

INSC311: Introduction to Homeland Security and Procedure

College of Graduate and Continuing Studies, Norwich University

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Course Description

This course addresses the functions of homeland security, critical infrastructure, and asset protection as they relate to government, industry, and the community. The key functions of threat prevention, crisis response, and operations recovery are addressed from a variety of perspectives given that homeland security is a responsibility that is shared by government agencies, the private sector, and individuals, encompassing a broad spectrum of professional career positions throughout our society. This course provides an overview of the elements involved in the homeland security function, as well as the challenges critical infrastructure managers in government and industry can/will face while maintaining mission operations and staff accountability in the midst of multiple overlapping roles and responsibilities in our rapidly changing world.

Course Outcomes

At the end of this course, students will be able to:

- Compare national security policy before 9/11 with changes to that policy as a consequence of 9/11 and the formation of the Department of Homeland Security (DHS).
- Describe the purpose and organization of the DHS.
- Examine the use of intelligence.
- Analyze intelligence.
- Describe critical infrastructure and key resources.
- Examine cyber terrorism.
- Examine the effects of terrorism on public health.
- Describe the purpose and structure of the National Response Framework (NRF).
- Describe the U.S. approach to emergency management.
- Describe the Incident Command System (ICS).
- Describe the purpose, structure, and function of the ICS.
- Write a response plan to an emergency situation.
- Describe the ethical considerations involved in homeland security issues.
- Describe the use of communication technologies in emergency situations.

Weekly Outline

Every week has a prescribed checklist of activities required to successfully complete the lesson. Follow this checklist, in the specified order, to complete each lesson.

Week	Topic	Requirements
Week 01	Terrorism and Homeland Security	Chapter 1, Discussion, Assignment
Week 02	Political and Social Foundations of Terrorism and Legal Aspects	Chapter 2, 3, Discussion
Week	National Infrastructure Protection	Chapter 4, Discussion,

03		Assignment
Week 04	Transnational Crime	Chapter 5, Discussion, Assignment
Week 05	Nature and Geography of Terrorism	Chapter 6, Discussion, Assignment
Week 06	Intelligence and Counterintelligence	Chapter 7, Discussion
Week 07	Response to Homeland Security Incidents	Chapter 8, Discussion, Assignment
Week 08	Border Security and Immigration	Chapter 9, Discussion

Grades

The following table shows the graded assessment types contained within this course and the assigned weighting to determine the final course grade.

Graded Assessment Types	Points	Weights (%)
Discussion Forums (8 weeks x 50 points)	400	40%
Three Part Course Project Week 1: 100 points, Week 3: 100 points, Week 7: 200 points	400	40%
Week 4: Assignment: 100 points,	100	10%
Week 5: Assignment: 100 points,	100	10%
Total:	1000	100%

Letter grades for the course will be based on the following grading scale.

Letter Grade	Percentage	Grade Point
A	93–100%	4.0
A -	90-92.9%	3.7
B +	87-89.9%	3.3
B	83-86.9%	3.0
B -	80-82.9%	2.7
C +	77-79.9%	2.3
C	75-76.9%	2.0
C -	73-74.9%	1.7

D +	70-72.9%	1.3
D	67-69.9%	1.0
D -	63-66.9%	0.7
F	Below 63.0%	0.0

For complete information on the Grading Policy, please refer to the [CGCS Online Catalog](#).

All writing for this seminar must follow the APA writing style. All writing for this seminar must follow APA guidelines for formatting and citation, which can be found at [The Purdue Online Writing Lab \(OWL\)](#). Grading rubrics for assignments and discussions are provided from the [Grading Guidelines and Rubrics](#) link.

[Course Participation](#)

Unlike a traditional classroom-based course, you do not need to show up to class at a specific time every day to earn your class participation grade in an asynchronous online course. Instead, you need to complete the online lesson presentations, assignments, quizzes, and discussions by the due dates specified by your instructor. Although some of your activities will be ungraded, your instructor will keep track of whether you have completed them and will assign you a course participation grade based on your completion of these assignments.

The normal flow of the weekly classroom is to read any [Required Readings](#) first, then watch the Presentation, participate in the Discussions for the week, complete any Assignment, and finally take the Quiz if one is offered.

[Required Textbooks](#)

The following textbook is required for this course:

- Gaines, L. and Kappeler, V. (2012). *Homeland Security*. Pearson Education, Inc., publishing as Prentice Hall, Digital ISBN: 9780133003086

See the [Required Readings](#) page for a list of each week's readings.

[Discussion Groups](#)

A majority of your time will be spent in Discussion Forums for each week. This is where you **post an Original Response** to the questions posed by the instructor and then also **Reply** to other students.

- Your Original Post response to the weekly discussion question(s) has to be posted by Wednesday night.
- Read your classmates posts and respond constructively. Reply to at least two other students posts. Use observations from your own professional experience in these posts as well as citations from the literature to bolster your ideas.

Posts and responses of "good job" do not constitute a discussion in a college level classroom.

All discussion postings in this seminar are to be considered CONFIDENTIAL.

Each weeks Discussion Question(s) will be graded based on participation between Monday and Saturday. For more information on Discussions see the [Grading Guidelines and Rubrics](#) link.

[Written Assignments](#)

Each assignment will require a minimum of one page and maximum of five pages, not counting title pages or reference pages as the assignment directs. Papers must be written using Times New Roman 12 point font with

one inch borders on each page. Please include your name in the title of the paper and in the title box of the submitted assignment when you submit.

Remember to use the APA Guide in citing the sources you use to support your position.

All writing for this seminar (unless otherwise directed) must follow the APA style. [The Purdue Online Writing Lab](#) is an excellent resource to answer any questions that might arise while you are working on a paper.

[Quizzes and Exams](#)

There may be quizzes or exams in this course. Check the weekly outlines for more detail.

[Online Etiquette](#)

The objective in an online discussion is to be collaborative, *not* combative. Please, proofread your responses carefully before you post them to make sure that they will not be offensive to others. Use discussions to develop your skills in collaboration and teamwork. Treat the discussion areas as a creative environment where you and your classmates can ask questions, express opinions, revise opinions, and take positions just as you would in a more traditional classroom setting.

[Late Work](#)

It is important that writing assignments and discussion posts be completed on time. Extensions of deadlines will be given only for serious extenuating circumstances. In the absence of such extensions, assignments may be downgraded for lateness at the discretion of the instructor. Regardless, it is imperative that you complete all assignments. Remember your final is cumulative and requires a strong grasp of each of our topics!

[Academic Honesty and the Norwich University Honor Code](#)

A student must submit work that represents the student's own original analysis and writing. Copying another's work is not appropriate. If the student relies on the research or writing of others, the student must cite those sources. Words or ideas that require citations include, but are not limited to all hardcopy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source. While students are encouraged to seek editing feedback, extensive revisions of one's work by another person is considered a lack of academic honesty, as it is representing another student's work as one's own.

For more information see:

[Academic Dishonesty](#)

[Academic Integrity](#)

[Norwich University Honor Code](#)

[Copyright Notice](#)

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[Section 504 of the Rehabilitation Act of 1973/ADA](#)

Please consult [Appendix H: University Policy - Section 504 of the Rehabilitation Act of 1973/Americans with Disabilities Act \(ADA\)](#) for instructions on obtaining an accommodation.

Disclaimer: Please note the specifics of this Course Syllabus are subject to change. Students are responsible for abiding by any such changes. Your instructor will notify you of any changes.

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