

MSEV 302, Church Growth and Evangelism, Syllabus (3 credits)

COURSE DESCRIPTION

This course introduces theological and philosophical principles of church growth as applied to both homogeneous and multiethnic churches.

REQUIRED TEXTS & RESOURCES

Hybels, Lynne and Bill Hybels. *Rediscovering Church: The Story and Vision of Willow*

Creek Community Church. Grand Rapids: Zondervan, 1995. ISBN: 978-0310530602

Schwarz, Christian A. *Natural Church Development: A Guide to Eight Essential*

Qualities of Healthy Churches. St. Charles, IL: ChurchSmart, 1996. ISBN: 1-889368-00-5

Stetzer, Ed, and David Putman. *Breaking the Missional Code: Your Church Can*

Become a Missionary in Your Community. Nashville: Broadman and Holman, 2006. ISBN: 978-0-8054-4359-2

NOTE: The Point University Bookstore may offer this textbook (s) in other formats. Information can found at www.pointuniversityshop.com.

COURSE SCHEDULE

Each course begins on a Wednesday with a Getting Started module before moving into the week 1-7 content. The introduce yourself forum is required during the Getting Started module in order to be counted present during this half-week of instruction. The introduce yourself forum is open from the start of the course to the first Sunday. All posts are due by Sunday at 11:59 p.m. Participation is required to be marked present for this time period. Keep in mind that in future weeks, forum due dates may be different.

Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). <http://point.edu/course-schedules/>

	Learning Activities	Graded Assignments
Week 1	Unit 1: Church Growth vs. Mission	
	Threaded Discussion #1	Due Week 1, Day 5
	Online Worship Service Evaluation #1	Due Week 1, Day 7
Week 2	Unit 2: Decoding our Mission Field	
	Threaded Discussion #2	Due Week 2, Day 5
	Online Worship Service Evaluation #2	Due Week 2, Day 7
Week 3	Unit 3: Best Practices of Congregations on Mission	
	Threaded Discussion #3	Due Week 3, Day 5
	Interview #1	Due Week 3, Day 7
Week 4	Unit 4: Eight Essential Characteristics of Healthy Churches	
	Threaded Discussion #4	Due Week 4, Day 5
	Interview #2	Due Week 4, Day 7

Week 5	Unit 5: Biotic Principles of Healthy Churches	
	Threaded Discussion #5	Due Week 5, Day 5
	Church Visit (Onsite) Analysis	Due Week 5, Day 7
Week 6	Unit 6: Impediments to Church Health & Growth	
	Threaded Discussion #6	Due Week 6, Day 5
Week 7	Unit 7: The Way Forward – Ecclesiology, Mission, Practice.	
	Threaded Discussion #7	Due Week 6, Day 5
	Course Summary Paper: Ecclesiology, Mission, Practice	Due Week 6, Day 7

GRADING POLICIES

Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

Points Distribution

Graded assignments will be distributed as follows:

Graded Assignments	Points Possible
Threaded Discussions (7)	350
Online Worship Service Evaluations (2)	150
Interviews (2)	200
Church Visit/Onsite Analysis (1)	200
Course Summary Paper (1)	100
Total Points:	1000

Final Grades

The following scale will be used when calculating final grades:

A	90-100%	D	60-69%
B	80-89%	F	0-59%
C	70-79%		

Final grades will be posted according to the Academic Calendar:

<http://point.edu/academic-calendar/>

COURSE LEARNING GOALS & OBJECTIVES

TIME REQUIREMENTS & COMMITMENTS

This course is 3 credit hours. Regarding time on task, students can expect to spend approximately 16 hours per week for an undergraduate course.

Goal 1: The student will grasp the difference between the “church growth” movement in the United States and more current missional approaches to ecclesiology.		2.1
	Objective 1.1: Students will outline the history of the “church growth” movement in the United States.	

	Objective 1.2: Students will list the tenets of a biblically missional ecclesiology, rooted in the example and commission of Jesus.	
Goal 2: The student will perform sociological analysis of both cultural and congregational contexts.		2.2, 2.3, 2.5
	Objective 2.1: Students will explain the steps necessary to comprehending and analyzing a ministry context.	
	Objective 2.2: Students will connect ministry contexts with best congregational practices related to leadership, worship, and vision.	
Goal 3: The student will examine the development of a healthy local church.		2.1, 2.2, 2.3
	Objective 3.1: Students will articulate the essential qualities of healthy churches.	
	Objective 3.2: Students will identify common challenges and impediments to growing healthy churches.	

DISABILITY SERVICES

Point University is committed to providing qualified students with disabilities an equal opportunity to access a Point education through the provision of reasonable and appropriate accommodations and support services. Accordingly, Point complies with Title IX (<https://point.edu/title-ix>) of the Educational Amendments of 1972 and the subsequent reauthorization of that act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 and subsequent amendments to that act. For more information about Disability Support Services, see the “Consumer Information” section of the website (<http://point.edu/disclosures>) and the “Student Services” section of this catalog, or contact the Director of Disability Services and College Section 504 Coordinator, at disability.services@point.edu.

COURSE EXPECTATIONS

Attendance

A student is expected to actively participate in each week of the class in which he or she is enrolled. Active participation each academic week includes submitting classwork in one or more of the following activities within the course during the week they are due: discussion forums, assignments such as (but not limited to) projects, papers, presentations, case studies, quizzes, or exams. Students may be absent up to 25% of the class. After absences exceed 25% of the session or term’s total – in either consecutive or cumulative days – the student will be withdrawn from the class roster and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the Chief Academic Officer.

Students representing the university, such as student-athletes, remain responsible for submitting work online within the week it is due to be counted present. No student will be disadvantaged while representing the university. However, the responsibility is on the student to notify faculty no later than one week before missing class for any reason, to ensure time for content to be made available to them and for make-up work to be considered and arranged. It is expected that students will limit their absences outside of these required absences, as they will be dropped if they overcut the allowed number of absences.

The full attendance policy is found in the catalog (<https://point.edu/catalogs/>).

Etiquette & Netiquette

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please see the materials provided during student orientation or reach out to advising.center@point.edu.

Policies

For academic policies governing attendance, late assignments, and student support, please refer to the Academic Catalog directly (<https://point.edu/catalogs/>).

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