



PRAIRIE COLLEGE

PA 372 MISSIONAL LEADERSHIP

Online Education Course Syllabus

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3 credit hours

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Course Rationale

Throughout Scripture, there is a very real assumption that God is a missional God. As a missional God, Scripture is filled with a grand adventure of God's incarnational working in the world. God is on mission and we are called to be catalysts, joining Him in his Kingdom work. No matter where you live, what you do, you are called to work with God, in this grand adventure. Dallas Willard put it this way: "Every church needs to be able to answer two questions. One, do we have a plan for making disciples? Two, does our plan work?"

Course Description

This course focuses on a Biblical understanding and appreciation of God, as a missional God and the church as God's missional agent in the world. We will explore the genesis and development of new initiatives, as a substantial ministry in the life of a Christ follower. Students will have hands on training and study in the observation, development and rebirth of new missional initiatives. As well, students will formulate a personal missional philosophy for ministry.

Course Objectives

By the end of this course, you should be able to do the following:

Knowledge

1. Articulate a biblical theology and practise of Christian mission, particularly in the themes as outlined in the syllabus and discussed in course content.
2. Understand the practice of strategic leadership in formulating missional initiatives.

Godly Attitudes and Values

3. Demonstrate increasing desire for and commitment toward missional leadership.
4. Display an expanding aspiration for and dedication to missional thinking.
5. Exhibit a growing value for a missional lifestyle.
6. Evidence an escalating love for and devotion to the local church.
7. Increasingly value Scripture through the eyes of a missional God.

Life and Ministry Skills

8. Develop an intentional missional plan appropriate to a 300 level course, actively implement the plan, reflect on the effectiveness of the plan and revise it.
9. Develop a professional missional philosophy to serve as a framework for present and/or future ministry.

10. Be trained as a missional thinker, leader and catalyst in on-field practicums.

Required Textbooks

Breen, Mike and Steve Cockram. *Building a Discipleship Culture*. Pawley Islands, SC: 3DM, 2011. Print. **(BADC)**

Halter, Hugh and Matt Smay. *The Tangible Kingdom*. San Francisco, CA: Jossey-Bass, 2008. **(TK)**

Kalinowski, Caesar. *Small is Big, Slow is Fast: Living and Leading Your Family and Community on God's Mission*. Grand Rapids, MI: Zondervan, 2014. Print. **(SIB)**

The Holy Bible ESV. Wheaton: Crossway Bibles, 2007, ©2001. Print.

Course Requirements

All written assignments must be word-processed using Times New Roman 12-point font and Turabian 6th edition format.

1. Missional Leader Consultation (10%)

You will create a consultation with a leader of a new missional community either locally or globally. The leader you consult with may represent a mission, a church plant, a congregational venture or Para-church organization or other (approved by instructor). You will draft your project with observable evaluative criteria, questions that you will ask, history of the initiative, as well as plans and resources (both human capital and financial). **The course instructor must approve the interview questions and all criteria, prior to interviewing the missional leader.**

Following your approved draft consultation, you will choose: to visit the leader in person, video Skype or plan a videoconference. Following your consultation, you will write a paper detailing a summary of the interview, a biblical critique of their theology, a response to the missional community (as if you were leading it). Your paper must be eight (8) pages of double-spaced text (excluding title page and sources used). Paper will be marked for content, reflection, Biblical synthesis, creativeness, logical analysis, application, spelling and grammar and did it meet syllabus requirements. See Appendix for Grading Rubric.

2. Missional Community Research Project (10%)

You will choose a new local or global Missional Community and do independent research on the community. *The Missional Community you choose to research cannot be related to assignment one above – Missional Leader Consultation.* Based on the information gathered on your new Missional Community, each student will assume the role of missional researcher, writing a paper on your target. You will creatively investigate and exegete the new missional community (it's vision, mission, values, formation process, structure, human and economic capital used to develop, critical issues facing the new initiative and its overall health). Your paper must be eight (8) pages of double-spaced text (excluding title page, bibliography and research sources). The paper should use at least *four quality resources* (non-internet sources). See Appendix for Grading Rubric.

3. Missional Philosophy (10%)

Students will research and write a paper on their missional philosophy pertaining to ministry. The missional philosophy should include (a detailed analysis, its relevance to ministry,

and a biblical response, ladder of philosophical elements). The six-page (6 page) paper must be double-spaced text (excluding title page, bibliography). The paper should use at least four quality resources (the Bible may count for one resource; no internet sources will be accepted). Paper will be marked for content, a detailed analysis, its relevance to ministry, and a biblical response, ladder of philosophical elements reflection, Biblical synthesis, creativeness, logical analysis, application, spelling and grammar and did it meet syllabus requirements. See Appendix for Grading Rubric.

4. Mini-Quizzes (12%)

Each of the six units will have a mini-quiz to test student's knowledge of the unit. The quiz will cover material related to the unit.

Please do not consult any material while writing the quiz.

Mini-Quizzes must be completed in the presence of a proctor, i.e. an exam supervisor. The proctor must be a responsible adult with a position such as a pastor, chaplain, church leader, administrator, school-teacher, or college professor. The proctor cannot be another student, your spouse, or your relative. Send the name, position, and email address of your proposed proctor to the Online Education office (online.ed@prairie.edu) one week before you wish to write your quiz. After your proctor is approved, he or she will be sent instructions and the quiz password.

Graded quizzes are not available for review; only quiz grades will be available to students. If you have specific questions about your grade you are welcome to contact your instructor or the Online Education office.

5. Textbook Readings (10%)

Students will be asked to read from the primary textbooks in the course. At the end of the course, students will be asked to verify percentage of each book read. Please see syllabus appendix for details.

6. Other Assignments (48%)

There will be various other assignments throughout this course based on reading materials, class notes, videos and other documents.

Forum Assignment (Class 2)

For example: students will post three submissions to an online forum in class two. These submissions will provide definitions for words used in the course. This forum is about creating and adding words to form a glossary of words for the Missional Leadership Course.

1. Students will choose a major word from one of the course textbooks or other course readings.
2. They will then provide their own definition of the word.
3. Students will interact with other students or instructors posted words by adding to that definition or providing examples of how the word is used.)

Reflection Assignments

There will be a number of reflection assignments that will be part of the assignment total but will have a separate grading rubric. Please see syllabus appendix for more details. Please keep to approximately two pages, double-spaced text (excluding title page, and sources-if needed) for each assignment.

Course Assignment	Percentage	Course Objectives
1. Missional Leader Consultation	10%	7 and 10
2. Missional Community Research Project	10%	3 and 5
3. Missional Philosophy	10%	8 and 9
4. Textbook Readings	10%	1, 2, 4 and 6
5. Mini-Quizzes	12%	1,2
6. Other Assignments	48%	3,4,5,6,7,8,9 and 10

Basis of Evaluation

Students' work will be evaluated according to the grading scale as outlined in the Academic Guide (section 3.1).

Academic Integrity Statement

In the Academic Guide, plagiarism is defined as follows: "The presentation or submission of the work of someone else as the student's own, including but not limited to work in print and electronic media. 'Substantial plagiarism' is the use of an author's phrases, sentences, thoughts, or arguments without adequate citation or credit. 'Complete plagiarism' is the copying and presentation of an entire work, as the student's own. 'Inadvertent plagiarism' is plagiarism which, to the best of the instructor's belief, results from the student's carelessness or ignorance."

There are light to very serious penalties for this kind of offense. See the Academic Guide at <http://prairie.edu/Bible-College/Registrars-Office> for more information.

Turnitin Statement

This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Student work will be submitted to Turnitin when uploaded as an assignment in Brightspace. In doing so, students' work will be included as source documents in the Turnitin reference database, where they will be used solely for the purpose of detecting plagiarism.

Turnitin compares student work to a vast range of available sources and submits an originality report. Turnitin does not judge whether a student's work has been plagiarized or not but demonstrates to the instructor which sections of a student's work are similar or exact copies of pre-existing material.

For more information about Turnitin you may read their [Privacy and Security](#) statements.

Course Schedule

TOPIC	SUBTOPIC	READING ASSIGNMENTS	WRITTEN ASSIGNMENTS
Topic One: A Fluid Dictionary (Classes 1-3)	1. What is the Missional Church?	BADC 9-20	<ul style="list-style-type: none"> • What is the Missional Church Reflection
	2. Missional Language	BADC 21-35	<ul style="list-style-type: none"> • Missional Glossary Forum • Sending Language Critical Reflection
	3. Missional History	BADC 37-66	<ul style="list-style-type: none"> • History of Missional Church Reflection • Community Exegesis Assignment • Unit #1 Mini-Quiz
Topic Two: Streams (Classes 4-7)	4. Missional Breakthrough	BADC 67-97	<ul style="list-style-type: none"> • Missional Leader Consultation Draft and Final • Discipline of Abstinence and Engagement Assignment
	5. Gifting, Prayer and Spiritual Health	BADC 99-152	<ul style="list-style-type: none"> • Five Fold Ministry Survey • Prayer Walk
	6. Relational Mission	BADC 153-163	<ul style="list-style-type: none"> • None
	7. Discipleship Models	BADC 176-235	<ul style="list-style-type: none"> • Discipleship Context • Unit #2 Mini-Quiz
Topic Three: The River (Classes 8-11)	8. Biblical Purpose		<ul style="list-style-type: none"> • Biblical Purpose Worksheet
	9. Values and Mission Statement		<ul style="list-style-type: none"> • Values & Mission Statement Worksheet
	10. Calling – Mission Statement and Strategy		<ul style="list-style-type: none"> • Mission Statement & Strategy Worksheet
	11. Incarnational Evangelism	TK 1-58	<ul style="list-style-type: none"> • Incarnational Evangelism • Missional Community Reflection • Unit #3 Mini-Quiz
Topic Four: The Big Ocean (Classes 12-14)	12. Missional Church Conversation	TK 59-100	<ul style="list-style-type: none"> • Missional Church Conversation
	13. Missional Church Conversation Part 2	TK 101-122	<ul style="list-style-type: none"> • Tangible Kingdom Reflection • Ordinary People Series Reflection • Unit #4 Mini-Quiz
	14. Missional Church Conversation Part 3	TK 123-171	<ul style="list-style-type: none"> • None

Topic Five: Philosophical Tide (Classes 15-17)	15. Missional Philosophy	SIB 1-72	<ul style="list-style-type: none"> • Missional Philosophy
	16. The Gospel	SIB 72-110	<ul style="list-style-type: none"> • Gospel Fluency Reflection • Unit #5 Mini-Quiz
	17. Church Planting and Multiplication	SIB 111-147	<ul style="list-style-type: none"> • Church Planting Novice
Topic Six: The Sky is the Limit (Classes 18-19)	18. Forming Missional Communities	SIB 148-178	<ul style="list-style-type: none"> • Starting a Missional Community • GCM Collective Training Resources Assignment
	19. Living Missional Communities	SIB 179-212	<ul style="list-style-type: none"> • Community Exegesis • Missional Community Research Project • SIB Chapter Questions • Textbook Readings • Unit #6 Mini-Quiz

Grading Scale

Letter Grade	Number Grade	Rating	Point Value
A+	90-100		4.0
A	85-89	Excellent	4.0
A-	80-84		3.7
B+	77-79		3.3
B	73-76	Good	3.0
B-	70-72		2.7
C+	67-69		2.3
C	63-66	Satisfactory	2.0
C-	60-62		1.7
D+	55-59		1.3
D	50-54	Poor	1.0
F	0-49	Failure	0.0
P	50 or above	Pass	
AU	-----	Audit	
I	-----	Incomplete	
W	-----	Withdrew	

Numerical course grades are not rounded

APPENDIX

GRADING RUBRICS

Missional Leader Consultation

Criteria	Points
Content- Topic was explained, and clearly articulated	/10
Reflection- Demonstrated an appreciative understanding of the topic.	/10
Biblical Synthesis- Topic was thoroughly argued through Biblical lens and provided a Biblical synthesis	/10
Creativeness- Paper demonstrated aspects of creative merit.	/10
Logical Analysis- Paper flows logically and analysis is clear	/10
Application- Paper shows application(s) to ministry	/10
Spelling/Grammar- Paper displays proper spelling and grammar usage	/10
Sources- Bibliography and sources credit	/10
Instructor Approval- Pre-approval has been granted for this topic	/10
Syllabus Requirements- Syllabus requirements are met	/10
Total Marks	/100

Missional Community Research Project

Criteria	Points
Content- Topic was explained, and clearly articulated	/10
Reflection- Demonstrated an appreciative understanding of the topic.	/10
Exegesis- well articulated (Vision, Mission, Values, Formation, Structure, Human and Economic Capital, Critical Issues and Overall Health)	/20
Creativeness- Paper demonstrated aspects of creative merit.	/10
Logical Analysis- Paper flows logically and analysis is clear	/10
Application- Paper shows application(s) to ministry	/10
Spelling/Grammar- Paper displays proper spelling and grammar usage	/10

Sources- Bibliography and sources credit	/10
Syllabus Requirements- Syllabus requirements are met	/10
Total Marks	/100

Missional Philosophy

Criteria	Points
Content- Topic was explained, and clearly articulated	/10
Reflection- Demonstrated an appreciative understanding of the topic.	/10
Detailed Analysis- Biblical Purpose, Values, Vision and Mission	/20
Relevance to Ministry- paper corresponds to application in ministry.	/10
Biblical response- Paper synergizes Biblical response	/10
Ladder of Philosophical Elements clearly seen in structure	/10
Spelling/Grammar- Paper displays proper spelling and grammar usage	/10
Sources- Bibliography and sources credit	/10
Syllabus Requirements- Syllabus requirements are met	/10
Total Marks	/100

Mini Quizzes

Each quiz will have its own rubric.

Reflection Assignments

Criteria	Points
Content- Topic was explained, and clearly articulated	/10
Reflection- Demonstrated an appreciative understanding of the topic.	/10
Exegesis- What? (Observation), So What? (Interpretation), Now What? (Application)	/20
Creativeness- Paper demonstrated aspects of creative merit.	/10
Logical Analysis- Paper flows logically and analysis is clear	/10
Application- Paper shows application(s) to ministry	/10

Spelling/Grammar- Paper displays proper spelling and grammar usage	/10
Sources- Bibliography and sources credit	/10
Syllabus Requirements- Syllabus requirements are met	/10
Total Marks	/100

Other Assignments

Criteria	Points
Content- Topic was explained, and clearly articulated	/10
Reflection- Demonstrated an appreciative understanding of the topic.	/10
Exegesis- well articulated	/20
Creativeness- Paper demonstrated aspects of creative merit.	/10
Logical Analysis- Paper flows logically and analysis is clear	/10
Application- Paper shows application(s) to ministry	/10
Spelling/Grammar- Paper displays proper spelling and grammar usage	/10
Sources- Bibliography and sources credit	/10
Syllabus Requirements- Syllabus requirements are met	/10
Total Marks	/100