

LDR432 Theological Foundations of Pastoral Leadership



For the Acadeum Course Sharing Consortium



We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter. A-
	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter. C-
	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality. D-
	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading. IN
	Incomplete	
VW	Voluntary Withdrawal from a course before the course withdrawal deadline.	
AU	Audit - No grade awarded. Indicates that a minimum of 75% of classes have been attended.	

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary.

LDR432 Theological Foundations of Pastoral Leadership
Rocky Mountain College
Credits: 3

Course Description

Effective ministry is grounded in sound theology. Thus, this course offers students the opportunity to engage in theological study and reflection relating to several aspects of local church ministry and practice: the nature and biblical mandate of the church, the pastoral call and role, Communion, baptism, church membership, marriage, divine healing, etc... The course will explore various theological traditions with an aim to helping students shape a theological framework for future ministry.

Course Objectives

At the end of this course, students will be able to:

- a) articulate a biblical theology for pastoral ministry
- b) identify the primary functions of the pastoral role in the local church context
- c) form strategies for addressing major issues facing pastors today
- d) explore the practical outworkings of theological issues in terms of doctrine, practice, policy and response to people
- e) move significantly toward the development of a “ministry identity” as a pastor

Required Textbooks:

- The Bible
- Vickers, Jason. *Minding the Good Ground*. Waco: Baylor, 2011.
- Willimon, William. *Pastor: The Theology and Practice of Ordained Ministry*. Nashville: Abingdon, 2002.
- Wilson, Jonathan. *Why Church Matters*. Grand Rapids: Baker, 2006.

Course Readings

- Reading #1 Thom Rainer, Simple church (chapter 2: the simple (and not so simple) church in action)
- Reading #2 Karl Beck, Pastor Karl’s Rookie Year (Chapter 2- corrie ten boom doesn’t let us off the hook, on discipleship)
- Sally Morgenthaller, Worship Evangelism (Chapter 2: Longing for God: Retrieving Biblical Worship)
- Kenneth O Gangel, Feeding and Leading (Chapter 5- Setting and Achieving Goals)
- Willimon, Pastor’s guide to effective ministry (chapter 7: preaching in a post modern culture)
- Thomas Oden, Pastoral Theology (chapter 11: equipping the laity for ministry)
- Robert C Anderson, The Effective Pastor (Chapter 1: the pastor’s character and calling)

Course Requirements

Insight Journal Value: 40%

Students will submit four separate journals based on the texts and provided handouts. Each journal should be 800-1000 words long, and include personal insights based on the text, key quotes from the text and a final analysis statement. The format may be informal as one might expect from highlighting specific passages and added margin questions/notes in the text itself. Refining the insights to the prescribed length will, by necessity, require discernment and prioritization of insights and quotes. Each of the three texts should have their own journal, and the fourth journal should be based on all handouts.

Position Paper

Value: 35%

Students will choose 12 topics from the list below and develop position papers (500 words each) outlining:

- a) the *theological issues* and various interpretations present in the church in relation to the topic, including biblical rationale
- b) the *practical questions and issues* the topic raises for ministry
- c) a *personal statement* of position and how the student will apply this position in a ministry setting.

The challenge of this assignment will be for the student to write concisely. Please include a title page and don't forget subheadings for each topic.

Topical list of theological /ministry issues:

baptism	communion
church membership	marriage
divorce and remarriage	tithing/giving
divine healing	homosexuality/sexual orientation
participation in war	social drinking
role of women in church	funerals
pastoral counseling	eccumenicalism
church administration	the pastoral prayer
fornication	church discipline

Comparative Church Analysis

Value: 25%

Students will collect documentation from three churches representing different denominations and traditions (historical/liturgical, conservative evangelical, Pentecostal/charismatic, ethnic, independent, etc...) such as:

- statements of mission, purpose, ministry philosophy
- positions on theological/social issues
- governance structure and selection of leaders
- policy/position statements re: marriage, healing, communion, baptism, church membership, etc...

Note: some of this material can be obtained online through local church and/or denominational websites since it should not be considered confidential information, but rather available upon request. However, it is important to make specific and deliberate contact to verify the information is complete and up to date. When requesting information, be sure to identify yourself and your purpose.

Once collected, students will compare and contrast the information gathered and write a 3000-3500 page paper according to the following guidelines:

- a brief description of the churches/denominations represented (one page max)
- a chart of comparison/ contrast of points of similarity and difference concerning:
 - statement of faith
 - mission and purpose
 - understanding of key practices: baptism, communion, divine healing
 - governance/oversight structure and leadership selection
 - policies/positions on theological/ social issues: role of women in ministry, homosexuality/same-sex marriage, divorce and remarriage, abortion, etc...
 - personal summary statement as to where the student finds closest identification/agreement or disagreement

The final submission will conform to APA style including title page, contents page, inline citations and bibliography. In this instance, sources may refer to material used to support positions or to documents obtained or quoted. When material was obtained by direct personal interaction, those conversations

should be indicated in the Bibliography as follows:
Teigen, Brad. Interview by Student Name, 29 April 2012.

Course schedule:

Module 1: The Church

Course introduction
Why church matters
The purpose of the church
Missional Ecclesiology
Connecting the gospel and practice

Module 2: Worldview of the congregation

Types of churches
The people we serve
Evil, sin and the image of God
Crisis, pain and suffering
Calvin's TULIP and the everyman

Module 3: Church organization

Church membership: what is it?
Membership qualifications
Membership preparation and acceptance into community
Membership policy issues
Church governance: why have it?
Basic models of church governance
Why qualifies to be a leader in the church?
Selection/election of leaders
Governance policy issues

Module 4: The pastor

Laity vs clergy
Definition and role of pastors
Pastoral theology
Christ as a model for the pastor
The gift of pastor to the church
Pastoral archetypes: prophet, priest, king
The fruit of the pastor

Module 5: Qualifications of pastors

Gifts and graces for pastoral work
The call to ministry
Ordination
The role of women in leadership

Module 6: The ministry of the pastor

Pastor as the lead worshipper
The pastor in the gathered community
The theology of the worship service
Elements and tools for community worship
Theological worship service design

Module 7: Sacraments

Communion/ Eucharist
Theological issues
Open/closed
Self-examination
Baptism
Theological issues
Who can/should baptize?
Inclusive/exclusive

Module 8: Marriage

Theological issues
Policy issues
Role of clergy
Preparation for marriage
Divorce and remarriage
Unequally yoked
Cohabiting
Same-sex marriage

Module 9: Divine healing

Theological issues
Right or request?
Anointing with oil
Who are the “elders”? (James 5)
Death
Theological issues
Ethical issues (euthanasia)
Role of clergy in ministry to dying
Role of clergy in ministry to grieving

Module 10: Miscellaneous Social/lifestyle issues

Human sexuality
Homosexuality and sexual orientation
Abortion/ human reproduction
Consumption of alcohol
Participation in war vs pacifism

Supplemental Reading

Module 2- Beck, Karl. *Pastor Karl's Rookie Year*. Downers Grove: InterVarsity, 1993.
Module 3- Gangel, Kenneth O. *Feeding and Leading*. Wheaton: Victor, 1989.
Module 4- Oden, Thomas. *Pastoral Theology: Essentials of Ministry*. San Francisco: Harper, 1982.
Module 5- Anderson, Robert. *The Effective Pastor*. Chicago: Moody, 1985.
Module 6- Morgenthaler, Sally. *Worship Evangelism*. Grand Rapids: Zondervan, 1999.
Module 7- Willimon, William. *The Pastor's Guide to Effective Ministry*. Kansas: Beacon, 2002.
Module 8- Deasley, Alex R. G. *Marriage and Divorce*. Kansas City: Beacon Hill, 2000.
Module 9- Peterson, Bruce L. *Foundations of Pastoral Care*. Kansas City: Beacon Hill, 2007.
Module 10- Barton, Ruth Haley. *Strengthening the Soul of Your Leadership*. Downers Grove: InterVarsity, 2008.

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)