

## **BIBL 280, Biblical Theology of the Family, Syllabus (3 credits)**

### **COURSE DESCRIPTION**

Students explore the theme of the family in the Old and New Testaments, giving special attention to the historical progression of family relationships and key teachings on the family within wisdom literature, the Gospels, and the household codes of New Testament letters.

Prerequisite: BIBL 304 Scripture: How We Use It.

### **REQUIRED TEXTS & RESOURCES**

Family in the Bible: Exploring Customs, Culture, and Context, eds. Richard S. Hess and M.

Daniel Carroll. Grand Rapids: Baker Academic, 2003. ISBN: 978-0-801-02628-7

### **COURSE SCHEDULE**

Each course begins on a Wednesday with a Getting Started module before moving into the week 1-7 content. The introduce yourself forum is required during the Getting Started module in order to be counted present during this half-week of instruction. The introduce yourself forum is open from the start of the course to the first Sunday. All posts are due by Sunday at 11:59 p.m. Participation is required to be marked present for this time period. Keep in mind that in future weeks, forum due dates may be different.

Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). <http://point.edu/course-schedules/>

<b>Learning Activities</b>	<b>Graded Assignments</b>	
<b>Week 1</b>	Unit 1: The Family in the Torah	
	Threaded Discussion #1	Due Week 1, Day 5
	Threaded Discussion #2	Due Week 1, Day 5
	Application Presentation #1	Due Week 1, Day 7
<b>Week 2</b>	Unit 2: The Family in the Commandments	
	Threaded Discussion #3	Due Week 2, Day 5
	Threaded Discussion #4	Due Week 2, Day 5
	Application Presentation #2	Due Week 2, Day 7
	Family Curriculum Proposal	Due Week 2, Day 7
<b>Week 3</b>	Unit 3: The Family in the Historical Books	
	Threaded Discussion #5	Due Week 2, Day 5
	Threaded Discussion #6	Due Week 2, Day 5
	Application Presentation #3	Due Week 2, Day 7
<b>Week 4</b>	Unit 4: The Family in Wisdom Literature	
	Threaded Discussion #7	Due Week 2, Day 5
	Threaded Discussion #8	Due Week 2, Day 5
	Application Presentation #4	Due Week 2, Day 7
	Family Curriculum Update	Due Week 2, Day 7

<b>Week 5</b>	Unit 5: The Family in the Prophets	
	Threaded Discussion #9	Due Week 2, Day 5
	Threaded Discussion #10	Due Week 2, Day 5
	Application Presentation #5	Due Week 2, Day 7
<b>Week 6</b>	Unit 6: The Family in the Gospels	
	Threaded Discussion #11	Due Week 2, Day 5
	Threaded Discussion #12	Due Week 2, Day 5
	Application Presentation #6	Due Week 2, Day 7
	Family Curriculum Update	Due Week 2, Day 7
<b>Week 7</b>	Unit 7: The Family in the NT Letters	
	Threaded Discussion #13	Due Week 2, Day 5
	Threaded Discussion #14	Due Week 2, Day 5
	Family Curriculum Set	Due Week 2, Day 7

## GRADING POLICIES

### Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

### Points Distribution

Graded assignments will be distributed as follows:

Graded Assignments	Points Possible
Threaded Discussions (14 x 30 pts. each)	420
Family Curriculum Proposal	30
Application Presentations (6 x 50 pts. each)	300
Family Curriculum Set	250
<b>Total Points:</b>	1000

### Final Grades

The following scale will be used when calculating final grades:

A	90-100%	D	60-69%
B	80-89%	F	0-59%
C	70-79%		

Final grades will be posted according to the Academic Calendar:

<http://point.edu/academic-calendar/>

## COURSE LEARNING GOALS & OBJECTIVES

COURSE GOALS AND OBJECTIVES		PROGRAM OBJECTIVES
<b>Goal 1:</b> Students articulate the biblical and theological foundations of the concept of family.		
	<b>Objective 1.1:</b> The student will exegete passages related to the family from the Torah, the Prophets, Wisdom Literature, the Gospels, and the NT Letters.	1.1, 1.2, 1.3
	<b>Objective 1.2:</b> The student will draw theological conclusions related to overarching familial themes in the Bible.	1.1, 1.2, 1.3
<b>Goal 2:</b> Students apply a biblical theology of the family to the life of the local church.		
	<b>Objective 2.1:</b> The student will ascertain the state of the family within their culture and how such data impacts local church ministry models.	2.1, 2.2, 3.1, 3.2
	<b>Objective 2.2:</b> The student will construct teaching materials to edify families in a local church context.	2.1, 2.2, 3.1, 3.2, 3.6

## DISABILITY SERVICES

Point University is committed to providing qualified students with disabilities an equal opportunity to access a Point education through the provision of reasonable and appropriate accommodations and support services. Accordingly, Point complies with Title IX (<https://point.edu/title-ix>) of the Educational Amendments of 1972 and the subsequent reauthorization of that act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 and subsequent amendments to that act. For more information about Disability Support Services, see the “Consumer Information” section of the website (<http://point.edu/disclosures>) and the “Student Services” section of this catalog, or contact the Director of Disability Services and College Section 504 Coordinator, at [disability.services@point.edu](mailto:disability.services@point.edu).

## COURSE EXPECTATIONS

### *Attendance*

A student is expected to actively participate in each week of the class in which he or she is enrolled. Active participation each academic week includes submitting classwork in one or more of the following activities within the course during the week they are due: discussion forums, assignments such as (but not limited to) projects, papers, presentations, case studies, quizzes, or exams. Students may be absent up to 25% of the class. After absences exceed 25% of the session or term’s total – in either consecutive or cumulative days – the student will be withdrawn from the class roster and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the Chief Academic Officer.

Students representing the university, such as student-athletes, remain responsible for submitting work online within the week it is due to be counted present. No student will be disadvantaged while representing the university. However, the responsibility is on the student to

notify faculty no later than one week before missing class for any reason, to ensure time for content to be made available to them and for make-up work to be considered and arranged. It is expected that students will limit their absences outside of these required absences, as they will be dropped if they overcut the allowed number of absences.

The full attendance policy is found in the catalog (<https://point.edu/catalogs/>).

#### *Etiquette & Netiquette*

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please see the materials provided during student orientation or reach out to [advising.center@point.edu](mailto:advising.center@point.edu).

#### *Policies*

For academic policies governing attendance, late assignments, and student support, please refer to the Academic Catalog directly (<https://point.edu/catalogs/>).

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