

# THO300 Salvation & Sanctification



**Pathways**

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For the Acadeum Course Sharing Consortium



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## **We're delighted to have you study at RMC! Please note the following policies:**

We try our best to ensure you get the most from the courses in which you are enrolled and welcome your feedback.

### **Online Courtesy**

As beings created in the image of God, we all deserve to be treated with the utmost respect whether we are a facilitator or a student. Online courses give us the opportunity to encourage social interaction, relationship building and trust between participants which befits our status as image-bearers. Failure to show respect in course interchange, through emails, announcements, discussion forums or instant chat, whether in the form of racism, chauvinism or simple unkindness is ungracious and inappropriate for the health of Christian community. Where mutual respect exists, the possibility of learning is enhanced for all.

Therefore, please remember that there is a person behind every comment on the course website – when you respond, be gracious, give the benefit of the doubt and ask for clarification. Review your comments in the discussion forums for tone before submitting them – sarcasm and jokes often do not translate well in the online environment. Be sure your messages are clear – it is tempting to quickly write a response and submit it but this can lead to confusion if your thoughts are a bit jumbled – take time to polish your remarks. Remember that your comments, whether in emails or discussion forums can become public so act accordingly.

### **RMC Grading Policy**

<b>Grade</b>	<b>GradePoint</b>	
A+	4.0	
A	4.0	A = Excellent - superior performance showing comprehensive understanding of subject matter.
A-	3.7	
B+	3.3	
B	3.0	B = Good - clearly above average performance with knowledge of the subject matter generally complete.
B-	2.7	
C+	2.3	
C	2.0	C = Satisfactory — basic understanding of subject matter.
C-	1.7	
D+	1.3	
D	1.0	D = Inferior work which falls below the expectations of the course but which is of passing quality.
D-	0.7	
F	0.0	F = Failure to meet the minimum standards required for a passing grade.
P	Pass	P = Represents satisfactory work. Given only in courses specially designated for Pass/Fail grading.
IN		Incomplete
VW		Voluntary Withdrawal from a course before the course withdrawal deadline.

### **Grading Scale**

A	90 to	100
B	80 to	89
C	70 to	79
D	60 to	69
F	0 to	59

## **Plagiarism & Academic Misconduct at Rocky Mountain College**

### **A. Plagiarism Defined**

**Plagiarism** - involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Plagiarism exists when:

1. the work submitted was done, in whole or in part, by an individual other than the one submitting the work,
2. parts of the work are taken from another source without reference to the original author,
3. the whole work is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism is an extremely serious academic offence.

### **B. Penalties**

1. **Failing Grade** - a student may be given a failing grade in either the assignment or course in which that student is found guilty of plagiarism. Except in circumstances in which leniency is warranted, this penalty will be applied in conjunction with one or other of the other penalties mentioned below.
2. **Disciplinary Probation** - when a student is placed on disciplinary probation, he or she is entitled to proceed with their academic program. If the student is found guilty of a further academic offence the student will be suspended or expelled.
3. **Suspension** - suspension takes place when a student is denied continuance at the college for a specified period of time. A student who has been placed under suspension is eligible to reapply for admission after the end of that specified period of time. Suspension does not imply automatic readmission; a student must satisfy the dean of his/her eligibility for readmission.
4. **Expulsion** - a student who is expelled is dismissed permanently from the college with no right to apply for readmission.

### **C. Penalties and Their Application**

1. In cases in which the dean is satisfied that a student is guilty of a clear intention to deceive, the normal penalty will be either suspension or expulsion from the college.
2. In cases in which the dean is satisfied that an offence has been committed, but doubt is left as to the existence of a clear intention to deceive, the normal penalty will be disciplinary probation.
3. In cases where a student is found guilty of more than a single offence, the normal penalty will be expulsion from the college.

**Copies of the official policy regarding Plagiarism and other academic crimes can be found on the RMC website. If charged with plagiarism, it would be wise for a student to familiarize themselves with the RMC policy, "Plagiarism, Cheating & Academic Misconduct."**

This policy is based on the University of Calgary policy "Plagiarism, Cheating & Academic Misconduct - 1996-97" Copyright © 1998 University of Calgary

**THO300 Salvation & Sanctification**  
**Rocky Mountain College**  
**Credits: 3**

**Course Description & Purpose**

This course is an introduction to the doctrines of salvation and sanctification, their scriptural, historical and theological based, and their outworking in the life of the believer. The course will utilize lecture, readings, videos and recording along with student interaction to facilitate dialogue and learning. We will study how and why we are saved, from what and into what, and what the outworking of that salvation is through the act of sanctification.

Course pre-requisites: IDS100 and 101

**Texts**

Bernard, Jack. How to Become a Saint. Grand Rapids: Brazos, 2007.

Green, Joel. Why Salvation? Nashville: Abingdon Press, 2013.

McKnight, Scot. A Community Called Atonement. Nashville, Abingdon Press, 2007.

**Course Objectives**

By the end of this course students will be able to:

- Explain the basic theological definitions of salvation and sanctification
- Explain the doctrines that make up our understanding of salvation (justification, righteousness, sin atonement etc.”
- Explain the historical approaches to the aforementioned doctrines
- Evaluate theories in order to explain the work of Christ and the Holy Spirit forming us in Christ

**Course Outline**

Module	Topic	Time Expectations	Textbook Reading	Assignment Due	Discussion
1	Intro to Salvation		<ul style="list-style-type: none"><li>• Green - introduction;</li><li>• McKnight – prologue, chapter 1 Atonement</li></ul>		“What is salvation?”
2	The Need for Salvation		<ul style="list-style-type: none"><li>• Green – chapter 1 Adam</li><li>• McKnight chapter</li></ul>	Essay: Why We Need to be Saved	“Image of God and Sin”

			3 With God; chapter 6 Mystery		
3	The God who Saves		<ul style="list-style-type: none"> <li>• Green – chapter 2 Yahweh</li> <li>• McKnight – chapter 2-5</li> </ul>		<p>“Sin as Sickness”</p> <p>“How Does God Heal Sin Sickness?”</p>
4	Salvation and Atonement		<ul style="list-style-type: none"> <li>• McKnight – chapter 7-9</li> <li>• Bernard – intro, chapter 1 The Call</li> </ul>	Essay: The Story of Salvation	“Salvation Gratitude”
5	Intro to Sanctification		<ul style="list-style-type: none"> <li>• Green – chapter 3 Liberator</li> <li>• Bernard – chapter 2 Undivided Heart</li> </ul>		<p>“Salvation and Liberty”</p> <p>“Sanctification”</p>
6	Atonement and Participation		<ul style="list-style-type: none"> <li>• Green – chapter 4 Saved</li> <li>• McKnight – chapters 11-14</li> <li>• Bernard – chapters 3-4</li> </ul>	Essay: Salvation in Current Context	“The Story of Salvation”
7	Sanctification and Community		<ul style="list-style-type: none"> <li>• Green – chapter 5 End</li> <li>• McKnight – chapter 15 Atonement</li> <li>• Bernard – chapter 5-6</li> </ul>	Essay: Communal Nature of Salvation	“Purpose of Salvation”
8	Holiness		<ul style="list-style-type: none"> <li>• McKnight – chapter 16 Praxis</li> <li>• Bernard – chapter 7 Perseverance</li> </ul>	Essay: Sanctification and Justice	“My ideas about Holiness”
9	Becoming Like Christ		<ul style="list-style-type: none"> <li>• Bernard – chapter 8-12</li> <li>• McKnight – chapters 17-18</li> </ul>	Essay: Participating with God in Salvation and Sanctification	“Salvation and Others”
10	Final Thoughts and Paper		<ul style="list-style-type: none"> <li>• Bernard – chapters 12-15</li> </ul>	Final Paper	

### **Course Requirements and Grading**

1. Completing each of the 10 online modules in the course
2. Completing assigned readings from the course textbooks
3. Participating in Discussion Posts in the lessons.
4. Writing short essays
5. Writing one final 10-page research paper Grading

1. Discussion 20%
2. Written assignments 20%
3. Participation in Course 10%
4. Reading 10%
5. Final Paper 40%

All paper handed in must be written in Arial 11 point font with standard margins following APA guidelines.

RMC uses APA style for all courses. Our latest style guidelines are available on our website ([rockymountaincollege.ca](http://rockymountaincollege.ca) under “Resources” – “RMC Writing Support”) and in the course preamble.

### **Facilitator Expectations of Students**

What is expected of the student who wishes to succeed in this course.

- Effective time management
- Regular participation in discussions;
- regular logging in to course webpage to:
  - check due dates,
  - keep up with readings/videos
  - check messages and announcements;
- seek feedback or clarification from facilitator regarding questions about assignments, extensions, technical difficulties etc.;
- ability to communicate effectively in writing
- ability to regularly access the internet

### **Student Expectations of Facilitators**

What students can expect from you.

- Prompt response to email messages
- Clear communication about your availability for consultation
- Timely turn around for assignment grading
- Constructive feedback on assignments
- Regular communication
  - Weekly announcements
  - Personal emails
  - Bulletins about recent advances in the field of study
  - Live chat sessions