

BBL319 General Epistles & Revelation



Pathways

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For the Acadeum Course Sharing Consortium



We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback!

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic crimes can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

BBL319 General Epistles & Revelation
Rocky Mountain College
Credits: 3

Course Description & Purpose

This course is a study of the letters written books of: Hebrews, James, 1 & 2 Peter, 1, 2 & 3 John, Jude and Revelation with special emphasis given to personal application of scripture. Course pre-requisites: BBL211

Texts

1. Jobes, Karen, H. (2011). *Letters to the Church*. Grand Rapids, MI: Zondervan.
2. Koester, Craig R. (2001). *Revelation and the End of All Things*. Grand Rapids, MI: Eerdmans.

Course Objectives

By the end of this course students will be able to:

- Identify the historical background, purpose and content of each letter
- Identify the types of errors these books deal with and suggest contemporary application
- Explain God's purposes for persecution and suffering

Course Outline

<i>Module</i>	<i>Topic</i>	<i>Time Expectations</i>	<i>Textbook Chapter Reading</i>	<i>Assignment Due</i>	<i>Discussion</i>
1	<i>Revelation, Part 1-3</i>	12 hrs	<i>Koester 1-4</i>	1.11 Reflection essay	1.3 Apocalyptic writing 1.6 Textbook ch1 1.15 Violence in Revelation
2	<i>Revelation, Part 4-7</i>	12 hrs	<i>Koester 5-7</i>	2.4 Reflection essay 2.12 Reflection essay	2.8 Nero Today
3	<i>Hebrews</i>	9.25 hrs	<i>Jobes 1-4</i>	Various quizzes	None
4	<i>James</i>	10.5 hrs	<i>Jobes 5-7</i>	4.9 Ethics essay	None
5	<i>Peter</i>	8.5 hrs	<i>Jobes 9-12</i>	Various quizzes	5.12 Household Codes Today

6	<i>John</i>	<i>5.5 hrs</i>	<i>Jobes 13-14</i>	<i>Various quizzes</i>	<i>None</i>
7	<i>Jude</i>	<i>5.5 hrs</i>	<i>Jobes 8</i>	<i>Quiz 7.6 Bible Inspiration Essay</i>	<i>None</i>
8	<i>Final Essay</i>	<i>12 hrs</i>	<i>n/a</i>	<i>8.1 Final Essay</i>	<i>None</i>

Course Requirements and Grading

1. Short Reflection Papers (300 words each) 10%
Write three, 300 word reflection papers on part one of the module on Revelation. You may comment on any of the following:
 - What have you learned?
 - How have your views of Revelation changed? Stayed the same?
 - What excites, disturbs, perplexes you about revelation? About the textbook material?
2. Discussion 15%
3. Quizzes (based on textbook vocabulary and questions) 20%
4. Short Research Essays 20%
5. Final Essay (research, min 1000 words) 35%
Submit an essay on the topic of suffering as presented in the books of Hebrews through Revelation. Your paper should address suffering in relation to God, humans, and Christian faith (belief and practice).
Include a minimum of two sources other than the Bible.

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)