

SSC285 Professional Foundations of Child & Youth Care



Pathways

Powered by Rocky Mountain College

For the Acadeum Course Sharing Consortium

We're delighted to have you study at RMC! Please note the following policies:

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

Online Courtesy

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

RMC Grading Policy

Grade GradePoint

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

Grading Scale

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

Plagiarism & Academic Misconduct at Rocky Mountain College

A. Plagiarism Defined

Plagiarism - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious academic offence.

B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

SSC285 Professional Foundations in Child & Youth Care
Rocky Mountain College
Credits: 3

Course Description:

This course is the foundation for all subsequent Child and Youth Care Counselor courses. The course will provide an overview of important elements (such as the milieu, theories of practice, professional development, relationships, and systems.) that are part of practice as a Child and Youth Worker. Students are challenged to explore their belief and value systems, gain self-awareness and understand their personal impact when working with vulnerable children, youth and families. The history and scope of the child and youth care profession and ethical codes of conduct will be examined along with the relevant legislation that guides the activities of the profession.

Course Objectives:

At the end of this course students will be able to:

1. Articulate their unique personal beliefs and values in the context of various world views and cultural expressions with regards the care of children and youth.
2. Demonstrate an understanding of the professional CYCAA Code of Ethics and the rationale for professional deportment.
3. Demonstrate an understanding of the history and recognition of the early pioneers of Child and Youth Care.
4. Articulate how the Child and Youth Care Profession fits within the overall realm of Child Welfare, Human Services and Community.
5. Demonstrate the importance of self, the milieu and life space in the work of a Child and Youth Worker.
6. Discuss the relevance of “Strengths Based Care”, “Evidence based Practice” and “Relational Child and Youth Care” to the profession of Child and Youth Care.
7. Articulate the characteristics and competencies needed to be an effective Child and Youth Worker.

Text:

Stuart, Carol (2013) Foundations of Child and Youth Care, 2nd Ed. Dubuque, IA: Kendall Hunt.

Course Outline:

Module	Topic	Time expectations	Readings	Required work
1	<i>History</i>	7 ½ hours	Text Chapter 1, 2,	Watch videos, discussion questions, journal
2	<i>The Milieu</i>	6 ½ hrs	Text Chapter 4	Watch videos, discussion questions, journal
3	<i>Theory and Domains of Practice</i>	4 ½ hrs	Text Chapter 5,	Watch Videos, chapter 5 assigned HW
4	<i>The self and Professional Development</i>	7 – 9 hrs	Text Chapter 3,6, assigned articles	Watch videos, discussion questions, journal
5	<i>Professional Care</i>	6 ½ hrs	Text Chapter 7,	Watch videos, discussion questions, journal
6	<i>Communication</i>	7 ½ hrs	Text Chapter 8	Watch videos, discussion questions,

				journal, CASE STUDY
7	<i>Relationships</i>	7 hrs	Text chapter 9	Watch videos, discussion questions, journal
8	<i>Human Development</i>	7 ½ hrs	Text chapter 10	Watch videos, discussion questions, journal
9	<i>Systems</i>	6 ½ hrs	Text Chapter 11, Assigned Readings	Watch videos, discussion questions, journal
10	<i>Approaches to Interventions</i>	7 hrs	Text Chapter 12, assigned articles	Watch videos, discussion questions, journal, ECO MAP/GENOGRAM

Major Assignments and Exams:

Assigned activities and exercises: Students will be assigned activities and exercises from the text or other sources. These will be in the form of journal entries or essays. These exercises are intended to help the student integrate the information presented in each module. These will be expected to be completed before the following module. **40% of Total Mark**

Case study: Students will be given copies of the Child Youth Enhancement Act, Youth Criminal Justice Act and the Code of Ethics of the CYCAA. They will then be given a case study to review. Aided with a question sheet students will be expected to apply various aspects of these acts and Code of Ethics to the case study. The paper will need to be written in APA style with all references properly cited.

20% of Total Mark

Child and Family Enhancement Act:

<http://www.qp.alberta.ca/documents/Acts/c12.pdf>

Youth Criminal Justice Act

<http://laws-lois.justice.gc.ca/eng/acts/Y-1.5/index.html>

Child and Youth Care Association Code of Ethics

<http://www.cycaa.com/about-us/code-of-ethics/>

Geno-grams and Eco-maps. Students will complete their own Geno-gram and Eco-map with a discussion of obvious strengths and areas of weakness in their own life experience. Using these tools, students will reflect on their own family culture, their personal care resources using the questions on page 278 and 279 of the text as guidelines for completing this assignment. **20% of Total Mark**

Discussion Questions. Students will respond to Discussion Questions in each module. Questions will be pertinent to the module. Each question will be 10 points, 5 points for your initial response and 5 points for your answer to classmates and/or the facilitator's response. **20% of Total Mark**

Student membership in the Alberta Child and Youth Care Association: Students are highly encouraged to seek membership with the Alberta Child Care Association. To review the Association and steps for membership visit the following site: <http://www.cycaa.com/>

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under "Resources" – "RMC Writing Support")