

HTH272 Introduction to World Civilizations



Pathways

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We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

HTH272 Introduction to World Civilizations
Rocky Mountain College
Credits: 3

“So God created man in His own image; in the image of God He created him; male and female He created them. Then God blessed them, and God said to them, “Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth.”

Genesis 1:27-28

Course Description

This course explores a variety of civilizations until approximately 1400 AD, with the goal of better understanding how and why civilizations have developed as they have, which will give a better understanding of our own.

Textbook

The Heritage of World Civilizations: Volume 1 (9th Edition), edited by Albert M. Craig, William A. Graham, Donald Kagan, Steven Ozment, and Frank M. Turner. ISBN-13: 978-0205803484

Objectives

By the end of this course, students will be able to:

1. Identify characteristics and impact of civilizations using examples from African, Mesoamerican, Egyptian, Greek, Roman, Chinese, Indian, Medieval European and Islamic cultures.
2. Discuss how a civilization’s worldview affected the way in which it developed.
3. Analyze civilizations in light of Christian faith.

Requirements and Grading

For students who have requested due dates, late assignments will be docked 2 points per day after the due date.

1. Journal: 20%

- a. minimum 300 words per module (12 point, Times New Roman, double-spaced)
- b. a reflective response on the material covered in each lesson – be specific – each module contains a number of items (videos, readings) – you should comment on most of the items in a module using the title of the item; for example, “The reading ‘Greek Philosophy and Christianity’ helped me to understand...” or “I disagreed with the video such-and-such because...” or

“Watching the video such-and-such, I was surprised to learn that...because previously I thought...”

- c. include new things you learned, questions that come up in your mind, topics you'd like to study further, changes in your thinking etc.
 - d. you should spend most of your word count describing what you think about the material, not describing the content itself
 - e. see rubric for details on grading.
- 2. Short Essays 25%**
- a. choose two modules from modules 2-10 and write an essay for each:
 - i. minimum 600 words; 12, Times New Roman, double-spaced;
 - ii. analyze one of the civilization(s) studied in each module, using the schema provided in module one. See rubric for details on grading.

3. Discussion Questions 25%

- a. Participate in the discussion in module 1
- b. choose two modules from modules 2-10 (not modules for which you have written essays for requirement 2.) and participate in a discussion for each
 - i. respond to the question posed using a minimum of 600 words for the entire thread
 - ii. 100 words minimum for initial posting. See rubric for details on grading.

4. Final Paper: 30%

Choose a specific topic from within one of the civilizations studied in this course and evaluate its impact on civilization, in terms of both positive and negative characteristics. Your topic may be:

- an individual (Plato, Cyrus the Great, Augustus Caesar, Hammurabi etc.)
- an event (the crusades, establishment of the Islamic empire, Roman persecution of Christians, the Exodus from Egypt)
- a philosophy or religion (Greek philosophy, Islam, Confucianism, Aztec paganism, Christianity etc.)

Please inform the facilitator of your topic if you are uncertain of its suitability.

Examine the rubric for details on grading.

The paper should be at least 1600 words (12, Times New Roman, double-spaced), submitted as either a Word document or a pdf and follow APA style. Your bibliography must include a minimum of 8 sources (maximum of three websites), in addition to sources used in any of the course modules.