

**Saint Leo University**  
**CRM 220**  
**Survey of the Criminal Justice System**

**Course Description:**

An introductory overview of the U.S. criminal justice system examines crime and victimization trends, crime prevention programs, law enforcement, prosecution, defense, adjudication, sentencing, corrections, and criminal justice policy making.

**Prerequisite:**

None

**Textbooks:**

Cole, G. F., Smith, C. E., & DeJong, C. (2019). *The American system of criminal justice with MindTap access* (16th ed.). Boston: Cengage Learning.  
ISBN-13: 978-1-337-55890-7

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN-13:978-1-4338-0561-5

**MindTap Registration:**

Throughout this course, you will complete several assignments in MindTap, which came with the purchase of your course materials. You will be able to access MindTap directly from inside the course. The first time you attempt to access MindTap, you will be prompted to register. Instructions for registering in MindTap are provided within the MindTap content area in this course. **Ensure you register as soon as possible.**

**Learning Outcomes:**

As a result of this course, students will:

1. Demonstrate an understanding of the Saint Leo University Core Value of Responsible Stewardship as it relates the criminal justice system in the United States.
2. Describe the American system of criminal justice.
3. Identify the seven principles of criminal law.
4. Define and compare terms used in criminal justice.
5. Describe and discuss components of American police and policing.
6. Analyze how case law and the court system impact policing and the criminal justice system.
7. Describe the penal system, including incarceration and probation.

**Core Value:**

The mission statement and Core Values of Saint Leo University are fundamental to all courses. The Criminal Justice Department has identified the following Core Value to be included in the curriculum for this course:

*Responsible Stewardship:* Our Creator blesses us with an abundance of resources. We foster a spirit of service to employ our resources to university and community development. We must be resourceful. We must optimize and apply all of the resources of our community to fulfill Saint Leo University's mission and goals.

**Evaluation:**

Final grades for this course will be calculated based on the following distribution:

<b>Assessments</b>	<b>Points</b>	<b>Weight</b>
MindTap Assignments (13 @ 0.38% each)	130	5%
Discussions (8 @ 0.625% each)	80	5%
Quizzes (7 @ 5.7% each)	142	40%
Scholarly Papers (3 @ 8.33% each)	300	25%
Research Paper	100	25%
<b>Total</b>	<b>752</b>	<b>100%</b>

**MindTap Assignments (5% of the course grade):**

Throughout this course, you will complete various video cases and “Choose Your Path” assignments in MindTap. You can access the required assignments via links provided in the respective modules. **You can complete each of these assignments up to 10 times, but each assignment must be completed no later than Sunday 11:59 PM EST/EDT of the module in which each is assigned.** *These assignments are worth 5% of the course grade.*

Additionally, several activities have been made available to you for practice; video cases and “Choose Your Path” activities allow up to 10 attempts, and “Justify Your Choices” activities allow unlimited attempts. You are encouraged to take advantage of these.

**Discussions (5% of the course grade):**

Students are expected to participate in each module’s discussion. Instructions for discussion questions are located in each module and on the discussion forums.

**Quizzes (40% of the course grade):**

Quizzes are given in Modules 1-7, and will each consist of any combination of multiple-choice, true/false, and/or short-essay questions. Essay questions need to be answered in paragraph form, with a minimum of 100 words per answer. If you retrieve information from your textbook or any other source, you must cite it. Bulleted answers and incomplete sentences will not be accepted or graded.

**Scholarly Papers (25% of the course grade):**

Students will be responsible for submitting three scholarly papers during this course (Modules 2, 5, and 8). Each paper will relate to an assigned topic from that module’s reading. Please keep in mind that this is a research paper, not a reaction or opinion paper. Your instructor is looking for cited information regarding the topic. Complete instructions are provided in the modules which the papers are due.

**Research Paper (25% of the course grade):**

Students will be responsible for submitting a research paper (due in Module 7). Students are allowed to select the topic they would like to write about, but it needs to be part of the criminal justice system and something that was reviewed in class. The paper must also incorporate a section on the Saint Leo Core Value of Responsible Stewardship. Students will need to explain how your topic exemplifies the value. Please keep this in mind when selecting a topic. Complete instructions are provided in the **Start Here** menu in the course.

### **Grading Scale:**

#### **Grade Score (%)**

A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	60-66
F	0-59

### **Written Assignments and the APA Format:**

The Department of Criminal Justice recognizes the value of excellence in writing for students in criminal justice. In part, each professor is expected to provide guidance on improving a student's writing skills. Students are required to use only the APA (American Psychological Association) format to write and develop a scholarly paper for submission in the Social Sciences. APA has been adopted by the Department as its writing standard for all academic written assignments. No other writing style is acceptable.

The APA style is one of many in the academic world used to regulate the language, citations, procedure, and formatting of manuscripts and other examples of writing in the social sciences. Please be consistent throughout each written paper. Refer to the [APA Formatting and Style Guide](#) for APA specifics.

All projects, assignments, or papers submitted for grading will be required to include an abstract and reference page. All references are to be cited using the American Psychology Association (APA) format (6th edition). Other formats will not be accepted. For each scholarly paper and group assignment(s), the work will be assessed using an individual grading rubric for each assignment. This tool and process helps the students identify and professor measure the key points necessary to successfully complete written or group assignments. *Wikipedia is not an appropriate source for any scholarly writing and is not permitted for any assignment in this program.*

## Course Schedule:

### Module 1 Introduction to the U.S. Criminal Justice System

#### Objectives

When you complete this module, you should be able to:

- Describe the major types of crime in the U.S.
- Explain, "What is a crime?"

#### Readings

All of Chapters 1 and 2

#### Assignments

Items to be Completed:	Due No Later Than:
Post an introduction to the class	Thursday 11:59 PM EST/EDT
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 1 You Decide Part 1 – Choose Your Path: I Didn't Know (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 1	Sunday 11:59 PM EST/EDT
Consider topics for the Research Paper	Module 7

### Module 2 Crimes and the Limits of the Law

#### Objectives

When you complete this module, you should be able to:

- Describe the principles of criminal law and the benchmarks used to assess their legality.
- Classify crimes into either misdemeanors or felonies.
- List the elements of a crime and their roles in criminal prosecution.
- Contrast substantive law and procedural law.
- Explain how art is used in religious expression and ritual.
- Determine the relationship between the U.S. Constitution and the American criminal justice system.

#### Readings

All of Chapters 3 and 4

#### Assignments

Items to be Completed:	Due No Later Than:
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 4 Video Case: Kennedy and <i>Mens Rea</i> (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 2	Sunday 11:59 PM EST/EDT
Submit Scholarly Paper 1	Sunday 11:59 PM EST/EDT

## **Module 3                      Overview of Law Enforcement**

### **Objectives**

When you complete this module, you should be able to:

- Summarize the history of U.S. policing to include the political era, the professional model era, and the community model era.
- Analyze factors that affect police response.
- Evaluate the nature of police work as it relates to citizen/police encounters and the subsequent role of discretion.

### **Readings**

Assigned sections from Chapters 5 and 6

### **Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 5 You Decide Part 1 – Choose Your Path: New Cop on the Block (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 6 Video Case: Community Policing (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 6 You Decide Part 1 – Choose Your Path: Combat Duty (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 3	Sunday 11:59 PM EST/EDT

## Module 4 Professionalism in Law Enforcement

### Objectives

When you complete this module, you should be able to:

- Compare the use of *Miranda* warnings when questioning suspects who are in police custody with those who are not in police custody.
- Explain the U.S. Supreme Court standard on the use of deadly force.
- Explain the U.S. Supreme Court standard for searches and seizures, and the Exclusionary Rule.
- Explain the U.S. Supreme Court's summary of the rights law enforcement must advise that citizens maintain.
- Determine when a statement is inadmissible in court.

### Readings

Assigned sections from Chapters 7 and 8

### Assignments

Items to be Completed:	Due No Later Than:
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 7 Video Case: Excessive Force (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 8 You Decide Part 1 – Choose Your Path: An Expectation of Privacy (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 4	Sunday 11:59 PM EST/EDT

## Module 5 The Court System

### Objectives

When you complete this module, you should be able to:

- Describe the dual court system in America along with the hierarchy of courts (general jurisdiction, appellate, etc.).
- Identify the manner in which judges are selected.
- Explain the makeup of the court workgroup and how it functions.

### Readings

Assigned sections from Chapters 9, 11, and 17

### Assignments

Items to be Completed:	Due No Later Than:
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 5	Sunday 11:59 PM EST/EDT
Submit Scholarly Paper 2	Sunday 11:59 PM EST/EDT

## **Module 6                      Crime and Punishment**

### **Objectives**

When you complete this module, you should be able to:

- Describe how a 12-member jury is chosen from a pool of available candidates.
- Describe the nature and function of a jury trial.
- Describe the philosophies of punishment.

### **Readings**

Assigned sections from Chapters 10, 11, and 12

### **Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 10 You Decide Part 1 – Choose Your Path: Collaborating as Adversaries (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 11 Video Case: Impartial Jurors (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 12 You Decide Part 1 – Choose Your Path: Modes of Punishment (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 6	Sunday 11:59 PM EST/EDT

## Module 7

### Behind Bars

#### Objectives

When you complete this module, you should be able to:

- Articulate a connection between the selected research topic and the core value of responsible stewardship, with appropriate analysis.
- Explain the selected research topic's effect on the criminal justice system.
- Describe the three models of incarceration that have predominated since the 1940s.
- Explain the differences between diversion, probation, and parole.
- Identify contemporary challenges within the state and federal corrections systems.

#### Readings

All of Chapter 13 and assigned sections from Chapters 14 and 15

#### Assignments

Items to be Completed:	Due No Later Than:
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Complete Chapter 13 Video Case: Supermax Prisons (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 14 You Decide Part 1 – Choose Your Path: A Continuum of Options (in MindTap)	Sunday 11:59 PM EST/EDT
Complete Chapter 15 You Decide Part 1 – Choose Your Path: A Tough Job (in MindTap)	Sunday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Quiz 7	Sunday 11:59 PM EST/EDT
Submit Research Paper	Sunday 11:59 PM EST/EDT

## Module 8

### The Changing Justice System

#### Objectives

When you complete this module, you should be able to:

- Explain why laws must change to keep pace with advancing technologies.
- Evaluate how criminal justice organizations have changed since September 11, 2001.

#### Readings

Assigned sections from Chapters 1 and 7

#### Assignments

Items to be Completed:	Due No Later Than:
Post initial responses to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Scholarly Paper 3	Sunday 11:59 PM EST/EDT