

HTH276 World Religions



Pathways

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We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal	from a course before the course withdrawal deadline.
AU	Audit	- No grade awarded. Indicates that a minimum of 75% of classes have been attended.

Grading Scale

A+	97-100	A	93-96	A-	89-92
B+	85-88	B	80-84	B-	76-79
C+	72-75	C	67-71	C-	60-66
D	55-59	F	0-54		

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

HTH276 World Religions
Rocky Mountain College
Credits: 3

Course Rationale

We live in an increasingly globalized world. Immigration, urbanization, refugees on the move increasing technology, and the speed and convenience of travel has made us into a global village. The key component in understanding the worldview of others in to be familiar with their religion. If we are to build meaningful relationships among the diversity of peoples that we interact with, it is important to have a basic understanding of their religious beliefs.

This course is designed to give an overview of nine major religions of the world so that bridges of respect, trust and friendships can be established. A positive, accepting attitude will enable Christians to share the love of God, in word and deed, with their neighbours.

Course Description

Students will have a basic knowledge of nine world religions. The course will survey these religions by looking at their history, beliefs, and practices. The following religions will be covered: Judaism, Christianity, Islam, Hinduism, Buddhism, Jainism, Sikhism, Chinese Religions, and Japanese Religions.

Learning Outcomes

At the end of this course, students should be able to:

- identify these nine world religions
- describe the basic belief systems of the nine world religions
- engage in religious conversations with adherents of these religions
- identify common ground to build meaningful relationships with individuals of other belief systems to break down barriers and build bridges.

Required Text

Robinson, Thomas A., and Hillary P. Rodrigues. World Religions: A Guide to the Essentials. (2nd ed.). Grand Rapids: Baker Academic, 2014.

Course Outline

<i>Module</i>	<i>Topic</i>	<i>Time Expectations</i>	<i>Textbook Reading</i>	<i>Assignment Due</i>
1	What is Religion?	3 hours	Textbook Reading: Chapter 1, pp.1-15	-Textbook: Short Answers. -Interview Questions Distributed
2	Ancient Religions	6 hours	Textbook Reading: Chapter 2, pp.17-36	-Textbook: Short Answers -Essay: Harappan Culture -Videos: Essay: Ancient Religions
3	Judaism	6 hours	Textbook Reading: Chapter 3, pp.39-73	-Textbook: Short Answers - Essay: Judaism - Essay: Major Leaders

4	Christianity	7 hours	Textbook Reading: Chapter 4, pp.75-107	-Textbook: Short Answers - Essay: Christianity
5	Islam	9 hours	Textbook Reading: Chapter 5, pp.109-141	-Textbook: Short Answers - Essay: Islam
6	Hinduism	6 hours	Textbook Reading: Chapter 6, pp.145-176	-Textbook: Short Answers - Video and Essay: Hinduism
7	Buddhism	7 hours	Textbook Reading: Chapter 7, pp.177- 207	-Textbook: Short Answers - Essay: Four Noble Truths and Noble Eightfold Path -Essay: Exploring Buddhism
8	Jainism	4 hours	Textbook Reading: Chapter 8, pp.209- 223	-Textbook: Short Answers - Essay: Jainism
9	Sikhism	5 hours	Textbook Reading: Chapter 9, pp.225- 241	-Textbook: Short Answers - Essay: Sikhism
10	Chinese Religions	6 hours	Textbook Reading: Chapter 10, pp.243-267	-Textbook: Short Answers - Essay: Chinese Religions
11	Japanese Religions	6 hours	Textbook Reading: Chapter 11, pp.269-293	-Textbook: Short Answers - Essay: Zen Buddhism
12	Other Religions and Major Religious Groups	2 hours	Textbook Reading: Chapter 12, pp. 295-316	-Textbook Short Answer Questions
13	Assignments Due	20 hours		-Essay: Sharing the gospel -Interview Paper Due -PowerPoint -Presentation on Major Religion Due -Final Exam

Course Requirements

This course is designed as an online course. There will be twelve modules. Nine of these modules will focus on different world religions. Below are the following requirements:

- Textbook Reading: Each module will require the student to do readings from the textbook and answer questions based on the assigned chapter of the text.
- Essays
- Watching video clips and responding to them.

- Interview paper: Each student will interview a person from one of the major religions (except Christianity) and write a fifteen hundred word paper based on their observations. Starter questions will be supplied by the instructor.
- A researched PowerPoint presentation on one of the nine major religions (except Christianity).
- Final Exam

Grading

Textbook, Short Answers	20%
Essays	20%
Interview Paper	20%
Research PowerPoint	20%
Final Exam	20%

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)