

LDR100 Discipleship I



For the Acadeum Course Sharing Consortium



We're delighted to have you here at RMC! Please note the following:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal from a course before the course withdrawal deadline.	
AU	Audit - No grade awarded. Indicates that a minimum of 75% of classes have been attended.	

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic crimes can be found in the library, and in the computer lab. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

LDR100- Christian Discipleship I

A. Course Description

Through a combination of class discussion and lecture, individual study, small group interaction and participation in four experiences, students will gain perspective and understanding of their ministry prospects, aptitudes, and interests, as well as enhance their personal spiritual development. Practical ministry formation opportunities provide an environment in which to discern God's leading. Co-requisite: FE100.

B. Course Materials

Yaconelli, Mike. 2007. Messy Spirituality. Grand Rapids: Zondervan.
Peterson, Eugene. 2000. A Long Obedience in the Same Direction. Downers Grove: InterVarsity.
Teigen, Brad. 2011. Christian Discipleship. Calgary: Barcode.
Ogden, Greg. 2007. Discipleship Essentials. Downers Grove: InterVarsity.
Warren, Rick. 2002. Purpose Driven Life. Grand Rapids: Zondervan.
Students should also have their Bible available (OT and NT).

C. Course Objectives

Acknowledging and assuming our mutual dependence upon God and the diligent effort required by instructor and student alike, the professor will strive to guide discussion and add insight so that the students who complete the course should be able to:

1. In the area of Faith Development:
 - A) Take ownership for managing his spiritual journey and care of soul
 - B) Gain skills in discerning and applying God's will
 - C) Understand the role of crisis in their spiritual journey
 - D) Worship as an individual and as a community
 - E) Experience accountability and care within a small group
2. In the area of Social Development:
 - A) Recognize and adjust for changing relationships with parents, employers, opposite sex and society
 - B) Develop a strategy for providing peer care
 - C) Develop skills in conflict management
 - D) Experience community living
 - E) Develop social skills appropriate for the Christian community
3. In the area of Personal Development:
 - A) Understand the rite of passage into adulthood and accept its challenge
 - B) To become oriented to the world of volunteerism and its benefits.
 - C) Gain self awareness through various self-discovery tools
 - D) Make a commitment to living beyond mediocrity
 - E) Develop understanding of temperament and why it is important
 - F) Develop the following characteristics: integrity, servanthood, wisdom and resilience.
 - G) Explore the topic of sexuality in its Christian context

D. Course Format

Students will be expected to participate in a variety of learning activities, including local church involvement, engagement with a mentor as well as the material presented in the course. Although there

are assignments to be submitted, the course is not theoretical or academic in nature. It is intended to be extremely practical, and beneficial for your Christian walk.

Module 1	9 hours	Making Disciples
Module 2	9.5 hours	Being Disciples
Module 3	8.5 hours	Quiet Time and Bible Study
Module 4	14 hours	Obedience
Module 5	10 hours	Money
Module 6	9 hours	Understanding God's Will
Module 7	10 hours	Identity
Module 8	10.5 hours	Conflict Management
Module 9	11 hours	Love
Module 10	14 hours	Relationships

E. Course Requirements

1. Discipleship Essentials and Purpose Driven Life

Value (40%)

Student will read and reflect on the two main texts of the course. At the beginning of each module, instructions will be given for submission requirements. (NOTE: these workbooks are NOT completed in order.)

2. Journals

Value (15%)

Including topics such as: Rites of passages, Trade Bibles Assignment, and Budgeting. Further instructions will be given in the course, including the length expected.

3. Reflection Papers

Value (15%)

Including topics such as: Lordship, Desire, and Generosity. Further instructions will be given in the course, including the length expected.

4. Discovery Audits

Value (10%)

Students will complete and submit four discovery audits throughout the course. Instructions are included within the course. They will include: Connect, DISC, Love Languages, and Conflict Management.

5. Book Reviews

Value (20%)

Students will complete two short (500-700 words) book reviews for this course. They are: "Messy Spirituality" by Mike Yaconelli and "A Long Obedience in the Same Direction" by Eugene Peterson. Each book review should summarize the book and report how it was helpful for the student's spiritual development.

F. Course Standards

1. Assignments

All submitted assignments are to be typed in APA style. RMC uses APA style for all courses. Our latest

style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)

J. Summary Of Grades

Essentials and Purpose Driven Exercises (12)	40%
Journals (7)	15%
Reflection Papers (8)	15%
Discovery Audits (4)	10%
Book Review (Long Obedience)	10%
Book Review (Messy Spirituality)	10%
TOTAL:	100%