

## **Saint Leo University**

### **CRM332 Terrorism**

#### **Course Description:**

This course provides a comprehensive overview of international and domestic terrorism, arising from either religious or secular roots. It will examine the historical and philosophical underpinnings of terrorism in general and identified terrorist organizations in particular. A special emphasis will be placed on the impact of weapons of mass destruction – e.g., nuclear/radiological, biological, and chemical means – on the changing face of terrorism throughout the world.

#### **Prerequisite:**

POL123, CRM220

#### **Textbooks:**

Dyson, W.E. (2012). *Terrorism, An investigator's handbook* (4th ed.). Anderson Publishing: A member of the LexisNexis Group. ISBN-13: 978-1-4377-3487-4

White, J.R. (2017). *Terrorism and homeland security* (9<sup>th</sup> ed.). Belmont, CA: Wadsworth Cengage Learning. ISBN-13: 978-1-305-64068-9

American Psychological Association (2010). *APA publication manual* (6<sup>th</sup> ed.), Washington, D.C.: APA Publishing. ISBN-13: 978-1-4338-0561-5

#### **Learning Outcomes:**

Upon completion of this course, you will be able to:

- Define terrorism.
- Distinguish between international and domestic terrorist organizations, and distinguish between secular and religious terrorism.
- Discuss the history of terrorist organizations, particularly within the United States.
- Identify major international and transnational terrorist organizations, articulate their philosophical orientation, and discuss their basic structure and areas of operations.
- Identify major domestic terrorist organizations, articulate their philosophical orientation, and discuss their basic structure and region of operation.
- Discuss the political, religious, operational, and financial aspects of modern terrorism.
- Discuss the challenges in protecting the homeland while protecting civil liberties.
- Discuss the concept of weapons of mass destruction and identify the major types.
- Discuss the key components of responding to a terrorism incident.
- Understand the bureaucracy of Homeland Security.
- Discuss the role of the worldwide instantaneous media as a significant factor in terrorist-related events.
- Describe emerging issues and future matters related to terrorism.

#### **Core Value:**

*Integrity:* The commitment of Saint Leo University to excellence demands that its members live its mission and deliver on its promise. The faculty, staff, and students pledge to be honest, just, and consistent in word and deed.

**Evaluation:**

Grades in the course will be based on the following:

<b>Assignment</b>	<b>% of total grade</b>
Reaction Papers (4)	14%
Discussions (8)	16%
Research Paper	30%
Exams (2)	40%
<b>Total</b>	<b>100%</b>

**Grading scale:**

<b>Grade</b>	<b>Score (%)</b>
A	94-100
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	60-66
F	0-59

**Description of Assignments:****Discussions**

You are required to participate in online discussions with an original initial post of no less than 180 words (excluding in-text citations and listed references). Use APA in-text citations and provide fully referenced sources to lend scholarly support to your comments, remarks, or positions taken in your initial discussion posts. Address your classmates by name when responding to their posts. You must also respond to the initial post of at least two classmates, or points will be deducted from your overall score for the Discussion in that module.

Do not post your comments as an attachment or use emoticons or inappropriate lower case letters in your posts. Do not cut and paste from the Internet. Your posts must be scholarly and professional and void of the use of wording that may be considered "patently offensive" by any member of the class.

The following rubric will be used to assess each discussion question.

**Rating:**

Exceptional corresponds to 90-100%. Performance is outstanding; significantly above the usual expectations.

Proficient corresponds to 80-89%. Skills and standards are at the level of expectation.

Basic corresponds to a 70-80%. Skills and standards are acceptable but improvements are needed to meet expectations well.

Novice/Missing corresponds to 0 - 69%. Performance is weak; the skills or standards are not sufficiently demonstrated at this time and/or criterion is missing or not in evidence.

<b>Criteria</b>	<b>Rating</b>			
	<b>Missing/Novice</b> 0-13	<b>Basic</b> 14-15	<b>Proficient</b> 16-17	<b>Exceptional</b> 18-20

<b>Promptness and initiative</b>	Does not respond to issues; restricted participation	Late initial post and weak or no response to fellow students' posts	Timely initial post and failure to respond to fellow student posts or weak responses	Timely initial post and rigorous responses to fellow student posts
<b>Delivery of post</b>	Utilizes poor spelling and grammar in most posts; posts appear "hasty"	Errors in spelling and grammar evidenced in several postings	Few grammatical or spelling errors are noted in posts	Uses grammatically correct posts with rare misspellings
<b>Relevance of post</b>	Posts input that is not related to the discussion content; makes short or irrelevant remarks	Posts off topic; posts are short in length and offer no further insight into the topic	Posts input related to discussion content; prompts further discussion of topic	Posts input related specifically to discussion issue; uses APA in-text citation(s) connected to listed source reference(s) in the body of initial posts for each module
<b>Expression within the post</b>	Does not express opinions or ideas clearly; no connection to issue	Unclear connection to issue evidenced in minimal expression of opinions or ideas	Opinions and ideas are stated clearly with occasional lack of connection to issue	Expresses opinions and ideas in a clear and concise manner with obvious connection to issue
<b>Contribution to the learning community</b>	Does not make effort to participate in learning community as it develops; seems indifferent	Occasionally makes meaningful reflection on group's efforts; marginal effort to become involved with group	Attempts to direct the discussion and to present relevant viewpoints for consideration by group; interacts freely	Aware of needs of community; frequently attempts to motivate the group discussion; presents thoughtful and insightful approaches to issue

### Exams

The Midterm Exam consists of 40 true-or-false questions. You will have 90 minutes to complete the Midterm Exam. The comprehensive Final Exam consists of eight essay questions. You will have 2 hours and 30 minutes to complete the Final Exam. A copy of the Final Exam Rubric is located in the Start Here menu.

### Reaction Papers

You must complete four (4) APA style and formatted Reaction Papers in Modules 2, 3, 4, and 5. Your Reaction Paper must be in full APA style and format and be no less than 800 words (excluding the separate cover, abstract, and reference pages). The paper must include a cover/title page, a separate abstract page with keywords, in-text citations, properly placed page numbers, running heads, and a separate reference page identifying all sources. The abstract paragraph must be no less than 75 words. Your Reaction Paper must address at least one full chapter assigned for the module in the course outline.

No more than 25% of each written assignment in this course may be attributed to referenced sources. Your papers must be 75% original thought. Again, your cited work and quotations must not exceed 25%. Failure to properly use in-text citations or required quotation formatting will be considered evidence of potential Academic Honor Code violations. The submission of writings from prior courses, classes, schools, colleges, or universities to fulfill assignment requirements in this class will be referred as a potential Academic Code Violation.

It is strongly suggested you follow the following logical flow in presenting your reaction paper: critical overview of the entire reading, significant facts or information disclosed, and conclusions based upon inductive or deductive reasoning. A Reaction Paper is designed to develop and sharpen your critical thinking, cognitive skills, and problem-solving abilities, as well as your writing skills. Your objective in writing this assignment is to clearly articulate your assessment of the information presented by the author(s) and to formulate and clarify your position on or reaction to the writings. Avoid "I will" and "My

paper will” type constructions in your writings. In other words, the use of “I” and “My” in your papers must be avoided.

The following rubric will be used to assess each Reaction Paper.

Rating:

Exceptional corresponds to 90-100%. Performance is outstanding; significantly above the usual expectations.

Proficient corresponds to 80-89%. Skills and standards are at the level of expectation.

Basic corresponds to a 70-80%. Skills and standards are acceptable but improvements are needed to meet expectations well.

Novice/Missing corresponds to 0 - 69%. Performance is weak; the skills or standards are not sufficiently demonstrated at this time and/or criterion is missing or not in evidence.

Criteria	Rating			
	Missing/Novice 0-17	Basic 18-19	Proficient 20-22	Exceptional 23-25
<b>Coherence</b> Do sentences in paragraphs relate to one another in a logical way? Are relationships between paragraphs easily discernible? Is a minimum of one assigned chapter addressed in the body?	Main idea in most paragraphs cannot be identified; paragraphs have little or no discernible relationship to one another	Many paragraphs lack internal consistency; many transitions are weak or used inappropriately	A few paragraphs lack internal consistency; a few weak or unclear transitions	Paragraphs are internally consistent (i.e., one idea/theme runs through paragraph); transitions between paragraphs allow reader to easily follow thread of argument
<b>Clarity/concision</b> Are sentences structurally correct, succinct, easy to understand, and void of misspellings and grammatical errors?	More than 10 percent of sentences are awkward, incorrectly constructed, or wordy	Six to ten percent of sentences are awkward, incorrectly constructed, or wordy	Five percent or less of sentences are awkward, incorrectly constructed, or wordy	Sentences flow smoothly, are structurally correct, and convey the intended meaning; no wordiness
<b>Formatting</b> Are formatting elements used appropriately to strengthen the document?	Formatting elements are confusing or inconsistent; lack of any formatting	Formatting elements often do not support main points; elements are not always used consistently	Formatting elements do not always support main points; elements are used consistently throughout the document	Formatting elements organize and highlight ideas as needed; formatting elements are used consistently throughout the document
<b>Use of APA style and format</b>	APA style and format is not evident or greatly lacking consistency	APA style and format is used properly but inconsistently	Consistent use of APA style and format with few errors	APA style and format used consistently with no errors

### Research Paper

A major component of this class is a **minimum** 2250-word (excluding the separate cover, abstract, and reference pages), APA-style research paper. It represents a substantial effort on your part to research and write an in-depth paper. No more than 25% of the written assignment in this course may be attributed to referenced sources. Your paper must be 75% original thought. Again, your cited work and quotations must not exceed 25%. You must use and cite a minimum of five primary sources (with no more than two being internet sources) in the text and References page. Dictionaries and encyclopedias are not appropriate or considered adequate as referenced sources. Turnitin originality reports provide the instructor with the word count in addition to the percentage of wording attributable to other sources. Do not cut and paste from other sources. Your failure to cite sources by using in-text citations and failure to

use APA quotation formatting where necessary will result in referrals as potential Academic Code Violations. Whole or partial papers may not be submitted from previous courses or classes to fulfill this course requirement and will be referred as a potential Academic Code Violation.

You must select a research topic from the following list and use your research to relate the topic to exploiting specifically identified weaknesses in transnational terrorist organizations while demonstrating an understanding of the Saint Leo core value of integrity as it relates to addressing one of the following terrorism-related topics:

- Terrorist Cells in America
- The Threat and Work of Lone Wolf Terrorists in America
- The Roles, Responsibilities, and Work of Three Major Local and/or State Intelligence Units
- The Similarities in Homegrown Violent Extremist Groups
- The Common Characteristics of American Residents (and/or Citizens) Radicalized for Terrorism and the Motivation of the Groups They Formed or Joined (e.g., Lackawanna Six, Fort Dix Group, Virginia Jihad, etc.)
- Domestic Radicalization and Recruitment to Jihadist Terrorism
- U.S. Capacity for Combatting Weapons of Mass Destruction
- Tangible Connections Associated With Organized Crime and Terrorism
- To What Extent Can Publicly Available Information Be Used in Planning Terrorist Attacks
- The Use of the Internet to Radicalize and Recruit Terrorists
- The Use of the Internet to Train Terrorists
- The Use of the Internet to Distribute Propaganda and to Cultivate Material Support
- The Use of the Internet to Plan Terrorist Attacks
- Cyber Terrorism: The Greatest Risks in the U.S.
- Prisoner Radicalization and Terrorism
- Financing Terrorism
- Joint Terrorism Task Forces: The Return-On-Investment (with Multiple Case Studies)
- How the Patriot Act Improved the U.S. Ability to Detect and Investigate Terrorism (include specific case studies)
- The Major Investigative Techniques Employed in Terrorist Investigations and a Real-Life Success for Each
- The Potential Use and Possible Impact of a Specific Modality of Weapon of Mass Destruction

You must submit a topic for instructor approval **no later than the Sunday 11:59 PM EST/EDT of Module 3**. The completed research paper is due no later **no later than the Sunday 11:59 PM EST/EDT of Module 7** and must be submitted to the course Assignment box. (This Assignment box may be linked to Turnitin.)

The following rubric will be used to assess the Research Paper.

Rating:

Exceptional corresponds to 90-100%. Performance is outstanding; significantly above the usual expectations.

Proficient corresponds to 80-89%. Skills and standards are at the level of expectation.

Basic corresponds to a 70-80%. Skills and standards are acceptable but improvements are needed to meet expectations well.

Novice/Missing corresponds to 0 - 69%. Performance is weak; the skills or standards are not sufficiently demonstrated at this time and/or criterion is missing or not in evidence.

Criteria	Rating				
	0	Novice	Basic	Proficient	Exceptional
Extensively develops the topical issue and clearly demonstrates an understanding of the Saint Leo University core value of responsible stewardship as it relates to addressing exploitable weaknesses in terrorist organizations	0-11	12-13	14-15	16-17	18-20

Shows depth and understanding of the subject with appropriate issue analysis	0-11	12-13	14-15	16-17	18-20
Clearly identifies focus and critically analyzes and discusses the topic	0-11	12-13	14-15	16-17	18-20
Meets acceptable college-level standards with respect to form, substance, grammar and spelling, and APA style and format, ( i.e., separate cover/title page, separate Abstract page, in-text citations, headings and sub-headings, separate References page; all with an appropriate running head and properly placed page numbers)	0-11	12-13	14-15	16-17	18-20
Perspectives presented in a clear concise manner	0-11	12-13	14-15	16-17	18-20

## Course Schedule:

### Module 1 Terrorism

#### Objectives

When you complete this module, you should be able to:

- Define terrorism, distinguish between international and domestic terrorist organizations, and distinguish between secular and religious terrorism.
- Summarize definitions of terrorism.
- Discuss the history of terrorist organizations, particularly within the United States.
- Discuss the political, religious, operational and financial aspects of modern terrorism.
- Discuss the concept of weapons of mass destruction and identify the major types.
- Discuss the ways terrorists seek to justify violent behavior.

#### Assignments

Items to be Completed:	Due No Later Than:
Post an introduction to the class	Thursday 11:59 PM EST/EDT
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Begin considering your Research Paper Topic	Sunday of Module 3

### Module 2 International Terrorism

#### Objectives

When you complete this module, you should be able to:

- Identify the beliefs that motivate religious-based terrorism.
- Explain the history of religiously-based Middle Eastern terrorism.
- Relate how the spread of international terrorism is directly related to the problems in Palestine.
- Identify major international and transnational organizations, articulate their philosophical orientation, and discuss their basic structure and areas of operations.

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Reaction Paper 1	Sunday 11:59 PM EST/EDT
Continue considering your Research Paper topic	Sunday of Module 3

### Module 3

### Domestic Terrorism

#### Objectives

When you complete this module, you should be able to:

- Explain the history of right-wing extremism in the context of U.S. history.
- Identify major domestic terrorist organizations, articulate their philosophical orientation, and discuss their basic structure and region of operation.
- Recognize how the right-wing extremists of today evolved from historical domestic-extremist groups.
- Examine how certain lone individual domestic terrorists have been affected by the writing and rhetoric of certain right-wing leaders.
- Contrast how right-wing extremists are similar and/or dissimilar to religious-based terrorists.
- Identify certain domestic religiously-motivated terrorists and the threats they represent.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Reaction Paper 2	Sunday 11:59 PM EST/EDT
Submit your Research Paper topic	Sunday 11:59 PM EST/EDT

### Module 4

### Terrorist Training and Law Enforcement Awareness

#### Objectives

When you complete this module, you should be able to:

- Explain the investigative techniques applicable to terrorism investigations.
- Recognize terrorist training and related materials.
- Describe the law enforcement value inherent in having an awareness of the content of extremist materials.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Reaction Paper 3	Sunday 11:59 PM EST/EDT
Complete Midterm Exam	Sunday 11:59 PM EST/EDT
Begin conducting research for the Research Paper	Sunday of Module 7



## Module 5

### Investigative Techniques

#### Objectives

When you complete this module, you should be able to:

- Recognize the value of various types of surveillances on terrorism. Justify the need to develop credible informants in terrorist investigations, and describe the special challenges inherent in trying to penetrate or infiltrate certain closed cells.
- Assess the operational effectiveness of the Joint Terrorism Task Force.
- Evaluate the advantages and disadvantages of undercover operations (UCOs) and justify undercover projects.
- Classify comprehensive technical investigative techniques in terrorism investigations.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Reaction Paper 4	Sunday 11:59 PM EST/EDT
Continue working the Research Paper	Sunday of Module 7

## Module 6

### Terrorism and Legal Issues

#### Objectives

When you complete this module, you should be able to:

- Discuss the spectrum of protecting the homeland while protecting civil liberties.
- Summarize the many legal and operational issues that arise in terrorist trials.
- Analyze the ethical issues that arise in terrorism investigations and trials.
- Identify U.S. Constitutional and homeland security related terrorism legal issues.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Continue working on Research Paper	Sunday of Module 7

## Module 7

### Terrorism Tactics and the U.S. Response

#### Objectives

When you complete this module, you should be able to:

- Discuss the role of the worldwide instantaneous media as a significant factor in terrorism events.
- Summarize the tactics and force multipliers terrorists use.
- Discuss the key components of responding to a terrorism incident.
- Describe the steps to be taken when a clandestine terrorist is identified.
- Summarize U.S. law enforcement and intelligence response and overall strategies.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit Research Paper	Sunday 11:59 PM EST/EDT

## Module 8

### Future Aspects of Terrorism

#### Objectives

When you complete this module, you should be able to:

- Describe emerging issues and future matters related to terrorism.
- Understand the bureaucracy of Homeland Security.
- Identify challenges to be overcome.
- Identify trends and future enforcement and intelligence needs.

#### Assignments

Items to be Completed:	Due No Later Than:
Read the assigned materials	
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete Final Exam	Sunday 11:59 PM EST/EDT