

LDR433 Pastoral Leadership Practices



Pathways

Powered by Rocky Mountain College

For the Acadeum Course Sharing Consortium



We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal	from a course before the course withdrawal deadline.
AU	Audit	- No grade awarded. Indicates that a minimum of 75% of classes have been attended.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

LDR433 Pastoral Leadership Practices
Rocky Mountain College
Credits: 3

COURSE DESCRIPTION

This course introduces the student to the nuts and bolts in the day to day church based pastoral ministry. This course pays particular attention to practical and professional aspects of the pastor. Areas include: communication, budget development, board leadership, funerals, weddings, and ministry strategy. Further, this course will introduce the student to child protection, board liability and malpractice.

COURSE REQUIREMENTS

Each of the eight modules contains various learning activities centered around a particular pastoral ministry practice. For each module, complete all the required assignments, giving appropriate feedback. **The course may be completed in whatever order the student wishes- and is likely dependent on the opportunities that arise.**

COURSE TEXTS

Severson, Eric. *Scandalous Obligation*. Beacon Hill, 2015.

Brueggemann, Walter. *Prophetic Imagination*. 2nd ed. Augsburg Fortress, 2016.

Warren, Rick. *Purpose Driven Church*. Zondervan, 1995.

New Facilitator, Online Training (Student) for Prepare /Enrich program, available at enrichcanada.ca/new-facilitators/, \$79+ GST/HST (payments processed through Paypal via a credit card or PayPal account, visit paypal.com)

Module 1: Empowering Leadership

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Go to a board meeting to observe. Write a 5 page reflection paper discussing the following (but not limited to the following): what happened, how much time was spent on each part, was there an agenda, what order were the items presented, did many talk (or a few), how many present, etc...

3. Read the book “Prophetic Imagination”, and give a 3 page reflection paper.

Module 2: Gift Oriented Ministry

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the

professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Survey three people, asking them why they volunteer. Spend significant time listening (20-30 minutes for each). Collect associated data (how long they have volunteered, in what areas of ministry, and anything else that the student feels is appropriate.)

Module 3: Functional Structure

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Write a 3 page paper discussing the polity of the church/denomination. Cite websites, books and conversations as appropriate for a research paper. In your summary, point out whether you feel this is effective, and why.

3. Write a 5 page paper discussing the church's budget. What does this suggest about the priorities of the church? Format: Summarize the budget, then give your comments on it. (Not everything needs to be discussed!) Give a critical review of the stewardship of the church.

Module 4: Passionate Spirituality

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Survey three people who are "growing in Christ". What do they think it means, and how do they evaluate it?

Module 5: Need-Oriented Evangelism

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Read "Scandalous Obligation" and give a three page reflection paper.

Module 6: Inspiring Worship Service

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Take an objective look at your worship service. Evaluate whether it is inspiring or not. In what ways does it promote holy imagination? Write a 5 page evaluation reflection, with specific suggestions for improvement.

Module 7: Holistic Small Groups

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Research how many people attend a small group (define a small group- does a worship team count?) Why do people attend, and why do some people NOT attend?

3. Collect the child protection documents of the church, and comment on whether they are adequate, and if they are being followed in the daily life of the ministry. (Submit all documents; your reflection should be 3 pages.)

Module 8: Loving Relationships

1. Complete the Activity Log questions as uploaded. Please submit your responses in a word document (or similar) and upload into Canvas. Please remember to number the questions so the professor can easily line up the questions with your responses. In some situations, the student may not be able to respond from their ministry context; this is to be expected, but should only happen occasionally. When this is the case, students should make sure their other responses compensate for this short-coming. Although it is a less formal document, please explain as fully as you are able.

2. Read “Purpose Driven Church” and give a three page reflection paper.

3. Prove you have taken the Prepare/Enrich material, and that you have become a member.

ASSIGNMENTS AND GRADING:

25% Course Textbook Reflection Papers

30% Papers

20% Activity Logs

20% Philosophy of Care Statement

5% Prepare/Enrich Program

COURSE STANDARDS:

ASSIGNMENTS

All work handed in is to be typed APA style. RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)