

# THO100 Christian Theology



## **Pathways**

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For the Acadeum Course Sharing Consortium



*We're delighted to have you study at RMC! Please note the following policies:*

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

**Online Courtesy**

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

**RMC Grading Policy**

**Grade GradePoint**

A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass /Fail grading.
IN	Incomplete	
VW	Voluntary Withdrawal	Voluntary Withdrawal from a course before the course withdrawal deadline.
AU	Audit	No grade awarded. Indicates that a minimum of 75% of classes have been attended.

**Grading Scale**

A+ 97-100	A 93-96	A- 89-92
B+ 85-88	B 80-84	B- 76-79
C+ 72-75	C 67-71	C- 60-66
D 55-59	F 0-54	

## Plagiarism & Academic Misconduct at Rocky Mountain College

### A. Plagiarism Defined

**Plagiarism** - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

### B. Penalties

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

### C. Penalties and Their Application

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

*Copies of the official policy regarding Plagiarism and other academic offenses can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."*

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

**THO100 Christian Theology**  
**Rocky Mountain College**  
**Credits: 3**

**Course Description:**

This course introduces students to the sources, methods and major doctrines of the Christian faith, including: revelation, Theology Proper, the Trinity, Christ, the Holy Spirit, humanity, sin, salvation, the Church and the end times.

**Required Textbooks:**

1. Boyd, Gregory A. and Eddy, Paul R. *Across the Spectrum: Understanding Issues in Evangelical Theology*. Grand Rapids, Mi.: Baker Academic, 2002.
2. McGrath, Alister. *Theology: The Basics* 4<sup>th</sup> ed. Wiley: Blackwell Publishing, 2018.

**Course Objectives:**

By the end of this course students will be able to:

1. Identify and explain key Christian doctrines and their biblical basis
2. Explain the contrasting views on a particular theological issue and articulate their own view
3. Articulate their own growth in theological understanding.

**Assignments:**

1. Module summary: 30% (objective 1)
  - a. Minimum 300 words each
  - b. Summarize each of the ten modules based on the lecture videos and *Theology: The Basics* textbook readings: what has been taught about the topic? What are some key verses related to the topic?
2. Reading Response Paper – *Across the Spectrum* (objective 2)

Choose the Boyd reading in a module of your choice. In 800-900 words:

1. Summarize the reading including:
  1. a statement of the topic
  2. a statement of each thesis presented
  3. an explanation of how each thesis is developed
2. Summarize your own position including:
  1. a statement of your own position on the topic.
  2. an explanation of why you choose this position; your explanation should be persuasive
3. If you cannot decide what your own position is you may, instead of #2 above:
  1. state why you cannot come to a conclusion
  2. propose another solution
  3. you will submit this response in module eleven

Remember to be persuasive when:

- explaining your own position OR
- stating why you cannot come to a conclusion OR

- proposing an alternative solution
3. Personal Response Paper: 35% (objective 3)

A personal reflection on what you have learned throughout this course, based on the following guide:

Your project should be at least 8 pages (double spaced, 12 point), including all of the following:

- Cover Page: select three images that depict the areas of theology in which you had the most growth in understanding for the duration of this course. The images can be hand-drawn, photos that you take or images from the web.
- During this study of theology, I have especially enjoyed...
- The discoveries that have impacted my faith journey the most are...
- New insights I have gained about:
  - God: the trinity, the Father, the Son, the Holy Spirit
  - Bible
  - Humanity
  - Salvation
  - The Church
  - End Times
- During this course I stepped out of my comfort zone in this way...
- These particular verses/passages were particularly helpful...
- Something I would do differently if I could go back and do this course over...
- I intend to continue growing in wisdom by...
- Close your reflection with a poem, a prayer (your own or a quote), a photograph or sketch, or a Scripture that seems appropriate.

You will submit this project in module eleven.

### Course Outline

Module	Topic	Time	Textbook Reading /Assignments
1	Intro to Theology <ul style="list-style-type: none"> <li>• Definition</li> <li>• Types</li> <li>• Sources</li> </ul>	3.5	<ul style="list-style-type: none"> <li>• McGrath: Preface, The Development of Christian Theology, The Apostles Creed, Getting Started, Brief Glossary of Theological Terms</li> <li>• Module summary</li> </ul>
2	Revelation and Faith	4.5	<ul style="list-style-type: none"> <li>• McGrath: ch.1 Faith</li> <li>• Boyd: ch.1 The Inerrancy Debate</li> <li>• Module summary</li> </ul>
3	Theology Proper	8.5	<ul style="list-style-type: none"> <li>• McGrath: ch.2 God, ch.3 Creation</li> <li>• Boyd: ch.2 The Providence Debate; ch.3 The Foreknowledge Debate</li> <li>• Module summary</li> </ul>
4	Trinity	3.5	<ul style="list-style-type: none"> <li>• McGrath: ch.7 Trinity</li> <li>• Module summary</li> </ul>
5	Christology	4.5	<ul style="list-style-type: none"> <li>• McGrath: ch.4 Jesus</li> </ul>

			<ul style="list-style-type: none"> <li>• Boyd: ch.6 The Christology Debate</li> <li>• Module summary</li> </ul>
6	Pneumatology	4.5	<ul style="list-style-type: none"> <li>• McGrath: ch.6 Spirit</li> <li>• Boyd: ch.13 The Charismatic Gifts Debate</li> <li>• Module summary</li> </ul>
7	Anthropology, Hamartiology	6.5	<ul style="list-style-type: none"> <li>• Boyd: ch.4 The Genesis Debate, ch.5 The Divine Image Debate</li> <li>• Module summary</li> </ul>
8	Soteriology	6.5	<ul style="list-style-type: none"> <li>• McGrath: ch.5 Salvation</li> <li>• Boyd: ch.7 The Atonement Debate, ch.8 The Salvation Debate</li> <li>• Module summary</li> </ul>
9	Ecclesiology	6.5	<ul style="list-style-type: none"> <li>• McGrath: ch.8 Church, ch.9 Sacraments</li> <li>• Boyd: ch.12 The Lord's Supper Debate; ch.14 The Women in Ministry Debate</li> <li>• Module summary</li> </ul>
10	Eschatology	7	<ul style="list-style-type: none"> <li>• McGrath: ch.10 Heaven, Moving On</li> <li>• Boyd: ch.17 The Millennium Debate; ch.18 The Hell Debate</li> <li>• Module summary</li> </ul>
11	Assignments drop box – due by course end unless otherwise noted	15	<ul style="list-style-type: none"> <li>• Reading Response</li> <li>• Personal Reflection Project</li> </ul>
		68.5	

RMC uses APA style for all courses. Our latest style guidelines are available on our website (rockymountaincollege.ca under “Resources” – “RMC Writing Support”)

### **Bibliography**

Boyd, Gregory A. and Eddy, Paul R. (2002). *Across the Spectrum: Understanding Issues in Evangelical Theology*. Grand Rapids, MI: Baker Academic.

Grudem, Wayne. (2000). *Systematic Theology*. Grand Rapids, MI.: Inter-varsity Press/Zondervan.

McGrath, Alister. (2018). *Theology: The Basics* (4th ed.). Hoboken, NJ: Wiley-Blackwell Publishing.