

HIST 250, U.S. History I, Syllabus (3 credits)

COURSE DESCRIPTION

This course is a survey of the religious, social, political, economic, and cultural development of the United States from the era of exploration through Reconstruction (1492-1877).

REQUIRED TEXTS & RESOURCES

There is one required textbook. It is both free and online.

<http://www.ushistory.org/us>

NOTE: The Point University Bookstore may offer this textbook (s) in other formats. Information can found at www.Point.edu/Bookstore.

COURSE SCHEDULE

Each course begins on a Wednesday with a Getting Started module before moving into the week 1-7 content. The introduce yourself forum is required during the Getting Started module in order to be counted present during this half-week of instruction. The introduce yourself forum is open from the start of the course to the first Sunday. All posts are due by Sunday at 11:59 p.m. Participation is required to be marked present for this time period. Keep in mind that in future weeks, forum due dates may be different.

Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). <http://point.edu/course-schedules/>

	Learning Activities	Due
Getting Started	The New World	
	Login to Course	
	Readings and Questions	
	Introduce Yourself Forum	Due Sunday
	Video on The Columbian Exchange and Quiz	
Week 1	Colonizing America	
	Readings and Questions (40 possible points)	
	Discussion – Native American Mascots	
	3 Videos on Colonizing America and Quiz	
Week 2	The American Revolution	
	Readings and Questions	
	Discussion – The Boston Massacre and Kent State	
	Video on The American Revolution and Quiz	
Week 3	Midterm Review	
	The Early Republic	
	Readings and Questions	
	Discussion – Lewis and Clark	
	Video on Alexander Hamilton and Quiz	
Week 4	Midterm Exam over The American Revolution	
	Expanding America	
	Readings and Questions	

	Discussion – Compromises	
	Video on the War of 1812 and Quiz	
Week 5	Moving West	
	Readings and Questions	
	Discussion – Presidential Campaigns	
	Video on The Indian Problem and Quiz	
Week 6	The Civil War	
	Readings and Questions	
	3 Videos on The Civil War and Quiz	
	Final Exam Review	
Week 7	Reconstruction	
	Readings and Questions	
	Reflection Paper – Slave Narratives	
	Final Exam over The Civil War	

GRADING POLICIES

Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

Points Distribution

Graded assignments will be distributed as follows:

Graded Assignments	Points Possible
Introduce Yourself Forum	5
Weekly Assignments (100 points each)	800
Midterm Exam	100
Final Exam	100
Total Points:	1005

Final Grades

The following scale will be used when calculating final grades:

A	90-100%	D	60-69%
B	80-89%	F	0-59%
C	70-79%		

Final grades will be posted according to the Academic Calendar:

<http://point.edu/academic-calendar/>

COURSE LEARNING GOALS & OBJECTIVES

	Course Objectives	Program Objective(s)
Objective 1.1: [enter here]	Identify the events and people that have shaped United States history	
Objective 1.2:	Describe the important institutional and cultural developments in United States history	
Objective 1.3:	Recognize the major primary and secondary sources in United States history;	
Objective 1.4:	Examine Georgia's history in the context of United States history; and	
Objective 1.5:	Develop a frame of reference through which the contemporary scene in America may be evaluated.	

DISABILITY SERVICES

Point University is committed to providing qualified students with disabilities an equal opportunity to access a Point education through the provision of reasonable and appropriate accommodations and support services. Accordingly, Point complies with Title IX (<https://point.edu/title-ix>) of the Educational Amendments of 1972 and the subsequent reauthorization of that act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 and subsequent amendments to that act. For more information about Disability Support Services, see the "Consumer Information" section of the website (<http://point.edu/disclosures>) and the "Student Services" section of this catalog, or contact the Director of Disability Services and College Section 504 Coordinator, at disability.services@point.edu.

COURSE EXPECTATIONS

Attendance

A student is expected to actively participate in each week of the class in which he or she is enrolled. Active participation each academic week includes submitting classwork in one or more of the following activities within the course during the week they are due: discussion forums, assignments such as (but not limited to) projects, papers, presentations, case studies, quizzes, or exams. Students may be absent up to 25% of the class. After absences exceed 25% of the session or term's total – in either consecutive or cumulative days – the student will be withdrawn from the class roster and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the Chief Academic Officer.

Students representing the university, such as student-athletes, remain responsible for submitting work online within the week it is due to be counted present. No student will be disadvantaged while representing the university. However, the responsibility is on the student to notify faculty no later than one week before missing class for any reason, to ensure time for

content to be made available to them and for make-up work to be considered and arranged. It is expected that students will limit their absences outside of these required absences, as they will be dropped if they overcut the allowed number of absences.

The full attendance policy is found in the catalog (<https://point.edu/catalogs/>).

Etiquette & Netiquette

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please see the materials provided during student orientation or reach out to advising.center@point.edu.

Policies

For academic policies governing attendance, late assignments, and student support, please refer to the Academic Catalog directly (<https://point.edu/catalogs/>).

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