

SOCI 103, Introduction to Sociology

(3 credit hours)

COURSE DESCRIPTION

Students explore the effects of group relations on human behavior with special emphasis on developing a Christian worldview.

REQUIRED TEXTS & RESOURCES

B. Jacobs, Ronald and Townsley, Eleanor. (2022). Living Sociologically: Concepts and Connections. Oxford University Press.

NOTE: The Point University Bookstore may offer this textbook (s) in other formats. Information can found at www.point.edu/bookstore.

COURSE SCHEDULE

Each course begins on a Wednesday with a Getting Started module before moving into the week 1-7 content. The introduce yourself forum is required during the Getting Started module in order to be counted present during this half-week of instruction. The introduce yourself forum is open from the start of the course to the first Sunday. All posts are due by Sunday at 11:59 p.m. Participation is required to be marked present for this time period. Keep in mind that in future weeks, forum due dates may be different.

Unless stated otherwise, graded assignments are due on the last day of the course week (Sunday). <http://point.edu/course-schedules/>

Week 1

Week One Discussion Forum Three-fold Model & Paired Concepts	Week 1/Day 7
Week One Peer Review - Macrosociology	Week 1/Day 7
Week One Application Activity - "What if Sociologists had as much Influence as Economists"	Week 1/Day 7
Week One Group Presentation Preparation Forum Brainstorming	Week 1/Day 7

Week 2

Week Two Discussion Forum Reference Groups	Week 2/Day 7
Week Two Peer Review Culture	Week 2/Day 7
Week Two Application Activity Socialization	Week 2/Day 7
Week Two Group Presentation Preparation Forum Topic	Week 2/Day 7

Week 3

Week Three Discussion Forum Crime	Week 3/Day 7
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Week Three Peer Review Juvenile Crime/Punishment	Week 3/Day 7
Week Three Short Paper Deviance	Week 3/Day 7
Week Three Group Presentation Preparation Forum	Week 3/Day 7
Annotated Bibliography	
Exam I 1,2,3,4,5	Week 3/Day 7

Week 4

Week Four Discussion Forum Inequality/Stratification	Week 4/Day 7
Week Four Peer Review Mobility	Week 4/Day 7
Week Four Application Activity Race	Week 4/Day 7
Week Four Group Presentation Preparation Forum Outline	Week 4/Day 7

Week 5

Week Five Discussion Forum Gender	Week 5/Day 7
Week Five Peer Review Sex/Gender	Week 5/Day 7
Week Five Short Paper Traditional Gender Order	Week 5/Day 7
Week Five Group Presentation Preparation Forum Draft	Week 5/Day 7
Exam II Chapters 6, 7, 8	Week 5/Day 7

Week 6

Week Six Discussion Forum Power	Week 6/Day 7
Week Six Peer Review Health	Week 6/Day 7
Week Six Application Activity Marriage & Family	Week 6/Day 7

Week 7

Week Seven Discussion Forum	Week 7/Day 7
Social Stratification & the Environment	
Week Seven Peer Review Environmental Conservation	Week 7/Day 7
Week Seven Group Presentation Project	Week 7/Day 7
Exam III Chapters 9,10,11,12	Week 7/Day 7

GRADING POLICIES

Course Evaluation Plan

An assessment instrument (checklist, rubric, quiz, etc.) will accompany each major graded assignment. See the instructions for specific assignment criteria and accompanying grading instruments.

Points Distribution

Graded assignments will be distributed as follows:

Assignment	Total Points
Introduce Yourself Forum	5

Discussion Forums (7) x 25 points	175
Application Activities (4) x 50	200
Peer Reviews (7) x 25	175
Short Papers (2) x 50	100
Group Presentation Preparation Forums (5) x 10	50
Group Presentation Project	145
Exams (3) x 50	150
TOTAL points for the course	1000

FINAL GRADES

The following scale will be used when calculating final grades:

A	90-100%	D	60-69%
B	80-89%	F	0-59%
C	70-79%		

Final grades will be posted according to the [Academic Calendar](#).

COURSE LEARNING GOALS AND OBJECTIVES

Goal 1: Upon completion of this course students will be able to articulate a knowledge of theories and concepts that guide sociological understanding and inquiry.		Program Objective(s)
	Objective 1.1: Students will be able to define sociological imagination and differentiate the paired concept and three-fold models.	1.1, 1.2
	Objective 1.2: Students will be able define the different levels of sociological of analysis	1.1
	Objective 1.3: Students will be able to identify theoretical concepts of sociology including those that are useful in understanding the environment and society	1.1, 1.2
	Objective 1.4: Students will be able to define the major elements of the research process and describe a range of techniques	1.1, 1.2
	Objective 1.5: Students will be able to define and identify culture and its many aspects	1.1, 1.2

	Objective 1.6: Students will be able to define socialization and identify agents of socialization	1.1, 1.2

Goal 2: Upon completion of this course students will be able to demonstrate the basic skills and professional attitudes needed to		Program Objective(s)
	Objective 2.1: Students will be able to define different approaches to punishment and analyze their effectiveness	1.1, 1.2, 2.3, 2.5
	Objective 2.2: Students will be able to understand and analyze the way race and gender is and has been socially constructed	1.1, 1.2, 2.3, 2.5
	Objective 2.3 Students will be able to identify how health and wellness are shaped by social factors	1.1, 1.2, 2.3, 2.5
	Objective 2.4: Students will be able to describe and assess how kinship systems have changed over time	1.1, 1.2, 1.3, 2.5
	Objective 2.5: Students will be able to define and recognize the difference between coercive and persuasive power	1.1, 1.2, 2.3, 2.5

DISABILITY SERVICES

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COURSE EXPECTATIONS

Attendance

A student is expected to actively participate in each week of the class in which he or she is enrolled. Active participation each academic week includes submitting classwork in one or more of the following activities within the course during the week they are due: discussion forums, assignments such as (but not limited to) projects, papers, presentations, case studies, quizzes, or exams. Students may be

absent up to 25% of the class. After absences exceed 25% of the session or term's total – in either consecutive or cumulative days – the student will be withdrawn from the class roster and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the Chief Academic Officer.

Students representing the university, such as student-athletes, remain responsible for submitting work online within the week it is due to be counted present. No student will be disadvantaged while representing the university. However, the responsibility is on the student to notify faculty no later than one week before missing class for any reason, to ensure time for content to be made available to them and for make-up work to be considered and arranged. It is expected that students will limit their absences outside of these required absences, as they will be dropped if they overcut the allowed number of absences.

The full attendance policy is found in the [catalog](#).

Etiquette & Netiquette

Students are expected to be respectful and well-mannered towards the instructor and their peers, whether in the physical classroom or the online course site. For guidance on meeting this expectation, particularly in the online environment, please see the materials provided during student orientation or reach out to advising.center@point.edu.

Policies

For academic policies governing attendance, late assignments, and student support, please refer to the [catalog](#).

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