

**NORTHEAST IOWA COMMUNITY COLLEGE**  
**Calmar/Peosta**

**1.0 COURSE TITLE: Introduction to Ethics**

**2.0 COURSE NUMBER: PHI-105**

**3.0 SEMESTER HOUR CREDIT: 3**

**4.0 LECTURE HOURS: 48**

**5.0 LAB HOURS: 0 CLINICAL HOURS: 0 COOP HOURS: 0**

**6.0 COURSE DESCRIPTION:**

A systematic study of theories of moral judgment and decision, conduct, values, and responsibility. Application of ethical concepts and principles will be provided through critical examination of contemporary issues. Possible topics may include (but are not limited to) abortion, animal rights, the death penalty, the environment, or sexual morality.

6.1 Prerequisite(s): None

6.2 Primary Common Learning Outcome: Critical Thinking

6.3 Bloom's Domain Level: Apply

**7.0 MAJOR COURSE OBJECTIVE:**

Students will be able to discuss moral theories, arguments, and complex moral issues.

**8.0 EDUCATION (COURSE) LEARNING OUTCOMES (ELOs):**

8.1 Discuss the nature of morality and moral discourse.

8.2 Explain dominant moral theories.

8.3 Evaluate moral arguments and theories

8.4 Apply moral theories to personal and contemporary moral issues.

**9.0 UNITS:**

9.1 Unit One: Discuss the nature of morality and moral discourse.

Competencies:

At the end of this unit, the student will be able to:

9.1.1 Discuss various forms of moral anti-realism.

9.1.2 Discuss cultural relativism.

9.1.3 Discuss moral objectivism.

9.2 Unit Two: Explain dominant moral theories.

Competencies:

At the end of this unit, the student will be able to:

- 9.2.1 Explain ethical relativism.
- 9.2.2 Explain divine command theory.
- 9.2.3 Explain ethical egoism.
- 9.2.4 Explain utilitarianism.
- 9.2.5 Explain deontology.
- 9.2.6 Explain virtue ethics.

9.3 Unit Three: Evaluate moral arguments and theories.

Competencies:

At the end of this unit, the student will be able to:

- 9.3.1 Evaluate arguments pertaining to various metaethical theories, normative ethical theories, and applied ethical issues.
- 9.3.2 Evaluate metaethical theories, normative ethical theories, and the moral qualities of various contested contemporary moral issues.

9.4 Unit Four: Apply moral theories to personal and contemporary moral issues.

Competencies:

At the end of this unit, the student will be able to:

- 9.4.1 Apply ethical relativism to personal and contemporary moral issues.
- 9.4.2 Apply divine command theory to personal and contemporary moral issues.
- 9.4.3 Apply ethical egoism to personal and contemporary moral issues.
- 9.4.4 Apply utilitarianism to personal and contemporary moral issues.
- 9.4.5 Apply deontology to personal and contemporary moral issues.
- 9.4.6 Apply virtue ethics to personal and contemporary moral issues.

**10.0 INSTRUCTION (methodologies that enhance student learning):**

- 10.1 Teaching Essentials: lecture, reading, discussion, audiovisual materials.
- 10.2 Reflective and Integrative Learning: discussion, reflective writing.
- 10.3 Collaboration Learning: discussion, group work.
- 10.4 Active Learning: active reading, discussion, assessing arguments.
- 10.5 Technology: online management system, audiovisual aids.

**11.0 GRADING CRITERIA:**

- 11.1 Grades will be assigned for work completed using the letter grades A-F as identified in the college catalog.
- 11.2 The instructor will provide the grading criteria to students at the beginning of the course.

*Updated 11/24/21*