



**NORTHEAST IOWA
COMMUNITY COLLEGE**

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

ECN 120 84101 Prin of Macroeconomics

Fall 2021

Delivery Method:

- Online

Meet Days/Times/Location:

- Online; ONL

Start and End Dates:

- 8/24/2021 - 12/13/2021

Academic Department: Liberal Arts, Science and Business

Instructor Information

Name: Peter Fricano

Phone: 800-728-7367 or 563-556-5110, ext. 2240

Email: fricanop@nicc.edu

Office Location: Peosta Room 112D

Office Hours: By appt. via Zoom

Best Method to Contact Instructor: Email Above.

NICC email is the official means of communication, you should regularly check your email.

NICC has a commitment to respond to student communication within 24 hours on a school day, and 48 hours on non-school days.

Required Materials

Loose Leaf For Economics

ISBN: 9781260506945

Authors: Colander

Publisher: McGraw Hill Education

Publication Date: 01/29/2019

Edition: 11th

Course Information

Course Description: This course provides students with the information essential to an understanding of the economic forces at work in our global society: including the market system, supply and demand, gross national product, gross domestic product, the banking system, fiscal and monetary policy, international trade and various economic systems employed throughout the world.

Major Course Objective:

Students will apply the dynamic economic forces in society to their personal and professional life.

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

Students will be able to summarize economics and economic reasoning.

Students will be able to evaluate basic macroeconomics and policy models.

Students will be able to apply finance, money and monetary policy to the economy.

Students will be able to explain taxes, budgeting and fiscal policy within an economic system.

Students will be able to explain macroeconomic problems and international policy issues.

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points	Grading Scale by Points <i>Ex. (940 - 1000+)</i>
A	100%-94%	720-677
A-	93%-90%	676-648
B+	89%-87%	647-626
B	86%- 83%	625-598
B-	82%-80%	597-576
C+	79%-77%	577-554
C	76%-73%	553-526
C- (or P)	72%-70%	525-504
D+	69%-67%	503-482
D	66%-63%	481-454
D-	62%-60%	534-432
F (or NP)	Below 60%	431- ↓

	# of Assignments	Points / Percentage
Weekly Discussions/Message Board Postings. 16 weeks 10 points per week – <u>you earn all or nothing in this area.</u>	16	160
Weekly Quizzes	16	160
Unit/Final Exams	4	400
Total Points possible		720

Course Calendar

From	To	Message Board	Assessment	Continuing Case/Financial Planning Problems
08/23/2021	08/29/2021	Introductions; Chapter 1	Chapter 1	Chapter 1
09/30/2021	09/05/2021	Chapter 2	Chapter 2	Chapter 2
09/06/2021	09/12/2021	Chapter 3	Chapter 3	Chapter 3
09/13/2021	09/19/2021	Chapter 4	Chapter 4	Chapter 4
09/20/2021	09/26/2021	Chapter 5	Chapter 5	Chapter 5
09/27/2021	10/03/2021	Chapter 24	Chapter 24	Chapter 24
10/04/2021	10/10/2021	Chapter 25	Chapter 25	Chapter 25

10/11/2021	10/17/2021	Chapter 26	Chapter 26	Chapter 26
10/18/2021	10/24/2021	Chapter 27	Chapter 27	Chapter 27
10/25/2021	10/31/2021	Chapter 28	Chapter 28	Chapter 28
11/01/2021	11/07/2021	Chapter 29	Chapter 29	Chapter 29
11/08/2021	11/14/2021	Chapter 32	Chapter 32	Chapter 32
11/15/2021	11/21/2021	Chapter 33	Chapter 33	Chapter 33
11/22/2021	11/28/2021	Thanksgiving	Enjoy!	Eat lots!
11/29/2021	12/05/2021	Chapter 34	Chapter 34	Chapter 34
12/06/2021	12/13/2021	Chapter 36	Chapter 36	Chapter 36
12/06/2021	12/13/2021	Chapter 36	Chapter 36	Chapter 136
12/10/2021	12/13/2021		Final Exam; Embedded Assessment Final Exam	

Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find,

building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Method of Delivery-Online/Asynchronous

Each student must post a minimum of three **(3) times, on three different days, each week** to the course Message Board section of Brightspace throughout the Term. Postings will be in direct response to a question or comment to the instructors posting for that week or in response to other student's comments to that question. Postings must add to the subject matter in a thoughtful and professional way. Your grade for the week is not only dependent upon the quantity of work but also the quality of the postings submitted. **This area of the class is an all or nothing grading system. You either earn all of the points by meeting the minimum requirements or none of the points for the week by falling below the minimum requirements.** The expectation is to provide insightful and thought-provoking material. **Simply stating another students' posting as good, bad etc. will not earn the required points.** Please remember this is a public forum, thus well-rounded discussion is expected and encouraged. Therefore, opposing views are expected. However, please use professional level discussion protocol and respect.

If a student has questions or concerns about what is required to complete the Message Board requirements, please contact the instructor immediately.

Students will have four exams, one for each of the four units. The test questions will be 50 multiple choice questions based on reading, lecture, case study work, and other means as determined throughout the semester.

Students must complete and submit the chapter Quiz before each unit test may be taken by the student. Each test is available for students to take when the student is ready to take the test. The grade will be made available to the student by the end of the following week. Please click on "Content" on the course's main page to access the test links.

If a student has any questions or concerns related to completing the chapter coursework or tests, please contact the instructor.

I do not release test answers during the semester. However, I can tell you what concepts you need to study further given your incorrect answers on the test. Coursework, Message Board Postings and Tests submitted after the due dates will not be accepted.

Honorlock

Honorlock will be utilized for testing in this course. This service enables remote proctors employed by Honorlock to view and record your personal computer's screen, webcam, and audio for academic integrity and your instructors review.

Below are the exams that will use Honorlock in this course:

Practice Exam before the first Unit Exam.

Unit exams (4). with a practice exam before the first unit exam. Will not be used on weekly quizzes.

Absence/Illness

Class participation is 20% of your grade. Thus, traditional classroom attendance is vital- if you are not present you cannot participate and will not earn points in this area. On-line participation is accomplished through the Message Board. Please see the Welcome Page and/or above for this area of the class.

Late Work

Not Accepted, unless discussed with the instructor prior or as soon as possible after the due date.

Missing Assignments

It is the student's responsibility to adhere to the schedule of work and thus missing assignments falls on the student. Please contact the Instructor if you have questions regarding this area. I am here to help in any way I can, but understand it is the student's responsibility.

Makeup Testing

Please contact the instructor regarding this area. Only under extreme circumstances will this be allowed.

Use of Technology

Cell Phone/Text Messaging Usage

N/A For Online Courses

Laptop Use

N/A For Online Courses

Recording

N/A For Online Courses

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension. www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials

without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at:

<https://www.nicc.edu/academic-support/disability-services/accommodations/> for additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.
Director of Accessibility Services
844.642.2338 ext. 1258
mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at:

<https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or

domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.