

# BBL324P Old Testament Major Prophets



**Pathways**

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For the Acadeum Course Sharing Consortium



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*We're delighted to have you study at RMC! Please note the following policies:*

We try our best to ensure you get the most from the courses in which you are enrolled and we welcome your feedback!

### Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

### RMC Grading Policy

#### **Grade GradePoint**

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

### RMC Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

## **Plagiarism & Academic Misconduct at Rocky Mountain College A. Plagiarism Defined**

**Plagiarism** - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

## **B. Penalties**

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

## **C. Penalties and Their Application**

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

*Copies of the official policy regarding Plagiarism and other academic crimes can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."*

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

**BBL324P Old Testament Major Prophets**  
**Rocky Mountain College**  
**Credits: 3**

**Course Description:**

This course will examine the historical context, literary form, content, themes, and theological teaching of each of the Major Prophets which include Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. The course will examine key themes throughout the prophets including sin, judgment, exile, restoration, justice, the nations, and the day of the Lord. Students will learn how to write an exegetical and thematic paper and understand their research in the wider context of the Old and New Testament and reflect on how it applies to their Christian life and ministry.

Course pre-requisites: BBL220

**Required Texts :**

Hays, J. Daniel. *The Message of the Prophets: A Survey of the Prophetic and Apocalyptic Books of the Old Testament*. Grand Rapids: Zondervan, 2010. ISBN 9780310271529 (Hardcover).

**Course Objectives:**

By the end of this course students will be able to:

1. Identify the various historical periods (pre-exilic, exilic, and post-exilic) referenced within each of the prophetic books
2. Explain the structure, content, and themes of the prophetic books
3. Apply new and expanded scriptural knowledge of the prophetic books to one's Christian life and ministry
4. Critically evaluate the content and arguments of a peer reviewed scholarly publication

**Course Outline**

<i>Module</i>	<i>Topic</i>	<i>Time Expectations</i>	<i>Course Readings</i>	<i>Assignment Due</i>
1	<i>Introduction to the Prophets</i>	<i>3.5 hours</i>	<i>Hays chs. 1-5</i>	
2	<i>Isaiah</i>	<i>5.5 hours</i>	<i>Hays chs. 6-9</i>	
3	<i>Jeremiah</i>	<i>5.5 hours</i>	<i>Hays 10-13</i>	

4	<i>Lamentations</i>	<i>6 hours</i>	<i>Hays 13 (pgs. 193-195) Form and Message in Lamentations Good Grief?: A Psychological Reading of Lamentations</i>	<i>Written Response to Good Grief?: A Psychological Reading of Lamentations</i>
5	<i>Ezekiel</i>	<i>10 hours</i>	<i>Hays 14-16</i>	<i>Reflection Report on Ezekiel</i>
6	<i>Daniel</i>	<i>59.5 hours</i>	<i>Hays 17-18</i>	<i>Exegesis Paper Thematic Paper</i>

### **Course Requirements and Grading**

Quizzes	25%
Assignments	15%
Exegesis Paper	30%
Thematic Paper	30%
<b>Total</b>	<b>100%</b>

RMC uses APA style for all courses. Our latest style guidelines are available on our website ([rockymountaincollege.ca](http://rockymountaincollege.ca) under “Resources” – “RMC Writing Support”)

### **Facilitator Expectations of Students**

What is expected of the student who wishes to succeed in this course.

- Effective time management
- Regular participation in discussions;
- regular logging in to course webpage to:
  - check due dates,
  - keep up with readings/videos
  - check messages and announcements;
- seek feedback or clarification from facilitator regarding questions about assignments, extensions, technical difficulties etc.;
- ability to communicate effectively in writing
- ability to regularly access the internet

### **Student Expectations of Facilitators**

- Prompt response to email messages
- Clear communication about your availability for consultation
- Timely turn around for assignment grading
- Constructive feedback on assignments
- Regular communication
  - Weekly announcements
  - Personal emails
  - Bulletins about recent advances in the field of study
  - Live chat sessions

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Tuell, Steven S. *Ezekiel*. New International Biblical Commentary. Peabody, MA: Hendrickson, 2009.