

## Saint Leo University

### CRM 222

#### Introduction to Homeland Defense

#### Course Description:

This class is designed to help students understand the Department of Homeland Security (DHS). It provides a comprehensive overview of the Department's history, mission, organization, and programs designed to reduce America's vulnerability to attack and quickly recover from disaster.

#### Prerequisite:

None

#### Textbooks:

Saint Leo University / *The U.S. Department of Homeland Security* / 2016 / Pearson Custom / 978-1-323-20151-0

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN-13: 978-1-4338-0561-5

#### Recommended Readings:

You may find the following resources useful when studying the subjects of terrorism and homeland security:

Griset, P. L., & Mahan, S. (2013). *Terrorism in perspective* (3rd ed.). Washington, D.C.: Sage Publications.

McCormack, W. (2007). *Understanding the law of terrorism*. Newark, NJ: LexisNexis.

Nance, M. W. (2008). *Terrorist recognition handbook* (2nd ed.). CRC Press: Taylor & Francis Group.

The following titles represent a small sampling of current and useful websites and some additional works on Homeland Security and Defense, Terrorism, and FEMA. Students are strongly encouraged to investigate these and other sources to expand the depth and breadth of their knowledge of topics relevant to the course. You may also find these works useful when conducting your research for your paper and your response to the active learning discussion questions each week. These readings may also provide you with suggestions on where to go for additional information and resources.

<http://www.fema.gov/national-response-framework>

<http://www.fema.gov/national-incident-management-system>

White, J. R. (2012). *Terrorism and homeland security* (8th ed.). Belmont, CA: Wadsworth Pub Co.

Spindlove, J. R., & Simonsen, C. E. (2012). *Terrorism today, the past, the players, the future* (5th ed.). Boston: Prentice Hall.

Poland, J. M. (2010). *Understanding terrorism, groups, strategies, and responses* (3rd ed.). Boston: Prentice Hall.

**Learning Outcomes:**

Upon completion of the course, students should be able to:

- Define and discuss the roles of the various components of U.S. Homeland Security.
- Explain the reasoning behind the concept of a national-based homeland security agency.
- Discuss the relationships between the local, state and federal homeland security functions.
- Demonstrate an understanding of the Saint Leo University core value of personal development as it relates to homeland defense.
- Discuss the major policies, practices, concepts, and challenges confronting practitioners in the complex field of Homeland Security.
- Provide an overview of various threats to domestic security from terrorism, weapons of mass destruction, and other related risks and vulnerabilities.
- Identify the government and private sector organizations, strategies, and systems involved in protecting against and responding to these threats.
- Identify the concepts and practices involved in the process of collecting, analyzing, and evaluating intelligence and in managing the intelligence function.

**Core Value Focus: Excellence and Integrity**

*Excellence:* Saint Leo University is an educational enterprise. All of us, individually and collectively, work hard to ensure that our students develop the character, learn the skills, and assimilate the knowledge essential to become morally responsible leaders. The success of our University depends upon a conscientious commitment to our mission, vision, and goals.

*Integrity:* The commitment of Saint Leo University to excellence demands that its members live its mission and deliver on its promise. The faculty, staff, and students pledge to be honest, just and consistent in word and deed.

**Evaluation:**

Grades in this course will be determined in the following manner:

Assignment	Number	Points	Weight
Active Learning Discussions	8 @ 10 points each	80	20%
Reaction Papers	5 @ 20 points each	100	20%
Midterm Exam	1 @ 100 points	100	20%
Final Exam	1 @ 100 points	100	20%
Research Paper	1 @ 100 points	100	20%
<b>Total</b>		<b>480</b>	<b>100%</b>

**Grading Scale:**

Grade	Score (%)
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	60-66
F	0-59

**Active Learning Discussions:**

Students are required to participate in active learning discussions. In the Active Learning threaded discussion areas for each module, using materials assigned in each module, respond to the stated question, including any relevance to and implications on the field of homeland security and defense. These discussions are intended to create thought-provoking, lively, and respectful discussions. Remarks can include your opinion(s), but must be based on experience, research, and/or prior learning. Use this exercise to foster a rich dialogue with your colleagues about issues that are important to the field of homeland security and defense.

Initial postings are due **no later than Thursday 11:59 PM EST/EDT** of each module. Responses must contain adequate information to answer the question, following the same grading criteria as noted for all written assignments in this course. The responses must include information found in the assigned chapters and be supported by defensible facts.

Since this exercise is to foster a dialogue, students are also required to post responses to at least two classmates' initial postings. Responses are due **no later than Sunday at 11:59 PM EST/EDT** of each module or points will be deducted from your grade.

See the Discussion Guidelines under Start Here for more information, including a grading rubric.

**Reaction Papers:**

Reaction papers are a critical component of the conversation that will take place in this course. There will be a total of five different reaction papers throughout the course. Each of the five reaction papers will be approximately two pages in length. The text will be double-spaced and formatted using APA format. Students should clearly identify their topic and present their personal viewpoint or perspective; however, students must also present a factual basis for that viewpoint (as opposed to an opinion paper). All references supporting the factual basis must be properly cited to the original sources in accordance with APA guidelines. All papers must be the work of the individual student - this is not a group assignment. Papers will be submitted to the Assignment box and posted to their respective Discussion Boards no later than Sunday 11:59 PM EST/EDT of the modules in which they are assigned. (These Assignment boxes are linked to Turnitin.)

Additionally, there will be a discussion on the reaction papers in the subsequent module. Students will post responses to at least one classmate's paper by the Thursday of the following module following the same guidelines and expectations used for the active learning discussion questions. Below is the schedule for the reaction papers.

<b>Assignment:</b>	<b>Paper to be Submitted to Assignment box/Posted to Discussion Board (worth up to 16 points each):</b>	<b>Responses to Classmate's Paper to be Posted (worth up to 4 points each):</b>
Reaction Paper 1	No later than Sunday 11:59 PM EST/EDT of Module 1	No later than Thursday 11:59 PM EST/EDT of Module 2
Reaction Paper 2	No later than Sunday 11:59 PM EST/EDT of Module 2	No later than Thursday 11:59 PM EST/EDT of Module 3
Reaction Paper 3	No later than Sunday 11:59 PM EST/EDT of Module 3	No later than Thursday 11:59 PM EST/EDT of Module 4
Reaction Paper 4	No later than Sunday 11:59 PM EST/EDT of Module 5	No later than Thursday 11:59 PM EST/EDT of Module 6
Reaction Paper 5	No later than Sunday 11:59 PM EST/EDT of Module 7	No later than Thursday 11:59 PM EST/EDT of Module 8

**Critique of Active Learning Discussions and other Assignments:**

Assignments maybe critiqued by your professor on the message board. The critique may include areas of deficiencies needing improvement as well as positive attributes. The comments can be seen by other

students in order to promote further student learning. No grade will be posted on any assignments where other students can see. Grades will only be posted in the Gradebook.

**Midterm Exam:**

The Midterm Exam covers Chapters 2 through 15 and 24 in the textbook and is worth 100 points. This exam contains 50 questions, all multiple-choice or true/false. The exam will be completed during Module 4.

**Final Exam:**

The Final Exam covers Chapters 16 through 23 and 25 through 32 in the textbook and is valued at 100 points. This exam contains 50 questions, all multiple-choice or true/false. The exam will be completed during Module 8.

**Research Paper:**

Students will write a 1500-1700-word Research Paper on one of the following topics:

- Chemical, biological, nuclear, radiological, or explosive training drills or exercises
- First responders and planning, preparation, response, and recovery
- Homeland Security strategies
- Weapon delivery and/or defense methodologies
- National response plan
- National Incident Management System
- Homeland Security related legislation
- Intelligence, e.g., HUMINT, SIGINT, etc.

Students will select and submit their topics no later than Sunday 11:59 PM EST/EDT of Module 3. The paper will be due no later than Sunday 11:59 PM EST/EDT of Module 6. Complete instructions and grading rubric can be found in the modules.

## Course Schedule:

### Module 1                      September 11, 2001

#### Objectives

At the conclusion of this module, students will be able to:

- Reconstruct the events of September 11, 2001, and discuss how the terrorists were able to conduct a successful attack.
- Describe the roles, responsibilities, and deficiencies of various agencies preceding the 9/11 attacks, and explain how the events of 9/11 should have been better anticipated.
- Identify policies that indirectly contributed to the efforts of the 9/11 terrorists.

#### Assignments

Items to be Completed:	Due No Later Than:
Review syllabus and textbook Table of Contents	
Post introduction to classmates	Thursday 11:59 PM EST/EDT
View video clip	
Read the assigned materials	
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit and post Reaction Paper 1	Sunday 11:59 PM EST/EDT
Begin considering Research Paper topic	Sunday 11:59 PM EST/EDT of Module 3

### Module 2                      Terrorists and Weapons of Mass Destruction

#### Objectives

At the conclusion of this module, students will be able to:

- Describe the history of terrorism.
- Discuss the definition of terrorism according to the National Strategy for Homeland Security.
- Discuss changing terrorist tactics that made terrorism a significant threat.
- Explain the motives and objectives of terrorists.
- Identify and explain chemical, biological, radiological, and nuclear weapons of mass destruction.

#### Assignments

Items to be Completed:	Due No Later Than:
View video clips	
Read the assigned materials	
Post response to at least one classmate's Reaction Paper 1	Thursday 11:59 PM EST/EDT
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit and post Reaction Paper 2	Sunday 11:59 PM EST/EDT
Continue considering Research Paper topic	Sunday 11:59 PM EST/EDT of Module 3

**Module 3****United States Department of Homeland Security****Objectives**

At the conclusion of this module, students will be able to:

- Differentiate between an act of war and a criminal act.
- Outline the purpose, origin, strategy, and organization of the U.S. Department of Homeland Security.
- Explain the policy tools available for combating terrorism.
- Describe the problems in homeland security before 9/11.
- Relate the relationship between homeland security and national security.
- Describe the evolving role and authority of the Federal Emergency Management Agency (FEMA).

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
View video clips	
Read the assigned materials	
Explore DHS website	
Post response to at least one classmate's Reaction Paper 2	Thursday 11:59 PM EST/EDT
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit and post Reaction Paper 3	Sunday 11:59 PM EST/EDT
Submit Research Paper topic	Sunday 11:59 PM EST/EDT

**Module 4****DHS Intelligence and Domestic Terrorism****Objectives**

At the conclusion of this module, students will be able to:

- Explain the rationale for creating a Department of Homeland Security intelligence and warning capability.
- Recognize the risk to civil liberties posed by the increased intelligence activities.
- Discuss the importance of border security and management.
- Summarize the term *domestic terrorism* and explain its relevance.
- Contrast the purpose and utilization of the USA PATRIOT Act.

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
View video clip	
Explore DHS website	
Read the assigned materials	
Post response to at least one classmate's Reaction Paper 3	Thursday 11:59 PM EST/EDT
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Midterm Exam	Sunday 11:59 PM EST/EDT
Continue working on Research Paper	Sunday 11:59 PM EST/EDT of Module 6

**Module 5****Critical Infrastructure Protection and Defending Against Catastrophic Terrorism****Objectives**

At the conclusion of this module, students will be able to:

- Analyze the components and protection systems of *critical infrastructure*.
- Describe the role of the Department of Homeland Security in protecting critical infrastructure.
- Describe the U.S. current state of readiness with respect to weapons of mass destruction threats.
- Discuss the functions of the National Response Framework, National Incident Management System, and National Exercise Program.
- Differentiate and explain the relations between the National Response Framework, National Incident Management System, and National Exercise Program.

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
View video clip	
Read the assigned materials	
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit and post Reaction Paper 4	Sunday 11:59 PM EST/EDT
Continue working on Research Paper	Sunday 11:59 PM EST/EDT of Module 6

**Module 6****U.S. Department of Homeland Security Organizations****Objectives**

At the conclusion of this module, students will be able to:

- Analyze the two primary missions of the U.S. Secret Service.
- Explain the organization and the role of the U.S. Coast Guard.
- Outline the history and functions of the U.S. Border Patrol.
- Apply the need of the Transportation Security Administration with the state of travel in the United States.
- Recall the history of the Transportation Security Administration and what brought about its existence.
- Describe the operational divisions and functions of the Immigration and Customs Agency.

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Read the assigned materials	
Post response to at least one classmate's Reaction Paper 4	Thursday 11:59 PM EST/EDT
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Research Paper	Sunday 11:59 PM EST/EDT

**Module 7****Critical Partners****Objectives**

At the conclusion of this module, students will be able to:

- Explain the “homeland security enterprise.”
- Recognize organizational and individual homeland security responsibilities.
- Identify the U.S. Intelligence Community and certain intelligence capabilities.
- Analyze how the intelligence community works together.
- Discuss the roles and responsibilities of first responders.
- Explain the dual-status of the National Guard.

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
View video clip	
Read the assigned materials	
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit and post Reaction Paper 5	Sunday 11:59 PM EST/EDT

**Module 8****Reflections, Science, and Technology****Objectives**

At the conclusion of this module, students will be able to:

- Describe Science and Technology’s trend in research and development investment.
- Recall how the Department of Homeland Security performed in the first four years, and explain what needed improvement.
- Identify the five main areas of the Department of Homeland Security.

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Read the assigned materials	
Post response to at least one classmate’s Reaction Paper 5	Thursday 11:59 PM EST/EDT
Post initial response to active learning discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Final Exam	Sunday 11:59 PM EST/EDT