

BBL217 Historical Books



Pathways

Powered by Rocky Mountain College

For the Acadeum Course Sharing Consortium



We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback!

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

| | | |
|----|------|---|
| A+ | 4.0 | |
| A | 4.0 | A = Excellent - superior performance showing comprehensive understanding of subject matter. |
| A- | 3.7 | |
| B+ | 3.3 | |
| B | 3.0 | B = Good - clearly above average performance with knowledge of the subject matter generally complete. |
| B- | 2.7 | |
| C+ | 2.3 | |
| C | 2.0 | C = Satisfactory — basic understanding of subject matter. |
| C- | 1.7 | |
| D+ | 1.3 | |
| D | 1.0 | D = Inferior work which falls below the expectations of the course but which is of passing quality. |
| D- | 0.7 | |
| F | 0.0 | F = Failure to meet the minimum standards required for a passing grade. |
| P | Pass | P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading. |
| IN | | Incomplete |
| VW | | Voluntary Withdrawal from a course before the course withdrawal deadline. |

Grading Scale

| | | |
|-----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 89-92 |
| B+ 85-88 | B 80-84 | B- 76-79 |
| C+ 72-75 | C 67-71 | C- 60-66 |
| D 55-59 | F 0-54 | |

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy.

“Plagiarism, Cheating & Academic Misconduct.”

This policy is based on the University of Calgary policy “Plagiarism, Cheating & Academic Misconduct - 1996-97” Copyright ©1998 University of Calgary

BBL217 Old Testament Historical Books
Rocky Mountain College
Credits: 3

Course Description

This course takes the student on a journey through the historical books of the Old Testament from Joshua - Esther. Throughout this course we observe the literary style used by the historians to weave the narrative of Israel's history. The form and context of these books are examined according to the Hebrew tradition to delineate the theological perspectives of each historian. This course also examines how each historian presents key figures such as prophets and kings differently, giving us insight into the original audience's perception of these important figures and how God's purposes were fulfilled throughout history. The purpose of this course is to gain an awareness of the deep theological questions asked throughout the history of Israel and draw in the rich theological themes of history into continuity with modern day living. History's lessons serve to give us courage in the present and hope in the future. Prerequisite: BBL100

Learning Outcomes:

Knowledge and Understanding:

- respectable understanding of the political, religious, and theological history of Israel through the Persian period
- clear knowledge of the structure, contents, and major themes of the historical books
- detailed familiarity with several biblical passages from the books of Joshua through Esther
- an understanding of some of the different ways biblical texts are interpreted by modern readers.

Building Skills

- to evaluate and think critically about the material that is presented in lectures and in the assigned readings
- the quizzes and various exercises will help students retain and retrieve information from lectures and readings
- critically evaluate assigned readings
- the book review will help students engage with important ideas related to reading Biblical narrative. Students will also develop skills in writing competency.

Required Texts

1. Bible
2. "Exploring the Old Testament: A Guide to the Historical Books", Philip E. Satterthwaite and J. Gordon McConville, IVP 2007 – Volume 2
3. "Show Them No Mercy: 4 Views on God and the Canaanite Genocide" ed. Stanley N. Gundry (2003).

Course Outline

| Module | Time Expectations | Textbook Reading | Assignment |
|--------|-------------------|--|---|
| 1 | 2.5 hours | | Timeline Hebrew and English Bible Comparison |
| 2 | 8.5 hours | Chapter 1: What are the Histories? Chapter 7: Joshua to Kings | Quiz: Introduction Response to Noth DH Theory |
| 3 | 14.5 hours | Chapter 3: Joshua | Quiz: Joshua Book Review : Show Them No Mercy |
| 4 | 3.5-4 hours | Chapter 4: Judges | Quiz: Judges |
| 5 | 2 hours | Chapter 8: Ruth | Quiz: Ruth |
| 6 | 5.5 hours | Chapter 5: Samuel | Quiz: Samuel |
| 7 | 6 hours | Chapter 6: Kings | Quiz: Kings |
| 8 | 9 hours | Chapter: 11 Chronicles | Quiz: Chronicles Kings and Chronicles Comparison |
| 9 | 2.5-3 hours | Chapter 10: Ezra-Nehemiah | Quiz: Ezra-Nehemiah |
| 10 | 32 hours | Chapter 9: Esther | Quiz: Esther Research Paper |

Course Requirements

1. Various exercises throughout course: submit responses to questions in the form of short answers, essays, and timelines, etc. (20%)
2. Quizzes: complete short quizzes reviewing comprehension (True/False, multiple choice) (20%)
3. Book review: write a 4-5 page review of textbook “Show Them No Mercy” (25%)
4. Research paper: write one of the following kinds of papers: (35%)
 - a. character portrayal
 - b. thematic
 - c. exegetical

Your paper should be 10-12 pages.

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)