

LDR 413 – Youth Leadership Practices



For the Acadeum Course Sharing Consortium



We're delighted to have you here at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal from a course before the course withdrawal deadline.	
AU	Audit - No grade awarded. Indicates that a minimum of 75% of classes have been attended.	

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	



Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

LDR 413 – Leadership Practices
Rocky Mountain College
Credits: 3

Course Description & Purpose

A course which is the nuts and bolts experienced in a day to day church based youth ministry. This course pays particular attention to practical & professional aspects of the youth pastor. Areas include; calendar, event planning and budget development. Mission trip & retreat planning. Working with the police and understanding entry level legal concepts and working with the insurance company. Volunteer & team development.

Texts

Fields, Doug, 2002. **Your First Two Years In Youth Ministry**. Grand Rapids: Zondervan Publishing House (Youth Specialties).

Steiner, Craig, 2009. **Moving Forward By Looking Back**. Grand Rapids: Zondervan Publishing House (Youth Specialties).

Wilks, Matt, 2011. **Cultivate: A Youthworker's Guide to Establishing Healthy Relationships**. Kansas City: Beacon Hill Press.

Course Objectives

By the end of the course the student will be able to:

- (1) Produce programming that adheres to the policies and procedures that protect leaders, students and staff.
- (2) Identify situations where cooperation with social services, insurance companies and the police is required.
- (3) Produce a detailed budget for one calendar year of ministry which includes fundraisers, missions trips, weekly activities and retreats.
- (4) Articulate a healthy philosophy of self-leadership for a youth ministry pastor.
- (5) Produce a one year ministry plan that positively affects the development of students and their families.
- (6) Identify the current context of youth culture and the sub cultures within it.

Course Outline

<i>Module</i>	<i>Topic</i>	<i>Time Expectations</i>	<i>Textbook Reading</i>	<i>Assignment Due</i>
1	<i>Youth Ministry 101</i>	<i>270 minutes</i>	<i>Fields (1-4)</i>	<i>Reflection Paper Journal #1</i>
2	<i>Transformational Youth Ministry</i>	<i>330 minutes</i>	<i>Fields (5-9)</i>	<i>Philosophy of Ministry</i>
3	<i>Discipleship</i>	<i>340 minutes</i>	<i>Fields (10-12)</i>	<i>Journal</i>
4	<i>Values Based Outcomes Strategy</i>	<i>435 minutes</i>	<i>Steiner (Adoration)</i>	<i>Values Based Journal</i>
5	<i>Multi-year Teaching Planning</i>	<i>320 minutes</i>	<i>Steiner (Community)</i>	<i>Multi-year Teaching Journal</i>
6	<i>Insurance and Risk Management</i>	<i>320 minutes</i>	<i>Steiner (Truth)</i>	<i>Journal</i>
7	<i>Ministry Plan</i>	<i>330 minutes</i>	<i>Steiner (Service)</i>	<i>Ministry Plan Journal</i>
8	<i>Budgeting & Volunteer Recruitment</i>	<i>285 minutes</i>	<i>Wilks (Part 1)</i>	<i>Ministry Calendar and Vol. Recruitment Journal</i>
9	<i>The Ministry Playbook (Described)</i>	<i>330 minutes</i>	<i>Wilks (Part 2)</i>	<i>Journal</i>
10	<i>Youth Pastor "Personal Care"</i>	<i>345 minutes</i>	<i>Wilks (Part 3)</i>	<i>Ministry Playbook Journal</i>

Course Requirements and Grading

1. *Each module includes a journal that needs to be written by the student. Making sure it is at least 300 words, reflect on what was discussed in the module*
2. *Build your Ministry Playbook by working through the assignments that are in each module. Although they are only worth 5% of your total grade, they will make the Ministry Playbook assignment in module 10 much easier if you work diligently through them each module*
3. *The Ministry Playbook is the large assignment at the end of this class. This is a massive assignment with many different parts. Take your time and hand in a document that could be used for your first two years of youth ministry.*

Journal	30%	
Module 1 Essay	5%	
Ministry Playbook Assignments	30%	(5% each)
Ministry Playbook	35%	
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Total	100%	

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)

Facilitator Expectations of Students

What is expected of the student who wishes to succeed in this course.

- Effective time management
- Regular participation in discussions;
- regular logging in to course webpage to:
 - check due dates,
 - keep up with readings/videos
 - check messages and announcements;
- seek feedback or clarification from facilitator regarding questions about assignments, extensions, technical difficulties etc.;
- ability to communicate effectively in writing
- ability to regularly access the internet

Student Expectations of Facilitators

What students can expect from you.

- Prompt response to email messages
- Clear communication about your availability for consultation
- Timely turn around for assignment grading
- Constructive feedback on assignments
- Regular communication
 - Weekly announcements
 - Personal emails
 - Bulletins about recent advances in the field of study
 - Live chat sessions