



COURSE SYLLABUS

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SECTION 1: COURSE INFORMATION

Format: Eight weeks

Course ID: BINT 3413

Course Title: Pauline Literature

College: College of Unrestricted Education

Prerequisites: BIBL 2623

Credit Hours: 3

Instructor: See the online course in MyFIRE for instructor contact information and availability.

Course Description

This course examines literature that is attributed to Paul, considering Pauline authorship, major themes, commonalities and differences in the writings, and influence upon the development of the church during the first century. Particular attention will be given to Paul's use of narrative to express theological truth and its historical correlations.

Course Overview

Thirteen letters in the New Testament are ascribed to the Apostle Paul and his associates. In the canonical order, these include the books of Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 and 2 Thessalonians, 1 and 2 Timothy, Titus, and Philemon. The canonical order is based on length from longest to shortest. Although the authorship of these texts have been disputed, they share common vocabulary and theological themes. As an advanced biblical studies course, this class builds on what students learned in New Testament Interpretation and Biblical Hermeneutics. The course is interdisciplinary as it studies the literature, history, and theology of the Johannine community and its literature.

Course Workload

Time spent on course assignments will vary by student depending on familiarity with course content, reading rate of speed, writing rate of speed, and other individual factors. Based on averages for most students, it is estimated that the course workload estimate for this course is **9 hours per week**.

Course Materials

1. Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017)
2. Bible (any translation) Required and optional textbooks are accessed and ordered through [SEU's bookstore](#).

Disclaimer: The resources utilized in this course provide information, thoughts and insights that should encourage critical thinking on the part of the student. Please note as well that as an Assembly of God institution, Southeastern University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Course Topics

The purpose of this course is to introduce, reinforce, and measure learning on the following topics:

- The Greco-Roman context of Paul's Mission
- Paul's Resume
- Paul's Spirituality and Theology
- 1 and 2 Thessalonians
- Galatians
- 1 and 2 Corinthians
- Romans
- Philippians
- Philemon
- Colossians
- Ephesians
- 1 and 2 Timothy
- Titus

Intended Learning Outcomes

As a result of reading, study, and assessments in this course, the student should be able to:

1. Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul.
2. Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul.
3. Evaluate how various schools of thought, particularly during the twentieth and twenty-first centuries, have engaged Paul's possible sources and writing techniques, with particular attention given to Paul's use of narrative.
4. Identify various moral and ethical principles that are established in Pauline literature.

5. Evaluate Paul's engagement of egalitarian perspectives, including his contributions to perspectives on ethnicity and gender.
6. Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.

Late Work

Work ahead: For planned events (mission trips, vacations, surgeries) you are invited to work ahead in order to submit work by the due date. No permission is needed.

Request an extension: If you know you will not be able to turn in work on time, contact your professor at least 24 hours before the assignment is due. Let the professor know about your circumstances and when you can turn the work in. If the professor decides to grant you an extension and you get the work in when you say you will, there will not be a penalty. You should only request an extension when something unforeseen comes up that you have no control over; a professor has no obligation to grant an extension and will be less inclined to do so if you are asking for one every week.

Late work: without prior arrangements, late work submitted within one week of the original due date will be considered for partial credit. Work will ONLY be accepted for the first seven days after it is due. NO WORK will be accepted past the last day of the course.

Discussion Posts: late participation in discussion forums is not accepted for late credit. The purpose of the discussion forum is to engage with your classmates on substantive ideas related to the course material, and your classmates will not revisit forums past the due dates. Similarly, professors will not revisit forums to grade past discussion due dates.

Your professor will work with you if true emergencies occur, but your busy schedule will not be considered an emergency. If you have travel, a vacation, a wedding, or any other planned event, it is up to you to communicate with your instructor to avoid grade penalties.

Extra Credit

No extra credit accepted.

SECTION 2: SOUTHEASTERN POLICIES

Academic Policies

View this link to see Southeastern's Policies regarding SEU's Mission and Vision Statements, Title IX Statement, Student Services, Class Participation, Official Email, MyFIRE Use, Technical Difficulties, Technical Support, Disability Statement, Academic Honesty, Course Evaluation, Official Withdrawal, Grading Scale, and Netiquette.

SECTION 3: COURSE SCHEDULE

The **Course Schedule** provides a listing of your work in this course. The assessments are listed by Module and include the due dates and point values.

Note: Assignments are due by 11:59 p.m. EST on the due date, unless otherwise noted.

AIM, LEARN, AND APPLY DESCRIPTIONS

Aim

 When you see the Aim icon, you will be introduced to topics and ideas that will be covered throughout this module. The AIM will also provide you with a glimpse into your learning objectives and an introduction to this module.

Learn

 When you see the Learn icon, all of your reading assignments will be listed and may include additional resources that your instructor is providing to help you complete the activities and assessments for the module.

Apply

 When you see the Apply Icon, it will be time to demonstrate your learning for the module. The items here are those in which you'll be graded and may include discussions, activities, assignments, quizzes, exams, and projects.

MODULE 1:

XX/XX/XX - X/XX/XX



- Demonstrate knowledge of the modern scholarly approaches to Pauline literature.
- Identify the socio-cultural setting of Paul and his letters, including Second Temple Judaism and his Greco-Roman Context.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 1–88.
- View: Additional resources (provided in the course)



- Module 1 Discussion Forum
 - ILO: 6
 - Due: Saturday, Tuesday
 - Points: 100
- Module 1 Journal Entry
 - ILO: 2
 - Due: Tuesday
 - Points: 100

MODULE 2:

XX/XX/XX -X/XX/XX



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul.
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 92–138.
- View: Additional resources (provided in the course)



- Synchronous Session 1
 - ILO:2
 - Due: your instructor will determine the day/time for this session.
 - Points: 100
- Module 2 Journal Entry
 - ILO:1
 - Due: Tuesday

- Points: 100
- Research Paper Proposal
 - ILO: 6
 - Due: Tuesday
 - Points: 100

**MODULE 3:
XX/XX/X-X/XX/XX**



- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul.
- Identify various moral and ethical principles that are established in Pauline literature.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 140–183.
- View: Additional resources (provided in the course)



- Module 3 Discussion Forum
 - ILO: 6
 - Due: Saturday, Tuesday
 - Points: 100
- Module 3 Journal Entry
 - ILO: 2
 - Due: Tuesday
 - Points: 100

**MODULE 4:
XX/XX/XX -X/XX/XX**



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul (with special focus on the Thessalonian correspondence).
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul, looking especially at eschatology.
- Identify various moral and ethical principles that are established in Pauline literature.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 188–224.
- 1 Thessalonians and 2 Thessalonians (any translation)
- View: Additional resources (provided in the course)



- Synchronous Session 2
 - ILO:6
 - Due: your instructor will determine the day/time for this session.
 - Points: 100
- Module 4 Journal Entry

- ILO:2
- Due: Tuesday
- Points: 100
- Annotated Bibliography
 - ILOs: 1-6
 - Due: Tuesday
 - Points: 100

MODULE 5:

XX/XX/X - XX/XX/XX



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul, specifically the letters to Corinth.
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul, specifically the role of women in ministry.
- Identify various moral and ethical principles that are established in Pauline literature, especially on the issue of gender.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 140–183.
- 1 & 2 Corinthians (any translation)



- Module 5 Discussion Forum
 - ILO: 2
 - Due: Saturday, Tuesday
 - Points: 100
- Module 5 Journal Entry

- ILO: 6
- Due: Tuesday
- Points: 100

MODULE 6:

XX/XX/X-X/XX/XX



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul, specifically Galatians and Romans.
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul, specifically justification by faith and the faith(fulness) of Jesus Christ.
- Identify various moral and ethical principles that are established in Pauline literature, specifically the issue of race.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 227–269; 395–474.
- Galatians and Romans (any translation)



- Synchronous Session 3
 - ILO: 6
 - Due: your instructor will determine the day/time for this session.
 - Points: 100
- Module 6 Journal Entry

- ILO: 2
- Due: Tuesday
- Points: 100

**MODULE 7:
XX/XX/X-XX/XX/XX**



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul, specifically Ephesians, Colossians, Philippians, and Philemon.
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul, specifically household codes.
- Identify various moral and ethical principles that are established in Pauline literature, specifically on issues of gender and race.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 482–608.



- Module 7 Discussion Forum
 - ILO: 6
 - Due: Saturday, Tuesday
 - Points: 100
- Module 7 Journal Entry
 - ILO: 1
 - Due: Tuesday

- Points: 100
- Research Paper
 - ILOs: 2, 6
 - Due: Tuesday
 - Points: 100

MODULE 8:
XX/XX/XX-XX/XX/X



- Demonstrate knowledge of the issues relating to authorship of the writings attributed to Paul, specifically the pastoral epistles.
- Demonstrate a general knowledge of the various themes and issues relating to the various writings attributed to Paul, specifically the role of women and the pastoral duties.
- Identify various moral and ethical principles that are established in Pauline literature, specifically on issues of gender.
- Evaluate how Paul develops theology contextually, including how his occasional letters provide models for applied theology.



- Michael Gorman, *Apostle of the Crucified Lord: A Theological Introduction to Paul and his Letters* (Grand Rapids: Eerdmans, 2017), pp. 612–658.
- 1 & 2 Timothy, Titus (any translation)



- Module 8 Journal Entry
 - ILO: 1
 - Due: Tuesday
 - Points: 100
- Synchronous Session 4

- ILO: 5
- Due: your instructor will determine the day/time for this session.
- Points: 100
- Final Exam
 - ILOs: 2, 3, 6
 - Due: Tuesday
 - Points: 100

SECTION 4: ASSESSMENTS

Discussion Forums and Synchronous Sessions

Description

Students will participate in various discussion forums throughout the course. Each discussion forum includes the following instructions:

- Step 1: Your response must be a written response of 200 words (using college-level grammar) or a two-minute video that is recorded in your post. Your initial response to the prompt is due by 11:59 PM EST on Saturday.
- Step 2: Please respond to at least one other post with a 100-word post that furthers the discussion (i.e., why you agree/disagree with their comments, asking a question that helps us think deeply about what they are saying, etc.). Response posts are due by 11:59 PM EST on Tuesday.

Students will also participate in various synchronous sessions via Virtual Classroom, which are meetings with the instructor and peers. An alternative assignment submission is available for each session if a student is not able to attend.

Total Possible Points

800

Grade Weight

10%

Journal Entries

Description

Students will complete journal entries each week based on the readings.

Total Possible Points

800

Grade Weight

20%

Research Paper**Description**

The research paper is to be nine to 11 pages, following the BCMT Style Guide for Papers and Theses. Students may choose a passage from the Pauline literature, or they may choose a theme found within the Pauline literature. Students should consult the rubric (provided in the course) for the assignment in order to determine the requirements for the paper. Students should pay careful attention to incorporate the feedback they received from the paper proposal assignment.

The following assignments are associated with this category:

- Research Paper Proposal (due in Module 2)
- Annotated Bibliography (due in Module 4)
- Research Paper (due in Module 7)

Total Possible Points

300

Grade Weight

45%

Final Exam**Description**

A final exam will be completed in Module 8. A total of three (and only three essays are to be completed). Students should choose one essay per section. Essays should be approximately 250 words each. The exam is open book. The essays should reflect thoughtful reflection and engagement with the textbooks and the biblical texts.

Essay prompts are provided within the assignment (located in the course).

Total Possible Points

100

Grade Weight

25%