

## LDR101 Discipleship II



# Pathways

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For the Acadeum Course Sharing Consortium



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*We're delighted to have you here at RMC! Please note the following:*

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

## Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

## RMC Grading Policy

### **Grade GradePoint**

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal	Voluntary Withdrawal from a course before the course withdrawal deadline.
AU	Audit	No grade awarded. Indicates that a minimum of 75% of classes have been attended.

## Grading Scale

A+	97-100	A	93-96	A-	89-92
B+	85-88	B	80-84	B-	76-79
C+	72-75	C	67-71	C-	60-66
D	55-59	F	0-54		

## Plagiarism & Academic Misconduct at Rocky Mountain College

### A. Plagiarism Defined

**Plagiarism** - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

### B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

### C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

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*Copies of the official policy regarding Plagiarism and other academic crimes can be found in the library, and in the computer lab. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."*

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

# LDR101- Christian Discipleship II

## A. Course Description

This course is a continuation of LDR100 (Christian Discipleship I). Through a combination of class discussion and lecture, individual study, small group interaction and participation in four experiences, students will gain perspective and understanding of their ministry prospects, aptitudes, and interests, as well as enhance their personal spiritual development. Practical ministry formation opportunities provide an environment in which to discern God's leading.

## B. Course Materials

Bonhoeffer, Dietrich. 1954. Life Together. New York, HarperCollins.  
Manning, Brennan. 2005. Ragamuffin Gospel. Colorado Springs, Multnomah.  
Teigen, Brad. 2010. Living the Gospel. Calgary, Barcode.  
Teigen, Brad. 2011. Christian Discipleship. Calgary: Barcode.  
Ogden, Greg. 2007. Discipleship Essentials. Downers Grove: InterVarsity.  
Warren, Rick. 2002. Purpose Driven Life. Grand Rapids: Zondervan.  
Students should also have their Bible available (OT and NT).

## C. Course Objectives

Acknowledging and assuming our mutual dependence upon God and the diligent effort required by instructor and student alike, the professor will strive to guide discussion and add insight so that the students who complete the course should be able to:

### 1. In the area of Faith Development:

- A) Take ownership for managing his spiritual journey and care of soul
- B) Evaluate the quality of his personal spiritual life
- C) Understand the role of denominations and flavors
- D) Explore local church dynamics
- E) View themselves as emerging leaders in the church
- F) Worship as an individual and as a community
- G) Experience accountability and care within a small group
- H) Understand that content of the gospel message and how it is practiced
- I) Develop understanding of spiritual gifts
- J) Understand the call of God in its various forms

### 2. In the area of Social Development:

- A) Develop a passion for the socially oppressed, the disadvantaged
- B) Experience community living
- C) Develop social skills appropriate for the Christian community
- D) Develop skills in sharing the gospel message

### 3. In the area of Personal Development:

- A) Gain self awareness through various self-discovery tools
- B) Make a commitment to unselfish living
- C) Make a commitment to living beyond mediocrity
- D) Develop the following characteristics: integrity, servanthood, wisdom and resilience.

## D. Course Format

Students will be expected to participate in a variety of learning activities, including local church involvement, engagement with a mentor as well as the material presented in the course. Although there are assignments to be submitted, the course is not theoretical or academic in nature. It is intended to be extremely practical, and beneficial for your Christian walk.

Module 1	8 hours	Prayer and Worship
Module 2	8.5 hours	Discipling Others
Module 3	8 hours	The Church
Module 4	16 hours	Filled with the Holy Spirit
Module 5	8 hours	Ministry Gifts
Module 6	7 hours	Social Justice
Module 7	12 hours	What is the Gospel
Module 8	13 hours	Sharing the Gospel
Module 9	9.5 hours	Fruit of the Holy Spirit
Module 10	15 hours	Spiritual Warfare

### E. Course Requirements

#### 1. Discipleship Essentials and Purpose Driven Life

Value (40%)

Student will read and reflect on the two main texts of the course. At the beginning of each module, instructions will be given for submission requirements. (NOTE: these workbooks are NOT completed in order.)

#### 2. Journals

Value (15%)

Including topics such as: living out your faith, working with the Holy Spirit, and helping others. Further instructions will be given in the course, including the length expected. Students will also complete three reports (church assessment, and parts A and B of Essential Gospel) and submit their testimony as part of their journal evaluation.

#### 3. Reflection Papers

Value (15%)

Including topics such as: measuring spiritual growth, spiritual gifts, church attendance and objections to the gospel. Further instructions will be given in the course, including the length expected.

#### 4. Discovery Audits

Value (10%)

Students will complete and submit four discovery audits throughout the course. Instructions are included within the course. They will include: StrengthsFinder2.0, Heart's Desire, Spiritual Gifts and Peer Care Impact List.

#### 5. Book Reviews (20%)

Students will complete two short (500-700 words) book reviews for this course. They are: "Ragamuffin Gospel" by Brennan Manning and "Life Together" by Dietrich Bonhoeffer. Each book review should summarize the book and report how it was helpful for the student's spiritual development.

## F. Course Standards

### 1. Assignments

All submitted assignments are to be typed in APA style. RMC uses APA style for all courses. Our latest style guidelines are available on our website ([rockymountaincollege.ca](http://rockymountaincollege.ca) under “Resources” – “RMC Writing Support”). For short assignments (under 1000 words) these style elements are waived.

### F. Summary Of Grades

Essentials and Purpose Driven Exercises (13)	40%
- Journals (7)	15%
- Reflection Papers (7)	15%
Discovery Audits (4)	10%
Book Review (Ragamuffin Gospel)	10%
Book Review (Life Together)	10%
TOTAL:	100%