

BBL311 Acts



Pathways

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For the Acadeum Course Sharing Consortium



We're delighted to have you here at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal	Voluntary Withdrawal from a course before the course withdrawal deadline.
AU	Audit	No grade awarded. Indicates that a minimum of 75% of classes have been attended.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

BBL311 Acts
Rocky Mountain College
Credits: 3

Course Description & Purpose

This course is an intensive study of the book of Acts. This course is designed to help students better understand the unique features of Luke's recording of the events of the early church in Acts. The study will focus upon the beginnings of the Christian church in Judea and on its mission and expansion beyond Palestine and Judaism.

Prerequisites: BBL211.

Texts

Access to a "formal equivalence" translation of the Bible: New King James, New Revised Standard Version, New American Standard Bible etc.

Access to a "dynamic equivalent" translation of the Bible: New International Version, New Living Translation etc.

Robinson, Anthony B. and Robert W. Wall. Called to be Church: The Book of Acts for a New Day. Grand Rapids: Eerdmans. 2006. ISBN: 978-0802860651

Course Objectives

By the end of this course students will be able to:

- Identify the structure, content and theological concerns of the book of Acts
- Discuss some of the theological and practical concerns that defined earliest Christianity
- Relate the book of Acts to the life and mission of the Church in today's world

Course Outline

<i>Module</i>	<i>Time (hours)</i>	<i>Video</i>	<i>Textbook Reading</i>	<i>Assignment Due</i>
<i>1</i>	<i>10</i>	<i>Purpose of Acts Commentary Acts 1-3</i>	<i>Robinson/Wall 1-70</i>	<i>Acts 1-3 Quiz Acts 1-3 Essay R/W Questions</i>
<i>2</i>	<i>8</i>	<i>Structure of Acts Commentary Acts 4-6</i>	<i>Robinson/Wall 71-110</i>	<i>Acts 4-6 Quiz Acts 4-6 Essay R/W Questions</i>
<i>3</i>	<i>8</i>	<i>Narrative as Theology Commentary Acts 7-9</i>	<i>Robinson/Wall 111-149</i>	<i>Acts 7-9 Quiz Acts 7-9 Essay R/W Questions</i>
<i>4</i>	<i>3</i>	<i>Speeches of Acts Commentary Acts 10-12</i>	<i>Robinson/Wall 150-167</i>	<i>Acts 10-12 Quiz Discussion</i>

5	7.5	<i>Major Themes of Acts Commentary Acts 13-15</i>	<i>Robinson /Wall 168-191</i>	<i>Acts 13-15 Quiz Acts 13-15 Essay R/W Questions</i>
6	4	<i>Background of Acts Commentary Acts 16-18</i>	<i>Robinson/Wall 192-227</i>	<i>Acts 16-18 Quiz Acts 16-18 Essay R/W Questions</i>
7	7.5	<i>From Exegesis to Application Commentary Acts 19-21</i>	<i>Robinson/Wall 228-245</i>	<i>Acts 19-21 Quiz Acts 19-21 Essay R/W Questions</i>
8	7	<i>Persecution and the Spirit Commentary Acts 22-24</i>	<i>none</i>	<i>Acts 22-24 Quiz Discussion</i>
9	6.5	<i>Commentary Acts 25-26</i>	<i>Robinson/Wall 246-282</i>	<i>Acts 25-26 Quiz Acts 25-26 Essay R/W Questions</i>
10	21.5	<i>Commentary Acts 27-28</i>	<i>none</i>	<i>Acts 27-28 Quiz Acts Final Paper</i>
	Total 83			

Course Requirements

1. Quiz: Complete one content quiz per module, based on that module's scripture reading. **10%**
2. Short Essay: Create and answer a question for assigned modules, based on that module's scripture reading, in a 500-600 word essay. Your question can be on any topic found in the scripture reading. For example, for module 1 you might ask "Is the gift of tongues for the church today?" The appropriate use of biblical sources outside the book of Acts, as well as other research sources will enhance your grade. Your essay should use 12 pt font and be double-spaced. Please include a bibliography and use inline citations. **35%**
3. Study Questions/Discussion: Answer the assigned study question(s), based on the assigned textbook reading and participate in the assigned discussions noted in particular modules. Study question answers and discussions postings should show thoughtful interaction with the question; each study question answer and each initial posting for a discussion should be a minimum of 100 words. Additionally, students must respond to questions put to them in the discussions, otherwise marks will be docked. **20%**
4. Final Paper: Choose an issue confronted by the early Church as recorded in Acts and write a research paper outlining the problem, how the early Church dealt with it, how that issue confronts the church today and how the book of Acts can serve as a guide for dealing with this issue today. Include a bibliography. (1600 words min) **35%**

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under "Resources" – "RMC Writing Support")

Technical Competencies

Access to and basic use of a computer and Internet are required technical competencies for this course. All submitted student work must be submitted in Word document file format (.doc, .docx, or pdf). Ability to access YouTube and other video files using a *Flash* program is also needed. (Note: free installation of Flash can be readily found on the Internet)

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