

CRMJ306: Introduction to Procedural Due Process

College of Graduate and Continuing Studies, Norwich University

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Course Description

This course is an introduction to the rights afforded the citizens of this country and to the laws that govern the behavior of those who break the law. The laws that protect the citizen from unlawful search and seizures and protect their rights to free speech will be discussed as well as the rights and obligations of the officers who uphold the law. The US court system is also discussed as are the roles of those who serve within the justice system.

Course Outcomes

At the end of this course, students will be able to:

- Distinguish between the due process and crime control perspectives including the impact on criminal procedure.
- Examine what can be done when constitutional rights are violated including civil, criminal, and non-judicial remedies.
- Examine how the Fourth, Fifth, and Sixth Amendments protect individual rights.
- Analyze criminal procedure prior to trial describing the roles of prosecutors, grand juries, and defense attorneys.
- Analyze criminal procedure from first contact to appeals.

Weekly Outline

Every week has a prescribed checklist of activities required to successfully complete the lesson. Follow this checklist, in the specified order, to complete each lesson.

Week	Topic	Requirements
Week 01	Introduction to Criminal Procedure and Remedies for Constitutional Violations	Readings, Discussion
Week 02	Introduction to the Fourth Amendment	Readings, Discussion, Assignment
Week 03	Searches and Arrests with Warrants and without Warrants	Readings, Discussion, Assignment
Week 04	Actions Based on Reasonable Suspicion, Administrative Justification, and Consent	Readings, Discussion, Assignment
Week 05	Interrogations and Confessions	Readings, Discussion, Assignment
Week 06	Identification Procedures and the Role of Witnesses	Readings, Discussion,

Week 07	The Pretrial Process and Prosecutors, Grand Juries, and Defense Attorneys	Readings, Discussion, Assignment
Week 08	Plea Bargaining and Guilty Pleas and Rights at Trial, Sentencing, Appeals, and Habeas Corpus	Readings, Discussion, Assignment

Overall Course Design

Introduction to Procedural Due Process is made up of the numerous graded and ungraded activities listed in this document.

Course Components

The course is made up of graded and ungraded components. Here is a list of **graded** items:

- Writing Assignments
- Discussion Forums

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Points	Weights (%)
Discussion Forums (8 weeks x 50)	400	40%
Written Papers (6 weeks x 80)	480	48%
Written Paper - Trial Summary (week 8)	120	12%
TOTAL	1000	100%

Letter grades for the course will be based on the following grading scale.

Letter Grade	Percentage	Grade Point
A	93–100%	4.0
A -	90-92.9%	3.7
B +	87-89.9%	3.3
B	83-86.9%	3.0
B -	80-82.9%	2.7
C +	77-79.9%	2.3
C	75-76.9%	2.0
C -	73-74.9%	1.7
D +	70-72.9%	1.3
D	67-69.9%	1.0

D -	63-66.9%	0.7
F	Below 63.0%	0.0

For complete information on the Grading Policy, please refer to the [CGCS Online Catalog](#).

All writing for this seminar must follow the APA writing style. All writing for this seminar must follow APA guidelines for formatting and citation, which can be found at [The Purdue Online Writing Lab \(OWL\)](#). Grading rubrics for assignments and discussions are provided from the [Grading Guidelines and Rubrics](#) link.

[Course Participation](#)

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day to earn your class participation grade in an asynchronous online course. Instead, you need to complete the online lesson presentations, assignments, quizzes, and discussions by the due dates specified by your instructor. Although some of your activities will be ungraded, your instructor will keep track of whether you have completed them and will assign you a course participation grade based on your completion of these activities.

The normal flow of the weekly classroom is to read any [Required Readings](#) first, then watch the Presentation, participate in the Discussions for the week, complete any Assignment, and finally take the Quiz if one is offered.

[Required Textbooks](#)

The textbook used in the course is:

- Moore, J.L., Worrall, J.L. (2014). Criminal Law and Procedure. Pearson Education. Digital ISBN: 9780133458480

See the [Required Readings](#) page for a list of each week's readings.

[Discussion Groups](#)

A majority of your time will be spent in Discussion Forums for each week. This is where you **Post an Original Response** to the questions posed by the instructor and then also **Respond** to other students posts. Usually you will be required to make an original Post by Wednesday and then Respond to at least two other students original posts. Discussions are very important to your class work as they show original thought process. Posts and responses of "good job" do not constitute a discussion in a college level classroom.

[Written Assignments](#)

Each assignment will require a minimum of one page and maximum of five pages, not counting title pages or reference pages as the assignment directs. Papers must be written using Times New Roman 12 point font with one inch borders on each page. Please include your name in the title of the paper and in the title box of the submitted assignment when you use the drop box.

Remember to use the APA Guide in citing the sources you use to support your position.

All writing for this seminar (unless otherwise directed) must follow the APA style. [The Purdue Online Writing Lab](#) is an excellent resource to answer any questions that might arise while you are working on a paper.

[Online Etiquette](#)

The objective in an online discussion is to be collaborative, *not* combative. Please, proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting.

[Academic Honesty and the Norwich University Honor Code](#)

A student must submit work that represents the student's own original analysis and writing. Copying another's work is not appropriate. If the student relies on the research or writing of others, the student must cite those sources. Words or ideas that require citations include, but are not limited to all hardcopy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source. While students are encouraged to seek editing feedback, extensive revisions of one's work by another person is considered a lack of academic honesty, as it is representing another student's work as one's own.

For more information see:

[Academic Dishonesty](#)

[Academic Integrity](#)

[Norwich University Honor Code](#)

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[Section 504 of the Rehabilitation Act of 1973/ADA](#)

Please consult [Appendix H: University Policy - Section 504 of the Rehabilitation Act of 1973/Americans with Disabilities Act \(ADA\)](#) for instructions on obtaining an accommodation.

Disclaimer: Please note the specifics of this Course Syllabus are subject to change. Students are responsible for abiding by any such changes. Your instructor will notify you of any changes.