



NORTHEAST IOWA COMMUNITY COLLEGE

Northeast Iowa Community College provides in-demand education and training focused on improving lives, driving business success and advancing community vitality.

SOC 110 84101 Intro to Sociology

Fall 2021

Delivery Method:

- Online

Meet Days/Times/Location:

- Online; ONL

Start and End Dates:

- 8/24/2021 - 12/13/2021

Academic Department: Liberal Arts, Science and Business

Instructor Information

Name: Joe Priebe

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Office Location: Peosta-Room CC2 and CC3

Office Hours: Monday: 10:00-11:30 AM; Tuesday & Thursday: 11:30 AM-12:30 PM

Best Method to Contact Instructor: Email. My email is checked regularly throughout a school day.

NICC email is the official means of communication, you should regularly check your email.

NICC has a commitment to respond to student communication within 24 hours on a school day, and 48 hours on non-school days.

Required Materials

SOC

ISBN: 978-1-337-40521-8

Authors: Nijole V. Benokraitis

Publisher: Cengage

Publication Date: 2019

Edition: 6th Edition

Course Information

Course Description: The basic sociological principles and basic processes of group behavior. Includes the study of social interaction, family and group life, social institutions, status and role, culture, population, structure and change and community structures (both urban and rural).

Major Course Objective:

Students will understand the basic sociological principles and processes of group behavior by being able to identify, list or explain sociological ideas linked to social interaction, social structure, culture, population, social institutions, and social change.

Primary Common Learning Outcome Assessed: Critical Thinking

Educational Learning Outcomes:

- Students will be able to develop a sociological imagination; an understanding that the life choices of individuals, circumstances and challenges are shaped by larger social forces such as culture, socialization, social class, race, gender and the corresponding structure of social institutions.
- Students will be able to demonstrate the sociological perspective in understanding the intersections of class, race, gender and sexualities for social identity, and or the experience of inequality.
- Students will be able to explain through sociological research and theory the social causes and consequences of social behavior.

Grading Procedures and Scale

Grade	Grading Scale by Percent of Total Points <i>Ex. (94 - 100%)</i>	Grading Scale by Points <i>Ex. (940 - 1000+)</i>
A	93-100%	254-274
A-	90-92%	246-253
B+	87-89%	238-245
B	83-86%	227-237
B-	80-82%	218-226
C+	77-79%	210-217
C	73-76%	199-209
C- (or P)	70-72%	191-198
D+	67-69%	183-190
D	63-66%	172-182
D-	60-62%	163-171
F (or NP)	59%-Below	0-162

	# of Assignments	Points / Percentage
Syllabus Quiz	1	10 points
Assessments	2	5 points; 9 points=14 points
Reaction Paper Assignments	5	15 points each
Unit Quizzes	7	25 points each
Total Points Possible	274	274

Course Calendar

The course calendar is a guide for activities and subject to change at faculty discretion. It is reasonable to anticipate that some changes and modifications will be made throughout the semester.

*This outline is a guide to text book readings and class activities.

Due Date	Assignment/Quizzes	Topic	Point Value	Course Unit Objective	Program Learning Outcome	Common Learning Outcome
August 23- August 29	Read the syllabus and information for class under "Content" Visit the Discussion board Course Syllabus Quiz Due		10			
August 30- September 5	Read Chapter 1	Thinking Like A Sociologist	40	The Sociological Imagination and perspective.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically
September 7-	Read Chapter 2	Examining Our Social	25	How sociologists do	Students will understand	Think critically

September 12	Unit I Quiz Due	World		research.	the methods and models by which the social sciences study individuals, cultures, and societies.	
September 13-September 19	Read Chapter 3 Reaction Paper Assignment I Due	Culture	15	Understanding and appreciating cultural variation.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically Value self and others.
September 20-September 26	Read Chapter 4 Read Chapter 4-Supplementary Reading	Socialization	25	The importance of human socialization.	Students will understand the methods and models by which the	Think critically

	Unit II Quiz Due				social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	
September 27-October 3	Read Chapter 5 Read Chapter 6 Unit III Quiz Due	Social Interaction Groups, Organizations, and Institutions.	25	Understanding various human social statuses and roles. Understanding various types of human social groups and organizations.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies.	Think critically
October 4-October 10	Read Chapter 7 Read Chapter 7-Supplementary	Deviance, Crime, and Social Control	15	Understanding the causes and	Students will understand the methods	Think critically

	Reading Reaction Paper Assignment II Due			consequences of deviance.	and models by which the social sciences study individuals, cultures, and societies.	Value self and others.
October 11-October 17	Read Chapter 8 Read Chapter 8- Supplementary Reading Reaction Paper Assignment III Due Unit IV Quiz Due	Social Stratification	40	Understanding social stratification and its consequences.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically Value self and others.
October 19-October 24	Read Chapter 9 Read Chapter 9- Supplementary Reading	Gender and Sexuality	0	Understanding and appreciating sex, gender,	Students will understand the methods and models	Think critically Value self and

				identity, and human sexuality.	by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	others.
October 25-October 31	Read Chapter 10 Read Chapter 10-Supplementary Reading Reaction Paper Assignment IV Due Unit V Quiz Due	Race and Ethnicity	40	Understanding and appreciating racial and ethnic identity and diversity.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically Value self and others.

November 1- November 7	Read Chapter 11 Unit VI Quiz Due	Politics The Economy	25	Understanding the mutual interaction of political systems and societies. Understanding the influence of economic forces and patterns.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically
	Read Chapter 12	Families and Aging	0	Understanding and appreciation of patterns and family diversity.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and	Think critically. Value self and others.

					global perspectives.	
November 15- November 21	Read Chapter 13 Unit VII Quiz Due	Religion Education	25	Understanding and appreciating religious diversity. Understanding the influence and function of education for a society.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically. Value self and others.

November 22- November 28	Read Chapter 14 Read Chapter 14- Supplementary Reading	Health and Medicine	0	Understanding and appreciating social epidemiology.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse	Think critically.
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					cultures, historical viewpoints, and global perspectives.	
November 29-December 5	Read Chapter 16 Read Chapter 16- Supplementary Reading Reaction Paper Assignment V Due	Social Change: Collective Behavior, Social Movements, and Technology	15	Understanding social change and its implications for a society.	Students will understand the methods and models by which the social sciences study individuals, cultures, and societies. Students will demonstrate an understanding of diverse cultures, historical viewpoints, and global perspectives.	Think critically.
December 6-December 13	Unit Quiz VIII Due (Chapters 14 & 16)		25			

Student Course Feedback

Prior to course completion you will receive an email providing a link to share your feedback. You are EXPECTED to complete the feedback form for each class.

Assessment

Northeast Iowa Community College is an institution dedicated to continuous instructional improvement as part of our assessment efforts. It is necessary for us to

collect and analyze course level data. Data drawn from student work for the purposes of institutional assessment will be posted in aggregate and will not identify individual students. Your continued support in our ongoing effort to provide quality instructional services at NICC is appreciated.

College Policies

Attendance/Academic Engagement

(See College Handbook for more details) Regular attendance is expected. A strong relationship exists between success in college and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that we can help you find a solution.

Academic Integrity

Academic integrity is the commitment to and demonstration of honesty, ethics, and taking personal responsibility for your work in an academic setting. Academic integrity includes honesty, fairness, respect and responsibility. Academic integrity requires student's work to be the product of their own thought and effort, and to ensure that the intellectual contribution of others is properly documented. Academic integrity applies to all academic activities, including, but not limited to, classwork, labs, clinical field, practicum or co-op assignments. Examples of violations of academic integrity include, but are not limited to, plagiarism, cheating, lying, falsifying data, and aiding dishonesty. Violations of academic integrity are addressed according to the [Academic Integrity Policy](#), and sanctions may include, but not be limited to, warnings (either verbal or written), grade reduction for an assignment, project or test, or a failing grade for the course. Sanctions for violations of academic integrity for a course shall be determined by the faculty member for the course. Pursuant to the Student Conduct Code, egregious or repeated violations of the academic integrity policy may result in the suspension or expulsion from a class or from the College, as determined by the College.

Class Continuation during Campus or Center Closing

Instructional continuity is critical to the College mission and to your success in this class. As such, should a campus or center close due to weather or unforeseen circumstances, please check your Brightspace class for specific instructions and expectations from your instructor due to the campus closure.

Classes will not be canceled, and students will be expected to continue to engage in this class remotely until such a time as classes can return to normal.

For notification on campus closures, please refer to the following:

<https://www.nicc.edu/about/consumer-information/emergency-response-and-procedure/>

Campus Emergencies

In the event of a campus emergency, an alarm will sound or an appropriate announcement will be made. An emergency response guide, building evacuation routes and severe weather shelter areas are posted in each room. Safety drills are held on a regular basis. For more information, visit campus emergencies in the college catalog.

Course Section Policies

Absence/Illness/Attendance/Academic Engagement

***This course is a college course. As such, it is designed as a college course, the content is presented as a college course, and students are expected to prepare and perform at a collegiate level. Please do not be ill prepared for this expectation.**

*Please note that attendance is taken weekly in online courses. We are required to submit attendance records for financial aid purposes, so if students are not academically engaged by regularly logging in, working on class materials for respectable periods of time, corresponding with other students or the instructor, or submitting work, they are counted as absent from class.

*For the purposes of this course, a week runs from Monday-Sunday. All times are Central Standard Time (CST). Due dates for all graded and scored work will always be listed as Sunday evening at 11:30 PM. At 11:31 PM, all work is considered late, and quizzes, in particular, will no longer be available for students to complete.

*Due to your instructor's dedication to fairness, all absences, regardless of circumstance, will be counted as an absence. This also applies to all graded classroom activity.

*All units, chapters, reaction paper assignments, and quizzes for this course are conveniently organized under “Content” on the left side of our course. All pertinent unit information can be gathered here.

*Be sure to read every bit of this syllabus. All course policies, assigned readings, due dates, and contact information can be obtained from the syllabus.

*Check your email, the announcements, and the discussion boards on a regular basis. I will often send messages through these mediums as a way to communicate with all of you.

*Students are expected to use the message board for discussion in this class. It can be used as a means of discussion, a means of sharing information about the class, and a means of sharing with one another strategies that work well in this class.

*To encourage such use, your instructor will prompt discussion questions on the message board. However, students are always encouraged to start discussion topics as well.

*Students will also be expected to communicate clearly on the message board, and show basic decency and respect for fellow classmates, as would be expected in any college class

Academic Integrity Violations

Outside of NICC policies, there are no additional such policies for this course.

Graded Work/Late Work/Other Course Policies

*Once the unit quizzes are published for students to begin completing, all quizzes for this course can be found within each unit under “Content.”

*All unit quizzes will be officially available for students to complete at midnight (12:00 AM) on Mondays and will expire on Sunday at 11:30 PM.

*Unit quizzes may also be logged out of at any time during their availability and logged back into at a later time during this availability. Just be sure to save the portion that you have already completed.

*There will be a total of eight chapter/unit quizzes over course content in this course, which will include all materials located within that unit under "Content." This can and may include text book readings, supplementary materials, powerpoint slides, or any other information contained within that unit.

*However, students will only be graded on seven unit quizzes, as the lowest unit quiz score will be dropped at the end of the semester. All other quiz and assessment scores that will be issued in this class will not be dropped from students' overall scores, as all other quizzes and assessments will be of different point values than the unit quizzes. Students will also not be allowed to use the dropped eighth quiz as extra credit for the course.

*Regardless of circumstance and the reason that a quiz was missed, there will be no make-up quizzes issued in this class. All missed unit quizzes will automatically be applied to each student's dropped/eighth quiz. **DO NOT EXPECT LENIENCY WITH THIS POLICY.**

*The unit quizzes will be available for one week, which allows students ample time to complete the quizzes. If need be, arrangements can be made for quizzes to be taken early. **NO EXCEPTIONS WILL BE MADE TO THIS POLICY.**

****A SPECIAL NOTE ABOUT UNIT QUIZZES:**

Because this is an online course, it is perfectly expected by your instructor that students will consult their text books and/or outside web links related to the class to answer questions for this class. This is perfectly acceptable and not in violation of my class policies.

However, and as a word of advice, you will find quiz questions to test your ability to apply the knowledge through the use of examples and application, rather than to have a question as simple as, "What is Sociology?" Rather, you will be asked to identify examples of the particular phenomenon, e.g., "Which of the following is an example of sociological thinking?" would be a typical question.

It is because of this that students WILL NEED to prepare for quizzes and assignments by studying for them. Simply relying on "open book policies" to do well in this class will not suffice, in most cases.

****COURSE SYLLABUS QUIZ**

*From August 23-August 29, a 10 point quiz will be available for students to complete, quizzing students over content within the course syllabus.

*It is expected that students use the syllabus as “open notes” for completion of the quiz. In short, PLEASE ACE THIS QUIZ!

*This quiz will no longer be available, and cannot be made-up, after 11:30 PM, Sunday, August 29, 2021.

*The link for the syllabus quiz can be found under “Content.>Unit I.”

*All reaction paper assignments can be found under “Assignments,” as well as within “Content,” when units become available for student view.

*The reaction paper assignments will be responses to articles and films that are assigned for reading and viewing in this course, and may include text book readings, supplementary materials, powerpoint slides, or any other information contained within that unit as part of the reaction paper response.

*All reaction paper assignments are worth a total of 15 points each. These assignments are to be written assignments.

*Although they are not graded as essays specifically, all reaction papers will be graded based on the depth of your writing, excessive writing errors (see below), your insights, whether or not they are word-processed, whether or not they are turned in on time, and overall understanding of content.

*Reaction papers that have excessive grammatical and sentence structure errors (papers that are difficult to read) will be graded appropriately. Students who submit such papers will be advised to see a writing instructor in NICC’s Learning Center.

*Use the “Reaction Papers Expectations for Introduction to Sociology” handout as a guide for writing all reaction paper assignments in this class. A link to this informative handout will be included with each assignment within Brightspace.

*Submit all reaction paper assignments directly through our class, through the instructions given when submitting an assignment. All reaction paper assignments must be written using word processing software (***please do not submit “pages” documents***), and must be uploaded as attachments and sent to your instructor through the links provided. PDF files are accepted as well. Please do not submit assignments through email!

*Reaction paper assignments may be turned in late, after the due date. However, late assignments will be graded on a half credit scale, whereby 7.5 points are the maximum number of points that can be earned. NO EXCEPTIONS WILL BE MADE TO THIS POLICY.

Late reaction paper assignments will be accepted until 11:30 PM December 12, 2021!

*This is a college course, so there will be no extra credit offered in this course.

Missing Assignments

See all policies above under, "Graded work/late work/other course policies."

Makeup Testing

See all policies above under, "Graded work/late work/other course policies."

Use of Technology

Cell Phone/Text Messaging Usage

N/A

Laptop Use

N/A

Recording

Only permitted as a pre-approved instructional accommodation. Please ask your instructor for permission before recording materials.

Program Policies

N/A

Classroom Conduct

As a student in this course (and at this College) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class; and also integrity in your behavior in and out of the classroom in which the rights, dignity, worth, and freedom of all members of the class are respected. Please refer to the [College Catalog](#) for detailed information on the [Student Conduct Code](#).

Additional Information

Learning Center

The NICC Learning Centers provide tutoring assistance free of charge to any student in person Monday through Friday or virtually online with our online tutoring service 24/7 with [Upswing](#). Students are encouraged to utilize the Learning Centers in Calmar, Peosta or Dubuque.

Access

Take advantage of the *ReadSpeaker Listen Button* to enhance understanding and comprehension of the materials in this and any syllabus within the content area. All of the materials posted in the content area of NICC Brightspace classrooms have a *Listen Button* to have the text highlighted and read for you. Listening to text read aloud is shown to improve reading comprehension. www.nicc.edu/readspeaker

ReadSpeaker for Brightspace by D2L



Course Copyright

All course materials students receive or to which students have online access are protected by copyright laws. Students may use course materials and make copies for their own use as needed, but unauthorized distribution and/or uploading of materials without the instructor's express written permission is strictly prohibited. Students who engage in the unauthorized distribution of copyrighted materials may be held in violation of the College's Code of Conduct, and/or liable under Federal and State laws.

Netiquette

The term "Netiquette" refers to the etiquette guidelines for electronic communications, such as e-mail and bulletin board postings. Netiquette covers not only rules to maintain civility in discussions, but also special guidelines unique to the electronic nature of forum messages.

Accommodation Policy

In accordance with the Americans with Disability Act, NICC ensures the accessibility of its programs, classes, and services to students with disabilities. For any questions or to apply for disability services please contact the Accessibility Services Office to set up an appointment, or visit the Accessibility Services website at:

<https://www.nicc.edu/academic-support/disability-services/accommodations/> for

additional information. Any student eligible for and needing academic accommodations because of a disability is requested to speak with their instructor.

Sally Mallam, M.S.
Director of Accessibility Services
844.642.2338 ext. 1258
mallams@nicc.edu

Statement of Non-Discrimination

It is the policy of Northeast Iowa Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family or marital status in its programs, activities, or employment practices as required by federal and state civil rights regulations. If you have questions, concerns or to read the full policy at:

<https://www.nicc.edu/aboutnicc/nondiscriminationpolicy/>.

Title IX: Confidentiality and Responsible Employee Statement

Northeast Iowa Community College faculty are committed to helping create a safe and open learning environment for all students. If you (or someone you know) have experienced any form of sexual misconduct, including sexual assault, dating or domestic violence, or stalking, know that help and support are available. The College strongly encourages all members of the community to take action, seek support and report incidents of sexual misconduct to the Title IX Office. Please be aware that under Title IX of the Education Amendments of 1972, I am required to disclose information about such misconduct to the Title IX Office.

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact one of NICC's Counselors (Calmar Campus 844.642.2338, ext. 1378 / Peosta Campus 844.642.2338, ext. 2215). For more information about reporting options and resources visit [Sexual Respect and Title IX](#).

Disclaimer

This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check the Learning Management System (Currently Brightspace) for corrections or updates to the syllabus. Any changes will be clearly noted by your instructor or listed in the course announcements or through NICC email.