law and Transitional Justice</p>
Lectures	<p>Week 5 Video Lecture: The intersection of politics, international law and globally based conflicts</p>
Multimedia	<p>Ten Conflicts to Watch in 2020 https://www.youtube.com/watch?v=jaUxHO1HMkI</p>
Discussion	<p>Discussion Topic Found in Classroom</p> <p>Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.</p>
Assignments	<p>Individual Assignment Topic Found in Classroom Due Monday (6:00am, Eastern Time).</p>

Week 6 Effects of Wealth on Global Politics	
Outcomes	<ul style="list-style-type: none"> • Describe three of the primary global economic institutions. • Examine economic structures, policies and relationships that governments and institutions utilize in the global political economy. • Describe the impact economic institutions have on the distribution and preservation of wealth in the global political economy.
Readings	Boyer, et al., Chapter 10, 11: Global Political Economy – Protecting Wealth in the Dominant System. North and South
Lectures	Week 6 Video Lecture: Nation state wealth equals global influence but not control
Multimedia	How NATO's Supreme Commander Thinks about Global Security http://www.youtube.com/watch?v=QPiaadMporw
Discussion	<p>Discussion Topic Found in Classroom</p> <p>Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.</p>
Assignments	<p>Group Assignment</p> <p>Topic Found in Classroom</p> <p>Due Monday (6:00am, Eastern Time).</p>
Quiz	<p>Quiz 3</p> <p>20 questions covering chapters 7, 9, 10 and 11 of Boyer, et al</p>
Week 7 The Emergence towards Global Human Rights	
Outcomes	<ul style="list-style-type: none"> • Identify the core human rights principles outlined in the Universal Declaration of Human Rights. • Present the primary theoretical perspectives regarding human rights standards and discuss how governments and other institutions employ them, and what challenges exist in their full implementation. • Describe the major violations of human rights that currently challenge the international community and evaluate the efforts to alleviate and prevent those abuses from continuing.

Readings	Boyer, et al., Chapter 12: Human Rights: A Tool for Preserving and Enhancing Human Dignity
Lectures	<ul style="list-style-type: none"> • Week 7 Video Lecture: Human rights effect on international politics
Multimedia	Focus Human Rights: Violations, History, First Dimension http://www.youtube.com/watch?v=3L4r47WiqMw
Discussion	Discussion Topic Found in Classroom Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Monday, 6:00 AM, Eastern Time.
Assignments	Group Assignment Topic Found in Classroom Due Monday (6:00am, Eastern Time).
Quiz	Refer to your course
Week 8	Environmental Policy and Sustainability
Outcomes	<ul style="list-style-type: none"> • Evaluate a minimum of two perspectives on global environmental issues and the ways those perspectives impact policy decisions. • Describe how developing and developed nations distinguish sustainable development differently, and the implications for environmental policy.
Readings	Boyer, et al., Chapter 13: Global Political Ecology
Lectures	Week 8 Video Lecture: The environmental challenges and limited resources
Discussion	Discussion Topic Found in Classroom Initial post due Thursday, 6:00 AM, Eastern Time. Discussion board closes Friday, 6 AM Eastern
Assignments	Individual Assignment Activity: Course Assessment Due Friday, 6 AM Eastern
Quiz	Quiz 4 20 questions covering chapters 12 and 13 of Boyer, et al.

Grading and Evaluation

Your grades will reflect the way in which you present and support your topics and positions in the various learning activities used in this course. The grades will be based on the quality and quantity of your comments and responses in the various activities.

Be sure to review the discussion and assignment rubrics in the course for specific grading criteria.

The various graded activities are weighted as follows:

Course Element	% of Final Grade
Assignments	60
Discussions	40
Total	100%

Students will be expected to meet all the deadlines of the class as indicated throughout the course and in the syllabus. This is primarily so we don't get behind in the course. In addition, discussions cannot overlap from one week to the next. This is to ensure that all discussions and submissions take place within the week they are scheduled in order to be of value to the entire class as well as to help you not get behind. If there are extenuating circumstances, you will need to communicate that to the instructor and make arrangements accordingly, if appropriate.

Late Assignments: Exceptions are to be determined by the instructor on a case-by-case basis. There will be no opportunities for extra credit.

Learner Success Guidelines

These guidelines are provided to help you succeed in your coursework:

- Participate in the class introduction activity on the first day of class.
- Submit ALL assignments by the posted due dates and times.
- Check your emails daily.
- Contact Portal Help for logon problems or Canvas Help for technical issues with Canvas.
- Participate fully in all threaded discussions.
- Contact your instructor if you have questions about an assignment or need additional help completing your work successfully.

Academic dishonesty is grounds for dismissal from the program.

Academic Policies

The following Academic Policies can be found in the [Student Resource Center](#).

- Grading Criteria
- Reasonable Accommodations Policy
- Student Attendance Policy
- Academic Honesty and Integrity Policy
- Student Engagement and the Granting of Academic Credit

- Copyright Policy

Caveat

The above schedule, content, and procedures in this course are subject to change. All policies are superseded by the latest College Catalog available on our website:

<https://www.cambridgecollege.edu/student-rights-complaints-grievances/student-code-conduct>