

## Saint Leo University

### HTY-110HA

### Immigration: The Changing Face of America

#### Course Description:

An exploration of immigration to the United States centered on the nineteenth and twentieth centuries with reference to earlier waves of immigration, internal migratory patterns, and current issues related to immigration. This course also examines the countries from which immigrants have come to the United States and the social, political and economic factors that have contributed to immigrants' decisions to leave these countries.

#### Prerequisite:

None

#### Textbook(s):

Diane Portnoy, *Immigrant Struggles, Immigrant Gifts*, George Mason University Press, 2013.  
ISBN: 978-0-9818779-0-7

#### Learning Outcomes:

By the end of this course students will:

1. Demonstrate the ability to interpret data presented in tables or graphs *and utilize basic geographical (map-related) skills to identify and analyze Immigration and migration routes and patterns, border regions, and the countries from which and to which people immigrated in exams and in the presentation.* **QS2**
2. Demonstrate the ability to read about and comprehend issues related to Immigration through thorough and successful completion of reading assignments, exams, and discussion questions related to Immigration.
3. Demonstrate the ability to analyze major historical, political, social, economic and/or life events *in context in relation to past events to developments in society today by actively engaging in current events discussions and writing assignments related to media coverage of political, social, economic and cultural developments associated with immigration history.* **HA1**
4. Demonstrate the ability to apply principles from the social sciences to individual experience *through engaging in critical thinking, effective writing, and informed discussion on issues related to Immigration through the successful completion of essays, exams, assignments, presentations, and active engagement in class discussions.* **HA2**
5. Demonstrate the ability to include within writing assignments and discussions the centrality of the core values of Community and Personal Development to Immigrants' or migrants' motives or experiences.

#### Core Value:

*Community:* Saint Leo University develops hospitable Christian learning communities everywhere we serve. We foster a spirit of belonging, unity, and interdependence based on mutual trust and respect to create socially responsible environments that challenge all of us to listen, to learn, to change, and to serve.

*Personal Development:* Saint Leo University stresses the development of every person's mind, spirit, and body for a balanced life. All members of the Saint Leo University community must demonstrate their commitment to personal development to help strengthen the character of our community.

**Evaluation:**

Method of Assessment	Percentage
Critical Thinking Short Essay	5%
Long Essay	20%
Assignments	25%
Quizzes (essay questions)	15%
Presentation	25%
Discussion Questions	10%

**Grading Scale**

Grade	Score(%)	
A	94-100%	Exceptional
A-	90-93%	Superior
B+	87-89%	Excellent
B	84-86%	Very Good
B-	80-83%	Good
C+	77-79%	Above Average
C	74-76%	Average
C-	70-73%	Below Average
D+	67-69%	Marginal
D	60-66%	Poor
F	< 60%	Failure

**Assessment of the Learning Outcomes:**

Course Learning Outcome	Assessment Method
1	Presentation, Quizzes
2	Presentation, Discussion Question, Essay, Quizzes
3	Critical Thinking Short Essay, Presentation, Discussion Question, Essay, Quizzes
4	Critical Thinking Short Essay, Presentation, Discussion Question, Essay, Quizzes
5	Critical Thinking Short Essay, Discussion Question, Essay, Quizzes

## Course Schedule:

### Module 1            The Immigration Process

#### Objectives

When you complete this module, you should be able to:

- Exhibit knowledge of United States geography in relation to immigration processes.
- Identify the assets, skills, and possessions necessary to transition to life in America.
- Discuss the processes associated with choosing to immigrate and beginning a new life in America.

#### Readings

Textbook Introduction

#### Assignments

Items to be Completed:	Due No Later Than:
Post an introduction to the class	Thursday 11:59 PM EST/EDT
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit <i>Geography Assignment</i>	Sunday 11:59 PM EST/EDT
Submit <i>Assets Assignment</i>	Sunday 11:59 PM EST/EDT

### Module 2            Early European Immigration

#### Objectives

When you complete this module, you should be able to:

- Exhibit knowledge of Western European geography in relation to immigration processes.
- Analyze the ways in which Immigrants have influenced and shaped American culture.
- Discuss the processes associated with Western Europeans choosing to immigrate and begin a new life in America.
- Discuss the processes associated with Western Europeans choosing to immigrate and begin a new life in America.

#### Readings

Chapter 1  
Chapter 2

#### Assignments

Items to be Completed:	Due No Later Than:
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 1</i>	Sunday 11:59 PM EST/EDT
Submit <i>Early European Immigration Assignment</i>	Sunday 11:59 PM EST/EDT

**Module 3**                      **Late 19<sup>th</sup> and Early 20<sup>th</sup> Century European Immigration**

**Objectives**

When you complete this module, you should be able to:

- Exhibit knowledge of Eastern and Southern European geography in relation to immigration processes.
- Identify the ways in which Eastern & Southern European Immigration patterns and populations differed from Western European immigration patterns and populations.
- Discuss the political and economic issues related to the Eastern & Southern European immigrant experience.
- Discuss the triumphs and challenges associated with Eastern & Southern Europeans' assimilating to life and work in America.

**Readings**

Chapter 3  
Chapter 5  
Chapter 6

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 2</i>	Sunday 11:59 PM EST/EDT
Submit <i>Eastern and Southern European Immigration</i>	Sunday 11:59 PM EST/EDT

**Module 4**                      **Asian Immigration**

**Objectives**

When you complete this module, you should be able to:

- Identify the push and pull factors and settlement patterns associated with Asian immigration.
- Explain the nature of life and work within Asian-American ethnic enclaves.
- Discuss the challenges Chinese and Japanese immigrants experienced related to racism and discrimination.

**Readings**

Chapter 4

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 3</i>	Sunday 11:59 PM EST/EDT
Submit <i>Challenges of Immigration Process Assignment</i>	Sunday 11:59 PM EST/EDT

**Module 5 African Force Immigration and African-American Migration**

**Objectives**

When you complete this module, you should be able to:

- Exhibit knowledge of West African geography in relation to immigration processes.
- Discuss the difficulties and trauma associated with forced immigration and slavery.
- Identify the push and pull factors for migrants moving from the South to the North during the Great Migration.
- Discuss the challenges associated with navigating the image versus the reality of life in America.

**Readings** Chapter 9

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 4</i>	Sunday 11:59 PM EST/EDT
Submit <i>Essay Assignment</i>	Sunday 11:59 PM EST/EDT

**Module 6 Mexican-American Immigration**

**Objectives**

When you complete this module, you should be able to:

- Identify select Central American countries on a map.
- Discuss the processes and challenges associated with different types of Mexican-American immigration and settlement in America.
- Identify aspects of American culture that have their origins in Mexican culture.
- Explain the issues associated with not possessing legal status in America.

**Readings** Chapter 10

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 5</i>	Sunday 11:59 PM EST/EDT
Submit <i>Critical Thinking Short Essay</i>	Sunday 11:59 PM EST/EDT

**Module 7**                      **Post-1945 Refugees and Immigrant Groups**

**Objectives**

When you complete this module, you should be able to:

- Exhibit knowledge of Caribbean islands and Southeast Asian countries.
- Identify unique challenges associated with the refugee experience.
- Explain the role played by race in the refugee experience.
- Discuss the United States' perception and reception of immigrant and refugee groups.

**Readings**                      Chapter 8

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Complete <i>Quiz 6</i>	Sunday 11:59 PM EST/EDT
Submit <i>Oral Presentation Prep Assignment</i>	Sunday 11:59 PM EST/EDT

**Module 8**                      **Muslim Americans**

**Objectives**

When you complete this module, you should be able to:

- Explore common misconceptions of Islam and Muslim Americans.
- Identify current issues related to immigration in America.
- Synthesize information related to historic immigration processes in America.

**Readings**                      Chapter 11

**Assignments**

<b>Items to be Completed:</b>	<b>Due No Later Than:</b>
Post an initial response to the discussion question	Thursday 11:59 PM EST/EDT
Post responses to at least two classmates	Sunday 11:59 PM EST/EDT
Submit <i>Oral Presentation Assignment</i>	Sunday 11:59 PM EST/EDT