

Professor: Dr. Kimberly Merritt

Office: HBC 101J

Phone (Work): 425-5570 (Office); 580/357-3243 (Home)

Office Hours: Tuesday & Thursday 9:30 am – 11:00 am

2:30 pm - 4:00 pm

M-F 6:30 am - 7:30 am

Email: Kimberly.Merritt@oc.edu

Within a framework of excellence in **contemporary business education**, the School of Business Administration will build **a community of lifelong relationships** upon a foundation of **enduring Christian values**.

Course Description: This course will present a continuation of economic theory learned in macroeconomics, with analysis of the concepts of allocation of resources to the firm and the distribution of final output to the individual; domestic economic problems of agriculture, unions, monopoly, and social goods; international trade and payments; and foreign economics.

Prerequisites:

None

Text: *Macro Econ 6th*: *Principles of Macroeconomics* William A. McEachern, Sixth Edition. This course also will be using MindTap, a web-based content support tool. You have three options for your book and MindTap:

- 1) At the website, you can pay one fee for all-inclusive access to the platform that will be used in the course. The materials required for this course and any others using Cengage products are included in ONE Cengage Unlimited subscription. For \$119.99 per semester, you get access to ALL Cengage online textbooks, platforms, study tools and more—in one place. \$7.99 print textbook rentals are also available. Ask for Cengage Unlimited in the bookstore or visit cengage.com/unlimited.
 - 2) At the bookstore, you can purchase a physical book and a code to access MindTap
 - 3) At the website, you can purchase a physical book and access to the website.

Contribution of Course to Overall Business Perspective: Every business, no matter what product or service they provide must make understand the economy in which they are operating.

Educational Philosophy:

Luke 12:48b And from everyone who has been given much shall much be required; and to whom they entrusted much, of him they will ask all the more.

Contribution of Course to Christian Service and Leadership:

Luke 14:28 "For which one of you, when he wants to build a tower, does not first sit down and calculate the cost, to see if he has enough to complete it?"

Format of Class:

The course will consist of **lecture**, **reading assignments** (textbook), **homework** problems (MindTap), **in-class** (in class quizzes, notes checks, attendance, etc. covering concepts from the chapters/lectures), three **exams**, and a **comprehensive final**.

Grading:

Grading will be based on an accumulation of points in the course, up to a maximum of 400 points. Values for each graded event are listed below.

Graded Activities:

GRADED ACTIVITY	POINTS
In-Class (12 given, drop lowest two)	300
Exams (3)	300
Comprehensive Final	200
MindTap (homework average x 2)	200
Total	1000

Grade Point Range:

LETTER GRADE	PERCENT RANGE	POINTS
A	100 - 90	900-1000
В	89 - 80	800-899
С	79 - 70	700-799
D	69-60	600-699
F	< 60	< 600

Course Policies:

- **Email**: I will check email and get back to you with an answer within 24 hours, usually before. (*Except on weekends or holidays ~ it will take longer*)
- **No LATE** work will be accepted; this includes exams, homework and quizzes. Students not in class during the administration of a quiz will not be allowed a make-up. No extensions will be given for Aplia assignments. No make up exams will be allowed unless approved by instructor before the test day.
- No instances of academic dishonesty will be tolerated

MindTap: The MindTap website contains the textbook chapters, reading quizzes, study aids, and problem sets assigned for each week of the semester. The student is responsible for completing all graded assignments on the MindTap website prior to the due date. For the final grade in the course, the student will be allowed to drop the lowest two graded items from their MindTap homework assignments. There will be no make-up and no late work will be accepted. Follow the link provided on Blackboard to register for the course.

Chapter Outlines: For extra credit on exams, students may complete chapter outlines. The outlines must be a minimum of 3 pages, handwritten, covering the major topics of the chapter, complete with graphs, when appropriate. The outlines will be checked in class prior to the start of the lecture for that chapter.

SPECIAL NOTICES

Oklahoma Christian University Policy on Academic Honesty

Cheating: Cheating on an examination, assignment, roll sheet or other course related work or activities undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who cheat on examinations, assignments or other course related work or activities will face serious consequences, as outlined in this policy.

Plagiarism: One particular form of cheating is plagiarism. Plagiarism is the transmission of another's ideas, words, or materials as one's own and/or the failure to credit accurately the ideas, words, or materials of another. Plagiarism also includes passing off another's work (a friend, a parent, a website) as one's own. Plagiarism undermines the ethics of the academy and the specific Christian purposes of Oklahoma Christian University. Accordingly, students who engage in plagiarism in assignments submitted will face serious consequences, as outlined in this policy.

Penalties for Academic Dishonesty

- 1. On the first offense, the student will receive zero (o) credit for the examination or assignment. For forms of cheating or dishonesty other than on examinations or assignments, the Professor shall have the discretion to impose an appropriate penalty. Professors must send documentation of the first offense to the appropriate chair, the dean of the appropriate college, the VPAA, and the Dean of Students.
- 2. On the second offense in the same course, the student will receive an F in the course. Professors must send documentation of the second offense to the appropriate chair, the dean of the appropriate college, the VPAA, and the Dean of Students.
- 3. At either the first offense or second offense, the student may appeal using the process described in both the *OC Student Handbook* and the *OC Academic Policy Manual* covering Grade Appeals.
- 4. If the student commits offenses in two or more courses, the Academic Appeals Committee, described in the *OC Student Handbook* and in the *OC Academic Policy Manual*, may assign penalties for academic dishonesty in addition to the penalties assigned by the professors in the courses. The Academic Appeals Committee may impose penalties up to and including suspension from the University in instances where a student has engaged in cheating or plagiarism in two or more courses. The Academic Appeals Committee will inform the VPAA and the Dean of Students in writing of any penalties imposed by it and will report annually on its activities to the University's Academic Affairs Committee.
- 5. Professors should maintain the highest standards of academic honesty both in and out of the classroom. Professors must report and apply the rules regarding cheating/plagiarism to the appropriate channels. The student should be referred to the Oklahoma Christian University Covenant for principles which should guide conduct in these matters.

Emergency statement: In case of an emergency, faculty, staff, and students who have signed up for OC Campus Messenger (<u>oc.edu/notify</u>) will be notified by text, email, or Twitter. If the emergency occurs during class, the instructor will inform the students present of the appropriate procedures.

Americans with Disabilities Act

If you have a diagnosed disability and need special accommodations, please notify Ms. Katy Roybal (425-1876) before or immediately after your first scheduled class meeting. After your disability has been verified, your instructor will work with you, with Ms. Roybal, and with the Office of the Vice President of Academic Affairs to provide reasonable accommodations to ensure that you have a fair opportunity to perform in this course.

Anti-Harassment and Discrimination Policy (Title IX)

Oklahoma Christian University is a Christian community that has committed itself, unequivocally, to ensuring a working and learning environment in which the dignity of every individual is respected and a campus environment that is free of unlawful harassment, which includes sexual assault or misconduct.

OC's Anti-Harassment and Discrimination Policy (see the OC Student Handbook) is compliant with Title IX, which states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Discriminatory and sexual harassment is unchristian and uncivil behavior. It is a breach of community, which expresses disrespect, exploits and undermines relationships based on trusts, and interferes with learning and productive work.

Students are encouraged to immediately seek available assistance and report incidents of harassment to either the Title IX Coordinator or one of the Title IX Deputy Coordinators listed below:

Title IX Coordinator

Ms. Tamie Willis

405.425.5320

tamie.willis@oc.edu

Deputy Coordinators:

Mr. John Ortiz Ms. Lisa Herndon Dr. Charles Rix

Dr. Gail Nash

Students have access to confidential services through the Counseling Center and the Mercy Clinic.

OC Counseling Center

405.425.5250

Mercy Clinic

405.425.6100

2810 E. Memorial Rd., Suite 140

DATE	Chapters	TENTATIVE SCHEDULE Topic/Course Material	Graded Activity
1/7 – 1/28	1-4	Course Introduction; Syllabus Review Introduction to Economics	Quizzes MindTap Homework
1/30		Exam 1	Chapters 1 - 4
2/4 – 2/25	5-8	Fundamentals of Macroeconomics	Quizzes MindTap Homework
2/27		Exam 2	Chapters 5 - 8
3/3 – 3/31	9-12	Aggregate Demand and Supply Fiscal Policy	Quizzes MindTap Homework
4/2		Exam 3	Chapters 9 - 12
4/7 – 4/16	13, 14, 17	Money and Banking International Trade	Quizzes MindTap Homework
4/23		Comprehensive Final	10:10 AM

Note: The Instructor reserves the right to amend or revise this syllabus, should it become necessary.