



COURSE SYLLABUS

SOC 105: Introduction to Sociology

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COURSE SCHEDULE:

Spring Semester / Session II: March 11, 2019 – May 5, 2019

COURSE DESCRIPTION:

This course surveys modern social organization and the factors that influence the social order. Students begin with the formation of groups and the creation of culture and proceed to an examination of the impact of group association through theoretical and experiential approaches. Topics include the family; group membership; social interaction; stratification; racial, ethnic, and minority relations; sex-role differences; social control and deviance from social norms; and social institutions.

REQUIRED TEXTBOOK:

Ritzer, G. (2018). *Introduction to sociology* (5th ed.). New York: SAGE

CREDIT HOUR STATEMENT

Courses offered in an 8-week session are twice as intensive as those held during a traditional full semester. Each week students should expect to spend 14 hours interacting with course content through a combination of direct instruction and out of class student work. Examples of direct instruction may include viewing or reading course lectures, engaging in class forum discussions with the course instructor and other students, viewing or reading supplementary online content required by the instructor, completing course quizzes and/or examinations, and reading instructor announcements related to course material and instructor feedback on assignments. Examples of out of class student work may include reading the assigned course textbook, doing independent library research, completing essay assignments, developing more extensive research papers, and studying in preparation for exams and quizzes.

STUDENT LEARNING OUTCOMES:

After completing this course, the student will be able to:

1. Explain sociology's approach to studying social life, including using the sociological imagination and examining the relationship between private troubles and public issues.
2. Differentiate between sociology's two possible purposes: science and social reform.
3. Evaluate the ways in which sociological knowledge differs from common sense.
4. Identify the most important classical sociologists and their major contributions to the field.
5. Explain the basic features of structural/functional, conflict/critical, and inter/actionist theories.
Apply each of these major approaches to theory to examples drawn from everyday life.
6. Define culture.
7. Identify the basic elements of culture, including the concepts of ideal and real culture, subcultures and countercultures, culture wars, and assimilation.
8. Describe emerging issues in culture, such as global and consumer culture.
9. Describe the development of the self in the context of symbolic interaction.
10. Discuss the concept of the individual as performer, including the ideas of impression management and the front and back stages.
11. Contrast historical and recent views of racial categories and ethnic identities in the United States.
12. Describe the effects on majority-minority relations of stereotypes, prejudice, discrimination, and the social construction of difference.
13. Describe the effects of globalization on the world economy. Discuss the causes and effects of population growth, population decline, and immigration.
14. Describe the growing urbanization of the world's population and the effects of deindustrialization on U.S. cities.
15. Discuss sociological theories of the environment and major environmental problems and responses.
16. Use sociological concepts to explain the rise and impact of social movements such as the women's movement, the gay and lesbian movement, the civil rights movement, and the Tea Party.

COURSE POLICIES AND PROCEDURES

ACADEMIC INTEGRITY:

All assignments must be completed by the learner. Learners are expected to read and adhere to the Academic Integrity section of Reinhardt University's Academic Catalog. Cases of academic dishonesty may result in expulsion from the University, a failing grade for the course, or a failing grade for the assignment.

The following are recognized as unacceptable forms of academic behavior at Reinhardt University:

1. Plagiarizing, that is presenting words or ideas not your own as if they were your own. The words of others must be enclosed in quotation marks and documented. The source of the distinctive ideas

must also be acknowledged through appropriate documentation. (NOTE: Strictly adhere to APA citation and referencing guidelines to avoid this).

2. Submitting a paper written by another student or another person as if it were your own.
3. Submitting a paper containing sentences, paragraphs, or sections lifted from another student's work or other publication; there must be written documentation.
4. Submitting a paper written by you for another course or occasion without the explicit knowledge and consent of the instructor.
5. Fabricating evidence or statistics that supposedly represent your original research.
6. Cheating of any sort on tests, papers, projects, reports, etc.
7. Using the internet inappropriately as a resource. See 3 above.

COURSE REQUIREMENTS/ASSIGNMENTS:

Knowledge of the material presented in this course will be evaluated based on the satisfactory completion of all coursework. Methods of instruction and learning include unit reading assignments, video lectures, discussion postings, individual research, and essay assignments. Learners are expected to complete all unit activities during the week they are assigned and in the manner prescribed.

Reading Assignments: Learners are expected to complete the assigned textbook readings for each unit prior to participating in discussions and assignments.

Video Lectures: Learners are expected to view all assigned video lectures for each unit prior to participating in discussions. The instructor reserves the right to assess an academic penalty for failure to watch complete lectures.

Unit Discussion Posts: Each unit discussion posting must contain a minimum of a 250 word initial response. The deadline for postings shall be published in Unit Academic Requirement Announcements. Initial postings are due by 11:59 PM on the first Thursday of the unit. Learners will be penalized 10 points for late submission of an initial posting. Initial postings will not be accepted after 11:59 PM on the first Friday of the unit. Initial postings must cite material from the course textbook and at least one outside scholarly source. Citations and references must be formatted in accordance with APA 6th edition requirements.

Learners must reply to a minimum of THREE DIFFERENT students in the class with a minimum of a 150-word response for each. The responses must be substantive in nature and add to the conversation by providing additional knowledge. You must incorporate citations and references into your responses. Responses are due no later than 11:59 PM (EST) on Saturday. Learners must also respond to any questions posed by the instructor. Develop your thoughts even if that takes more than 150 words.



Use your own words to communicate ideas and incorporate source material to support your assertions in initial posts and reply postings. **All postings and replies must adhere to APA 6th Edition guidelines regarding citations and referencing.** Learners must also employ proper grammar, punctuation, and correct spelling. Unit discussion posts will be averaged together and will account for 30% of the final course grade.

Unit Essay Assignments: Unit essay assignments often have more than one part. Be sure to answer **each part** of each question and follow the directions for each. **Use your own words to communicate ideas and incorporate source material to support your assertions.** Learners must adhere to the minimum word count specified for each assignment. **Paraphrasing, direct quotes, citations, and references must adhere to the citation and referencing guidelines contained in the 6th Edition APA Manual.** Learners must also employ proper grammar, punctuation, and correct spelling in all submissions. Unit assignments will be averaged together and will account for 40% of the final course grade. **The deadline for submissions shall be published in Unit Academic Requirement Announcements.**

Research Paper:

Learners must submit an original research paper on a current sociological issue. The topic will be determined through discussions with the instructor. **See the “Research Paper Information” section of the syllabus for specific requirements.**

The paper will be submitted the final Saturday of the course – May 4th by 11:59 P.M. (EST). The paper must be uploaded to the Unit #7 Drop Box in V-Camp. This assignment will account for 30% of the final course grade.

EVALUATION & GRADING:

The following grading scale will be utilized in the determination of the student’s course grade:

Percentage of Points Earned	Corresponding Letter Grade
90 to 100%	A
80 to 89%	B
70 to 79%	C * <i>grade of “C” or higher is required</i>
60 to 69%	D
0 to 59%	F

FINAL AVERAGE BREAKDOWN:

Unit Discussion Posts	30%
Unit Essay Assignments (Complete)	40%
Research Paper	30%

PROJECTED LEARNING SCHEDULE:**UNIT #1 (1 Week: Monday, March 11th - Sunday, March 17th)**

- Chapter 1: An Introduction to Sociology in the Global Age
- Chapter 2: Thinking Sociologically

UNIT #2 (1 Week: Monday, March 18th – Sunday, March 24th)

- Chapter 3: Researching the Social World
- Chapter 4: Culture

UNIT #3 (1 Week: Monday, March 25th – Sunday, March 31st)

- Chapter 5: Socialization and Interaction

UNIT #4 (1 Week: Monday, April 1st – Sunday, April 7th)

- Chapter 8: Social Stratification in the United States

UNIT #5 (2 Weeks: Monday April 8th – Sunday, April 21st)

- Chapter 10: Race & Ethnicity
- Chapter 11: Gender & Sexuality

UNIT #6 (1 Week: Monday April 22nd – Sunday April 28th)

- Chapter 17: Population, Urbanization, and the Environment
- Chapter 18: Social Change, Social Movements, and Collective Action

UNIT #7 (1Week: Monday April 29th – Sunday May 4th)

Research Paper due May 4 by 11:59 pm

ONLINE ATTENDANCE AND WITHDRAWAL POLICY:

Students are accountable for all required work in each of their courses. They must assume full responsibility for class attendance in a way satisfactory to the instructor and for work missed because of absence. Since class sessions function not merely for individual learning but also for group interaction, absences can become a serious problem both for the individual and for the group.

Online courses are generally delivered over a period of eight weeks with activities and assignments specified for each week. An online week is defined as being Monday 12:00 AM (EST) through Sunday at 11:59 PM (EST). Deadlines for attendance are based on Eastern Standard Time.



A student will be considered in attendance for a given week of online instruction if he or she participates in the course. Participation is defined as posting a response to a discussion assignment or submitting a completed course room activity/assignment during the online week prior to Sunday at 11:59 PM (EST).

Initial Course Participation

A student who fails to participate during the first 8 calendar days of a course shall be administratively dropped from the course.

Ongoing Course Participation

Ongoing course participation is satisfied through the continued completion of course room activities, such as written assignments, quizzes, or discussion question responses. Students who do not participate in a course for 7 or more consecutive days are not satisfying ongoing course participation.

Students who are not satisfying the ongoing course participation requirement shall be notified by a University representative via University email. The learner must resume participation in the course within 3 calendar days following the sending of the notification.

Students who do not resume participation in the course will be administratively withdrawn from the course and be issued a grade of “W” or “F”.

A grade of “W” will be issued if an administrative or voluntary withdrawal occurs before 11:59 PM on Monday of the fifth week of the course.

A grade of “F” will be issued if an administrative or voluntary withdrawal occurs after 11:59 PM on Monday of the fifth week of the course.

Students may be impacted academically and financially in the case of voluntary and administrative withdrawals. It is the student’s responsibility to understand these implications.

Online Academic Support Services

Reinhardt University offers academic support services for online students through BrainFuse HelpNow. Services include access to live tutors, writing lab assistance, and study center resources. These resources are offered at no additional charge and are available on demand at: http://www.brainfuse.com/highed/helpNow.asp?a_id=68F429E2&ss=&r=

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a documented disability requiring an accommodation, please contact the Academic Support Office (ASO).

Reinhardt University is committed to providing reasonable accommodations for all persons with disabilities. Therefore, if you are seeking classroom accommodations under the Americans with Disabilities Act, you are required to register with the Academic Support Office (ASO). ASO is located in the basement of Lawson Building. Phone is 770-720-5567. To receive academic accommodations for this class, please obtain the proper ASO letters/forms.



NON-DISCRIMINATION STATEMENT:

Reinhardt University does not discriminate in any of its policies, programs, or activities on the basis of race, color, age, culture, national origin, socioeconomic status, gender, religious belief, sexual orientation, physical (dis)ability or genetic information.

RESEARCH PAPER INFORMATION

This course is all about having another way of looking at a situation in which you may find yourself one day. How can you see the world from different perspectives and weigh out your options? This paper will take a current event, research what has been done on the topic before, and then utilizing course material and scholarly articles, you will show how an applied approach will help our understanding and might even affect policy development.

Students must submit an original research paper on a current sociological issue. Topics must be approved in advance by the course instructor. This assignment will account for 30% of the final course grade.

The completed research paper must be uploaded to the Unit #7 V-CAMP drop box no later than 11:59 PM on Saturday, May 4, 2019.

The literature review section must meet the following requirements:

- Written in APA 6th Edition format.
- Must be a minimum of (5-6) pages excluding cover page and reference page...this does not mean (4) pages and a paragraph or two. This means (5-6) full pages at a minimum, not including a cover page and reference page.
- Must have a reference page in APA format.
- Must have a minimum of (5) acceptable scholarly references listed and cited in the body of the work. You are highly encouraged to exceed the minimum reference count.
- Students may use the course text as a source, but make sure your other sources fit the category of being scholarly in nature. Wikipedia or general websites are not scholarly. Students should seek guidance from the instructor if in doubt about the acceptability of a source.
- Double spacing is required between sentences and paragraphs per APA guidelines.
- Use Times New Roman 12 point font when preparing the paper.
- Must demonstrate the ability to utilize short quotes, and summary/paraphrase in proper APA format.

- Plagiarism will not be tolerated...your paper must properly document all ideas and information not your own. Plagiarism or academic dishonesty may result in a failing grade for this course. Other sanctions may be imposed based on University policy. See your syllabus and the University's Academic Catalog for additional information.
- Do not attempt to copy and paste from research papers or essays available online. The instructor will diligently check all papers for plagiarism.
- Use of proper grammar, correct spelling, and writing principles are expected in all work. Full credit will not be granted for work that contains grammatical or spelling errors. In the event a student does not feel competent in this area he/she should discuss the matter with the instructor.

TIPS FOR SUCCESS:

- Conduct independent study on what it means to be a "critical thinker".
- Save sources from discussion posts and completes...students may be able to use these in the paper and it saves time!
- Start work on your project now...do not procrastinate...it will be due before you realize it and you'll stress yourself out if you wait to start the week the paper is due.
- Have your paper proofed before submission by the Brainfuse Writing Lab. We all make mistakes and it is best to have another set of eyes look the product over.
- Exceed the minimum requirements...don't just do enough to get by...seek to stand above the rest by exceeding and surpassing expectations.
- Study APA formatting and seek help from the instructor.

POSSIBLE PLACES TO FIND ACCEPTABLE REFERENCE MATERIAL:

- Google Scholar (not the regular Google) <http://scholar.google.com/schhp?hl=en>
- Online through GALILEO <http://www.galileo.usg.edu/>
- Reinhardt University's Library: <http://library.reinhardt.edu/>