

ICS253 Global Ministry Practices



Pathways

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For the Acadeum Course Sharing Consortium



We're delighted to have you here at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade Grade Point

| | | |
|----|----------------------|---|
| A+ | 4.0 | |
| A | 4.0 | A = Excellent - superior performance showing comprehensive understanding of subject matter. |
| A- | 3.7 | |
| B+ | 3.3 | |
| B | 3.0 | B = Good - clearly above average performance with knowledge of the subject matter generally complete. |
| B- | 2.7 | |
| C+ | 2.3 | |
| C | 2.0 | C = Satisfactory — basic understanding of subject matter. |
| C- | 1.7 | |
| D+ | 1.3 | |
| D | 1.0 | D = Inferior work which falls below the expectations of the course but which is of passing quality. |
| D- | 0.7 | |
| F | 0.0 | F = Failure to meet the minimum standards required for a passing grade. |
| P | Pass | P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading. |
| IN | Incomplete | |
| VW | Voluntary Withdrawal | Voluntary Withdrawal from a course before the course withdrawal deadline. |
| AU | Audit | No grade awarded. Indicates that a minimum of 75% of classes have been attended. |

Grading Scale

| | | |
|-----------|---------|----------|
| A+ 97-100 | A 93-96 | A- 89-92 |
| B+ 85-88 | B 80-84 | B- 76-79 |
| C+ 72-75 | C 67-71 | C- 60-66 |
| D 55-59 | F 0-54 | |

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

ICS253 Global Ministry/Leadership Practices
Rocky Mountain College
Credits: 3

Course Rationale

Preparation for field placement is an essential component for developing well trained cross-cultural workers. To maximize the opportunity of working in a cross-cultural environment, the workers need to be prepared on a spiritual and a personal level. This course will allow them to explore the following areas:

- Spiritual Preparation
- Cultural Understanding
- Cultural Intelligence
- How to Share the Gospel
- Involvement in the Local Church
- Team Work
- Practical Preparation

Course Description

The course is designed to be reflective and interactive and to allow students the opportunity to spiritually, mentally and emotionally prepare for their cross-cultural experience. It will enable them to build relationships with people of different cultures in a foreign environment. Students will be provided with foundational material in the areas of spiritual and personal growth, as well as cross-cultural adaptation. Some of the topics that will be discussed are:

- Maintaining spiritual disciplines
- Journaling
- Moral purity
- Sharing the gospel
- Servanthood
- Prayer and spiritual warfare
- Cultural preparation (worldview, culture, cross-cultural communication)
- Adjusting to food, climate, dress and customs
- Dealing with stress
- Culture shock
- Working with national leadership
- Safety in Travelling
- Language learning attitudes
- Communication with donors and prayer partners
- Team work / Conflict Resolution
- Discovering and utilizing spiritual gifts

Course Objectives

- Spiritual formation
- Personal ministry preparation
- Understanding team dynamics
- Awareness of cross-cultural adaptation and adjustment

Required Textbooks

Elmer, Duane. *Cross-cultural Servanthood: Serving the World in Christlike Humility*. Downers Grove, IL: Inter Varsity Press, 2006.

Lingenfelter, Sherwood and Marvin K. Mayers. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, MI: Baker Publishing Group, 2009.

Livermore, David A. *Serving with Eyes Wide Open: Doing Short-Term Missions with Cultural Intelligence*. Grand Rapids, MI: Baker Press, 2006.

Course Requirements

1. Participate in discussions based on module material. 10%
2. Read required textbooks and write personal response to each. 20%
3. Write six short essays on various topics. 20%
4. Complete six assessment tools. 20%
 - a) Missionary's Spiritual Disciplines
 - b) Cross-Cultural Self-Assessment
 - c) Language Learning Attitudes
 - d) Missionary Church Involvement Assessment
 - e) Action Learning Plan
5. Complete various other assignments including short answer, survey, Bible study creation, newsletter creation etc. 30%

All assignments should be typed and follow accepted guidelines for writing academic papers.