



SPM 4100 LC1 - Leadership in Sport

Semester and Year: Fall 2019

Instructor Information

Instructor Name

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706-292-3907

Office Location

LCB402

Office Hours

M-F 10am-12:30pm

Tuesday 9am-1:45pm

Thursday By Appt only

***If these times conflict, please
feel free to set up an
appointment***

General Information

Course Description

This course will examine the role and responsibility of leadership in Sport and Recreation. An emphasis will be on leadership styles, techniques, issues and problems in leading people with respect to the sporting industry in the 21st century.

Learning Outcomes

1. Learn theories of how to lead others and teams
2. Demonstrate practical applications of the theories of leading others and teams.
3. Demonstrating an understanding of leadership, change management, group dynamics, and how they relate to the sport businesses industry
4. Developing a greater understanding of how to be an effective manager and leader in the sport business industry
5. Identification of leadership styles and techniques cultivated through critical thinking skills required for course concepts to assignments and projects

Course Materials

Required Materials

- BURTON, L. J., KANE, G. M., & BORLAND, J. F. (2019). *Sport leadership in the 21st Century* (2nd ed.). Burlington, MA: JONES & BARTLETT LEARNING. ISBN: 978-1-284-14958-6

Optional Materials

- Additional resources may be announced on CANVAS, *ad hoc* as needed
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Course Schedule (This is subject to revision at the sole discretion of the Instructor)

Week #	Topic/Discussion	Reading/Chapter	Homework/Exercises
1	Leadership Theories	Chapter 1/Study Resources	Assignment 1
2	Positive Leadership Theory: Transformation, Transaction, and Servant Leadership	Chapter 2/Study Resources	Assignment 2
3	Understanding the Difference Between Leadership and Management	Chapter 3/Study Resources	Assignment 3
4	Leadership and Motivation ***Labor Day NO CLASS on 9/02***	Chapter 4/Study Resources	Assignment 4
5	Leadership Communication and Crisis Management	Chapter 5/Study Resources	Assignment 5
6	Applying a Principled and Ethical Approach to Sport Leadership	Chapter 6/Study Resources	Assignment 6
*7	Strategic Leadership ***Fall Break is 10/05-10/08***	Chapter 7/Study Resources	Assignment 7
8	Forging Significant Change	Chapter 8/Study Resources	Assignment 8
9	Fostering Innovation	Chapter 9/Resources	Assignment 9
10	Team Leadership and group Dynamics	Chapter 10/Resources	Assignment 10
11	Shepherding Sport for Development Organizations	Chapter 11/Resources	Assignment 11
12	Addressing the Gender Gap in Sport Leadership	Chapter 12/Resources	Assignment 12
13	Lingering Issues in Race and Leadership	Chapter 13/Resources	Assignment 13
14	Leading Athletes with Disabilities ***Last Day of Classes 11/26*** ***Thanksgiving Break 11/27-12/01***	Chapter 14/Resources	Assignment 14
15	Real World Applications and Career Paths/ Finals week	Final Exams 12/02-12/06 - Check here for more info: www.shorter.edu/registrar	
*NOTE	***Labor Day NO CLASS on 9/02*** ***FALL BREAK is 10/5-10/8*** ***Last Day of Classes 11/26*** ***Thanksgiving Break 11/27-12/01***		

Exam Schedule

Date	Subject
TBA	Refer to Canvas for dates

Grading Scale:		Grading (Points)	
90-100%	A	2 Unit Exams (60 points each)	120 points
80-89%	B	Assignments (once per week) 14x45	630 points
70-79%	C	Midterm Exam	125 points
60-69%	D	Cumulative Final Exam	125 points
Below 60%	F		
TOTAL POINTS			1000 points

NOTE: The Final Exam is optional under the following circumstances: Student must maintain a 91% (average) across all other exams. The average of the previous exams will be applied to the final exam grade and the student will NOT be required to take the Final Exam. However, if the student's average exam grades are lower than the above designated 91% the student **is required** to take the Final Exam.

Classroom Etiquette

Written Assignments: Written assignments require (Enter software preference here) format with a Click or tap here to enter text. point font. All assignments should contain a header with the students' name, the course, a description of the assignment, and the honor code statement. A template for the assignments is in the handout section on CANVAS. There may be a late penalty. Use APA format for assignments.

Attendance: Attendance will be taken at each class meeting. You are not allowed to miss more than **25% of the class meeting** during the semester. If you miss more than **11** classes during the semester, you will receive a grade of FA (Failure for Absences). An absence is defined as non-attendance for any reason, whether illness, emergency, or official leave. There are no excused absences. Make-up tests and assignments will be given only upon written explanation of sickness from a physician (or other pertinent documentation).

Students scheduled to represent Shorter at a university sponsored activity (athletic, musical program, etc.) on the date of an exam, must make arrangements with the professor prior to the exam in order to reschedule the test.

Cell phones and laptops: Cell phones, web browsing, and texting ARE PROHIBITED during class time. Cellphones and other devices should be turned off.

Class work: Case studies, teamwork, and presentations may be assigned in the form of in-class assignments. Due to the nature of in-class assignments, students who are absent from class may not make-up the assignment. If there is an excused absence involved, an alternate assignment will be given.

Decorum: Students will interact with instructor and classmates in a manner appropriate for a professional environment, without rudeness or disrespectful language/behavior.

Reading Assignments: Each student is required to have a text. Students will come to class prepared with necessary books and supplies. It is the responsibility of the student to read the assigned material and be able to answer questions in class about the assigned material. Participation points may be awarded based on the responses.

Academic Integrity Policy

Shorter University

A Community of Honor

As a liberal arts university committed to the Christian faith, Shorter University seeks to develop ethical men and women of disciplined, creative minds and lives that focus on leadership, service and learning. The Honor System of Shorter University is designed to provide an academic community of trust in which students can enjoy the opportunity to grow both intellectually and personally. For these purposes, the following rules and guidelines will be applied.

Academic Dishonesty

"Academic Dishonesty" is the transfer, receipt, or use of academic information, or the attempted transfer, receipt, or use of academic information in a manner not authorized by the instructor or by university rules. It includes, but is not limited to, cheating and plagiarism as well as aiding or encouraging another to commit academic dishonesty.

"Cheating" is defined as wrongfully giving, taking, or presenting any information or material borrowed from another source - including the Internet by a student with the intent of aiding himself or another on academic work. This includes, but is not limited to a test, examination, presentation, experiment or any written assignment, which is considered in any way in the determination of the final grade.

"Plagiarism" is the taking or attempted taking of an idea, a writing, a graphic, musical composition, art or datum of another without giving proper credit and presenting or attempting to present it as one's own. It is also taking written materials of one's own that have been used for a previous course assignment and using it without reference to it in its original form.

Students are encouraged to ask their instructor(s) for clarification regarding their academic dishonesty standards.

Procedure

A. It is the responsibility of an instructor to certify that academic assignments are independently mastered sufficiently to merit course credit. The responsibility of the student is to master academic assignments independently, refrain from acts of academic dishonesty, and refuse to aid or tolerate the academic dishonesty of others.

B. If an instructor determines that the student is guilty of academic dishonesty, the instructor must discuss the matter with the student. In the event the instructor cannot reach the student in a timely manner, such as when the student has gone home at the end of a semester, the instructor may assign a grade of "I" (Incomplete) until the student can be contacted and the matter of academic dishonesty discussed. The instructor then completes the "Academic Violation Form" (see *Appendix A*) which should include evidence and other necessary documentation. The instructor will determine the appropriate remedy: either to assign a grade of zero on that assignment in question or a grade of "F" in the course. The student will designate whether he/she accepts the remedy for the violation of the dishonesty policy or wishes to appeal the instructor's decision. If a student elects to appeal, the "appeal due date" line must be completed on the Academic Violation Form. (See the Appeals section below for more information regarding the appeals process).

C. Upon completion, the instructor forwards the Academic Violation Form to the Registrar's for the placement in the student's permanent record. The Registrar will forward copies of the Academic Violation Form to the student, the faculty member, department chair, academic dean, dean of students, provost, and president. Not appealing when the form is first completed or by the appeal due date will be taken as an admission of guilt, except under compelling circumstances to be determined at the sole discretion of the provost.

D. If upon receipt of the Academic Violation Form the Registrar determines that the student is guilty of a second offense, then a grade of FD (Failure Due to Academic Dishonesty) will be assigned by the Registrar for the course regardless of the remedy specified on the Academic Violation Form. Assigning the FD is to be done by the Registrar when the second Academic Violation Form is placed in the student's record, and the Registrar will notify all parties in writing. The student is then permanently barred from membership in any honorary society and is permanently ineligible for any SU honor list. The student may petition the Academic Integrity Appeals Committee to have the dishonesty notation removed from the transcript after one year or upon graduating from the University if no additional dishonesty offenses occur and the student satisfactorily completes the Academic Integrity Program. The grade of F remains on the transcript. Upon receipt by the Registrar of a third offense, the Registrar will assign the grade of FD and then notify all parties. After all appeals are exhausted, if the third offense still stands, then the student will be permanently expelled from the University. The notice of expulsion will be forwarded to the student, department chair, appropriate academic dean, dean of students, provost, and president. A copy of the final report with the three offenses will become a part of the student's permanent record. The university reserves the right to expel the student after a first or second offense, depending on the circumstances and at the sole discretion of the provost.

Appeals

A. The student who wishes to appeal an academic violation charge should submit his/her appeal in writing to the chair of the appropriate department by the appeal due date indicated on the Academic Violation Form, which is normally within ten regularly scheduled class days after the completion date of the Academic Violation Form. This statement should contain the reasons for which the student is appealing the instructor's decision. The burden of proof lies with the student in such a case to show that an error or malfeasance has occurred. Within ten 27 regularly scheduled class days of receiving the written appeal, the department chair will notify in writing both the instructor and the student of the chair's decision. If the department chair is also the instructor who files the Academic Violation Form, then the student must appeal to the appropriate academic dean.

B. When, in the opinion of the department chair, the student fails to show reasonable cause for further investigation, the chair may deny the appeal without taking further action. When, in the opinion of the department chair, a student's appeal raises reasonable doubt as to whether a mistake or malfeasance has occurred, the chair will meet with the faculty member and with the student and render a decision within ten regularly scheduled class days of the receipt of the appeal. If the decision favors granting the student's appeal, the department chair may request that the Registrar remove the Academic Violation Form from the student's record. The chair will notify both the student and the instructor of this action.

C. If the student files the initial appeal or elects to appeal the chair's decision during Maymester, Summer I, Summer II or during final exam week of the Fall or Spring semesters and if the instructor or department chair is not available during that time, all of the foregoing time requirements begin to run with the first day of class in the next major term. In extreme or unusual circumstances regarding the timeliness of the appeals process, the provost will make the final determination.

D. Any student who has exhausted the remedies open under the procedures outlined above may appeal the entire matter to the Academic Integrity Appeals Committee in writing within ten regularly scheduled class days of receiving the response from the department chair. Upon receipt of the appeal, the Academic Integrity Appeals Committee will review the matter and issue a decision within fifteen (15) regularly scheduled class days. The Academic Integrity Appeals Committee has the authority to deny the appeal, reduce the penalties in the event of extenuating circumstances, or direct the registrar to remove the record of the Academic Violation Form from the student's permanent record. The results of the Academic Integrity Appeals Committee are final.

E. All results from the proceedings of the Academic Dishonesty Appeals Committee should be reported to the appropriate academic dean, dean of students, provost, and president as information.

NOTE: During the appeals process, the student may continue to attend the class in which the violation occurred.

The instructor reserves the right to modify the corresponding class syllabus to better facilitate the learning process, however, adherence to campus/departmental policies must be maintain
