

BBL322 Minor Prophets



Pathways

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For the Acadeum Course Sharing Consortium



We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback!

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

BBL322P: Minor Prophets
Rocky Mountain College
Credits: 3

Course Description & Purpose

This course will examine the historical context, literary form, content, themes, and theological teaching of each of the Minor Prophets. The course will examine key themes throughout the prophets including sin, judgment, exile, restoration, justice, the nations, and the day of the Lord. Students will learn how to write an exegetical and thematic paper and understand their research in the wider context of the Old and New Testament and reflect on how it also applies to their Christian life and vocation or ministry.

Pre-requisite: BBL220 Pentateuch

Texts

Hays, Daniel J. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids: Zondervan, 2010.

Course Objectives

By the end of this course students will be able to:

- List the Minor Prophets in chronological order
- Demonstrate a firm grasp of the content, literary form, historical context, themes, and theological teaching of each of the prophetic books
- Demonstrate a basic understanding of the reoccurring themes throughout the books
- Summarize the main points of how the Minor Prophets are unified as a whole
- Reflect and apply passages and themes in the Minor Prophets to one's Christian life and ministry (or future ministry)

Course Outline

<i>Module</i>	<i>Topic</i>	<i>Time Expectations</i>	<i>Readings</i>	<i>Scripture Reading</i>	<i>Assignment Due</i>
<i>1</i>	<i>Introduction to the Old Testament, Prophecy, & the Minor Prophets</i>	<i>3 hours</i>	<i>1. Hays: Chs 1-4 (pgs. 21-74) 2. Reading the Book of the Twelve Theologically (PDF). 3. Hays: Introduction to Book of the Twelve (pgs 260-263)</i>		<i>Quiz on introductory material from the textbook, article, & PowerPoint slides</i>

2	<i>Hosea</i>	2 hours	<i>Hays: Ch. 19 (pgs. 265-272)</i>	<i>Hosea</i>	
3	<i>Joel</i>	1.5 hours	<i>Hays: Ch. 20 (pgs. 275-282)</i>	<i>Joel</i>	
4	<i>Amos</i>	2 hours	<i>Hays: Ch. 21 (pgs. 285-293)</i>	<i>Amos</i>	<i>Quiz on Hosea, Joel, Amos from textbook, PowerPoint slides, & scripture reading</i>
5	<i>Obadiah & Jonah</i>	35 hours	<i>Hays: Ch. 22 (pgs. 297-307)</i>	<i>Obadiah & Jonah</i>	<i>Exegesis Paper Due</i>
6	<i>Micah</i>	4 hours	<i>Hays: Ch. 23 (pgs. 309-316)</i>	<i>Micah</i>	<i>Personal Reflection #1 Due Quiz on Obadiah, Jonah, Micah from textbook, PowerPoint slides, & scripture reading</i>
7	<i>Nahum & Habakkuk</i>	1.25 hours	<i>Hays: Ch. 24 (pgs. 319-327)</i>	<i>Nahum & Habakkuk</i>	
8	<i>Zephaniah</i>	1.5 hours	<i>Hays: Ch. 25 (pgs. 331-340)</i>	<i>Zephaniah</i>	<i>Quiz on Nahum, Habakkuk, Zephaniah from textbook, PowerPoint Slides, & scripture reading</i>
9	<i>Haggai and Zechariah</i>	2 hours	<i>Hays: Ch. 26 (pgs. 343-352) and 27 (pgs. 355-359)</i>	<i>Haggai, Zechariah, Malachi</i>	
10	<i>Malachi</i>	31.5 hours	<i>Hays: Ch 27 (pgs. 359-365)</i>		<i>Personal Reflection #2 Due, Quiz on Haggai, Zechariah, Malachi from textbook, PowerPoint slides & scripture reading, Thematic Paper Due</i>

Course Requirements and Grading

Personal Reflections 10%

Exegesis Paper 30%

Thematic Paper 30%

Quizzes 30%

Total 100%

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)

Facilitator Expectations of Students

What is expected of the student who wishes to succeed in this course.

- Effective time management
- Regular participation in discussions;
- regular logging in to course webpage to:
 - check due dates,
 - keep up with readings/videos
 - check messages and announcements;
- seek feedback or clarification from facilitator regarding questions about assignments, extensions, technical difficulties etc.;
- ability to communicate effectively in writing
- ability to regularly access the internet

Student Expectations of Facilitators

What students can expect from you.

- Prompt response to email messages
- Clear communication about your availability for consultation
- Timely turn around for assignment grading
- Constructive feedback on assignments
- Regular communication
 - Weekly announcements
 - Personal emails
 - Bulletins about recent advances in the field of study
 - Live chat sessions

Bibliography

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