

Social Psychology Online Syllabus Shorter University

Instructor Information

See link in Canvas.

Course Information

- **Course:** Social Psychology
- **Section:** ONLH
- **Course Number:** PSY 3060
- **Credit Hours:** 3
- **Prerequisites:**

Course Description

Using both psychology and sociology, the course will address an individual's potential effect on culture/society and the reverse. Students will explore recent research in both disciplines.

Student Outcomes

By the end of this course students will be able to:

- Understand the basic theory and research underlying the major social psychological topics
- Apply theoretical and research knowledge to issues in everyday life
- Think critically about the impact of gender, ethnicity, race, culture, and social class on our social interactions

Required Texts

Myers, D. G. and Twenge, J. M. (2018). Exploring Social Psychology (8th Ed.). New York: McGraw-Hill Education. ISBN: 9780077825454

Supplemental Materials

Holy Bible

Technology

- You must have regular access to a computer and an Internet connection to participate in this course. All coursework is conducted online, and no in-person meetings will be held.
- Shorter University uses Canvas as its online Learning Management System (LMS). An LMS provides students and faculty with an Internet-based learning environment that is both secure and easy to use. All course materials will be provided through Canvas, and all assignments will be submitted through the software, as well. When a student is enrolled in a course, they will automatically be enrolled in the course module in Canvas.
- Students can log into Canvas using their normal SCHOLAR ID and password.
- Students should always email their instructors from their Shorter University Hawkmail account. Emails can be initiated from an email program or from Canvas itself.
- Assignments may be distributed in proprietary file formats, such as PDF or Microsoft Word. Students will be expected to have the necessary software to open and interact with these files.

Grading Information

| Assessments | Percentage of Total Grade |
|-----------------------------|---|
| Discussion Board Postings | 150 points (50 points each) |
| Quizzes | 200 points (2 @ 25 points; 5 @ 30 points) |
| Biblical Position Paper | 150 points |
| Written Assignments | 200 points (100 points each) |
| Major Research Paper | 200 points |
| PowerPoint Lecture | 100 points |
| Total for the course | 1000 Total Points |

| Grade Scale | Points |
|-------------|--------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 59 and below |

Course Assessments and Policies

Discussion Forum Participation

In a traditional classroom, each student would be expected to attend class regularly and interact with the professor and with the other students. The online classroom is no different. The discussion forum allows us to reflect on each week's material individually, but more importantly, it also allows us to discuss the material with one another and learn as a community. Each week's discussion forum will

have a topic which will either require you to respond to a reading or critically engage with an issue.

All posts and responses will be due by 11:59 PM on the due date.

Quizzes

Each quiz will cover the text material for the week in which it is assigned. Each quiz will be open-book/open-notes, contain 25-30 multiple-choice questions, and have a 1-hour time limit.

Quizzes 1–7 are due by 11:59 p.m. (ET) on Sunday of Weeks 1–7.

Biblical Position Paper

The purpose of this assignment is to get you thinking about how we are called to interact with the world around us.

After a coversheet, you will write a 2-3 page essay on interacting with others from a Scriptural perspective. You should discuss some of the following in your paper:

- What should our “posture” be toward those around us?
- How does the Bible say we should interact with those whom we encounter?
- How has our person-to-person and our person-to-God interaction changed?
- What examples of Jesus’ interactions with others found in the New Testament provide an example to us about how we should interact with others?

Scripture **MUST** be used heavily through the paper to support your claims! Since the only citations you will be using are Scripture, no reference page is required. However, you are still required to cite the Bible in-text!!! Consult APA manual for details on how to do that!

The Biblical Position Paper is due by 11:59 p.m. (ET) on Sunday of Module/Week 1.

Written Assignments

Two papers will be written as summaries of viewed content (specified in Canvas) and a discussion of the material as specified in Canvas.

Written Assignment 1: The Science of Persuasion

Written Assignment 2: Materialism and Happiness

Major Research Paper

You should begin now to think about and plan how you will complete the project assigned in this course.

The project is due by midnight on **Sunday of the seventh week** of the course. This project requires that you develop a plan for addressing a problem in an applied setting, e.g, therapy or parenting or youth ministry. The plan should describe in detail the specific psychological principles that will be put to use in attempting

to solve the problem. It should also include biblical principles that intertwine with the psychological principles or provide a foundation for identifying and/or addressing the problem. It is anticipated that to describe this project in detail, with supporting information from psychological literature, will require **5-7 pages**. By the end of the first week, you should have begun the process of selecting a problem area, based on personal experience and/or scanning the textbook and other related sources for ideas. **The topic should be selected by the end of week 2.**

More details concerning this project:

Assignment: Write a plan for a project to address a problem in an applied setting. For this assignment, you should use your own experiences as well as social psychological literature to select a problem area to address. For example, the problem might be in parenting, or in a school setting, or at work. Review research from journal articles while also consulting your own knowledge and background to devise a plan for intervention to address the problem.

Use APA guidelines in writing your paper, which should include no less than five references from peer-reviewed, professional psychology journals such as *Psychological Science*, *Journal of Personality and Social Psychology*, or *Journal of Applied Social Psychology*.

The main point of this assignment is to understand how social psychological principles might be used in real life to help solve problems and improve peoples' lives. Your plan should also explain how you could integrate social psychology research findings with Christian principles to help justify the intervention from a Christian perspective.

To successfully complete this assignment, it is expected that your written plan will consist of approximately **5 to 7 pages** plus a list of references. Submit the paper through Canvas, by **Sunday at midnight of the seventh week** of the course.

***It is this project that will be used as the foundation for your PowerPoint lecture. The lecture would be presented to individuals encountering these problems in your specified setting (parents, youth ministers, etc.) in a conference-type setting.

PowerPoint Lecture

Prepare a 10–12-slide PowerPoint presentation (with an additional slide as a title slide and additional slides as a reference section) based upon your Research Paper. Each slide must have 100–150 words of bulleted or paragraph speaker notes. The notes may be associated with your Research Paper and will not go on the slide, but in the “notes” section in PowerPoint. However, the notes must not merely be a 100% cut and paste of your Research Paper. A minimum of 5 scholarly sources and the Holy Bible must be used. These sources may be the same as the sources you used in your Research Paper or new sources expanding upon your research. The sources must be reflected in the speaker notes, slides, and reference section slide(s). The title slide and the reference section slide(s) will not count toward the 12–15-slide requirement.

Participation Policy

Participation is required to complete this course successfully. Please note that participation is

measured by completing the discussion forums each week by the specified due dates, in conjunction with all assignments and tests.

Late Work

Because the course is only eight weeks long, it is important that you turn your assignments in on time. Ask your instructor about his or her policy on accepting late work.

Course Schedule

(Check Canvas for details of assignments.)

- ***Week 8 ends on a Friday, so ensure that all assignments are completed by Friday during the last week.***

| Week | Reading | Weekly Assessments and Due Dates | |
|------|-------------------------------------|---|---|
| 1 | Course Familiarity Modules 1 & 2 | Quiz 1 Biblical Position Paper | Sunday Week 1 Sunday Week 1 |
| 2 | Modules 3, 4, 5, & 6 | Quiz 2 Discussion Board Post 1 Discussion Board Responses 1 | Sunday Week 2 Thursday Week 2 Sunday Week 2 |
| 3 | Modules 7, 8, 9, 10, & 11 | Quiz 3 Discussion Board Post 2 Discussion Board Responses 2 | Sunday Week 3 Thursday Week 3 Sunday Week 3 |
| 4 | Modules 12, 13, 14, 15, & 16 | Quiz 4 Written Assignment 1 | Sunday Week 4 Sunday Week 4 |
| 5 | Modules 17, 18, 19, 20, & 21 | Quiz 5 Written Assignment 2 | Sunday Week 5 Sunday Week 5 |
| 6 | Modules 22, 23, 24, 25, 26, & 27 | Quiz 6 Discussion Board Post 3 Discussion Board Responses 3 | Sunday Week 6 Thursday Week 6 Sunday Week 6 |
| 7 | Modules 28, 29, 30, 31 | Quiz 7 Major Research Paper | Sunday Week 7 Sunday Week 7 |
| 8 | | PowerPoint Lecture | Friday Week 8 |

Policies and Procedures

Netiquette

Netiquette is a set of rules for how to communicate effectively and politely online.

Effective written communications are an important part of online learning. In a face to face class, body language along with verbal responses and questions help students and the instructor communicate with

each other. In an online environment, however, misunderstandings can easily occur when basic rules of Netiquette (online etiquette) are not followed, such as using texting abbreviations or USING ALL CAPITAL LETTERS IN WRITTEN COMMUNICATIONS. Therefore, please use the following guidelines when communicating in this course:

- Using ALL capital letters in online communication indicates you are yelling. Limited use of capitalized words is acceptable when emphasis is needed. Underscoring and italics can also be used for emphasis.
- Use a descriptive subject line in emails and forum postings.
- Include your name in all emails; we can't always tell who you are based on your email address.
- No derogatory comments, ranting or vulgar language is acceptable in any form of communication in the course. Respect for others and their views is expected.
- Please keep in mind that something considered offensive may be unintentional. If you are concerned about something that appears to be unacceptable, please inform the instructor via email.

Class Attendance

Online courses are typically delivered asynchronously, meaning that there are no fixed times when students need to be online. While there is no standard attendance policy for online classes, students are expected to log-in to class several times each week to check for updates and to communicate with the professor and/or with other students. There will also typically be deadlines for the completion of assignments, and there may be requirements that the student participate each week in online chats or forum discussions. In some cases, there may be a requirement for the student to log-in at a particular time during the week to participate in a group chat or discussion. As with any traditional course, a student cannot skip several weeks of online classes and expect to succeed! Students should consult each class syllabus for specific requirements.

No Show Policy

Students who fail to complete the mandatory introduction forum within the first 9 class days from the start of the session will be automatically dropped from the class. PLEASE NOTE: Students must login as well as complete mandatory introduction forum within this 9 day period. Simply logging into a course will still constitute as a NO SHOW for the course if the mandatory introduction forum within the actual online course platform is not completed within the first 9 class days from the start of the session.

Students who do login and complete the mandatory introduction forum within the first 9 days from the start of the session, but who then stop participating in their online class will NOT be automatically withdrawn from the class. To withdraw from the class the student must send an e-mail to their advisor and his or her instructor from his or her Shorter e-mail account requesting to withdraw. The withdrawal will be effective from the date of the e-mail request. An automatic F will be given if a student is not properly withdrawn.

Academic Integrity Policy

A Community of Honor

As a liberal arts university committed to the Christian faith, Shorter University seeks to develop ethical men and women of disciplined, creative minds and lives that focus on leadership, service and learning. The Honor System of Shorter University is designed to provide an academic community of trust in which students can enjoy the opportunity to grow both intellectually and personally. For these purposes, the following rules and guidelines will be applied.

Academic Dishonesty

"Academic Dishonesty" is the transfer, receipt, or use of academic information, or the attempted transfer, receipt, or use of academic information in a manner not authorized by the instructor or by university rules. It includes, but is not limited to, cheating and plagiarism as well as aiding or encouraging another to commit academic dishonesty.

"Cheating" is defined as wrongfully giving, taking, or presenting any information or material borrowed from another source - including the Internet by a student with the intent of aiding himself or another on academic work. This includes, but is not limited to a test, examination, presentation, experiment or any written assignment, which is considered in any way in the determination of the final grade.

"Plagiarism" is the taking or attempted taking of an idea, a writing, a graphic, musical composition, art or datum of another without giving proper credit and presenting or attempting to present it as one's own. It is also taking written materials of one's own that have been used for a previous course assignment and using it without reference to it in its original form.

Students are encouraged to ask their instructor(s) for clarification regarding their academic dishonesty standards. Instructors are encouraged to include academic dishonesty/integrity standards on their course syllabi.

Procedure

- A. It is the responsibility of an instructor to certify that academic assignments are independently mastered sufficiently to merit course credit. The responsibility of the student is to master academic assignments independently, refrain from acts of academic dishonesty, and refuse to aid or tolerate the academic dishonesty of others.
- B. If an instructor determines that the student is guilty of academic dishonesty, the instructor must discuss the matter with the student. In the event the instructor cannot reach the student in a timely manner, such as when the student has gone home at the end of a semester, the instructor may assign a grade of "I" (Incomplete) until the student can be contacted and the matter of academic dishonesty discussed. The instructor then completes the "Academic Violation Form" (see Appendix A) which should include evidence and other necessary documentation. The instructor will determine the appropriate remedy: either to assign a grade of zero on that assignment in question or a grade of "F" in the course. The student will designate

whether he/she accepts the remedy for the violation of the dishonesty policy or wishes to appeal the instructor's decision. If a student elects to appeal, the "appeal due date" line must be completed on the Academic Violation Form. (See the Appeals section below for more information regarding the appeals process)

- C. Upon completion, the instructor forwards the Academic Violation Form to the Registrar's for the placement in the student's permanent record. The Registrar will forward copies of the Academic Violation Form to the student, the faculty member, department chair, academic dean, dean of students, provost, and president. Not appealing when the form is first completed or by the appeal due date will be taken as an admission of guilt, except under compelling circumstances to be determined at the sole discretion of the provost.
- D. If upon receipt of the Academic Violation Form the Registrar determines that the student is guilty of a second offense, then a grade of FD (Failure Due to Academic Dishonesty) will be assigned by the Registrar for the course regardless of the remedy specified on the Academic Violation Form. Assigning the FD is to be done by the Registrar when the second Academic Violation Form is placed in the student's record, and the Registrar will notify all parties in writing. The student is then permanently barred from membership in any honorary society and is permanently ineligible for any SU honor list. The student may petition the Academic Integrity Appeals Committee to have the dishonesty notation removed from the transcript after one year or upon graduating from the University if no additional dishonesty offenses occur and the student satisfactorily completes the Academic Integrity Program. The grade of F remains on the transcript. Upon receipt by the Registrar of a third offense, the Registrar will assign the grade of FD and then notify all parties. After all appeals are exhausted, if the third offense still stands, then the student will be permanently expelled from the University. The notice of expulsion will be forwarded to the student, department chair, appropriate academic dean, dean of students, provost, and president. A copy of the final report with the three offenses will become a part of the student's permanent record. The university reserves the right to expel the student after a first or second offense, depending on the circumstances and at the sole discretion of the provost.

Appeals

- A. The student who wishes to appeal an academic violation charge should submit his/her appeal in writing to the chair of the appropriate department by the appeal due date indicated on the Academic Violation Form, which is normally within ten regularly scheduled class days after the completion date of the Academic Violation Form. This statement should contain the reasons for which the student is appealing the instructor's decision. The burden of proof lies with the student in such a case to show that an error or malfeasance has occurred. Within ten regularly scheduled class days of receiving the written appeal, the department chair will notify in writing both the instructor and the student of the chair's decision. If the department chair is also the instructor who files the Academic Violation Form, then the student must appeal to the appropriate academic dean.

- B. When, in the opinion of the department chair, the student fails to show reasonable cause for further investigation, the chair may deny the appeal without taking further action. When, in the opinion of the department chair, a student's appeal raises reasonable doubt as to whether a mistake or malfeasance has occurred, the chair will meet with the faculty member and with the student and render a decision within ten regularly scheduled class days of the receipt of the appeal. If the decision favors granting the student's appeal, the department chair may request that the Registrar remove the Academic Violation Form from the student's record. The chair will notify both the student and the instructor of this action.
- C. If the student files the initial appeal or elects to appeal the chair's decision during Maymester, Summer I, Summer II or during final exam week of the Fall or Spring semesters and if the instructor or department chair is not available during that time, all of the foregoing time requirements begin to run with the first day of class in the next major term. In extreme or unusual circumstances regarding the timeliness of the appeals process, the provost will make the final determination.
- D. Any student who has exhausted the remedies open under the procedures outlined above may appeal the entire matter to the Academic Integrity Appeals Committee in writing within ten regularly scheduled class days of receiving the response from the department chair. Upon receipt of the appeal, the Academic Integrity Appeals Committee will review the matter and issue a decision within fifteen (15) regularly scheduled class days. The Academic Integrity Appeals Committee has the authority to deny the appeal, reduce the penalties in the event of extenuating circumstances, or direct the registrar to remove the record of the Academic Violation Form from the student's permanent record. The results of the Academic Integrity Appeals Committee are final.
- E. All results from the proceedings of the Academic Dishonesty Appeals Committee should be reported to the appropriate academic dean, dean of students, provost, and president as information.

NOTE: During the appeals process, the student may continue to attend the class in which the violation occurred.

Students Needing Accommodations

Disability Services: If you believe you are entitled to reasonable accommodation based on a documented disability (per The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973), please contact Student Support Services at 706-233-7417 or visit <http://www.shorter.edu/disability-services> for more information.