

## COURSE DESCRIPTION

## REQUIRED TEXTS & RESOURCES

- ## COURSE SCHEDULE

Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). <http://point.edu/course-schedules/>

[illegible]

<b>Week 2</b>		
<b>Week 3</b>		
<b>Week 4</b>		
<b>Week 5</b>		
<b>Week 6</b>		

<b>Week 7</b>		

## GRADING POLICIES

### Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

### Points Distribution

Graded assignments will be distributed as follows:

Graded Assignments	Points Possible
Discussion Forums	20
Exegetical Paper	20
Close Reading Text Engagement	30
Close Reading Text Engagement Peer Review	10
New Testament's Use of Isaiah Paper	20
<b>Total Points:</b>	<b>100</b>

### Final Grades

The following scale will be used when calculating final grades:

A	90-100%	D	60-69%
B	80-89%	F	0-59%
C	70-79%		

Final grades will be posted according to the Academic Calendar:

<http://point.edu/academic-calendar/>

## COURSE LEARNING GOALS & OBJECTIVES

COURSE GOALS AND OBJECTIVES		Program Objective(s)
Goal 1: Describe the historical and literary context of Isaiah and demonstrate how it fits into the overall context of the Old and New Testaments.		
	Objective 1.1: Students will define, describe and discuss the basic features of Isaiah, including authorship, date, provenance, historical background, canonical role of the book of Isaiah, and authorship theories of Isaiah.	1.1
	Objective 1.2: Students will evaluate important themes in Isaiah and discuss how those themes play out in the New Testament.	1.1
Goal 2: Create a theory evaluating how New Testament authors used Isaiah in their writings.		
	Objective 2.1: Students will discuss the background of first century Judaism and Messianic expectations as it applies to Isaiah's use in the New Testament.	1.1, 1.2, 2.4
Goal 3: Interpret Isaiah in a Biblically appropriate fashion. Evaluate the meaning and purpose of Isaiah in its original context (Old and New Testament) and correctly apply that to modern settings.		
	Objective 3.1: Students will interpret a passage from Isaiah and formulate a modern application and its impact on modern worship	1.1, 1.2, 2.1, 2.4, 2.5

## DISABILITY SERVICES

Point University is committed to providing qualified students with disabilities an equal opportunity to access a Point education through the provision of reasonable and appropriate accommodations and support services. Accordingly, Point complies with Title IX (<https://point.edu/title-ix>) of the Educational Amendments of 1972 and the subsequent reauthorization of that act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 and subsequent amendments to that act. For more information about Disability Support Services, see the "Consumer Information" section of the website (<http://point.edu/disclosures>) and the "Student Services" section of this catalog, or contact the Director of Disability Services and College Section 504 Coordinator, at [disability.services@point.edu](mailto:disability.services@point.edu).

## COURSE EXPECTATIONS

### *Attendance*

A student is expected to actively participate in each week of the class in which he or she is enrolled. Active participation each academic week includes submitting classwork in one or more of the following activities within the course during the week they are due: discussion forums, assignments such as (but not limited to) projects, papers, presentations, case studies, quizzes, or exams. Students may be absent up to 25% of the class. After absences exceed 25% of the

session or term's total – in either consecutive or cumulative days – the student will be withdrawn from the class roster and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the Chief Academic Officer.

Students representing the university, such as student-athletes, remain responsible for submitting work online within the week it is due to be counted present. No student will be disadvantaged while representing the university. However, the responsibility is on the student to notify faculty no later than one week before missing class for any reason, to ensure time for content to be made available to them and for make-up work to be considered and arranged. It is expected that students will limit their absences outside of these required absences, as they will be dropped if they overcut the allowed number of absences.

The full attendance policy is found in the catalog (<https://point.edu/catalogs/>).

#### *Etiquette & Netiquette*

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please see the materials provided during student orientation or reach out to [advising.center@point.edu](mailto:advising.center@point.edu).

#### *Policies*

For academic policies governing attendance, late assignments, and student support, please refer to the Academic Catalog directly (<https://point.edu/catalogs/>).

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